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ABSTRACT

Volume III of a study of the Education Professions Development Act (EPDA) training programs for higher education personnel presents the second of a three-faceted approach to assess current needs. This document reviews the task of profiling EPDA V-E training programs to produce a small-scale information system. Section one reviews the profiling task in relation to the format, the survey of EPDA V-E graduate fellows, a summary of program profiles, and the user package. The second section indicates general conclusions. Section three indicates the procedures of the profiling activity. Appendices include the computer output for institute programs and 2-year fellowship program, a list of variables, a code book and user guide, and a listing of program creation. Related documents are HE 004 329, HE 004 330, and HE 004 332. (MJM)

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A Study of the Education Professions Development Act Training Programs For Higher Education Personnel

For: Office of Program Planning and Evaluation
U. S. Office of Education

By: Abt Associates Inc.
Cambridge, Massachusetts

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Volume III: The EPDA V-E Programs

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Volume III

The EPDA V-E Training Programs

- FINAL REPORT -

February 25, 1973

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VOLUME III

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0.0 INTRODUCTION

Part V-E of the Education Professions Development Act authorizes the Office of Education to fund training programs to prepare persons to serve as professionals in institutions of higher education. Since Fiscal Year 1969, when the first of the EPDA V-E grants were made and the first wave of programs initiated, the Division of University Programs (responsible for administering fellowship programs) and the Division of College Support (responsible for the institutes' short-term training programs and special projects) have accumulated an enormous mass of data about programs and participants. Yet administrators have not had easy access to these data and have been able to produce reports on the accomplishments and activities of the programs only through costly and time-consuming searches through their files.

Many of the data contained on the program application and award forms are entered on the EPDA V-E Subsystem tape. However, this subsystem does not have the information retrieval capability administrators need. Thus, the task of developing a system for storing, displaying and summarizing key information from the program files was included in this study as a means of gaining an overall picture of the activities and accomplishments of EPDA V-E training programs.

1.0 THE PROFILING TASK

The task of profiling EPDA V-E training programs was intended to produce a small-scale information system for the use of program administrators. Using information contained in national program files and data gathered through a survey of participants in fellowship programs, the system was to summarize policy-relevant information on both programs and participants in order to allow administrators both of institutes, short-term training programs and special projects (all of which will hereafter be referred to as "institute programs") and of fellowship programs to have an at-a-glance picture of a given program's activities, as well as a summary of the performance of a number of programs. To accomplish this end, the profiling task was divided into four sub-tasks, each fulfilling one of the objectives of the overall task.

1.1 The Program Profile Format

Basically, the information system consists of two parts. The first is a series of one-page program profiles summarizing selected data on individual programs and their participants, and the second a summary across programs of the information contained in the individual profiles. The profiles display key variables in each of five information categories: (1) basic program data identifying the program, its content area and overall training objectives; (2) institutional data, naming and classifying the host institution; (3) cost data; (4) participant data, including demographic characteristics and career intentions; and (5) response data, showing the reaction of both participants and field readers to the program. Thus, by reading an individual program's profile, an administrator can tell what kind of school received the grant; what kinds of people were trained; what they were trained to do; whether or not their stated career objectives match those of the program; and finally, how favorably participants and field readers perceived the program.

It was our original intention that both institutes and fellowship programs would be handled simultaneously by the profiling system. However, as work progressed and the many differences between the two kinds of

programs became more apparent, it seemed more reasonable to design separate, though similar, systems. Thus, the entire EPDA V-E profiling system consists of two computer programs. One profiles and summarizes fellowship programs, and the other profiles and summarizes institutes, short-term training programs, and special projects. This procedure allows for the separate use of its components by the administrators of the two kinds of training programs. Results of the summary portions of each of the computer programs can be combined. The exact nature of, and rationale for, each of the variations in both the profile format and summary tables are discussed in Section 3.0 of this volume.

1.2 The Survey of EPDA V-E Graduate Fellows

All of the information contained in the profiles was excerpted from the national program files with the exception of certain information on participants in the fellowship programs, collected through a mail survey of EPDA V-E graduate fellows. The instrument used for this survey consisted primarily of questions--selected for inclusion in the profiles--from the regular reporting forms filled out by participants in the institutes. Three categories of information (not included on the Application for Graduate Fellowship form filled out by all fellows) were represented on the questionnaire: (1) demographic data, (2) data on the fellows' education and career objectives and the role of EPDA V-E funds in the formation of these objectives, and (3) data on their reaction to the training received through the fellowship. The survey was administered by mail to some 375 participants in fifty 1970-71 two-year fellowship programs, thereby censusing the entire population of continuing fellows at the time it was conducted.

1.3 Summary of Program Profiles

In order to facilitate comparison of EPDA V-E accomplishments with national priorities, formats were developed for summarizing the program profiles. As has already been mentioned, the summary tables follow the profiles and show the distribution of both programs, participants, and

institutions funded across various categories of information relevant for making policy decisions.

1.4 The User Package

The purpose of the profiling task was to provide the Office of Education with an information system for use by EPDA V-E program administrators. In keeping with this objective, Abt Associates has designed profiling and summary computer programs which can easily be used on an on-going basis. The user package contains the following five components:

(1) Two nearly identical Program Decks, one which profiles and summarizes institute programs, and the other which handles the fellowship program;

(2) A Users Guide which describes the inputs and outputs generated by the program, and contains instructions for packing the data deck and modifying the format of the summary tables;

(3) A listing of all Profiling Variables by their location on the profile format;

(4) The Profiling Input Codebook which contains a complete list of all input data by card and column number, identifies the location of the data by source, and gives instructions for coding these items;

(5) Finally, the computer program designed to read the EPDA V-E Subsystem tape and enter the necessary items on the appropriate cards.

These materials enable program administrators to update the existing profiles as new programs are added, old ones deleted, or new information received.

2.0 GENERAL CONCLUSIONS

While the distribution of sampled programs and responding participants cannot be assumed to represent either all EPDA V-E training programs or the entire participant population, examination of the summary statistics (contained in the Appendices to this volume) yields a detailed impression of the nature of EPDA V-E training programs, and the characteristics of both the people whom they train and the host institutions. Moreover, such an examination yields a clear idea of what kinds of accomplishments can be expected of the programs and an understanding of the kinds of questions that can legitimately be answered by the data available in national program files.

2.1 Limitations of the Data

Since essentially all data to be entered in the profiling system had to come from national program files, the system's capacity for generating valid, reliable conclusions depends on the quality of the information contained in the files. Unfortunately, we encountered a number of constraints, the most serious of which centered around the lack of valid measures of effectiveness, and the questionable accuracy and generalizability of the data available. Section 2.1.1 enumerates problems resulting from the absence of measures of success. Section 2.1.2 discusses our reservations about the accuracy of the data.

2.1.1 Absence of Measures of Success and Quality

The accomplishments of any training program can be measured through knowledge of what happens to participants after their training. Do they find and keep the kinds of jobs for which they were trained? Or are the wrong kinds of people trained? Or are their credentials inadequate for other reasons? Or do no openings exist for these positions? Does the training provided help them do their jobs better? Or is it inadequate? Or useless?

Unfortunately, answers to these and related questions are not available in the EPDA V-E files. Instead, we know only whether participants stated they intended to pursue careers in higher education, and if so, in what capacity and at what level of IHE. But we have no idea how many did what they intended, or would have done so had they had the right credentials or had the jobs been available. Furthermore, for those who were successful finding jobs, we have no idea whether the training proved useful or even adequate.

Lacking these kinds of follow-up data, we must settle for using career intentions and participant ratings not as measures of individual program or overall EPDA success but only as gross indicators of problems. If large numbers of respondents do not intend to pursue careers in higher education or do not intend to do what they were trained for, or if large numbers rate the programs low, we can assume that the programs or program in question may not be effectively meeting objectives.

Participants are not the only group, however, to rate program quality. Field readers, who review the program proposals, are also asked to do so, and the profiles include the average of their summary ratings. This variable also can be considered an indicator of trouble, but it is at best an inconclusive one. In the process of collecting this information, we noticed that all the field readers for a given program frequently gave identical ratings and worded their comments almost verbatim--casting some doubt on the validity of these ratings.

Another area of weakness is the difference between number of participants approved and the number actually trained. The two are not necessarily identical and cannot be assumed to be. Thus, the available data suggest how one of EPDA V-E's most important resources (i.e., training slots) was allocated. But they do not indicate how many people actually received what kinds of training, or which programs or kinds of programs experienced difficulty in filling training slots, and both of these considerations are important and valid measures of effectiveness.

2.1.2 Data Accuracy and Completeness

Had these been the only problems encountered, the profiles might have lacked valid measures of effectiveness and quality, but they would at least have been accurate and complete. Unfortunately, however, the frequency with which data were missing or inaccurate even further limits profile utility. Although our primary source of information was the EPDA program files, many of the program data selected for inclusion were to be taken from the EPDA V-E Subsystem tape. Approved program cost data were so frequently found missing that we finally resorted to collecting these by hand. Although the "requested" cost figures were almost always available, in several instances they vary by a factor of ten from approved figures which we checked and double-checked for accuracy. This seems an unrealistically high variance.

Furthermore, we have identified two errors in the coding of program type. This variable is not easy to code even from the primary source (Program Application Form), so perhaps it is not surprising that according to the tape there were no short-term training programs and that eight of the two-year fellowship programs sampled were identified as one-year programs. While these errors themselves may not be serious, they shed sufficient doubt on the accuracy of the tape-stored data so as to make it impossible for us to recommend continued use of the tape.

Inaccurate and missing data were not restricted to the information on the Subsystem tape. Instances of both were found in the data collected manually. The item most frequently missing or evidently wrong was the number of normal workweeks approved. The definition of this term is the number of normal workweeks actually spent in training per participant; the item should not be confused with "program length in weeks." Apparently, however, this is a source of some confusion to program directors. Often the entry is too high--for example, 48 weeks--to be considered a reasonable length for a program that should be the equivalent of one or two graduate level courses. Since this item is used to calculate cost

per participant week, errors in recording generate a double disability.

Of all the instances of incomplete data, the most glaring and most detrimental was the frequency with which the Participant Application and Evaluation forms--containing the participant data for institute programs--were missing. With 4,643 participants approved in these programs, there were only 2,177 respondents. It has already been established that the number trained (and thereby the number of potential respondents) may be considerably less than the number approved, so it is impossible to calculate the non-response rate. (Through the Fellows Survey we do know, however, that the difference between the number of fellowships approved (414) and the number of fellows actually enrolled in training (365) is 88%, and that of those trained, some 85% responded.) Nevertheless, non-response weakens the utility of participant data, particularly in combination with the absence of follow-up data. For example, we can attempt to estimate program effectiveness in meeting personnel needs by examining the career intentions of participants. In the case of institute programs, however, these intentions are not known for many participants, since the variables available are only gross indicators of success.

As a result of these weaknesses, the profiling system is primarily descriptive. It can provide a fairly accurate picture of the training objectives of funded programs, the kinds of schools hosting the programs, the amount of resources devoted to service of disadvantaged populations, and variations in program cost. In addition, it provides some indication of success and quality. Finally, it facilitates comparisons among fellowship and institute programs.

2.2 Summary of Findings

2.2.1 The Character of EPDA V-E Training Programs

Part V-E of the Education Professions Development Act sponsors training for professionals in higher education through five types of programs: (1) institutes, (2) short-term training programs, (3) special

projects, (4) one-year fellowship programs, and (5) two-year fellowship programs.

The first three, which are administered by the Division of College Support, are alike in the following ways: (1) they are all short-term, lasting an average of fewer than ten weeks;* (2) no degree is earned by virtue of participation in them; (3) they are outside the normal course offerings of the host institution; (4) they are funded through grants made directly to the host institution to cover all or part of the associated costs of giving the program. These costs include program administration, faculty, facilities and participant stipends. Among the ninety-two institute programs we examined, the training grant typically covers about 90 percent of these costs.*

Fellowship programs, on the other hand, may last either one or two years, and except in unusual circumstances, terminate with the award of a graduate degree. The methods of funding the two types of programs vary greatly. The institution hosting the program, which is usually a regular course of study within one of its graduate departments, is assigned a specified number of fellowships which it may then award to graduate students taking the course of study for which federal support was sought. These students are paid directly by EPDA (through the Division of University Programs) $2,400 during their first year and $2,600 during the second. The host institution receives $2,500 a year cost of education allowance for each fellow. Thus, the total cost to EPDA V-E of a participant in a fellowship program is either $5,000** in one-year programs or $10,000** in two-year programs, and varies only in a direct relationship with program length. [On the other hand, the cost of training participants (as measured by cost per participant per week) in institute programs varies tremendously from program to program.***]

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* See Appendix A.2, Table A.

** These figures exclude dependency allowances, which average $400 a year for one-year fellows and $500 a year for two-year fellows.

*** See Tables F.1 through F.4, which show variation in cost per participant per week.

In addition to these differences in the nature of the programs, there are also differences in the kind of services they provide and the ways in which they make these services available. First of all, fellowship programs apparently provide more training to a smaller group than do institute programs. And the average federal expenditure per program is lower for institute programs.

Table 1*

Average Program Size and Cost

	Institute Programs	Two-Year Fellowship Programs
Number of Participants Approved	51.57	8.28
Total Funds Awarded**	$59,829	$82,800

Table 2*

Variation of Program Size and Cost

	Institute Programs		Two-Year Fellowship Programs	
	From	To	From	To
Number of Participants Approved	6	300	4	27
Total Funds Awarded**	$ 8,549	$271,435	$40,000	$270,000

* Compiled from Table A in the Summary Tables for each of the two program types (See Appendices A.2 and B.2).

** For two-year fellowship programs, this is computed by multiplying the number of participants awarded by $10,000.

The statistics in Table 2 reflect a second difference in the two types of programs, namely that institute programs tend to be much more flexible than fellowships. As anyone familiar with EPDA V-E activities knows, the short-term programs vary considerably in format, and as the results displayed in Table 2 indicate, their variability as to cost and size is also much greater than that of fellowship programs.

A third difference between the programs is in their relative ability to provide incremental direct aid to various kinds of IHEs. The training grants are a form of incremental assistance to the host institution. Thus since fellowships are almost always at universities, and the proportion of non-white or developing schools is lower among universities than it is among two-year and four-year colleges, institute programs can more readily provide this incremental assistance to developing and non-white schools than can fellowship programs. The fact that only three of the institutions hosting fiscal year 1971 two-year fellowship programs were predominantly non-white, while ten of those hosting institute programs were, supports this thesis. Moreover, nearly 30 percent of the institute programs were hosted by developing institutions while only 6 percent of the fellowship programs had developing host institutions.*

Finally, the institute and fellowship programs differ in the kinds of people who participate in them. Since institutes offer no degree and last only a short while, and since the training they offer is the equivalent of one or two graduate-level courses, they are best suited to offering in-service training. Fellowship programs, on the other hand, are better able to provide pre-service training, since a graduate degree is usually one of the prerequisites of employment as a professional in institutes of higher education. Because of these differences in the training offered, participants in institute programs are more likely to have had prior professional experience in higher education and to hold

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* See Table E.1 in Appendices A.2 and B.2.

graduate level degrees than are participants in fellowship programs. The data summarized in Table G.2 in Appendices A.2 and B.2 support this thesis. Nearly 75 percent of the respondents in institute programs held graduate degrees and had had professional experience in higher education prior to EPDA V-E training, as compared with fewer than 10 percent of responding fellows. Thus, institute programs are somewhat better suited to helping higher education professionals update or add to their skills, while fellowship programs are more likely to bring new blood into the system.

2.2.2 Overview of EPDA V-E Training Activities in Fiscal Year 1971

One hundred forty-two training programs (excluding one-year fellowship programs) were sponsored by EPDA V-E in fiscal year 1971. These programs were allocated over five thousand participants and represented a total federal investment of over $9 million. The breakdown by program type of the number of programs, number of participants approved and total federal expenditure are shown below.

Table 3*

Summary of Training Activity
by Program Type

	Number of Programs	Number of Participants	Total Federal Funds
Institute Programs	92	4,643	$5,006,489
Two-Year Fellowship Programs	50	414	$4,140,000
Total	142	5,053	$9,146,489

* Summarized from Series B Tables in Appendices A.2 and B.2.

** Calculated at $10,000 per participant.

The reported objectives of these programs, as indicated in both sets of Series C tables, show a concentration of effort on training teachers and training persons for service in two-year colleges. These trends, particularly the first, were somewhat stronger among the fellowship programs examined than they were among institute programs. However, in both cases the distribution of training resources among the various occupational categories is uneven. The extent of the concentration on teachers and two-year colleges (half the programs shared the latter objective) may well reflect the realities of the higher education job market, at least as it is perceived by host institutions. For example, what might at first be construed as a low level of interest among fellowship programs in training education specialists and administrators is in fact a result of the fact that these personnel traditionally come up through the ranks. EPDA V-E has had little influence in reversing this trend.

In addition to training persons for a specific institutional level and occupation, EPDA V-E programs may also be designed specifically to prepare persons to work with educationally and socioeconomically disadvantaged populations. Seventy-five of the programs studied, representing an approved participant population of nearly three thousand and a total federal investment of $5,219,055, were in fact so designed, using well over half the training resources expended in fiscal year 1971. Although there are no direct measures of the performance of these programs in this area, the fact that nearly all the minority respondents were participants in such programs and that of the ten non-white institutions hosting institute programs, eight hosted programs for the service of disadvantaged populations, may be considered a positive feature, inasmuch as the so-called "disadvantaged" programs thereby increased considerably both the direct and indirect aid to disadvantaged or minority populations and institutions. Across all programs, EPDA achievements in providing direct aid to disadvantaged populations were (as indicated in Table 4): nearly a quarter of the programs and federal funds went to non-white and/or developing institutions, and some 23% of all respondents were reported as being minority group members.

Table 4*

Direct Aid to Minority Group Members and Institutions

	Programs Hosted by Developing or Non-White Institutions		Amount Awarded to Such Institutions		Minority Respondents	
	Number	% of All Programs	Amount	% of All Funds	Number	% of All Respondents
Institute Programs	27	29% (n=90)	$1,698,782	34%	403	20% (n=2,000)
Fellowship Programs	3	6% (n=50)	$ 454,000	11%	69	23% (n = 304)
All EPDA V-E Programs	30	21% (n=140)	$2,152,782	23%	472	20% (n=2,304)

* Taken from Tables E.1, E.2 and G.1 in Appendices A.2 and B.2

2.2.3 Participant Characteristics

Of the 2,038 participants in the respondent group, some 700 were female. Interestingly enough, however, nearly half of these women (representing over half of the fellows responding) participated in fellowship programs. This extremely uneven distribution may indicate a non-response bias, but it is also possible that it actually reflects the composition of the two participant populations (these figures are summarized in Table 5).

The respondent populations differ from institute to fellowship programs both in terms of their minority status and sex and, as discussed earlier, in terms of their educational and experiential backgrounds as well. What is probably of much greater significance, however, is the apparent lack of variation in their reported intent to pursue higher education careers. Over 90% of the respondents in both kinds of programs answered this question affirmatively, which proves the efficacy of the training and signals that probably most or nearly all of the EPDA V-E trainees do intend to pursue careers in higher education. Tables H.2 and H.3 in Appendices A.2 and A.3 provide additional data regarding respondents' career plans, including a breakdown by occupation and institution level. The most interesting participant data, however, contained in Tables H.4 and H.5, show the correspondence of trainees' goals and program objectives.

Results of these tables are combined here in Table 6. This table, which was compiled by counting entries only in those cells where a match between program and participant objectives occurred, shows several interesting trends.

First, of all the occupational categories for which training was provided, education specialists had the lowest percentage of match with participant objectives in both types of programs. This phenomenon, in combination with the fact that very few programs were geared toward training education specialists, presents something of a challenge to

Table 5*

Summary of Minority Status and Sex

	Female			Male			Percent	
	Minority	Non-Minority	Total	Minority	Non-Minority	Total	Male	Female
Institute Program	174	380	554	229	951	1180	68%	32%
Two-Year Fellowship Program	37	117	154	30	120	150	49%	51%
All Programs	211	497	708	259	1071	1330	65%	35%

* Taken from G.1 in Appendices A.2 and B.2.

Table 6*

Correspondence Between Program and Participant Occupational Objectives

Where Training Objective Was:	Institute Programs			Two-Year Fellowship Programs			Total All Programs		
	# Match	Total Match & Non-Match	% Match	# Match	Total Match & Non-Match	% Match	# Match	Total Match & Non-Match	% Match
Teachers	484	538	90%	164	176	93%	648	714	91%
Administrators	344	442	78%	21	24	88%	365	466	78%
Education Specialists	59	104	57%	23	39	59%	82	143	57%
Teachers and Administrators	207	232	89%	7	7	100%	214	239	90%
Teachers and Education Specialists	194	239	81%	26	27	96%	220	265	83%
Administrators and Education Specialists	42	55	76%	---	0	---	42	55	76%
Total All Occupations	1,330	1,610	83%	241	275	88%	1,571	1,882	83%

* Taken from Table H.4 and in both Appendices A.2 and B.3.

EPDA's ability to meet the need for training these personnel. Given the traditionally ad hoc route through which people become education specialists and the nature of EPDA V-E programs, EPDA seems to be left with a limited set of alternatives: first, fellowship funds could be diverted to creating a new generation of degree-granting programs to replace the ad hoc route, a strategy which was used successfully in the generation of graduate degree programs in education research. Or, institute monies could be similarly concentrated on the programs designed to retrain teachers or administrators for positions as education specialists. Both of these strategies bear the implicit drawback, however, of requiring heavy national program commitments, both in terms of financial contribution and active campaigns to generate grant applications. Another option open to EPDA is to withdraw altogether from the training of education specialists or to continue its present--and seemingly sporadic--pattern of funding programs in this area.

Another phenomenon which Table 6 demonstrates is the tendency of fellows to be sure of their occupational objectives and unsure of the kind of institution in which they want to serve. This pattern is exactly reversed for participants, over 90% of whom took their occupational training in fields other than the one in which they intended to serve. While these patterns are not at all surprising (fellows, after all, have only rarely held positions as IHE professionals, while many participants may well wish to update their skills by broadening them into new areas), they do raise several questions that may be worthy of further investigation. Should occupational distinctions be the only method used for classifying both the training objectives of participants in EPDA programs and of the programs themselves? What real, and to date unquantified, benefits are derived from training people to serve in occupations and/or institutions other than the ones in which they intend to serve? Should overall EPDA goals be restated?

2.2.4 Response to the Programs*

In both institute and fellowship programs, respondents intending to pursue IHE careers consistently (with the single exception of quality of staff in institute programs) gave higher ratings than those planning non-IHE careers. That the perception of quality and applicability of training would be so closely related to career intentions is not a surprise. Variations in degree of satisfaction--as reflected in the ratings--indicate that participants seem more likely to be pleased with the training received than do fellows, and that special projects are received more favorably than are institutes. In addition, programs hosted by four-year undergraduate colleges were rated more favorably than those at other levels, particularly junior colleges, which seem to have run the least satisfactory programs. Finally, while respondents in institute programs rated quality of staff either "excellent" or "very good" more frequently than they did either quality of curriculum or quality of facilities, the frequency with which fellows gave high ratings showed almost no variation depending on the aspect of the program being rated.

As consistent as these patterns are in the data available, there are, of course, no grounds on which to assert that they would be maintained if non-respondents' ratings were available. In fact, we suspect that the availability of non-response data would drastically alter the proportion of high ratings, particularly among institute programs. It is not unlikely that programs receiving low ratings might have withheld their Participant Evaluation forms or that participants (including fellows) with strong negative feelings would fail to respond at all. As the data now stand, "excellent" and "very good" ratings usually account for at least half or nearly half the ratings given.

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* This discussion is based on Series I through K in the Appendices A.2 and B.2.

2.2.5 Variations in Cost Per Participant Per Week in Institute Programs

Probably one of the foremost concerns of any training program administrator is whether some kinds of training cost more than others. Using cost per participant per week as the unit of measure, tables in the F series (which applies only to institute programs*) show the variation in the cost of training participants in institute programs. Unfortunately, the incidence of missing data was particularly high for the cost variables needed to compute cost per participant per week (CPW), so the results of this analysis are probably even less conclusive than they appear. One thing that seems to be apparent, however, is that special projects are likely to be significantly more expensive than other institute programs. Average CPW for these projects was as high as $823, while its maximum value for institute programs was $235. Oddly enough, variation of CPW depending on the size (i.e., number of participants approved) of the program, does not follow a consistent pattern, as Table 7 demonstrates.

2.2.6 The Influence of EPDA V-E Fellowship Funds

One of the issues raised earlier in this section was that EPDA V-E fellowship funds have the potential for influencing people to pursue professional careers in higher education, by providing financial assistance to support the required graduate-level study necessary for securing such positions. However, depending on the way that host institutions award their fellowships, the money can instead be used to influence people (regardless of whether or not they intend to pursue careers in higher education) to take their graduate work at that institution rather than at another.

The data in Series M tables (Appendix B.2) show that only sixty-four of the respondents knew about the availability of EPDA V-E funds prior to deciding which school to attend, and of these half were influenced in

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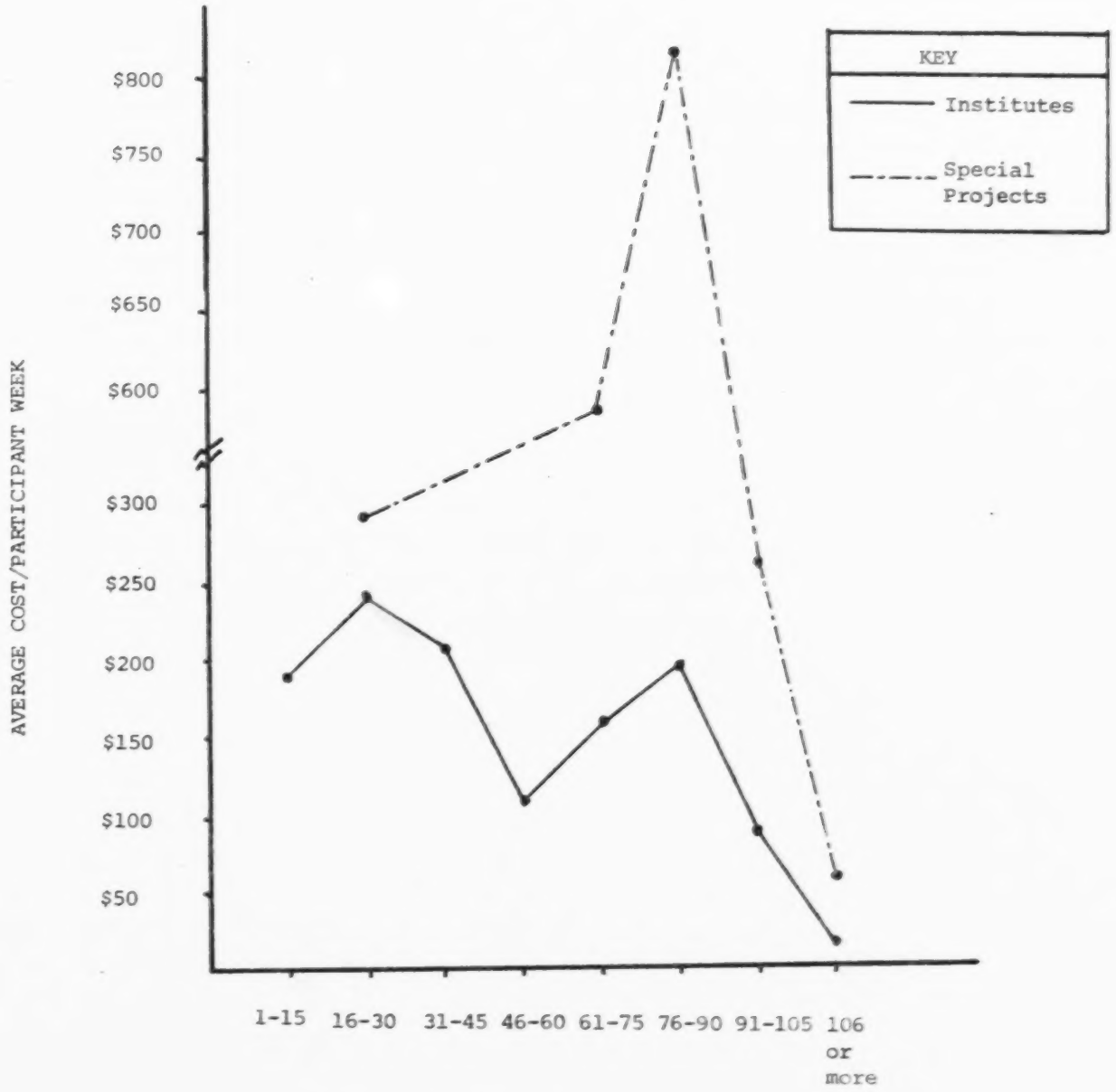
* Since cost per participant per week does not vary from one fellowship program to another, it was not included on the fellowship profiles. Based on a 40-week school year, CPW for two-year fellows would be $125.

Table 7*

Variation in Average CPW Depending

on Program Type and Size



* From Table F.1, Appendix A.2

their choice of school by this knowledge. However, nearly all (thirty, in fact) of these people reported that they intended to pursue a career in higher education. Twenty-two others who knew about EPDA funds were influenced in their choice of an IHE career by this knowledge.

In addition to influencing these people's choice of career, EPDA V-E also exerted some influence over the career decisions of some 109 fellows who modified their career plans after learning about the availability of these funds. However, twelve of these fellows no longer intended to pursue careers in higher education at the close of their second year of study. In summary, of 273 fellows who intended to pursue IHE careers, 119 were in some way influenced by EPDA V-E in their choice of career. This statistic alone signals a remarkable achievement on the part of EPDA V-E fellowship programs.

3.0 PROCEDURES OF THE PROFILING ACTIVITY

3.1 Program Profiling

3.1.1 Basic Design Considerations

From the outset our goal was to design a system for summarizing information already existing in the national program files. Administrators of both fellowship programs and institutes had expressed repeatedly their need for such a system, and indeed already had in their files a wealth of data to which they had only limited access. We began the task with an examination of the application and reporting formats, followed by a thorough examination of a sample of complete program files. It was at this point that we were first impressed by the limited comparability of fellowship and institute programs. Further, we became convinced of the need to rely solely on the objective data available in the files. The narrative statements attached to the program application forms and the Director's Final Report (available only for institute programs) varied so much in content and quality as to render the development of codes infeasible. Weaknesses in the data files, such as the absence of follow-up data on program participants and of reliable and valid measures of program success, were also recognized at this time and became critical factors in our selection of variables for inclusion in the profiling system. Rather than enumerate these limitations again, we refer the reader to Section 2.0 of this volume.

Variables in five general categories were selected for inclusion in the profile format (sample copies follow), which therefore was divided into five sections. Each section contains all the variables of a given category. A sixth "capsule" section isolates several key variables and displays them in the upper right corner of each profile for quick identification summary.

Once we had selected the variables and categories of variables for inclusion in the profiles, the design of the actual format could begin. It

BASIC PROGRAM DATA

PROGRAM NO.: T-2502 - A NEW INSTITUTE PROGRAM
IN JR - 4YR COLLEGE EDUCA TO TRAIN TEACHERS
TO SERVE IN 2-YR COLLEGES - BEGAN: 6/24/71 AND
ENDED: 9/ 4/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS CLEVELAND ST CMTY COLLEGE. A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NONWKRS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	2	$137.00	1[illegible].0	114.58
APPROVED	40	3	13689.00	1440.00	114.24

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	AVE-QUATE	POOR
CURRICULUM	9	14	4	1	1
STAFF	8	11	6	0	0
FACILITIES	10	11	2	0	2
TOTAL	22	36	12	0	1

FIELD READERS SUMMARY RATING WAS: +2.8 ( ).

CAPSULE: T-2502: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES NO. TRAINED: 40 TOTAL COST 13689 C/P/W 114.24.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	1	1	14	0	14
FEMALE	1	0	0	0	0	4	0	4
UNSPECI-FIED	1	0	0	0	0	0	1	1
TOTAL	0	0	0	1	1	21	1	25

OF 25 RESPONDENTS, 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 11 MASTERS: 2 INTERMEDIATE: 4 DOCTORATE: 0 OTHER: 3 NONE. (NO RESPONSE: 31).
OF 18 RESPONDENTS, 14 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 25 RESPONDENTS, 25 INTEND TO PURSUE THE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	19	3	2	1	25
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	19	3	2	1	25

BASIC PROGRAM DATA

PROGRAM NO.: 4900831: A CONTINUING 2-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS GEORGIA SOUTHERN COLLEGE : A DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN GEORGIA

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	8	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	3	2	1	0
INTERNSHIP	5	1	0	0	0
GEN'L PROGRAM QUALITY	0	5	1	0	0
TOTAL	5	9	3	1	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 4900831: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 8

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	6	0	6

OF 6 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 61.

OF 6 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE

OF 6 RESPONDENTS: 5 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 6 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EP SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	3	1	0	0	4
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	1	0	1
UNSPECIFIED	0	0	0	1	1
TOTAL	3	1	1	1	6

was our belief that the utility of the profiles would be enhanced by brevity and uniformity. The national files contain a considerable amount of information about each program, and administrators have only to go to the files to have access to this information. Yet nowhere are there concise, policy-relevant statements about the programs. If such statements existed, and were ordered with care and uniformity, administrators would have to do little more than flip through them to find out what they needed to know. We decided, therefore, that a given profile should take no more than a single page of computer output, and that a given variable should have the same location on each profile. Thus, the profiles were given a tight, quickly readable format.

3.1.2 Summary Description of the Variables Included

Basic Program Data: This first section of the profile identifies the program by number, status (new or continuing), content area, program type, and training objectives (stated in terms of the positions for which persons are being trained and the kinds of training institutions). The beginning and ending dates of the training program are also given for institute programs, and for fellowship programs the degree awarded is noted. Also contained in this section is a statement as to whether or not the program is "specifically designed to prepare persons to work with educationally and socioeconomically disadvantaged persons." For those programs that are so designed, the primary target group is also indicated.

Institutional Data: Here the host institution is identified by name, type (or level) and location. In keeping with the expressed concern of the Office of Education to provide direct aid to institutions which are non-white and/or developing, we have also included these two institutional characteristics: predominant ethnic group, white or nonwhite; and institution status, developing or non-developing. This information, not on record in individual program files, was collected from lists made available to us by the Division of College Support.

Program Cost Data: In this section, Table 1 displays the number of participants, the number of normal workweeks, the amounts of the total grant and non-federal contribution, and the cost per participant per week, both as requested on the program application and as approved by the U.S. Office of Education.

It is in this category of variables that one of the major differences in the format for fellowship and institute programs appears, since the only entry for fellowship programs is the number of participants approved. Cost varies considerably among institute programs; the method of funding fellowship programs makes cost a constant. For each fellowship awarded, the breakdown of federal expenditures is as follows:

	One-Year Programs	Two-Year Programs
Total Cost of Education Allowance	($2,500)	($5,000)
First Year	2,500	2,500
Second Year	---	2,500
Total Awarded to Fellow	($2,500)	($5,000)
First Year	2,500	2,400
Second Year	---	2,600
Total Federal Expenditure/ Fellowship	$5,000	$10,000

Thus, to arrive at the total cost/fellowship program, one simply multiplies the number of fellowships awarded by $5,000 for a one-year program, or by $10,000 for a two-year program.

Participant Data: In this and the following section are tabulated the results of the application and evaluation forms completed by participants in institute programs, and the results of the fellows' application forms and survey questionnaires. Therefore, in considering the results

which appear in these sections, the reader should bear in mind that the only information available was that provided by these respondents. He should further consider the distribution of responses in light of the fact that for a given characteristic there was no way of reliably generalizing from respondents to all participants.

Table 2, which appears at the beginning of this section, shows the breakdown of respondents by sex and ethnic background. It should be pointed out here that for reporting purposes and for the survey of fellows we used a different classification scheme for ethnic background than the one used on Office of Education Participant Application forms. This was done primarily to save space and to better conform to the ethnic scheme used to designate target groups. The changes we made in the scheme were (1) to collapse into a single category--namely, "Spanish-speaking"--Cuban, Mexican-American, and Puerto Rican respondents; and (2) to include Oriental in "other minority." These data were coded from the participant forms, in keeping with these changes.

Following Table 2 are breakdowns of respondents across three additional characteristics: (1) highest degree held; (2) prior professional experience in an institution of higher education; (3) the number of respondents intending to pursue a career in higher education; and (4) the number of those so intending who also planned to enter full-time graduate study immediately after completing the program. The rationale for including the fourth variable as a sub-set of the third is as follows. The primary concern of program administrators is the number of people who actually enter careers as professionals in higher education. If a given participant does not intend to do so, his post-EPDA education and career activities are of no import. What happens to those people who do enter careers in higher education following completion of their EPDA training is of great concern to the Office of Education, which must consider anyone entering full-time graduate study at this point as being delayed in actually obtaining a position in an institution of higher education. Unfortunately these very critical career data are available only in terms of participants' intentions,

and very little is known about the number of persons who have actually entered careers in higher education.

It is at this point that the institute and fellowship program profiles vary for the third time. On fellowship, but not institute profiles, the statements discussed above are followed by a series of statements which are designed to classify the role played in career and education decisions by the availability of EPDA V-E funds. For those who knew about EPDA V-E funds in advance of choosing the institutions where they were studying, the influence of EPDA money can be classified as follows:

- To the extent that individuals chose schools for financial reasons, the benefits of EPDA V-E money can be considered to be accruing to individual institutions;
- To the extent that individuals' career choices were influenced by knowledge of EPDA funds, we can consider that EPDA monies are successful in influencing people to enter careers in higher education;
- On the other hand, to whatever extent neither decision was influenced by this knowledge, EPDA can be considered to have no influence.

For those who did not know about EPDA money in advance of choosing graduate institutions,

- Only those who modified their career plans when they found out about these funds can be considered to have been influenced by EPDA.

Obviously, it is desirable for EPDA funds to influence a high proportion of career choices and career modifications decisions.

Table 3, "Reported IHE Career Plans," appears next on both sets of profiles. It categorizes respondents' stated career goals by the positions they intend to hold, and by the level (i.e., two-year junior or community college, four-year undergraduate college, or graduate and undergraduate university*) of the institution of higher education. It should be pointed

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* Underscoring denotes the terms which actually appear on the profile formats.

out here that data on this table are likely to be somewhat more reliable for participants in "institute programs" than for fellows, since many of the participants were actually employed by an IHE, while most fellows had not had any prior professional experience in an IHE.

3.1.3 Response to Program

Although the files on "institute programs" contained responses to the program from a number of sources (field readers, site visitors, program directors, and participants), the only responses consistently available in codable form and replicable for fellowship programs were those made by program participants and the field readers who critiqued the applications submitted by institutions.

Participants in "institute programs" were given an opportunity to express their impressions of the program on the "Participant Evaluation Form," which required them to rate the quality of the program along a number of dimensions using a five-point scale. From these dimensions the three (quality of curriculum, quality of staff, and quality of facilities) which seemed the most critical for program success and the most easily controlled by program administrators were selected for inclusion here. Because fellowship programs are actually graduate programs which either are or become part of established graduate school curricula, and which have received the approval of the Office of Education and been allocated a specified number of fellowships, administrators of these programs have only very limited interest in and indirect control over the quality (especially as perceived by the graduate students) of the curriculum, staff and facilities of a given program. For fellowship programs, therefore, we selected a different series of dimensions, which seemed more closely to represent the expressed concerns of program administrators: applicability of course work, applicability of internship, and overall program quality.

From the several ratings made by field readers of both types of

programs, we selected for inclusion only the average of their summary ratings. This was done primarily because our review of data files indicated that for most proposals variation in responses from field reader to field reader and within the responses of a single reader was minimal. It should be pointed out here that although both field readers and participants (including fellows) were asked to use five-point scales, the verbal interpretations given each are reversed, as the table below indicates:

Rating Scale

Participants' Meaning	Numeric Value	Field Readers' Meaning
Outstanding	1	Unacceptable
Very Good	2	Poor
Good	3	Adequate
Adequate	4	Good
Poor	5	Excellent

3.1.4 Selection of the Programs to be Profiled

The EPDA V-E programs profiled include all 1970-71 institutes, short-term training programs and special projects as well as all graduate programs awarded two-year fellowships in 1970-71. The profiling therefore produces a rather complete picture of the activities of EPDA V-E for an entire fiscal year and thereby demonstrates well the capabilities of the information system.

3.1.5 Implementation

The actual implementation of the system involved two major phases of activity. The first was the design, writing and debugging of the computer programs which would generate the profiles. This process was

carried out from start to finish to generate profiles of "institute programs," and then was adapted to do the same for fellowship programs. A master codebook listing each variable by its location in the system was also written as part of this work.

The second phase of implementation activity was that of assembling necessary input data. Depending on their source, data were collected in three more or less independent operations. As is discussed at some length in Section 2.0 of this volume, the Office of Education provided us with a copy of the "Part E Subsystem Tape," which contained much of the program-specific information we required. A computer program was written to read this tape and print the cards in the format designated in the Codebook. The remainder of the program data, all of the participant data for the "institute programs," and those available for participants in the fellowship programs were collected, coded and punched manually. To this end coding sheets were designed specifying the required data bits to be coded and their exact location (by form and question number) in the files. Reference was made earlier in this section to the fact that two institutional characteristic variables not available in these files were required. These items were collected, coded, and punched as part of this operation. The third operation involved in assembling the necessary data was the conduct of the Fellows Survey (to which Section 3.2 of this volume is devoted). It is sufficient here to say that once received, responses were matched with the correct "Application for Graduate Fellowship" form, and information from both was then coded and punched.

Once all the input data were assembled, the profiling computer programs were run and further debugged, ultimately producing the sets of program profiles appended to this volume.

3.2 The Fellows Survey

The necessity to conduct a survey of EPDA V-E graduate fellows grew directly out of the information needs generated by the profile formats. As

a matter of course, all graduate EPDA V-E fellows are required to submit to USOE an "Application and Nomination for Graduate Fellowship" (BOE No. 51-RO441). Information contained on this form is used to administer fellowship funds to both NDEA and EPDA graduate fellows and only incidentally constitutes part of the file of a given EPDA V-E program. Although two of the basic demographic items needed for the fellowship profiles are available on this form, the rest of the participant-specific data called for by the profile format were to be collected through a survey which in fact constituted one of the three data assembly efforts of the profiling activity (described in Section 3.1 of this volume). Because nearly all of the information collected through the survey was used to feed the profile system, its results are tabulated program-by-program in the "Participant Data" and "Response Data" sections of the profiles of fellowship programs and on an across-program basis in the summary tables and cross tabulations (described in Section 3.3 of this volume).

3.2.1 Target Universe

The target universe for the survey was defined as all those "experienced fellows enrolled at the time of the survey in EPDA V-E programs. The term "experienced" was further defined as referring to recipients of 1970-71 two-year fellowships,who would have been half or three-quarters finished with their second year of fellowship funding at the time the survey was originally scheduled for fielding.

This definition of target universe allowed us to reach those fellows who were closest to program termination in terms of the percent of EPDA-funded training already completed. We thereby duplicated as nearly as possible the end-of-training collection of data from participants. Since the data items to be collected from fellows were almost identical to those collected from participants, this correspondence was an obvious advantage.

Another advantage of our definition of target universe was that

this universe was small enough to allow us to survey it all rather than draw a sample. And censusing eliminates the need for generalization and the entire range of methodological problems associated with statistical surveys.

3.2.2 The Fellows Questionnaire

Instrumentation for the Fellows Survey was developed with the almost exclusive intent of having it conform to the needs of the profile format for fellowship programs. The single exception to this otherwise hard and fast rule was the inclusion on the instrument of an item series (see item 4 on the copy of the questionnaire which follows) which would allow program administrators to trace any change in a given fellow's career intentions between the beginning and end of his fellowship study.

The remaining six items (numbers 1 through 3 and 5 through 7) respond directly to the information requirements of the "Participant Data" and "Response Data" portions of the profiles (see Section 3.1) and incorporate the designated modifications in and additions to the questions addressed to participants in the institute programs. Once these changes were made, the instrument was pre-tested and refined to reflect the results of the pre-test. It was then submitted for OMB clearance along with the cover letter.

3.2.3 Survey Procedures and Response

Prior to receiving OMB clearance, letters of announcement were sent to the directors of each of the fellowship programs whose participants were to be surveyed. The purpose of the survey was explained, and they were asked to submit a list of the names and addresses of all 1970-71 two-year fellows currently enrolled in their second year of fellowship study. We believe that we owe much of the success of the survey to these fifty program directors, all of whom complied promptly with our request. Once clearance was received, each of the fellows was sent a copy of the cover

SURVEY OF EPDA-E GRADUATE FELLOWS

1. One of the requirements of the Education Professions Development Act is to train personnel to meet critical shortages in higher education. Since one of these shortages is the need for minority group members in professional positions, it is significant to know whether or not minority group members are in fact being recruited and trained. For this reason, please indicate:

   A. Whether or not you are a member of a minority group:

      Yes
      No

   B. and, if you are, of which group you are a member:

      American Indian
      Negro/Black
      Spanish-surnamed
      Other (specify)

2. Prior to entering this degree program, were you employed in a professional capacity by an institution of higher education?

      Yes
      No

3. Are you currently planning a career in higher education?

      Yes
      No

   If your answer to number 3 was yes, please indicate your primary intended occupation

      Teacher
      Administrator
      Education Specialist

   and the type of institution at which you intend to work

      2-year junior, community, or technical college
      4-year undergraduate institution only
      graduate and undergraduate college or university

4. At the time you entered this degree program, were your career intentions the same as now?

      Yes
      No

   If not, please indicate the occupation and type of institution you were considering then

/continued....

SURVEY OF EPDA-E GRADUATE FELLOWS -- continued

A. Occupation

Teacher
Administrator
Education Specialist

B. Institution Type

2-year junior, community, or technical college
4-year undergraduate institution
graduate and undergraduate college or university

5. Do you intend to continue full-time graduate study following completion of this fellowship program?

Yes
No

6. Were you aware of the availability of EPDA-E fellowships for your field of concentration before you applied to the institution where you are now studying?

Yes
No

If yes, please indicate which decision this knowledge influenced

Decision to attend this institution
Decision to pursue a career in higher education
Neither

If no, did you modify your career plans after learning that EPDA-E fellowships were available at your institution?

Yes
No

7. Please rate each of the following aspects of the fellowship program according to the scale:

1 = outstanding
2 = very good
3 = good
4 = adequate
5 = poor

Applicability of course work
Applicability of internship
Overall program quality

letter and the questionnaire as well as an addressed, pre-paid envelope. This first-wave mailing took place in June 1972. Non-respondents were identified through the use of coded numbers identifying the program and the fellow, and in July 1972 the second wave was mailed. Within three weeks we had reached an 82% response rate. We therefore saw no need for a telephone survey of a sample of the remaining non-respondents, as had been planned. Average rate of response per program was 83%, with twenty programs having 100% return. The final response rate, with a total of 304 returns, was 85%.

3.3 Summarizing the Profiles

Since the purpose of the profiling task was to enable administrators to have an understanding of the overall accomplishments of EPDA V-E training activity as well as of the activities of individual programs, the computer programs which generated the profiles also generated a series of Summary Tables which show the distribution of both programs and participants along a number of dimensions. The format of these tables is less rigid than that of the profiles, as it was designed for easy readability. Another consideration in its design was to provide a mechanism by which the user could delete or add tables. Thus the Summary Tables contained in Appendices A.2 and B.2 are not the only ones which the system can generate. They do, however, reflect what we understood to be the major concerns of program administrators.

As they appear in Appendices A.2 and B.2, the Summary Tables have been organized in series, each of which represents a different set of data or concerns. The first table, Table A, shows the average and range of several continuous variables related to program size and cost in order to provide administrators with a context for reading the individual profiles. Series B, on the other hand, sets the stage for reading the remainder of the profiles, showing the breakdown by type of program of the number of programs funded, the number of participants approved in these programs, and the total federal amount awarded to them. Series C

shows the breakdown of these same three variables depending on the occupational category and institutional level for which participants were trained. The fourth series, D, summarizes service to disadvantaged populations. Series E informs the user about certain characteristics of the institutions which hosted the programs, while both Series G and H indicate backgrounds and career intentions of participants in these programs. Series F, on the other hand, shows the variation in cost per participant per week depending on each of several variables. Series I through K summarize the reactions of participants to the programs by classifying their ratings according to whether or not they intended to pursue a career in higher education, the type of institution hosting the program, and the type of program in which they were trained. Finally, Series L and M, which apply only to fellowship programs, summarize change in the participants' career plans and the influence exerted by EPDA V-E fellowships in the formation of these plans.

The following pages, on which is presented a Listing of Summary Tables, give a more complete description of the tables.

LISTING OF SUMMARY TABLES

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs) I	F
A	Minimum, Mean, Maximum	Displays mean and ranges of values of several continuous variables.	X	X
B.1	Program Type	Shows breakdown of number of programs by program type.	X	X
B.2	Program Type	Shows breakdown of number of participants approved by program type.	X	X
B.3	Program Type	Shows breakdown of total federal funds awarded by program type. (Does not appear for fellowship programs since cost varies in direct relation with program type and size.)	X	
C.1	Number of Programs by Institution and Occupation	These show breakdown by the institution level and occupation category for which participants were trained.	X	X
C.2	Number of Participants by Institution and Occupation		X	X
C.3	Total Federal Investment by Institution and Occupation		X	X
D.1	Was Program Specifically Designed to Train for Disadvantaged	These show: .1 number of programs; .2 number of participants approved; .3 federal investment; .4 number minority respondents; .5 number of non-white host institutions. Broken down by the reported primary target group	X	X
D.2			X	X
D.3			X	
D.4			X	X
D.5			X	X
D.6	Primary Target Group of Programs Serving Disadvantaged	These show: .1 number of programs; .2 number of participants approved; .3 federal investment; .4 number minority respondents; .5 number non-white host institutions. Broken down by the reported primary target group	X	X
D.7			X	X
D.8			X	
D.9			X	X
D.10			X	X

LISTING OF SUMMARY TABLES (continued)

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs) I	F
E.1	Number of Programs Funded by Institution and Ethnicity	Show breakdowns of white/non-white and developing/non-developing host institutions	X	X
E.2	Total Amount Federal Grants by Institution and Ethnicity		X	X
F.1	Average Cost/Participant Week by Program Type and Size.	These tables compute average CPW as: $\frac{CPW_1 \ CPW_2 \ ..... \ CPW_n}{\#\text{ participant weeks*}}$ *participant week = (INOPA) (INOWWA)	X	
F.2	Cost/Participant Week by Occupation and Institution Level.		X	
F.3	Cost/Participant Week by Disadvantaged Status and Program Type.		X	
F.4	Cost/Participant Week by Status and Level of Host Institution.		X	
G.1	Number Respondents by Minority Status and Sex	Shows breakdown	X	X
G.2	Number Respondents by Highest Degree and Prior Professional IHE Experience		X	X
H.1	Number Respondents by Intents for Graduate Study and IHE Career		X	X
H.2	Intent to Pursue IHE Career by Sex and Minority Status	Shows breakdown by race and sex of those who intend to pursue career in higher education	X	X
H.3	Reported IHE Career Plans by Occupation and Institution	Shows breakdown of respondents' reported occupational and institutional career plans	X	X
H.4	Number of Respondents by Training Occupation and Preference	Show how respondents' reported occupation and institutional career objectives compare with occupation and institution level for which they were trained.	X	X
H.5	Number of Respondents by Institution Level and Personal Preference		X	X

LISTING OF SUMMARY TABLES (continued)

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs)	
			I	F
I.1	Quality of Curriculum (Applicability of Course Work) by Program Type	Entries in parenthesis appear on fellows' tables; those without appear on institute programs. Show number of participants assigning each level of rating to those aspects in each type of program.	X	(X)
I.2	Quality of Staff (Applicability of Internship) by Program Type		X	(X)
I.3	Quality of Facilities (Overall Program Quality) by Program Type		X	(X)
J.1	Quality of Curriculum by Type of Host Institution	Show variations in ratings depending on level of institution hosting program.	X	
J.2	Quality of Staff by Type of Host Institution		X	
J.3	Quality of Facilities by Type of Host Institution		X	
K.1	Quality of Curriculum (Applicability of Course Work) by Intent to Pursue IHE Career	Show variation in ratings given depending on whether or not respondent rating program reported on intents to pursue carrer in higher education.	X	(X)
K.2	Quality of Staff (Applicability of Internship) by Intent to Pursue IHE Career		X	(X)
K.3	Quality of Facilities (Overall Program Quality) by Intent to Pursue IHE Career		X	(X)
L.1	Change in Career Plans by Current Intent	Shows breakdown of fellows' reported intent to pursue IHE career by whether or not their plans have changed since entering program.		X
L.2	Current Occupational Intention by Initial Intention	Traces direction of changes in plans according to initial and current occupational plans.		X
L.3	Current Institutional Intention by Initial Intention	Traces direction of change in plans according to initially and currently planned institution level.		X

LISTING OF SUMMARY TABLES (continued)

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs)	
			I	F
M.1	Knowledge of EPDA VE by Intended Career	Shows number of respondents broken down by whether or not they intend to pursue IHE career by whether or not they knew about the availability of EPDA V-E prior to deciding to attend the school hosting their fellowship program.		X
M.2	Intended Career in IHE by Choice Influenced by EPDA	Shows whether knowledge of EPDA influenced choice of school, choice of career, or neither; broken down by intent to pursue IHE career.		X
M.3	Career Intent by Change after Learning about EPDA V-E	Shows respondents who learned about EPDA after choosing school, number broken down by whether or not they modified career plans because of EPDA and whether or not they intend an IHE career.		X

APPENDIX A: COMPUTER OUTPUT FOR INSTITUTE PROGRAMS.

This Appendix is in three parts as follows:

A.1 Program Profiles

A.2 Summary Tables

A.3 Program Listing

A.1: Program Profiles

BASIC PROGRAM DATA

PROGRAM NO.: 7025930, A NEW INSTITUTE PROGRAM IN TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES. BEGAN: 9/ 1/70 AND ENDED: 7/ 5/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS ESSEX COUNTY COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN NEW JERSEY .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	44	24,068.00	3,496.00	58.84
APPROVED	40	40	24,068.00	3,367.00	69.65

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	5	12	13	4	0
STAFF	3	9	15	6	0
FACILITIES	1	6	17	7	1
TOTAL	9	27	45	17	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7025930; INSTITUTE PROGRAM FOR TEACHERS + ED SPECIALISTIN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST 27,435 C/P/W 169.65.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	8	0	0	8	4	0	12
FEMALE	0	10	0	1	11	6	0	17
UNSPECIFIED	0	0	0	0	0	0	6	6
TOTAL	0	18	0	1	19	10	6	35

OF 35 RESPONDENTS, 27 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 1 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 7).
OF 26 RESPONDENTS, 11 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 35 RESPONDENTS, 34 INTEND TO PURSUE IHE CAREER, OF WHOM 6 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	20	0	2	2	24
4-YR COLLEGE	3	0	0	1	4
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	1	0	1	1	3
TOTAL	28	0	3	4	35

BASIC PROGRAM DATA

PROGRAM NO.: 7026040. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES. BEGAN: 8/ 3/70 AND ENDED: 8/21/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS WESLEY COLLEGE, A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN DELAWARE.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	3	22842.00	0.00	190.35
APPROVED	40	3	22842.00	0.00	190.35

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	12	14	3	0	0
STAFF	17	12	2	0	0
FACILITIES	20	10	0	1	0
TOTAL	49	36	5	1	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7026040: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST 22842 C/P/W 190.35.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	1	1	0	0	2	18	1	21
FEMALE	0	0	0	0	0	9	0	9
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	1	1	0	0	2	27	2	31

OF 31 RESPONDENTS, 11 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 12 MASTERS; 0 INTERMEDIATE; 2 DOCTORATE; 2 OTHER; 0 NONE. (NO RESPONSE: 4).
OF 30 RESPONDENTS, 30 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 31 RESPONDENTS, 31 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	31	0	0	0	31
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	31	0	0	0	31

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7026060. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN 2-YR COLLEGES . BEGAN: 7/ 1/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS DELGADO VOC TECH JC . A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN LOUISIANA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	10	27729.00	2400.00	75.32
APPROVED	20	4	15598.00	1500.00	213.72

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	2	6	13	2	2
STAFF	6	8	5	5	1
FACILITIES	3	9	4	8	0
TOTAL	11	23	22	15	3

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7026060 INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATORIN 2-YR COLLEGES
NO. TRAINED: 20 TOTAL COST 17098 C/P/W 213.72.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	0	0	1
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	24	24
TOTAL	0	1	0	0	1	0	24	25

OF 25 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 24).
OF 1 RESPONDENTS, 1 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 23 RESPONDENTS, 18 INTEND TO PURSUE THE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	9	4	3	1	17
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	1	0	1
UNSPECIFIED	0	0	0	7	7
TOTAL	9	4	4	8	25

BASIC PROGRAM DATA

PROGRAM NO.: 7026070. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 6/29/70 AND ENDED: 8/ 7/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS FORT HAYS KANS ST COLLEGE. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN KANSAS .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	32	6	45825.00	0.00	238.67
APPROVED	32	6	43125.00	-0.00	224.61

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	10	22	0	0	0
STAFF	10	18	3	1	0
FACILITIES	13	17	2	0	0
TOTAL	33	57	5	1	0

FIELD READERS SUMMARY RATING WAS: 2.0 (POOR).

CAPSULE: 7026070: INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 32 TOTAL COST 43125 C/P/W 224.61.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	32	32
TOTAL	0	0	0	0	0	0	32	32

OF 32 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 32).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL TRE EXPERIENCE?
OF 32 RESPONDENTS, 32 INTEND TO PURSUE TRE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	26	3	3	0	32
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	26	3	3	0	32

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   7026170: A NEW        INSTITUTE PROGRAM
IN                          TO TRAIN ADMINISTRATORS
TO SERVE IN 2-YR COLLEGES                 . BEGAN: -0/-0/ 0 AND
ENDED: -0/-0/ 0.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED
STUDENTS.
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INSTITUTIONAL DATA

HOST IS WM RAINEY HARPER COLLEGE , A NON-DEVELOPING PREDOMI-
NANTLY WHITE     2-YR COLLEGE IN ILLINOIS        .
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PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	11720.00	0.00	-.00
APPROVED	32	-0	14984.00	14651.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	12	31	12	4	1
STAFF	10	36	11	2	0
FACILITIES	13	26	14	6	0
TOTAL	35	93	37	12	1

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

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CAPSULE: 7026170: INSTITUTE PROGRAM      FOR
ADMINISTRATORS          IN 2-YR COLLEGES
NO. TRAINED: 32   TOTAL COST    29635   C/P/W    0.00.
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PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	1	0	0	1	2	0	3
FEMALE	0	1	0	0	1	1	0	2
UNSPECI-FIED	0	0	0	0	0	0	56	56
TOTAL	0	2	0	0	2	3	56	61

OF 61 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 4 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
0 OTHER: 0 NONE. (NO RESPONSE: 56).
OF 5 RESPONDENTS: 5 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 60 RESPONDENTS: 58 INTEND TO PURSUE THE CAREER, OF WHOM
1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	EO SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	6	34	3	3	46
4-YR COLLEGE	3	4	0	0	7
UNIVERSITY	3	2	0	0	5
UNSPECIFIED	0	0	0	3	3
TOTAL	12	40	3	6	61

BASIC PROGRAM DATA

PROGRAM NO.: 7826198. A NEW INSTITUTE PROGRAM IN EDUCATIONAL PSYCHOLOGY TO TRAIN ADMINISTRATORS TO SERVE IN 2-YR COLLEGES . BEGAN: 7/26/78 AND ENDED: 7/31/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS DEAN JUNIOR COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN MASSACHUSETTS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	88	2	$549.00	$.00	71.24
APPROVED :	88	2	$549.00	-$.00	71.24

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	2	9	12	1	0
STAFF	10	7	4	0	1
FACILITIES	2	11	7	3	0
TOTAL	14	29	23	4	1

FIELD READERS SUMMARY RATING WAS: 0.0 (EXCELLENT).

CAPSULE: 7826198: INSTITUTE PROGRAM FOR ADMINISTRATORS IN 2-YR COLLEGES
NO. TRAINED: 88 TOTAL COST $549 C/P/W 71.24.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	0	0	0	0	1	0	1
UNSPECI-FIED	0	0	0	0	0	0	21	21
TOTAL:	0	0	0	0	0	4	21	25

OF 25 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 3 MASTERS: 0 INTERMEDIATE: 1 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 21).
OF 4 RESPONDENTS: 4 HAD PRIOR PROFESSIONAL INE EXPERIENCE
OF 25 RESPONDENTS: 25 INTEND TO PURSUE INE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED INE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	9	13	1	23
4-YR COLLEGE	0	1	0	0	1
UNIVERSITY	0	0	1	0	1
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	14	1	25

BASIC PROGRAM DATA

PROGRAM NO.: 7826760: A NEW INSTITUTE PROGRAM IN ELEMENTRY & SECNDRY EDU TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/22/70 AND ENDED: 7/31/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS HOWARD UNIVERSITY , A DEVELOPING PREDOMINANTLY NON-WHITE UNIVERSITY IN DISTRICT OF COL.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	6	68980.00	0.00	287.42
APPROVED	40	6	68980.00	0.00	287.42

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	3	9	5	3	0
STAFF	3	7	9	1	0
FACILITIES	3	5	9	3	0
TOTAL	9	21	23	7	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

*CAPSULE: 7826760: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
*NO. TRAINED: 40 TOTAL COST 68980 C/P/W 287.42.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	0	1	4	1	0	5
FEMALE	0	8	0	0	8	4	0	12
UNSPECIFIED	0	0	0	0	0	0	3	3
TOTAL	0	11	0	1	12	5	3	20

OF 20 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 13 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 3).
OF 13 RESPONDENTS: 11 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 20 RESPONDENTS: 20 INTEND TO PURSUE IHE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	13	0	2	0	15
4-YR COLLEGE	3	0	0	0	3
UNIVERSITY	1	0	1	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	17	0	3	0	20

BASIC PROGRAM DATA

PROGRAM NO.: 7026320: A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 2/ 1/70 AND ENDED: 2/ 1/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CONNORS STATE COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN OKLAHOMA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	12	85509.00	0.00	167.73
APPROVED	38	17	70000.00	6802.00	118.89

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	17	13	5	3
STAFF	4	20	12	2	0
FACILITIES	9	15	14	0	0
TOTAL	13	52	39	7	3

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7026320: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 38 TOTAL COST 7A802 C/P/W 118.89.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	1	0	0	0	1	24	0	25
FEMALE	1	0	0	0	1	12	0	13
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	2	0	0	0	2	36	0	38

OF 38 RESPONDENTS: 8 REPORTED HIGHEST DEGREE HELD WAS BACHELOR: 29 MASTERS: 1 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 38 RESPONDENTS: 35 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 38 RESPONDENTS: 38 INTEND TO PURSUE IHE CAREER: OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	35	0	1	2	38
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	35	0	1	2	38

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7026540. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 6/22/70 AND ENDED: 8/15/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS U OF WISCONSIN MADISON , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN WISCONSIN .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	8	69326.00	0.00	216.64
APPROVED	40	8	69326.00	7308.00	239.48

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	10	17	6	3	1
STAFF	13	15	6	3	0
FACILITIES	15	9	8	1	1
TOTAL	38	41	20	7	2

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 70265401 INSTITUTE PROGRAM FOR .
TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 40 TOTAL COST 9634 C/P/W 239.48.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	4	0	0	4	21	0	25
FEMALE	0	2	1	0	3	2	0	5
UNSPECIFIED	0	0	0	0	0	0	7	7
TOTAL	0	6	1	0	7	23	7	37

OF 37 RESPONDENTS, 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 15 MASTERS; 3 INTERMEDIATE; 10 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 8).
OF 29 RESPONDENTS, 28 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 37 RESPONDENTS, 37 INTEND TO PURSUE IHE CAREER, OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	6	0	0	0	6
4-YR COLLEGE	16	0	0	0	16
UNIVERSITY	14	0	1	0	15
UNSPECIFIED	0	0	0	0	0
TOTAL	36	0	1	0	37

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7026400. A NEW INSTITUTE PROGRAM IN EDUCATION N.E.C. TO TRAIN TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/ 8/70 AND ENDED: 8/ 5/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS LEES JUNIOR COLLEGE + A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN KENTUCKY .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL: GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	40	4	38844.00	0.00	242.77
APPROVED :	40	4	38844.00	0.00	242.77

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7026400: INSTITUTE PROGRAM FOR IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 40 TOTAL: COST 38844 C/P/W 242.77.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7026530: A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/ 5/70 AND ENDED: 9/ 1/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CITY U OF NEW YORK , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	4	17970.00	5625.00	98.31
APPROVED	25	-0	15000.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7-265301 INSTITUTE PROGRAM FOR IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 25 TOTAL COST 15000 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7026578; A NEW INSTITUTE PROGRAM IN EDUCATION N.P.C. TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES +UNIVERSITIES. BEGAN: 7/ 1/70 AND ENDED: 7/31/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS BLOOMFIELD COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 4-YR COLLEGE IN NEW JERSEY .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	38	4	44636.00	0.00	371.97
APPROVED	36	4	39999.00	0.00	277.77

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	1	6	6	2
STAFF	1	4	6	5	1
FACILITIES	2	2	7	3	1
TOTAL	3	7	19	15	4

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

•CAPSULE: 7026570; INSTITUTE PROGRAM FOR •TEACHERS IN 4-YR COLLEGES +UNIVERSITIES. •NO. TRAINED: 36 TOTAL COST 39999 C/P/W 277.77.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	5	0	7
FEMALE	0	1	0	0	1	2	0	3
UNSPECIFIED	0	0	0	0	0	0	5	5
TOTAL	0	3	0	0	3	7	5	15

OF 15 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 5 MASTERS; 1 INTERMEDIATE; 3 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 5).
OF 10 RESPONDENTS: 10 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 14 RESPONDENTS: 14 INTEND TO PURSUE IHE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	5	0	0	1	6
4-YR COLLEGE	2	2	3	1	8
UNIVERSITY	0	1	0	0	1
UNSPECIFIED	0	0	0	0	0
TOTAL	7	3	3	2	15

PROGRAM PROFILE

•CAPSULE: 7826620: INSTITUTE PROGRAM FOR •
•ADMINISTRATORS IN ALL COLLEGES • UNIVERSITIES.
•NO. TRAINED: 40 TOTAL COST 13808 C/P/W 172.60.

BASIC PROGRAM DATA

PROGRAM NO.: 7826620. A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES • UNIVERSITIES. BEGAN: 6/15/70 AND ENDED: 6/26/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS IDAHO STATE UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN IDAHO

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	2	12239.00	0.00	152.99
APPROVED	40	2	13808.00	0.00	172.60

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7026680. A NEW INSTITUTE PROGRAM IN EDUCATION N.E.C. TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 4-YR COLLEGES •UNIVERSITIES. BEGAN: 7/ 1/70 AND ENDED: 12/31/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF SOUTH FLORIDA , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN FLORIDA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	81603.00	0.00	-.00
APPROVED	17	-0	78000.00	2126.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

•CAPSULE: 7026680: INSTITUTE PROGRAM FOR •EDUCATION SPECIALISTS IN 4-YR COLLEGES •UNIVERSITIES. •NO. TRAINED: 17 TOTAL COST 80126 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE

OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 7026800: A NEW INSTITUTE PROGRAM IN SPECIAL EDUCATION II TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 8/17/70 AND ENDED: 8/27/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF COLORADO MAIN CAMPUS. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN COLORADO .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	2	13834.00	0.00	172.92
APPROVED	40	2	13165.00	0.00	164.56

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	7	17	6	4	1
STAFF	10	18	5	3	1
FACILITIES	15	13	8	0	1
TOTAL	32	48	19	7	3

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7026800: INSTITUTE PROGRAM FOR IN 2-YR COLLEGES . NO. TRAINED: 40 TOTAL COST 13165 C/P/W 164.56.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	16	1	17
FEMALE	0	2	0	0	2	18	1	21
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	2	0	0	2	34	2	38

OF 38 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 27 MASTERS: 1 INTERMEDIATE: 1 DOCTORATE: 1 OTHER: 0 NONE. (NO RESPONSE: 2).
OF 36 RESPONDENTS. 35 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 38 RESPONDENTS. 37 INTEND TO PURSUE TRE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	28	3	2	0	33
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	0	0	0	1	1
TOTAL	32	3	2	1	38

BASIC PROGRAM DATA

PROGRAM NO.: 7026860. A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES . BEGAN: 7/14/70 AND ENDED: 8/21/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS MISSISSIPPI ST UNIVERSITY. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MISSISSIPPI .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	38	6	163441.00	5000.00	203.43
APPROVED	76	6	90000.00	-0.00	197.37

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	16	39	13	1	0
STAFF	15	43	11	1	0
FACILITIES	10	34	22	4	0
TOTAL	41	116	46	6	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7026860: INSTITUTE PROGRAM FOR TEACHERS + ED SPECIALISTIN 2-YR COLLEGES
No. TRAINED: 76 TOTAL COST 90000 C/P/W 197.37.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	6	0	0	6	48	2	56
FEMALE	0	7	0	0	7	6	0	13
UNSPECIFIED	0	0	0	0	0	0	2	2
TOTAL	0	13	0	0	13	54	4	71

OF 71 RESPONDENTS: 9 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 28 MASTERS: 1 INTERMEDIATE: 1 DOCTORATE: 5 OTHER: 0 NONE. (NO RESPONSE: 27).
OF 69 RESPONDENTS: 66 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 71 RESPONDENTS: 70 INTEND TO PURSUE IHE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	50	5	15	0	70
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	50	5	15	1	71

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7027010, A NEW INSTITUTE PROGRAM IN TO TRAIN TEACHERS + ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 6/17/70 AND ENDED: 6/11/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN INDIAN

INSTITUTIONAL DATA

HOST IS HURON COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 4-YR COLLEGE IN SOUTH DAKOTA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	3	37532.00	0.00	250.21
APPROVED	50	3	35532.00	0.00	236.88

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	13	14	4	2	0
STAFF	18	15	4	0	0
FACILITIES	15	12	8	1	0
TOTAL	46	41	16	4	0

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 7027010: INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 50 TOTAL COST 35532 C/P/W 236.88.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	1	0	0	0	1	10	0	11
FEMALE	0	0	0	0	0	8	0	8
UNSPECIFIED	0	0	0	0	0	0	19	19
TOTAL	1	0	0	0	1	18	19	38

OF 38 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 7 MASTERS: 3 INTERMEDIATE: 7 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 19).
OF 19 RESPONDENTS: 19 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 38 RESPONDENTS: 38 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	1	1	0	3
4-YR COLLEGE	22	4	4	2	32
UNIVERSITY	3	0	0	0	3
UNSPECIFIED	0	0	0	0	0
TOTAL	26	5	5	2	38

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 9827136. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES. BEGAN: 7/ 1/70 AND ENDED: 1/31/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CITY U OF NEW YORK, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	7	93343.00	0.00	333.37
APPROVED	30	7	68168.00	0.00	324.61

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 0.0 (POOR).

CAPSULE: 7-27-130: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 68168 C/P/W 324.61.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	1	0	1	4	1	6
FEMALE	0	0	0	0	0	2	0	2
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	1	0	1	6	1	8

OF 8 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 4 MASTERS; 1 INTERMEDIATE; 1 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 8 RESPONDENTS: 2 HAD PRIOR PROFESSIONAL TRAINING EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	8	8
TOTAL	0	0	0	8	8

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7827239. A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/13/78 AND ENDED: 7/31/78.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF ARKANSAS MAIN CAMPUS. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN ARKANSAS

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	99	3	17373.00	0.00	189.95
APPROVED	38	3	17000.00	0.00	166.67

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7827230 INSTITUTE PROGRAM FOR IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 38 TOTAL COST 14000 C/P/W 166.67.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	21	0	23
FEMALE	0	4	1	0	5	7	0	12
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	6	1	0	7	28	0	35

OF 35 RESPONDENTS: 14 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 18 MASTERS: 2 INTERMEDIATE: 0 DOCTORATE: 1 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 38 RESPONDENTS: 35 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	35	35
TOTAL	0	0	0	35	35

BASIC PROGRAM DATA

PROGRAM NO.: 7027290, A CONTINUING NON-SPECIFIED PROGRAM IN ACADEMIC SUBJECTS TO TRAIN IN . BEGAN: -0/-0/-0 AND ENDED: -0/-0/-0.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS , A NON-DEVELOPING PREDOMINANTLY WHITE IN .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	-0	-0	-0.00	-0.00	0.00
APPROVED	30	4	56643.00	0.00	283.21

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 0.0 (POOR).

CAPSULE: 7027290I NON-SPECIFIED PROGRAM FOR IN

NO. TRAINED: 30 TOTAL COST 56643 C/P/W 283.21.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	4	0	0	4	13	0	17
FEMALE	0	3	0	0	3	10	0	13
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	7	0	0	7	23	0	30

OF 30 RESPONDENTS: 5 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 20 MASTERS; 5 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).

OF 29 RESPONDENTS, 25 HAD PRIOR PROFESSIONAL IHE EXPERIENCE

OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	30	30
TOTAL	0	0	0	30	30

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7027316, A NEW INSTITUTE PROGRAM
IN JR + 4YR COLLEGE EDUCA TO TRAIN EDUCATION SPECIALISTS
TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/ 1/70 AND
ENDED: 6/30/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC+ DISADVANTAGED
STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF GEORGIA , A NON-DEVELOPING+ PREDOMI-
NANTLY WHITE UNIVERSITY IN GEORGIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	0	34239.00	11020.00	251.44
APPROVED	30	-0	10845.00	4997.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	4	4	4	0	0
STAFF	4	7	1	0	0
FACILITIES	5	5	2	0	0
TOTAL	13	16	7	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7027316 INSTITUTE PROGRAM FOR EDUCATION SPECIALISTS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 30 TOTAL COST 10042 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	9	0	9
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	3	3
TOTAL	0	0	0	0	0	9	3	12

OF 12 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 5 MASTERS; 1 INTERMEDIATE; 3 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 3).
OF 9 RESPONDENTS: 9 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 12 RESPONDENTS: 12 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	4	0	0	4
4-YR COLLEGE	2	3	0	0	5
UNIVERSITY	0	1	2	0	3
UNSPECIFIED	0	0	0	0	0
TOTAL	2	8	2	0	12

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7027410. A NEW SPECIAL PROJECT IN JR + 4YR COLLEGE EDUCA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: -0/-0/ 0 AND ENDED: -0/-0/ 0.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF GEORGIA , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN GEORGIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	60	0	43448.00	0.00	-.00
APPROVED	60	-0	30264.00	6945.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	10	17	2	0	0
STAFF	16	11	3	0	0
FACILITIES	19	10	2	0	0
TOTAL	45	38	7	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7027410: SPECIAL PROJECT FOR
ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 60 TOTAL COST 37209 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	32	32
TOTAL	0	0	0	0	0	0	32	32

OF 32 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 32).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 32 RESPONDENTS, 32 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	7	0	0	8
4-YR COLLEGE	0	22	2	0	24
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	1	29	2	0	32

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7027420. A NEW INSTITUTE PROGRAM IN EDUCATION N.E.C. TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 9/ 1/70 AND ENDED: 8/ 3/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS RHODE ISLAND COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN RHODE ISLAND .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	42	$1843.00	0.00	41.15
APPROVED	30	6	32589.00	0.00	181.05

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	2	15	6	6	0
STAFF	15	8	4	2	0
FACILITIES	9	10	6	4	0
TOTAL	26	33	16	12	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7027420 INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 32589 C/P/W 181.05.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	20	0	20
FEMALE	0	0	0	0	0	9	0	9
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	29	0	29

OF 29 RESPONDENTS: 12 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 13 MASTERS; 3 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. [NO RESPONSE: 1].
OF 29 RESPONDENTS: 11 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 29 RESPONDENTS: 13 INTEND TO PURSUE IHE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	10	0	0	0	10
4-YR COLLEGE	2	0	0	0	2
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	17	17
TOTAL	12	0	0	17	29

PROGRAM PROFILE

CAPSULE: 7027450 INSTITUTE PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 35 TOTAL COST 48201 C/P/W 229.53.

BASIC PROGRAM DATA

PROGRAM NO.: 7027450, A NEW INSTITUTE PROGRAM IN TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES, BEGAN: 7/ 6/70 AND ENDED: 8/14/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS WAYNE STATE COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEBRASKA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	35	6	48201.00	0.00	229.53
APPROVED	35	6	48201.00	0.00	229.53

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	7	11	6	1	4
STAFF	14	6	6	3	0
FACILITIES	3	11	10	5	0
TOTAL	24	28	22	9	4

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	7	1	9
FEMALE	0	2	0	0	2	10	1	13
UNSPECIFIED	0	0	0	0	0	0	8	8
TOTAL	0	3	0	0	3	17	10	30

OF 30 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 18 MASTERS; 3 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 8).
OF 21 RESPONDENTS: 21 HAD PRIOR PROFESSIONAL IHE EXPERIENCE;
OF 30 RESPONDENTS: 30 INTEND TO PURSUE IHE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	18	0	1	0	19
4-YR COLLEGE	6	0	0	0	6
UNIVERSITY	5	0	0	0	5
UNSPECIFIED	0	0	0	0	0
TOTAL	29	0	1	0	30

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7027540, A NEW INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/16/70 AND ENDED: 4/14/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF CAL LOS ANGELES . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	60	2	23925.00	0.00	199.37
APPROVED	60	-0	23925.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	17	26	8	1	0
STAFF	32	15	3	1	0
FACILITIES	6	15	18	5	1
TOTAL	55	56	26	7	1

FIELD READERS SUMMARY RATING WAS: 2.0 (POOR).

CAPSULE: 7027540: INSTITUTE PROGRAM FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES NO. TRAINED: 60 TOTAL COST 23925 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	51	51
TOTAL	0	0	0	0	0	0	51	51

OF 51 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 51).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 51 RESPONDENTS: 39 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	15	3	18	0	36
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	1	2	0	3
UNSPECIFIED	0	0	0	12	12
TOTAL	15	4	20	12	51

BASIC PROGRAM DATA

PROGRAM NO.: 7027580. A NEW INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN THE OF UNSPECIFIED LEVEL. . BEGAN: 6/19/70 AND ENDED: 7/24/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS U OF MISSOURI AT ROLLA . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MISSOURI .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	20	6	32436.00	14664.00	392.00
APPROVED	28	6	27981.00	2616[illegible].00	408.58

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	2	10	6	0	1
STAFF	4	10	3	1	1
FACILITIES	11	3	4	1	0
TOTAL:	17	23	13	6	2

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 70275801 INSTITUTE PROGRAM FOR EDUCATION SPECIALISTS IN THE OF UNSPECIFIED LEVEL . NO. TRAINED: 20 TOTAL COST 44062 C/P/W 400.52.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPEV SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	0	0	3	9	0	12
FEMALE	0	1	0	0	1	6	0	7
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL:	0	4	0	0	4	15	0	19

OF 19 RESPONDENTS: 5 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 12 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 2).
OF 19 RESPONDENTS: 17 HAD PRIOR PROFESSIONAL TRAINING EXPERIENCE
OF 19 RESPONDENTS: 16 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	1	2	0	3
4-YR COLLEGE	0	2	8	1	11
UNIVERSITY	0	1	1	0	2
UNSPECIFIED	0	0	0	3	3
TOTAL:	0	4	11	4	19

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7827810. A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS ITO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/ 6/78 AND IENDED: 7/17/78.

ITHE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS ITO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED ISTUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

IHOST IS U OF TEXAS AT AUSTIN + A NON-DEVELOPING: PREDOMI- INANTLY WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	2	12254.00	0.00	153.17
APPROVED	40	2	15000.00	0.00	187.50

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	4	15	12	0	0
STAFF	5	23	4	0	0
FACILITIES	6	12	11	3	0
TOTAL	15	51	27	4	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7827810: INSTITUTE PROGRAM FOR ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 40 TOTAL COST 15000 C/P/W 187.50.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	2	0	0	2	18	0	20
FEMALE	0	2	0	0	2	1	0	3
UNSPECI-FIED	0	0	1	0	1	1	8	10
TOTAL	0	4	1	0	5	20	8	33

OF 33 RESPONDENTS: 10 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 11 MASTERS: 2 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 10).
OF 25 RESPONDENTS: 25 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 33 RESPONDENTS: 33 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	5	7	1	13
4-YR COLLEGE	0	5	6	0	11
UNIVERSITY	0	2	7	0	9
UNSPECIFIED	0	0	0	0	0
TOTAL	0	12	20	1	33

BASIC PROGRAM DATA

PROGRAM NO.: 7027820, A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES , BEGAN: 6/ 1/69 AND ENDED: 7/10/69.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF TEXAS AT AUSTIN , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	6	48034.00	0.00	266.86
APPROVED	30	6	45000.00	0.00	250.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 7027820; INSTITUTE PROGRAM FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 45000 C/P/W 250.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	22	0	23
FEMALE	0	1	0	0	1	5	0	6
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	2	0	0	2	27	0	29

OF 29 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 18 MASTERS; 4 INTERMEDIATE; 5 DOCTORATE; 0 OTHER; 0 NONE. [NO RESPONSE: 0].
OF 29 RESPONDENTS: 29 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	29	29
TOTAL	0	0	0	29	29

BASIC PROGRAM DATA

PROGRAM NO.: 7827950, A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ADMINISTRATOR ITO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 8/16/78 AND IENDED: 8/14/79.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS ITO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC+ DISADVANTAGED ISTUDENTS.

INSTITUTIONAL DATA

HOST IS KENTUCKY STATE COLLEGE , A DEVELOPING PREDOMI- INANTLY NON-WHITE 4-YR COLLEGE IN KENTUCKY .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	45	1	10346.00	0.00	229.91
APPROVED	45	2	19964.00	0.00	221.82

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	11	8	3	0	0
STAFF	11	9	2	0	0
FACILITIES	6	8	5	3	0
TOTAL	28	25	10	4	0

FIELD READERS SUMMARY RATING WAS: 4.8 (GOOD).

CAPSULE: 7827950: INSTITUTE PROGRAM FOR . TEACHERS + ADMINISTRATORIN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 45 TOTAL COST 19964 C/P/W 221.82.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	3	0	1	4	9	0	13
FEMALE	0	1	0	0	1	8	0	6
UNSPECI-FIED	0	0	0	0	0	0	3	3
TOTAL	0	4	0	1	5	14	3	22

OF 22 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 8 MASTERS: 1 INTERMEDIATE: 10 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 31.

OF 19 RESPONDENTS: 19 HAD PRIOR PROFESSIONAL THE EXPERIENCE

OF 22 RESPONDENTS: 22 INTEND TO PURSUE THE CAREER+ OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	5	0	0	0	5
4-YR COLLEGE	13	1	0	0	14
UNIVERSITY	3	0	0	0	3
UNSPECIFIED	0	0	0	0	0
TOTAL	21	1	0	0	22

BASIC PROGRAM DATA

PROGRAM NO.: 7828000. A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/ 9/78 AND ENDED: 7/17/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF MISSISSIPPI MAIN CAM. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MISSISSIPPI .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	60	2	19610.00	0.00	163.42
APPROVED	60	1	15000.00	0.00	250.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	17	18	5	0	0
STAFF	23	14	4	1	0
FACILITIES	11	19	12	0	0
TOTAL:	51	51	21	1	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

.CAPSULE: 7828000. INSTITUTE PROGRAM FOR .
.ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES.
.NO. TRAINED: 60 TOTAL COST 15000 C/P/W 250.00.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN/ SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	0	0	3	30	0	33
FEMALE	0	1	0	0	1	6	0	7
UNSPECIFIED	0	0	0	0	0	0	2	2
TOTAL:	0	4	0	0	4	36	2	42

OF 42 RESPONDENTS: 15 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 18 MASTERS: 5 INTERMEDIATE: 1 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 3).
OF 38 RESPONDENTS: 38 HAD PRIOR PROFESSIONAL/ THE EXPERIENCE
OF 42 RESPONDENTS: 41 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 6: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	8	7	0	15
4-YR COLLEGE	1	6	4	1	12
UNIVERSITY	0	3	11	0	14
UNSPECIFIED	0	0	0	1	1
TOTAL:	1	17	22	2	42

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7828030: A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/ 1/70 AND ENDED: 12/20/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS TEXAS TECHNL UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	24	150917.00	0.00	157.21
APPROVED	30	6	45000.00	0.00	250.00

RESPONSE TO PROGRAM

TABLE II: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	1	4	0	0	1
STAFF	3	1	1	0	1
FACILITIES	0	3	1	1	1
TOTAL	4	8	2	1	3

FIELD READERS SUMMARY RATING WAS: 8.0 (EXCELLENT).

CAPSULE: 7828030: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 45000 C/P/W 250.00.

PARTICIPANT DATA

TABLE I: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	1	1	2	7	0	9
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	1	1	2
TOTAL	0	0	1	1	2	12	1	15

OF 15 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 13 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 1).
OF 12 RESPONDENTS: 6 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 6 RESPONDENTS: 5 INTEND TO PURSUE IHE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE II: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	4	0	0	1	5
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	1	0	0	9	10
TOTAL	5	0	0	10	15

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7028250, A NEW SPECIAL PROJECT
IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ADMINISTRATOR
TO SERVE IN ALL COLLEGES + UNIVERSITIES, BEGAN: 6/ 8/70 AND
ENDED: 8/28/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS KNOXVILLE COLLEGE , A DEVELOPING PREDOMI-
NANTLY NON-WHITE 4-YR COLLEGE IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	72	16	41000.00	0.00	56.94
APPROVED	29	8	87000.00	43000.00	125.97

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	14	35	9	2	1
STAFF	29	36	12	1	0
FACILITIES	15	37	15	5	3
TOTAL:	58	108	36	8	4

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7028250: SPECIAL PROJECT FOR
TEACHERS + ADMINISTRATORIN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 129 TOTAL COST 130000 C/P/W 125.97.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	29	1	2	32	4	1	37
FEMALE	0	17	1	0	18	2	0	20
UNSPECI-FIED	0	0	0	0	0	0	23	23
TOTAL:	0	46	2	2	50	6	24	80

OF 80 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 29 MASTERS: 2 INTERMEDIATE: 20 DOCTORATE:
0 OTHER: 0 NONE, (NO RESPONSE: 25).
OF 56 RESPONDENTS, 56 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 79 RESPONDENTS, 77 INTEND TO PURSUE IHE CAREER, OF WHOM
9 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	3	3	1	0	7
4-YR COLLEGE	28	13	3	2	46
UNIVERSITY	10	11	0	0	21
UNSPECIFIED	0	0	0	4	4
TOTAL:	41	29	4	6	80

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7028260, A NEW SPECIAL PROJECT IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES . BEGAN: 3/23/70 AND ENDED: 9/15/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC+ DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS LOS ANGELES CITY COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	100	2	79981.00	0.00	399.50
APPROVED	75	1	61766.00	0.00	823.55

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	8	15	4	0	0
STAFF	4	16	6	0	0
FACILITIES	2	18	5	1	0
TOTAL	14	49	15	1	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7028260, SPECIAL PROJECT FOR TEACHERS + ED SPECIALISTIN 2-YR COLLEGES
NO. TRAINED: 75 TOTAL COST 61766 C/P/W 823.55.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	28	28
TOTAL	0	0	0	0	0	0	28	28

OF 28 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 28).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL INF EXPERIENCE
OF 28 RESPONDENTS: 27 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	3	15	9	27
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	0	3	15	10	28

BASIC PROGRAM DATA

PROGRAM NO.: 7028280, A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: -0/-0/ 0 AND ENDED: -0/-0/ 0.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN INDIAN

INSTITUTIONAL DATA

HOST IS U OF CAL DAVIS , A DEVELOPING PREDOMINANTLY NON-WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	80	52	558344.00	0.00	134.22
APPROVED	20	48	230000.00	0.00	239.58

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ! !.

CAPSULE: 7028280: INSTITUTE PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 20 TOTAL COST 230000 C/P/W 239.58.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	0	0	0	0	0	1	1

OF 1 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TME EXPERIENCE?
OF 0 RESPONDENTS: 0 INTEND TO PURSUE TME CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED TME CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	0	0	0	1	1

BASIC PROGRAM DATA

PROGRAM NO.: 7028280, A NEW INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/ 1/70 AND ENDED: 5/31/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS PRAIRIE VIEW A&M-MECH C . A DEVELOPING PREDOMINANTLY NON-WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	38	52	238888.88	0.00	141.44
APPROVED	28	48	238888.88	0.00	239.58

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0

CAPSULE: 7028280| INSTITUTE PROGRAM FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 28 TOTAL COST 238888 C/P/W 239.58.

PARTICIPANT DATA

TABLE 1: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED								
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL INEXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE INEXCAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED INEXCAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 7828296. A NEW INSTITUTE PROGRAM IN SPECIAL EDUCATION I TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 7/28/78 AND ENDED: 8/14/78.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF HAWAII MAIN CAMPUS , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN HAWAII .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	4	29178.00	1725.00	257.96
APPROVED	30	3	24840.00	1725.00	209.17

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	2	3	9	10	3
STAFF	4	11	10	9	2
FACILITIES	4	7	10	11	2
TOTAL	10	21	31	30	7

FIELD READERS SUMMARY RATING WAS: =0.0 ( ).

CAPSULE: 7828296 INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST PASSD C/P/W 209.17.

PARTICIPANT DATA

TABLE 1: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	1	7	8	10	0	18
FEMALE	0	0	0	7	7	11	0	18
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	0	1	14	15	21	1	37

OF 37 RESPONDENTS: 5 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 21 MASTERS; 7 INTERMEDIATE; 1 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 3).
OF 36 RESPONDENTS: 36 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 37 RESPONDENTS: 37 INTEND TO PURSUE THE CAREER. OF WHOM 1 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	26	5	2	0	33
4-YR COLLEGE	3	1	0	0	4
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	29	6	2	0	37

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7090030: A NEW INSTITUTE PROGRAM IN ACADEMIC SUBJECTS TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 4-YR COLLEGES +UNIVERSITIES. BEGAN: 7/ 2/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS ATLANTA UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY NON-WHITE UNIVERSITY IN GEORGIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	10	134210.00	0.00	948.56
APPROVED	30	-0	114910.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	1	4	3	3	1
STAFF	1	6	5	1	0
FACILITIES	2	5	5	1	0
TOTAL	4	15	13	5	1

FIELD READERS SUMMARY RATING WAS: -0.0 ( )

*CAPSULE: 7090030: INSTITUTE PROGRAM FOR *TEACHERS + ED SPECIALISTIN 4-YR COLLEGES +UNIVERSITIES. *NO. TRAINED: 30 TOTAL COST 114910 COST/W 0.00.*

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	3	0	5
FEMALE	0	4	0	0	4	0	0	4
UNSPECIFIED	0	0	0	0	0	0	4	4
TOTAL	0	6	0	0	6	3	4	13

OF 13 RESPONDENTS: 9 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 4).
OF 3 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 13 RESPONDENTS: 11 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	5	0	0	1	6
UNIVERSITY	1	0	0	4	5
UNSPECIFIED	0	0	0	2	2
TOTAL	6	0	0	7	13

BASIC PROGRAM DATA

PROGRAM NO.: 7090580. A NEW INSTITUTE PROGRAM IN COMPARATIVE EDUCATION TO TRAIN TEACHERS + ADMINISTRATORS TO SERVE IN 2-YR COLLEGES . BEGAN: 7/ 1/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS DUKE UNIVERSITY . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NORTH CAROLINA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	10	$7056.00	$3302.00	$41.19
APPROVED	100	4	$2992.00	$1488.00	$3.48

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (EXCELLENT).

CAPSULE: 7100580 INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATORS IN 2-YR COLLEGES
NO. TRAINED: 100 TOTAL COST $3392 C/P/W $3.48.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 7898588. A NEW INSTITUTE PROGRAM IN COMPARATIVE EDUCATION TO TRAIN TEACHERS & ADMINISTRATORS TO SERVE IN 2-YR COLLEGES . BEGAN: -0/-0/ 0 AND ENDED: -0/-0/ 0.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CLARENDON COLLEGE : A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	$.00	0.00
APPROVED	100	4	22992.00	18488.00	93.48

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 7898588 INSTITUTE PROGRAM FOR TEACHERS & ADMINISTRATORS IN 2-YR COLLEGES
NO. TRAINED: 100 TOTAL COST 33392 C/P/W 93.48.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 0007791, A CONTINUING SPECIAL PROJECT IN EDUCATIONAL ADMINISTRATION TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES & UNIVERSITIES. BEGAN: 7/29/75 AND ENDED: 7/24/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS NORTHERN MICH UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MICHIGAN .

PROGRAM COST DATA -- TABLE T

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	90	1	16874.00	26040.00	476.62
APPROVED	90	1	16874.00	25040.00	465.71

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	21	27	11	0	0
STAFF	34	19	5	1	0
FACILITIES	36	25	3	0	0
TOTAL	91	72	19	1	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 0007791: SPECIAL PROJECT FOR ADMINISTRATORS IN ALL COLLEGES & UNIVERSITIES. NO. TRAINED: 90 TOTAL COST 41914 C/P/W 465.71.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	ASIAN AMERICAN	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	12	0	12
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	61	61
TOTAL	0	0	0	0	0	12	61	73

OF 73 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 4 MASTERS: 1 INTERMEDIATE: 5 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 61).
OF 11 RESPONDENTS: 11 HAD PRIOR PROFESSIONAL IME EXPERIENCE
OF 73 RESPONDENTS: 73 INTEND TO PURSUE IME CAREER, OF WHOM 1 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 9: REPORTED IME CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	4	0	0	4
4-YR COLLEGE	2	12	4	0	18
UNIVERSITY	4	39	6	1	48
UNSPECIFIED	0	0	1	0	1
TOTAL	6	55	11	1	73

BASIC PROGRAM DATA

PROGRAM NO.: 69016611 A CONTINUING NON-SPECIFIED PROGRAM IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 6/15/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS NORTHWESTERN UNIV , A NON-DEVELOPING PREDOMINANTLY WHITE IN ILLINOIS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	30	0	54000.00	0.00	300.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	14	9	4	0	0
STAFF	9	13	3	0	0
FACILITIES	4	11	10	2	0
TOTAL	27	33	17	4	0

FIELD READERS SUMMARY RATING WAS: 0.0 ( ).

CAPSULE: 69016611 NON-SPECIFIED PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 30 TOTAL COST $4000 C/P/W 300.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	8	0	0	0	12	0	21
FEMALE	0	2	0	0	2	4	0	6
UNSPECIFIED	0	0	0	0	0	1	0	1
TOTAL	1	10	0	0	11	17	0	28

OF 28 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 17 MASTERS; 2 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).

OF 27 RESPONDENTS, 26 HAD PRIOR PROFESSIONAL IHE EXPERIENCE

OF 28 RESPONDENTS, 28 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	6	0	0	0	6
4-YR COLLEGE	20	0	0	0	20
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	28	0	0	0	28

BASIC PROGRAM DATA

PROGRAM NO.: 6902751: A CONTINUING INSTITUTE PROGRAM TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES +UNIVERSITIES. BEGAN: 6/15/70 AND ENDED: 6/ 8/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS INDIANA U AT BLOOMINGTON : A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN INDIANA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	15	48	137671.00	20520.00	219.71
APPROVED	14	48	70560.00	-0.00	105.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	7	4	3	0	1
STAFF	1	8	4	2	0
FACILITIES	1	7	3	2	0
TOTAL	9	19	10	4	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 6902751 INSTITUTE PROGRAM FOR TEACHERS IN 4-YR COLLEGES +UNIVERSITIES. NO. TRAINED: 14 TOTAL COST 70560 C/P/W 105.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	15	15
TOTAL	0	0	0	0	0	0	15	15

OF 15 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 15).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 14 RESPONDENTS: 14 INTEND TO PURSUE IHE CAREER. OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	12	0	0	0	12
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	1	1
TOTAL	14	0	0	1	15

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6902821. A CONTINUING INSTITUTE PROGRAM IN EDUCATION N.E.C. TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 4-YR COLLEGES •UNIVERSITIES. BEGAN: 6/15/70 AND ENDED: 6/30/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS INDIANA U AT BLOOMINGTON . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN INDIANA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	32	36	128298.00	0.00	111.37
APPROVED	-0	-0	83959.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL:	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

•CAPSULE: 6902821 INSTITUTE PROGRAM FOR • •EDUCATION SPECIALISTS IN 4-YR COLLEGES •UNIVERSITIES. •NO. TRAINED: -0 TOTAL COST 83959 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL:	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE?

OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL:	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 4983111. A CONTINUING INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 9/15/78 AND ENDED: 8/14/79.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS NORTH TEXAS ST UNIVERSITY, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	24	5	28123.00	0.00	234.36
APPROVED	18	5	28000.00	2000.00	244.44

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	9	5	3	0	0
STAFF	16	2	0	0	0
FACILITIES	0	0	7	3	0
TOTAL	25	15	10	3	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

*CAPSULE: 4983111 INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 18 TOTAL COST 28000 C/P/W 244.44.*

PARTICIPANT DATA

TABLE 1: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	10	0	10
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	3	1	4
TOTAL	0	0	0	0	0	17	1	18

OF 18 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 15 MASTERS; 1 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 21).
OF 17 RESPONDENTS, 16 HAD PRIOR PROFESSIONAL TIME EXPERIENCE
OF 18 RESPONDENTS, 17 INTEND TO PURSUE TIME CAREER, OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED TIME CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	2	0	15	0	17
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	2	0	15	1	18

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 690350I. A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN 4-YR COLLEGES •UNIVERSITIES. BEGANI 9/ I/70 AND IENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS BISHOP COLLEGE , A DEVELOPING PREDOMI-
NANTLY NON-WHITE 4-YR COLLEGE IN TEXAS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	300	52	82000.00	59700.00	0.00
APPROVED	300	-0	26000.00	16000.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 690350I INSTITUTE PROGRAM FOR ADMINISTRATORS IN 4-YR COLLEGES •UNIVERSITIES. NO. TRAINED: 300 TOTAL COST 36000 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IME EXPERIENCE

OF 0 RESPONDENTS: 0 INTEND TO PURSUE IME CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IME CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 6803971, A CONTINUING INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 6/18/78 AND ENDED: 8/21/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF IOWA + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN IOWA.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	60	2	19284.00	2305.00	179.91
APPROVED	60	0	19284.00	0.00	160.70

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	6	28	21	4	3
STAFF	17	20	11	3	0
FACILITIES	15	20	19	2	0
TOTAL:	33	61	51	9	3

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 6803971 INSTITUTE PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 60 TOTAL COST 19284 C/P/W 160.70.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	2	2	6	35	1	42
FEMALE	0	0	0	0	0	15	0	15
UNSPECIFIED	0	0	0	0	0	0	2	2
TOTAL:	0	2	2	2	6	50	3	59

OF 59 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 31 MASTERS: 7 INTERMEDIATE: 18 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 2).
OF 56 RESPONDENTS: 53 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 59 RESPONDENTS: 59 INTEND TO PURSUE IHE CAREER. OF WHOM 1 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	9	0	0	0	9
4-YR COLLEGE	48	0	0	0	48
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL:	59	0	0	0	59

BASIC PROGRAM DATA

PROGRAM NO.: 690449I, A CONTINUING SPECIAL PROJECT IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 3/ 1/70 AND ENDED: 3/31/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS SAINT ANSELMSS COLLEGE + A DEVELOPING PREDOMINANTLY WHITE 4-YR COLLEGE IN NEW HAMPSHIRE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	200	6	377170.00	0.00	104.77
APPROVED	200	6	40000.00	-0.00	33.33

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

.CAPSULE: 690449I SPECIAL PROJECT FOR .
.ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES.
.NO. TRAINED: 200 TOTAL COST 40000 C/P/W 33.33.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TRE EXPERIENCE

OF 0 RESPONDENTS: 0 INTEND TO PURSUE TRE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY TMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 6: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 6905301: A CONTINUING INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN ADMIN. & ED SPECIALISTS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/ 6/70 AND ENDED: 5/31/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS U OF MISSOURI COLUMBIA . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MISSOURI .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL DRAWN	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	20	38	103893.00	17438.00	938.33
APPROVED	20	38	103893.00	17438.00	938.33

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	3	11	4	1	0
STAFF	11	7	1	0	0
FACILITIES	2	4	7	0	0
TOTAL	16	22	12	7	0

FIELD READERS SUMMARY RATING WAS: 4.8

CAPSULE: 6905301: INSTITUTE PROGRAM FOR ADMIN. & ED SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 20 TOTAL COST 101130 C/P/W 938.33.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK- ING	OTHER MINO- RITY	TOTAL MINO- RITY	NON- MINO- RITY	NOT SPECI- FIED	TOTAL
MALE	0	1	0	0	1	9	0	10
FEMALE	0	1	0	0	1	5	0	6
UNSPECIFIED	0	0	0	0	0	0	3	3
TOTAL	0	0	0	0	2	14	3	19

OF 19 RESPONDENTS: 5 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 11 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 3).
OF 19 RESPONDENTS: 18 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 19 RESPONDENTS: 13 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI- FIED	TOTAL
2-YR COLLEGE	0	1	5	1	7
4-YR COLLEGE	0	0	1	0	1
UNIVERSITY	0	0	4	1	5
UNSPECIFIED	0	0	0	6	6
TOTAL	0	1	10	8	19

BASIC PROGRAM DATA

PROGRAM NO.: 0005001, A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 9/10/70 AND ENDED: 9/04/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS INTO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF DENVER , A NON-DEVELOPING PREDOMI- VANTLY WHITE UNIVERSITY IN COLORADO .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	1	0.00	0.00	0.00
APPROVED	40	1	9000.00	$569.00	362.72

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	17	18	0	0	0
STAFF	20	14	3	0	0
FACILITIES	10	20	6	0	0
TOTAL	47	50	9	0	0

FIELD READERS SUMMARY RATING WAS: +0.0 ( ).

CAPSULE: 0005001 INSTITUTE PROGRAM FOR ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 40 TOTAL COST 14500 C/P/W 362.72.

PARTICIPANT DATA

TABLE 1: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AFRO NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	2	0	0	2	31	1	34
FEMALE	0	0	0	0	0	3	0	3
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	2	0	0	2	34	1	37

OF 37 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 4 MASTERS; 0 INTERMEDIATE; 33 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 36 RESPONDENTS: 36 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 37 RESPONDENTS: 37 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	6	0	0	6
4-YR COLLEGE	0	19	0	1	20
UNIVERSITY	0	11	0	0	11
UNSPECIFIED	0	0	0	0	0
TOTAL	0	36	0	1	37

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6905941. A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 11/15/70 AND ENDED: 11/28/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS SAINT LOUIS U MAIN CAMPUS. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MISSOURI

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	1	13173.00	0.00	329.32
APPROVED	40	1	9000.00	4930.00	348.25

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	17	16	1	0	0
STAFF	25	12	1	0	0
FACILITIES	23	15	0	0	0
TOTAL	65	43	2	0	0

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 6905941 INSTITUTE PROGRAM FOR ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 40 TOTAL COST 14930 C/P/W 348.25.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	38	38
TOTAL	0	0	0	0	0	0	38	38

OF 38 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 38).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 38 RESPONDENTS: 38 INTEND TO PURSUE THE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	7	0	0	7
4-YR COLLEGE	0	18	0	0	18
UNIVERSITY	0	13	0	0	13
UNSPECIFIED	0	0	0	0	0
TOTAL	0	38	0	0	38

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 690613I. A CONTINUING INSTITUTE PROGRAM IN TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES -UNIVERSITIES. BEGAN: 6/15/70 AND ENDED: 8/ 6/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS COLUMBIA U MAIN DIVISION . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	18	12	43771.00	0.00	303.97
APPROVED :	14	12	29589.00	0.00	176.12

RESPONSE TO PROGRAM

TABLE 6: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	1	5	1	0	0
STAFF	5	1	1	0	0
FACILITIES	1	0	1	0	5
TOTAL	7	11	3	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 690613I INSTITUTE PROGRAM FOR TEACHERS IN 4-YR COLLEGES -UNIVERSITIES. NO. TRAINED: 14 TOTAL COST 29589 C/P/W 176.12.

PARTICIPANT DATA

TABLE 8: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	7	7
TOTAL:	0	0	0	0	0	7	7

OF 7 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 7).
OF: 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL INE EXPERIENCE?
OF: 7 RESPONDENTS: 7 INTEND TO PURSUE INE CAREER. OF WHOM 2 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 9: REPORTED INE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	5	0	0	0	5
UNIVERSITY	1	0	0	1	2
UNSPECIFIED	0	0	0	0	0
TOTAL:	6	0	0	1	7

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 690632I, A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL MEDIA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES, BEGAN: 6/15/70 AND ENDED: 8/14/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS RENSSELAER POLY INST CONN, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN CONNECTICUT .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	270	27	233998.00	0.00	32.18
APPROVED	30	6	45000.00	0.00	250.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 690632I INSTITUTE PROGRAM FOR ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 30 TOTAL COST 45000 C/P/W 250.00.

PARTICIPANT DATA

TABLE 1: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE, (NO RESPONSE: 0).

OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL INE EXPERIENCE; OF 0 RESPONDENTS: 0 INTEND TO PURSUE INE CAREER. OF 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED INE CAREER PLANS

	TEACHER	ADMIN	EN SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 690657[illegible]. A CONTINUING SPECIAL PROJECT IN SPECIALIZED TCHG.FLDS. TO TRAIN TEACHERS TO SERVE IN THE OF UNSPECIFIED LEVEL[illegible]. BEGAN: 9/27/78 AND ENDED: 8/31/79.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF NC AT CHAPEL HILL . A DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NORTH CAROLINA .

PROGRAM COST DATA -- TABLE [illegible]

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	70	4	99275.00	14969.00	484.55
APPROVED	60	3	92347.00	12018.00	579.81

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 690657[illegible] SPECIAL PROJECT FOR TEACHERS IN THE OF UNSPECIFIED LEVEL
NO. TRAINED: 60 TOTAL COST 104365 C/P/W 579.81.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 6: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: A806731. A CONTINUING INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 6/1[illegible]/78 AND ENDED: 7/16/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS EASTERN WASH ST COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN WASHINGTON .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	5	34254.00	1037.00	255.27
APPROVED	25	5	28000.00	3235.00	185.98

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	1	5	7	2	1
STAFF	2	6	7	1	0
FACILITIES	4	10	1	1	0
TOTAL	7	21	15	4	1

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 80067311 INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 25 TOTAL COST $28238 C/P/W 185.98.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER N-GRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	11	0	11
FEMALE	0	0	0	0	0	5	0	5
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	16	0	16

OF 16 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 13 MASTERS; 1 INTERMEDIATE; 1 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 16 RESPONDENTS: 16 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 16 RESPONDENTS: 16 INTEND TO PURSUE IHE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	13	3	0	0	16
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	13	3	0	0	16

BASIC PROGRAM DATA

PROGRAM NO.: 690710I, A CONTINUING INSTITUTE PROGRAM IN JR & 4YR COLLEGE EDUCA TO TRAIN TEACHERS ITO SERVE IN THE OF UNSPECIFIED LEVEL. BEGAN: 6/15/70 AND IENDED: 8/ 7/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS ITO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED ISTUDENTS.

INSTITUTIONAL DATA

HOST IS STOUT STATE U MAIN CAMPUS, A NON-DEVELOPING PREDOMI-NANTLY WHITE UNIVERSITY IN WISCONSIN.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	25	0	39119.00	0.00	195.59
APPROVED	25	0	39085.00	0.00	195.42

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	6	8	4	0	0
STAFF	8	7	1	2	0
FACILITIES	6	9	2	1	0
TOTAL	20	24	7	3	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 690710I: INSTITUTE PROGRAM FOR TEACHERS IN THE OF UNSPECIFIED LEVEL
NO. TRAINED: 25 TOTAL COST 39085 C/P/W 195.42.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NPORO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	17	0	17
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	1	1
TOTAL	0	0	0	0	0	17	1	18

OF 18 RESPONDENTS: 10 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 4 MASTERS; 1 INTERMEDIATE; 1 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 2).
OF 4 RESPONDENTS: 4 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 18 RESPONDENTS: 18 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	12	0	0	0	12
4-YR COLLEGE	4	0	0	0	4
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	18	0	0	0	18

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 690723I, A CONTINUING INSTITUTE PROGRAM IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 6/ 8/70 AND ENDED: 7/17/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS BENNETT COLLEGE : A DEVELOPING PREDOMINANTLY NON-WHITE 4-YR COLLEGE IN NORTH CAROLINA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	6	70601.00	0.00	392.23
APPROVED	30	6	70601.00	0.00	392.23

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	3	4	3	0	0
STAFF	6	3	1	0	0
FACILITIES	4	2	4	0	0
TOTAL	13	9	8	0	0

FIELD READERS SUMMARY RATING WAS: 3.8 (ADEQUATE).

CAPSULE: 690723I INSTITUTE PROGRAM FOR . TEACHERS . IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 30 TOTAL COST 70601 C/P/W 392.23.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	0	1	4	0	0	4
FEMALE	0	5	0	0	5	0	0	5
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	8	0	1	9	0	1	10

OF 10 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 7 MASTERS: 1 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 9 RESPONDENTS: 8 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 9 RESPONDENTS: 9 INTEND TO PURSUE IHE CAREER: OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	7	0	0	0	7
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	10	0	0	0	10

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6907241. A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/13/70 AND ENDED: 7/24/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS MIDDLE TENN ST UNIVERSITY. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	60	2	16223.00	0.00	135.19
APPROVED	60	2	15000.00	0.00	125.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 6907241: INSTITUTE PROGRAM FOR ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 60 TOTAL COST 15000 C/P/W 125.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	6	0	0	6	30	0	36
FEMALE	1	5	0	0	6	7	0	13
UNSPECIFIED	0	0	0	1	1	1	0	2
TOTAL	1	11	0	1	13	38	0	51

OF 51 RESPONDENTS, 27 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 12 MASTERS; 1 INTERMEDIATE; 4 DOCTORATE; 1 OTHER; 0 NONE. (NO RESPONSE: 6).
OF 51 RESPONDENTS, 49 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	51	51
TOTAL	0	0	0	51	51

BASIC PROGRAM DATA

PROGRAM NO.: 6907251, A CONTINUING INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ED SPECIALIST ITO SERVE IN 4-YR COLLEGES +UNIVERSITIES. BEGAN: -0/-0/ 0 AND IENDED: -0/-0/ 0.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS ITO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED ISTUDENTS.

INSTITUTIONAL DATA

HOST IS U OF CAL BERKELEY , A NON-DEVELOPING PREDOMI- INANTLY WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	0	0	116858.00	0.00	-.00
APPROVED :	67	24	115999.00	-0.00	102.84

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	4	9	5	0	0
STAFF	6	8	5	0	0
FACILITIES	4	10	4	0	0
TOTAL	14	27	14	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

,CAPSULE: 6907251; INSTITUTE PROGRAM FOR
,TEACHERS + ED SPECIALISTIN 4-YR COLLEGES +UNIVERSITIES.
,NO. TRAINED: 67 TOTAL COST 116999 C/P/W 102.84.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	ASIAN NPORG	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	7	3	0	10	2	2	14
FEMALE	0	3	0	2	5	1	0	6
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL:	0	10	3	2	15	3	2	20

OF 20 RESPONDENTS, 14 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 5 MASTERS; 1 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).

OF 17 RESPONDENTS, 16 HAD PRIOR PROFESSIONAL IHE EXPERIENCE

OF 20 RESPONDENTS, 20 INTEND TO PURSUE IHE CAREER; OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	16	0	2	1	19
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	17	0	2	1	20

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6907291, A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMIN. & ED SPECIALISTS TO SERVE IN ALL COLLEGES & UNIVERSITIES. BEGAN: 7/13/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS FRAMINGHAM STATE COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MASSACHUSETTS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	3	25017.00	1868.00	223.97
APPROVED	25	2	15000.00	998.00	319.60

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 6907291 INSTITUTE PROGRAM FOR . ADMIN. & ED SPECIALISTS IN ALL COLLEGES & UNIVERSITIES. NO. TRAINED: 25 TOTAL COST 16998 C/P/W 319.60.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	9	0	11
FEMALE	0	4	0	0	4	8	0	12
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	6	0	0	6	17	0	23

OF 23 RESPONDENTS: 9 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 9 MASTERS; 3 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 21).
OF 21 RESPONDENTS: 20 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	23	23
TOTAL	0	0	0	23	23

BASIC PROGRAM DATA

PROGRAM NO.: 6907311, A CONTINUING INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN 2-YR COLLEGES . BEGAN: 8/ 1/70 AND ENDED: 2/ 1/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF NEBRASKA MAIN CAMPUS, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEBRASKA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	35	2	9994.00	0.00	141.99
APPROVED	35	1	9994.00	0.00	282.97

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 6907311 INSTITUTE PROGRAM FOR ADMINISTRATORS IN 2-YR COLLEGES
NO. TRAINED: 35 TOTAL COST 9994 C/P/W 282.97.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: A007451, A CONTINUING SPECIAL PROJECT IN JR + 4YR COLLEGE EDUCA TO TRAIN ADMIN. + ED SPECIALISTS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/17/70 AND ENDED: 5/31/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS AUBURN U MAIN CAMPUS . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN ALABAMA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	20	48	306855.00	16383.00	55.11
APPROVED	20	48	256850.00	16150.00	46.21

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	8	14	3	0	0
STAFF	15	10	0	0	0
FACILITIES	7	14	4	0	0
TOTAL	30	38	7	0	0

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: A007451 SPECIAL PROJECT FOR
ADMIN. + ED SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 120 TOTAL COST 256150 C/P/W 46.21.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	30	1	33
FEMALE	0	0	0	0	0	6	0	6
UNSPECIFIED	0	0	0	0	0	0	10	10
TOTAL	0	2	0	0	2	36	11	49

OF 49 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 28 MASTERS; 6 INTERMEDIATE; 3 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 10).
OF 39 RESPONDENTS: 33 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 27 RESPONDENTS: 27 INTEND TO PURSUE IHE CAREER: OF WHOM 12 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	5	17	2	0	24
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	1	0	0	1
UNSPECIFIED	0	0	0	23	23
TOTAL	6	18	2	23	49

BASIC PROGRAM DATA

PROGRAM NO.: 6907791, A CONTINUING INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN TEACHERS & ED SPECIALIST TO SERVE IN 2-YR COLLEGES . BEGAN: 6/22/70 AND ENDED: 8/14/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS OREGON STATE UNIVERSITY . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN OREGON .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	60	5	66167.00	0.00	220.56
APPROVED	60	5	58020.00	-0.00	193.40

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	6	31	11	5	2
STAFF	19	29	13	6	0
FACILITIES	12	20	17	6	2
TOTAL	37	76	41	11	4

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 6907791; INSTITUTE PROGRAM FOR TEACHERS & ED SPECIALISTIN 2-YR COLLEGES
NO. TRAINED: 60 TOTAL COST 58020 C/P/W 193.40.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER N-GRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	1	0	2	41	0	43
FEMALE	0	2	0	0	2	6	0	8
UNSPECIFIED	0	0	0	0	0	0	8	8
TOTAL	0	3	1	0	4	47	8	59

OF 59 RESPONDENTS, 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 39 MASTERS; 1 INTERMEDIATE; 6 DOCTORATE; 0 OTHER; 0 NONE, (NO RESPONSE: 9).
OF 51 RESPONDENTS, 51 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 59 RESPONDENTS, 59 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	20	19	20	0	59
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	20	19	20	0	59

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: A997991, A CONTINUING SPECIAL PROJECT IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ED SPECIALIST ITO SERVE IN THE OF UNSPECIFIED LEVEL; . BEGAN: 6/ 1/71 AND IENDED: 8/31/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS ITO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED ISTUDENTS. PRIMARY TARGET GROUP: WHITE OTHER THAN SPAN-SPKG

INSTITUTIONAL DATA

HOST IS EMORY AND HENRY COLLEGE , A DEVELOPING PREDOMI- INANTLY WHITE 4-YR COLLEGE IN VIRGINIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	44	16	62526,00	34000.00	87.03
APPROVED	24	13	57934,00	34000.00	294.66

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: A997991: SPECIAL PROJECT FOR . TEACHERS + ED SPECIALISTIN THE OF UNSPECIFIED LEVEL; . NO. TRAINED: 24 TOTAL COST 57934 C/P/W 294.66.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE; 0).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 6908831, A CONTINUING SPECIAL PROJECT IN TEACHING - DEV L FLDS, TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN ALL COLLEGES + UNIVERSITIES, BEGAN: 6/ 1/70 AND ENDED: 5/31/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS FEDERAL CITY COLLEGE + A NON-DEVELOPING PREDOMINANTLY NON-WHITE UNIVERSITY IN DISTRICT OF COL.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	10	52	107721.00	33750.00	425.91
APPROVED	12	-0	170000.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 6908831: SPECIAL PROJECT FOR TEACHERS + ADMINISTRATORIN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 12 TOTAL COST 170000 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE

OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6908931. A CONTINUING INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 9/ 8/78 AND ENDED: 9/ 8/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS VA WESTERN CMTY COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN VIRGINIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	420	1	84305.00	0.00	200.73
APPROVED	261	1	48000.00	19972.00	260.43

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	37	87	73	29	13
STAFF	60	111	63	25	3
FACILITIES	42	118	75	25	4
TOTAL	139	316	211	79	20

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 69089311 INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 261 TOTAL COST 67972 C/P/W 260.43.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	2	0	2	1	1	4
FEMALE	0	0	1	0	1	0	0	1
UNSPECIFIED	0	0	0	0	0	0	298	298
TOTAL	0	0	3	0	3	1	299	303

OF 303 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 3 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 298).
OF 5 RESPONDENTS: 4 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 302 RESPONDENTS: 300 INTEND TO PURSUE IHE CAREER: OF WHOM 12 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	216	42	36	4	298
4-YR COLLEGE	0	1	0	0	1
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	3	3
TOTAL	217	43	36	7	303

BASIC PROGRAM DATA

PROGRAM NO.: 7020140: A NEW INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN TEACHERS & ED SPECIALIST TO SERVE IN 4-YR COLLEGES &UNIVERSITIES. BEGAN: 6/16/70 AND ENDED: 9/18/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS JAMESTOWN COLLEGE : A DEVELOPING PREDOMINANTLY WHITE 4-YR COLLEGE IN NORTH DAKOTA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	[illegible]	59596.00	2250.00	[illegible]96.72
APPROVED	6	6	55010.00	10010.00	[illegible]06.11

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 2.0 (POOR).

CAPSULE: 7020140: INSTITUTE PROGRAM FOR . TEACHERS & ED SPECIALISTIN 4-YR COLLEGES &UNIVERSITIES. NO. TRAINED: 6 TOTAL COST 66020 C/P/W 1806.11.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	Ed SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7020180: A NEW INSTITUTE PROGRAM IN TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN 2-YR COLLEGES . BEGAN: 9/ 1/70 AND ENDED: 9/15/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS PASADENA CITY COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	7	80918.00	0.00	231.19
APPROVED	40	7	57000.00	99325.00	558.30

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7020180: INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATORIN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST 15A325 C/P/W 558.30.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED								
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. [NO RESPONSE: 0].
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 70201901, A NEW INSTITUTE PROGRAM IN COUNSELING + GUIDANCE TO TRAIN TO SERVE IN ALL COLLEGES + UNIVERSITIES, BEGAN: 7/ 1/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CLEVELAND ST UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN OHIO .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	40	181440.00	0.00	113.40
APPROVED	34	40	171846.00	0.00	126.36

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	9	7	0
STAFF	0	4	11	1	0
FACILITIES	0	8	8	0	0
TOTAL	0	12	28	8	0

FIELD READERS SUMMARY RATING WAS: 2.0 (POOR).

CAPSULE: 70201901 INSTITUTE PROGRAM FOR IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 34 TOTAL COST 171846 C/P/W 126.36.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	7	0	9
FEMALE	0	1	0	0	1	4	0	5
UNSPECIFIED	0	0	0	0	0	0	3	3
TOTAL	0	3	0	0	3	11	3	17

OF 17 RESPONDENTS: 11 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 1 INTERMEDIATE: 1 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 4).
OF 11 RESPONDENTS: 6 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 17 RESPONDENTS: 12 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADJATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	3	2	0	2	7
4-YR COLLEGE	2	0	1	0	3
UNIVERSITY	0	0	2	0	2
UNSPECIFIED	0	0	0	5	5
TOTAL	5	2	3	7	17

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7020270. A NEW INSTITUTE PROGRAM IN ED MEASUREMENT TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/ 3/70 AND ENDED: 8/14/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS MIAMI-DADE JUNIOR COLLEGE, A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN FLORIDA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	2	20871.00	0.00	208.71
APPROVED	40	2	15500.00	0.00	193.75

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	3	14	7	4	1
STAFF	9	16	5	1	0
FACILITIES	1	7	16	4	3
TOTAL	13	37	28	9	4

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7020270: INSTITUTE PROGRAM FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST 15500 C/P/W 193.75.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	0	0	3	26	0	29
FEMALE	0	1	0	1	2	7	0	9
UNSPECIFIED	0	0	0	0	0	0	2	2
TOTAL	0	4	0	1	5	33	2	40

OF 40 RESPONDENTS, 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 25 MASTERS; 5 INTERMEDIATE; 7 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 2).
OF 38 RESPONDENTS, 38 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 39 RESPONDENTS, 37 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	7	23	1	32
4-YR COLLEGE	1	0	3	0	4
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	1	0	3	4
TOTAL	2	8	26	4	40

BASIC PROGRAM DATA

PROGRAM NO.: 7020280. A NEW INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATOR IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN 2-YR COLLEGES . BEGAN: 1/25/70 AND ENDED: 2/ 2/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS PENN VALLEY CMTY COLLEGE + A DEVELOPING 2-YR COLLEGE IN MISSOURI . PREDOMINANTLY WHITE

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	55	2	29003.00	0.00	263.66
APPROVED	25	1	15000.00	0.00	600.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	5	9	6	0	0
STAFF	8	7	5	0	0
FACILITIES	3	9	5	2	0
TOTAL	16	25	16	2	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7020280; INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATORIN 2-YR COLLEGES
NO. TRAINED: 25 TOTAL COST 15000 C/P/W 600.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	1	0	4	14	0	18
FEMALE	0	0	0	0	0	3	0	3
UNSPECIFIED	0	0	0	0	0	1	0	1
TOTAL	0	3	1	0	4	18	0	22

OF 22 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 16 MASTERS: 2 INTERMEDIATE: 3 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 22 RESPONDENTS: 22 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 22 RESPONDENTS: 22 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	18	0	4	0	22
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	18	0	4	0	22

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7020290. A NEW INSTITUTE PROGRAM IN SPECIALIZED TCHG.FLDS. TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES . BEGAN: 6/22/70 AND ENDED: 80/ 7/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF WEST FLORIDA , A DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN FLORIDA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	6	54577.00	0.00	303.21
APPROVED	30	6	45000.00	0.00	250.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 7-202901 INSTITUTE PROGRAM FOR TEACHERS + ED SPECIALISTIN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 45000 C/P/W 250.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	17	1	18
FEMALE	0	0	0	1	1	12	0	13
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	1	1	29	1	31

OF 31 RESPONDENTS, 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 26 MASTERS; 4 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 31 RESPONDENTS, 31 HAD PRIOR PROFESSIONAL IHE EXPERIENCE; OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	31	31
TOTAL	0	0	0	31	31

BASIC PROGRAM DATA

PROGRAM NO.: 7020340, A NEW INSTITUTE PROGRAM IN EDUCATION N.E.C. TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES. BEGAN: 7/13/70 AND ENDED: 8/14/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS FREED-HARDEMAN COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	5	23155.00	250.00	156.03
APPROVED	30	5	23155.00	250.00	156.03

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	11	15	3	0	0
STAFF	8	17	0	1	1
FACILITIES	9	17	2	1	0
TOTAL	28	49	5	2	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7420340; INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 23405 C/P/W 156.03.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	18	0	20
FEMALE	0	1	0	0	1	6	1	8
UNSPECIFIED	0	0	0	0	0	1	0	1
TOTAL	0	3	0	0	3	25	1	29

OF 29 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 22 MASTERS; 2 INTERMEDIATE; 2 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 1).
OF 29 RESPONDENTS: 29 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 29 RESPONDENTS: 29 INTEND TO PURSUE THE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 6: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	23	0	3	1	27
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	25	0	3	1	29

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7820370. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 8/ 3/78 AND ENDED: 8/26/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS BURLINGTON COUNTY COLLEGE, A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN NEW JERSEY .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	70	4	29630.00	24442.00	793.11
APPROVED	30	3	26130.00	15270.00	460.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7820370: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 41400 C/P/W 460.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER; OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 7820378. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 6/ 5/78 AND ENDED: 8/26/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS . A NON-DEVELOPING PREDOMI- NANTLY WHITE 2-YR COLLEGE IN .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTI- CIPANTS	NO. OF WORKWKS	TOTAL GRANT	NON-FED CONTRI- BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	70	4	29630.00	24442.00	193.11
APPROVED:	30	3	26130.00	15270.00	480.00

RESPONSE TO PROGRAM

TABLE 6: PARTICIPANTS RESPONSE TO PROGRAM

	OUT- STAND- ING	VERY GOOD	GOOD	ADE- QUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL:	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7820378: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 30 TOTAL COST 41400 C/P/W 460.00.

PARTICIPANT DATA

TABLE 9: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NPGRO	SPAN SPEAK- ING	OTHER MINO- RITY	TOTAL MINO- RITY	NON- MINO- RITY	NOT SPECI- FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECI- FIED	0	0	0	0	0	0	0	0
TOTAL:	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA- CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 9: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI- FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 1028396. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 9/ 1/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: WHITE OTHER THAN SPAN-SPKG

INSTITUTIONAL DATA

HOST IS IOWA LAKES CMTY COLLEGE . A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN IOWA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	8	81456.00	0.00	203.94
APPROVED	32	4	39486.00	1966.00	322.75

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	11	14	3	0	0
STAFF	12	11	5	1	0
FACILITIES	3	14	9	3	0
TOTAL	26	39	17	4	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 1028398: INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 32 TOTAL COST 41312 C/P/W 322.75.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	27	27
TOTAL	0	0	0	0	0	2	27	29

OF 29 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 2 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 27).
OF 2 RESPONDENTS: 2 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 29 RESPONDENTS: 29 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	18	9	2	0	29
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	18	9	2	0	29

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: [illegible]. A NEW INSTITUTE PROGRAM TO TRAIN TEACHERS & ADMINISTRATOR TO SERVE IN ALL COLLEGES & UNIVERSITIES. BEGAN: 6/18/70 AND ENDED: 7/24/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS AMERICAN UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN DISTRICT OF COL.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	35	6	$11700.00	0.00	P46.91
APPROVED :	33	6	$50000.00	0.00	P38.10

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	9	12	12	0	0
STAFF	6	14	13	1	0
FACILITIES	9	12	0	0	0
TOTAL	18	38	31	0	0

FIELD READERS SUMMARY RATING WAS: 0.0 ( ).

.CAPSULE: 70204301 INSTITUTE PROGRAM FOR .TEACHERS & ADMINISTRATORIN ALL COLLEGES & UNIVERSITIES. .NO. TRAINED: 35 TOTAL COST $50000 C/P/W P38.10.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	3	0	0	3	25	1	29
FEMALE	0	1	0	0	1	3	0	4
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	4	0	0	4	28	1	33

OF 33 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 11 MASTERS; 8 INTERMEDIATE; 10 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).

OF 33 RESPONDENTS: 33 HAD PRIOR PROFESSIONAL INE EXPERIENCE?

OF 33 RESPONDENTS: 33 INTEND TO PURSUE INE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED INE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	7	1	0	0	8
4-YR COLLEGE	14	0	0	0	14
UNIVERSITY	8	3	0	0	11
UNSPECIFIED	0	0	0	0	0
TOTAL	29	4	0	0	33

BASIC PROGRAM DATA

PROGRAM NO.: 7828458, A NEW INSTITUTE PROGRAM IN ELEMNTRY & SECNDRY EDU TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES &UNIVERSITIES. BEGAN: 6/ 8/78 AND ENDED: 8/19/78.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF MAINE AT FARMINGTON , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MAINE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	38	2	12020.00	0.00	200.33
APPROVED :	38	2	12000.00	-0.00	200.33

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
CURRICULUM	4	12	4	1	1
STAFF	4	17	2	0	0
FACILITIES	13	8	2	0	0
TOTAL	21	37	8	1	1

FIELD READERS SUMMARY RATING WAS: 3.8 (ADEQUATE).

&CAPSULE: 7828458; INSTITUTE PROGRAM FOR
&TEACHERS IN 4-YR COLLEGES &UNIVERSITIES.
&NO. TRAINED: 38 TOTAL COST 12000 C/P/W 200.33.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	8	1	9
FEMALE	0	0	0	0	0	3	0	3
UNSPECI-FIED	0	0	0	0	0	0	11	11
TOTAL	0	0	0	0	0	11	12	23

OF 23 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 6 MASTERS; 2 INTERMEDIATE; 3 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 11).
OF 12 RESPONDENTS: 12 HAD PRIOR PROFESSIONAL INE EXPERIENCE
OF 23 RESPONDENTS: 23 INTEND TO PURSUE INE CAREER, OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED INE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	17	1	0	0	18
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	0	0	0	0	0
TOTAL	22	1	0	0	23

BASIC PROGRAM DATA

PROGRAM NO.: 7820460. A NEW INSTITUTE PROGRAM IN COUNSELING & GUIDANCE TO TRAIN TO SERVE IN 4-YR COLLEGES &UNIVERSITIES. BEGAN: 7/20/78 AND ENDED: 8/ 2/78.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS TEXAS COLLEGE : A DEVELOPING PREDOMINANTLY WHITE 4-YR COLLEGE IN TEXAS

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	50	15	36999.00	0.00	49.21
APPROVED	50	15	25000.00	0.00	33.33

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	16	20	7	0	0
STAFF	28	12	1	0	0
FACILITIES	10	20	18	2	0
TOTAL	54	52	18	2	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

&CAPSULE: 7820460: INSTITUTE PROGRAM FOR IN 4-YR COLLEGES &UNIVERSITIES. &NO. TRAINED: 50 TOTAL COST 25000 C/P/W 33.33.

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	9	0	1	10	0	0	10
FEMALE	0	24	0	0	24	4	1	29
UNSPECIFIED	0	0	0	0	0	0	4	4
TOTAL	0	33	0	1	34	4	5	43

OF 43 RESPONDENTS: 23 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 4 MASTERS: 2 INTERMEDIATE: 0 DOCTORATE: 2 OTHER: 0 NONE. (NO RESPONSE: 12).
OF 37 RESPONDENTS: 35 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 43 RESPONDENTS: 43 INTEND TO PURSUE IHE CAREER. OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	1	0	2
4-YR COLLEGE	0	1	36	0	37
UNIVERSITY	0	1	3	0	4
UNSPECIFIED	0	0	0	0	0
TOTAL	1	2	40	0	43

BASIC PROGRAM DATA

PROGRAM NO.: 7020510; A NEW INSTITUTE PROGRAM IN SPECIALIZED TCHG.FLDS. TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES •UNIVERSITIES. BEGAN: 6/22/70 AND ENDED: 8/14/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF MONTANA , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MONTANA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	30	8	47422.00	0.00	197.59
APPROVED	30	8	47422.00	0.00	197.59

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	9	14	3	1	0
STAFF	9	12	6	0	0
FACILITIES	3	9	14	1	0
TOTAL	21	35	23	2	0

FIELD READERS SUMMARY RATING WAS: 2.0 (POOR).

•CAPSULE: 7020510; INSTITUTE PROGRAM FOR •TEACHERS IN 4-YR COLLEGES •UNIVERSITIES. •NO. TRAINED: 30 TOTAL COST 47422 C/P/W 197.59.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	1	2	19	1	22
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	1	0	1	2	23	2	27

OF 27 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 22 MASTERS; 2 INTERMEDIATE; 1 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 2).
OF 26 RESPONDENTS: 25 HAD PRIOR PROFESSIONAL THE EXPERIENCE?
OF 27 RESPONDENTS: 25 INTEND TO PURSUE THE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	18	0	0	0	18
UNIVERSITY	6	0	0	0	6
UNSPECIFIED	0	0	0	2	2
TOTAL	25	0	0	2	27

BASIC PROGRAM DATA

PROGRAM NO.: 78205601, A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 6/ 2/78 AND ENDED: 8/21/78.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: WHITE OTHER THAN SPAN-SPKG

INSTITUTIONAL DATA

HOST IS ALICE LLOYD COLLEGE + A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN KENTUCKY .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	58	3	26066.00	0.00	173.77
APPROVED	58	3	21566.00	0.00	143.77

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	14	26	16	1	0
STAFF	23	19	9	1	0
FACILITIES	2	15	20	14	0
TOTAL:	39	60	39	16	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 78205601 INSTITUTE PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 58 TOTAL COST 21566 C/P/W 143.77.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	1	0	0	0	1	15	3	19
FEMALE	0	0	0	0	0	26	1	27
UNSPECIFIED	0	0	0	0	0	0	6	6
TOTAL:	1	0	0	0	1	41	10	52

OF 52 RESPONDENTS: 12 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 11 MASTERS: 3 INTERMEDIATE: 3 DOCTORATE: 12 OTHER: 0 NONE. (NO RESPONSE: 11).
OF 29 RESPONDENTS: 23 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 51 RESPONDENTS: 26 INTEND TO PURSUE IHE CAREER: OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	15	4	3	1	23
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	1	1	0	0	2
UNSPECIFIED	0	0	0	26	26
TOTAL:	17	5	3	27	52

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7020570. A NEW INSTITUTE PROGRAM IN TEACHING - 3RY L FLDS. TO TRAIN ADMIN. + ED SPECIALISTS TO SERVE IN 2-YR COLLEGES . BEGAN: 7/27/70 AND ENDED: 5/31/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS GANNON COLLEGE . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN PENNSYLVANIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	6	35424.00	0.00	147.60
APPROVED	40	6	47952.00	540.00	202.05

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7A205701 INSTITUTE PROGRAM FOR ADMIN. + ED SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST 4A492 C/P/W 202.05.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	12	0	12
FEMALE	0	2	0	0	2	12	0	14
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	2	0	0	2	24	0	26

OF 26 RESPONDENTS, 12 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 10 MASTERS; 3 INTERMEDIATE; 1 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 23 RESPONDENTS, 4 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS, 0 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	26	26
TOTAL	0	0	0	26	26

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7020590, A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 8/17/70 AND ENDED: 10/28/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: SPANISH-SPEAKING

INSTITUTIONAL DATA

HOST IS U OF PR RIO PIEDRAS , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN PUERTO RICO .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	34	15	77409.00	0.00	151.78
APPROVED	34	20	48707.00	15007.00	93.70

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	12	20	7	0	0
STAFF	19	17	5	0	0
FACILITIES	8	16	11	4	1
TOTAL	39	53	23	4	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7020590: INSTITUTE PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 34 TOTAL COST 69714 C/P/W 93.70.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	11	1	12	2	1	15
FEMALE	0	0	11	0	11	2	0	13
UNSPECIFIED	0	0	1	0	1	0	12	13
TOTAL	0	0	23	1	24	4	13	41

OF 41 RESPONDENTS: 9 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 7 MASTERS: 3 INTERMEDIATE: 7 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 15).
OF 28 RESPONDENTS: 27 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 40 RESPONDENTS: 39 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	11	0	3	0	14
4-YR COLLEGE	9	0	2	0	11
UNIVERSITY	13	1	1	0	15
UNSPECIFIED	0	0	0	1	1
TOTAL	33	1	6	1	41

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7025040, A NEW SPECIAL PROJECT IN JR + 4YR COLLEGE EDUCA TO TRAIN ADMIN. + ED SPECIALISTS TO SERVE IN ALL COLLEGES + UNIVERSITIES, BEGAN: 2/ 1/70 AND IENDED: 8/31/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: SPANISH-SPEAKING

INSTITUTIONAL DATA

HOST IS CAL ST COLLEGE LONG BEACH, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	28	248834.00	0.00	-.00
APPROVED	200	-0	190000.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	7	4	5	1
STAFF	2	9	4	2	0
FACILITIES	0	7	4	4	0
TOTAL	2	23	12	11	1

FIELD READERS SUMMARY RATING WAS: 2.0 (POOR).

CAPSULE: 7025040: SPECIAL PROJECT FOR ADMIN. + ED SPECIALISTS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 200 TOTAL COST 190000 C/P/W 0.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	1	0	0	0	1	0	0	1
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	0	12	12
TOTAL	1	0	0	0	1	4	12	17

OF 17 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 12).
OF 5 RESPONDENTS: 2 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 17 RESPONDENTS: 15 INTEND TO PURSUE IHE CAREER: OF WHOM 6 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	1	8	3	13
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	1	1	0	2
UNSPECIFIED	0	0	0	2	2
TOTAL	1	1	9	5	17

BASIC PROGRAM DATA

PROGRAM NO.: 7025080, A NEW INSTITUTE PROGRAM IN EDUCATIONAL MEDIA TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 5/11/70 AND ENDED: 5/29/70.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF KENTUCKY MAIN CAMPUS, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN KENTUCKY

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	55	3	14000.00	0.00	84.85
APPROVED	38	0	14000.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	4	13	3	0	0
STAFF	11	5	3	0	0
FACILITIES	5	8	4	3	0
TOTAL	20	26	10	3	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7025080, INSTITUTE PROGRAM FOR . TEACHERS + ED SPECIALISTIN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 38 TOTAL COST 14000 C/P/W 0.00.

PARTICIPANT DATA

TABLE II: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	14	0	14
FEMALE	0	0	0	0	0	6	0	6
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	0	0	0	0	20	1	21

OF 21 RESPONDENTS, 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 13 MASTERS; 4 INTERMEDIATE; 1 DOCTORATE; 1 OTHER; 0 NONE. (NO RESPONSE: 21).
OF 19 RESPONDENTS, 19 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 21 RESPONDENTS, 21 INTEND TO PURSUE IHE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE III: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	16	1	2	2	21
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	16	1	2	2	21

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7025118. A NEW INSTITUTE PROGRAM IN EDUCATION N.E.C. TO TRAIN TO SERVE IN 2-YR COLLEGES . BEGAN: 7/ 6/70 AND ENDED: 4/25/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF CAL DAVIS , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	6	$48040.00	$.00	$28.50
APPROVED	40	4	$4745.00	$.00	342.16

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7025110: INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST $4745 C/P/W 342.16.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

OF 0 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE TRE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

BASIC PROGRAM DATA

PROGRAM NO.: 7825150, A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN 2-YR COLLEGES , BEGAN: 7/ 6/78 AND ENDED: 7/31/79.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CITY COLLEGE SN FRANCISCO. A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN CALEFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	20	4	24940.00	0.00	311.75
APPROVED	20	4	24000.00	-0.00	300.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	4	5	5	1	0
STAFF	7	10	4	2	0
FACILITIES	2	8	4	1	2
TOTAL	13	23	13	4	2

FIELD READERS SUMMARY RATING WAS: 4.8 (GOOD).

CAPSULE: 7825150; INSTITUTE PROGRAM FOR TEACHERS + ADMINISTRATORIN 2-YR COLLEGES
NO. TRAINED: 20 TOTAL COST 24000 C/P/W 300.00.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NPORO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	3	2	1	6	18	4	28
FEMALE	0	5	0	1	6	2	5	13
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	8	2	2	12	20	9	41

OF 41 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 28 MASTERS; 5 INTERMEDIATE; 2 DOCTORATE; 1 OTHER; 0 NONE. (NO RESPONSE: 2).
OF 41 RESPONDENTS: 40 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 23 RESPONDENTS: 23 INTEND TO PURSUE IHE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	16	3	3	0	22
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	18	18
TOTAL	17	3	3	18	41

BASIC PROGRAM DATA

PROGRAM NO.: 7025170, A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TO SERVE IN 2-YR COLLEGES , BEGAN: 7/ 6/70 AND ENDED: 7/17/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS GRANDE COAST COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	24	2	24000.00	0.00	433.33
APPROVED	38	2	19000.00	1000.00	263.16

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	3	13	5	1	0
STAFF	7	16	5	1	0
FACILITIES	3	9	15	3	0
TOTAL	13	38	25	5	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7025170: INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 38 TOTAL COST 20000 C/P/W 263.16.

PARTICIPANT DATA

TABLE II: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	1	1	19	1	21
FEMALE	0	1	0	0	1	5	0	6
UNSPECIFIED	0	0	0	0	0	0	5	5
TOTAL	0	1	0	1	2	24	6	32

OF 32 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 19 MASTERS; 1 INTERMEDIATE; 2 DOCTORATE; 1 OTHER; 0 NONE. (NO RESPONSE: 6).
OF 27 RESPONDENTS: 27 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 32 RESPONDENTS: 32 INTEND TO PURSUE IHE CAREER: OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 5: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	12	20	0	0	32
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	12	20	0	0	32

BASIC PROGRAM DATA

PROGRAM NO.: 7025450; A NEW SPECIAL PROJECT IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN 2-YR COLLEGES . BEGAN: 2/ 9/70 AND ENDED: 2/ 5/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS CENTRAL YMCA CMTY COLLEGE; A DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN ILLINOIS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	140	6	42989.00	8848.00	61.78
APPROVED	98	3	42989.00	8848.00	191.96

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	0	0	0	0	0
STAFF	0	0	0	0	0
FACILITIES	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

•CAPSULE: 7025450; SPECIAL PROJECT FOR •TEACHERS + ADMINISTRATORIN 2-YR COLLEGES •NO. TRAINED: 98 TOTAL COST 51829 C/P/W 191.96•

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	15	2	14	41	24	1	56
FEMALE	0	9	3	3	15	43	0	58
UNSPECIFIED	0	1	1	1	3	0	0	3
TOTAL	0	25	6	18	49	67	1	117

OF 117 RESPONDENTS: 20 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 35 MASTERS: 7 INTERMEDIATE: 6 DOCTORATE: 15 OTHER: 0 NONE. (NO RESPONSE: 34).
OF 103 RESPONDENTS: 103 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 0 RESPONDENTS: 0 INTEND TO PURSUE IHE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	117	117
TOTAL	0	0	0	117	117

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7025680: A NEW INSTITUTE PROGRAM IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN 4-YR COLLEGES +UNIVERSITIES. BEGAN: 7/ 1/70 AND ENDED: 6/30/71.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS MESSIAH COLLEGE , A DEVELOPING PREDOMINANTLY WHITE 4-YR COLLEGE IN PENNSYLVANIA .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	255	76	150951.00	0.00	7.79
APPROVED	240	49	64952.00	10319.00	6.40

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	49	48	9	1	0
STAFF	54	47	8	0	0
FACILITIES	25	56	25	3	0
TOTAL	28	151	42	4	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7025680: INSTITUTE PROGRAM FOR ADMINISTRATORS IN 4-YR COLLEGES +UNIVERSITIES.
NO. TRAINED: 240 TOTAL COST 74270 C/P/W 6.40.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	1	0	2	69	0	71
FEMALE	0	0	2	0	2	12	0	14
UNSPECIFIED	0	0	0	0	0	0	25	25
TOTAL	0	1	3	0	4	81	25	110

OF 110 RESPONDENTS: 26 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 15 MASTERS: 1 INTERMEDIATE: 34 DOCTORATE: 1 OTHER: 0 NONE. (NO RESPONSE: 33).
OF 81 RESPONDENTS: 81 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 110 RESPONDENTS: 110 INTEND TO PURSUE THE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	2	0	0	2
4-YR COLLEGE	1	96	0	0	97
UNIVERSITY	0	8	0	0	8
UNSPECIFIED	0	3	0	0	3
TOTAL	1	109	0	0	110

BASIC PROGRAM DATA

PROGRAM NO.: 7025820. A NEW INSTITUTE PROGRAM IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES . BEGAN: 8/24/70 AND ENDED: 9/ 4/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS CLEVELAND ST CMTY COLLEGE, A NON-DEVELOPING PREDOMINANTLY WHITE 2-YR COLLEGE IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	40	2	$107.00	$860.00	$14.59
APPROVED	40	3	12489.00	$468.00	$16.24

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	4	13	4	0	1
STAFF	8	11	4	0	0
FACILITIES	10	11	2	0	0
TOTAL	22	35	10	0	1

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7025820: INSTITUTE PROGRAM FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 40 TOTAL COST 12969 C/P/W 16.24.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	1	1	15	0	16
FEMALE	0	0	0	0	0	6	0	6
UNSPECIFIED	0	0	0	0	0	0	3	3
TOTAL	0	0	0	1	1	21	3	25

OF 25 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 13 MASTERS; 2 INTERMEDIATE; 4 DOCTORATE; 0 OTHER; 0 NONE, (NO RESPONSE: 3).
OF 18 RESPONDENTS: 14 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 25 RESPONDENTS: 25 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	19	3	2	1	25
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	19	3	2	1	25

BASIC PROGRAM DATA

PROGRAM NO.: 7025830: A NEW INSTITUTE PROGRAM IN SPECIALIZED TCHG.FLDS. TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. BEGAN: 7/ 6/70 AND ENDED: 6/30/71.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS FISK UNIVERSITY , A DEVELOPING PREDOMINANTLY NON-WHITE UNIVERSITY IN TENNESSEE .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	16	46	140139.00	0.00	190.41
APPROVED	16	46	140139.00	0.00	190.41

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	4	3	3	0	0
STAFF	4	4	2	0	0
FACILITIES	0	6	3	0	0
TOTAL	8	13	8	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7025830: INSTITUTE PROGRAM FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 16 TOTAL COST 140139 C/P/W 190.41.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN/ SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	5	0	0	5	2	0	7
FEMALE	0	2	0	0	2	0	0	2
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	7	0	0	7	2	1	10

OF 10 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 3 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 9 RESPONDENTS: 5 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 10 RESPONDENTS: 7 INTEND TO PURSUE IHE CAREER. OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	3	0	0	0	3
4-YR COLLEGE	3	0	0	0	3
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	3	3
TOTAL	7	0	0	3	10

BASIC PROGRAM DATA

PROGRAM NO.: 7025900; A NEW INSTITUTE PROGRAM IN TEACHING - SEV L FLDS, TO TRAIN TO SERVE IN 2-YR COLLEGES , BEGAN: 6/15/70 AND ENDED: 7/17/70.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS MOORHEAD STATE COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MINNESOTA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	45	5	57233.00	0.00	254.37
APPROVED	45	5	48953.00	0.00	217.57

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
CURRICULUM	10	23	7	1	1
STAFF	6	25	11	1	0
FACILITIES	4	22	16	2	0
TOTAL	20	70	34	4	1

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7025900; INSTITUTE PROGRAM FOR IN 2-YR COLLEGES
NO. TRAINED: 45 TOTAL COST 48953 C/P/W 217.57.

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	1	2	37	0	39
FEMALE	0	0	0	0	0	5	0	5
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	1	2	42	0	44

OF 44 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 37 MASTERS: 6 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 44 RESPONDENTS: 44 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 44 RESPONDENTS: 44 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	36	3	5	0	44
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	36	3	5	0	44

A.2: Summary Tables

The Summary Tables appear here in the order of their assigned numbers. This is not the order in which they are generated by the computer.

A.

NUMBER OF PARTICIPANTS	6.00	51.57	300.00
NON-FEDERAL CONTRIBUTION	250.00	13455.76	99325.00
PERCENT NON-FEDERAL FUNDS	.00	8.87	63.54
TOTAL FUNDS	8549.00	59829.91	271435.00
NUMBER OF NORMAL WORKWEEKS	1.00	9.61	49.00

B.1 PROGRAM TYPE

	NUMBER OF PROGRAMS	
INSTITUTE	79	79
TOTAL PCT	87.78	87.78
SH. TERM	0	0
TOTAL PCT	0.00	0.00
SPECIAL	11	11
TOTAL PCT	12.22	12.22
ONE YEAR	0	0
TOTAL PCT	0.00	0.00
TWO YEAR	0	0
TOTAL PCT	0.00	0.00
TOTAL	90	90
TOTAL PCT	100.00	100.00

(NOT REPORTED = 2)

B.2 PROGRAM TYPE

	NUMBER OF PARTICIPANTS	
INSTITUTE	3553	3553
TOTAL PCT	77.02	77.02
SH. TERM	0	0
TOTAL PCT	0.00	0.00
SPECIAL	1060	1060
TOTAL PCT	22.98	22.98
ONE YEAR	0	0
TOTAL PCT	0.00	0.00
TWO YEAR	0	0
TOTAL PCT	0.00	0.00
TOTAL	4613	4613
TOTAL PCT	100.00	100.00

(NOT REPORTED = 30)

B.3 PROGRAM TYPE

	FEDERAL FUNDS	
INSTITUTE	3856672	3856672
TOTAL PCT	78.77	78.77
SH. TERM	0	0
TOTAL PCT	0.00	0.00
SPECIAL	1039174	1039174
TOTAL PCT	21.23	21.23
ONE YEAR	0	0
TOTAL PCT	0.00	0.00
TWO YEAR	0	0
TOTAL PCT	0.00	0.00
TOTAL	4895846	4895846
TOTAL PCT	100.00	100.00

(NOT REPORTED = 110,643)

C.1 NUMBER OF PROGRAMS BY INSTITUTION AND OCCUPATION

	TEACHER	ADMIN	ED SPEC	T+AD	T +ES	AD+ES	OTHER	
TWO YR	11	3	4	7	5	3	9	42
ROW PCT	26.19	7.14	9.52	16.67	11.90	7.14	21.43	100.00
FOUR YR	5	2	2	0	3	0	1	13
ROW PCT	38.46	15.38	15.38	0.00	23.08	0.00	7.69	100.00
2 + 4 YR	9	10	1	5	1	2	4	32
ROW PCT	28.13	31.25	3.13	15.63	3.13	6.25	12.50	100.00
OTHER	2	0	1	0	1	0	0	4
ROW PCT	50.00	0.00	25.00	0.00	25.00	0.00	0.00	100.00
TOTAL	27	15	8	12	10	5	14	91
ROW PCT	29.67	16.48	8.79	13.19	10.99	5.49	15.38	100.00

(NOT REPORTED = 1)

C.2 NUMBER OF PARTICIPANTS APPROVED BY INSTITUTION AND OCCUPATION

	TEACHER	ADMIN	ED SPEC	T+AD	T+ES	AD+ES	OTHER	
TWO YR	368	127	150	395	281	180	531	2013
ROW PCT	18.11	6.25	7.38	19.44	13.83	8.86	26.13	100.00
FOUR YR	124	540	17	0	83	0	50	814
ROW PCT	15.23	66.34	2.09	0.00	10.20	0.00	6.14	100.00
2 + 4 YR	315	660	30	271	38	225	129	1668
ROW PCT	18.88	39.57	1.80	16.25	2.28	13.49	7.73	100.00
OTHER	85	0	20	0	24	0	0	129
ROW PCT	65.89	0.00	15.50	0.00	18.60	0.00	0.00	100.00
TOTAL	892	1327	217	666	426	405	710	4643
ROW PCT	19.21	28.58	4.67	14.34	9.18	8.72	15.29	100.00

C.3 TOTAL FEDERAL INVESTMENT BY INSTITUTION AND OCCUPATION

	TEACHER	ADMIN	ED SPEC	T+AD	T +ES	AD+ES	OTHER	
TWO YR	42[illegible]323	33437	314425	208571	494854	461644	376394	2231648
ROW PCT	18.83	1.5[illegible]	14.09	9.99	22.17	20.69	13.73	100.0[illegible]
FOUR YR	200870	84952	161989	0	285919	0	25000	757930
ROW PCT	26.49	11.21	21.37	0.00	37.72	0.00	3.30	100.00
2 + 4 YR	701824	208940	10045	362496	14000	205000	240690	1743001
ROW PCT	40.27	11.99	.58	20.80	.80	11.76	13.81	100.00
OTHER	131432	0	27901	0	57934	0	0	217267
ROW PCT	60.49	0.00	12.84	0.00	26.66	0.00	0.00	100.00
TOTAL	7453649	327335	514360	563067	852707	666644	572084	4949944
ROW PCT	30.37	6.61	10.39	11.38	17.23	13.47	11.56	100.00

(NOT REPORTED = 57,643)

D.1 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

	NUMBER OF PROGRAMS	
YES	53	53
TOTAL PCT	58.24	58.24
NO	38	38
TOTAL PCT	41.76	41.76
TOTAL	91	91
TOTAL PCT	100.00	100.00

(NOT REPORTED = 1)

D.2 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

NUMBER OF PARTICIPANTS APPROVED

YES	2741	2741
TOTAL PCT	59.04	59.04
NO	1902	1902
TOTAL PCT	40.96	40.96
TOTAL	4643	4643
TOTAL PCT	100.00	100.00

D.3 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

	FEDERAL INVESTMENT	
YES	3280055	3280955
TOTAL PCT	66.47	66.47
NO	1659891	1659891
TOTAL PCT	33.53	33.53
TOTAL	4940846	4940846
TOTAL PCT	100.00	100.00

(NOT REPORTED = 56,643)

D.4 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

MINORITY RESPONDENTS

YES	322	322
TOTAL PCT	80.10	80.10
NO	80	80
TOTAL PCT	19.90	19.90
TOTAL	402	402
TOTAL PCT	100.00	100.00

D.5 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

NUMBER OF NON-WHITE INSTITUTIONS

YES	8	8
TOTAL PCT	80.00	80.00
NO	2	2
TOTAL PCT	20.00	20.00
TOTAL	10	10
TOTAL PCT	100.00	100.00

D.6 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

	NUMBER OF PROGRAMS	
INDIAN	2	2
TOTAL PCT	3.70	3.70
NEGRO	19	19
TOTAL PCT	35.19	35.19
SPANISH	2	2
TOTAL PCT	3.70	3.70
WHITE	3	3
TOTAL PCT	5.56	5.56
OTHER	28	28
TOTAL PCT	51.85	51.85
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	54	54
TOTAL PCT	100.00	100.00

D.7 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

	NUMBER OF PARTICIPANTS APPROVED	
INDIAN	70	7
TOTAL PCT	2.51	2.51
NEGRO	970	970
TOTAL PCT	34.75	34.75
SPANISH	234	234
TOTAL PCT	8.38	8.38
WHITE	106	106
TOTAL PCT	3.80	3.80
OTHER	1411	1411
TOTAL PCT	50.56	50.56
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	2791	2791
TOTAL PCT	100.00	100.00

D.8 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

	FEDERAL INVESTMENT	
INDIAN	265532	265532
TOTAL PCT	7.93	7.93
NEGRO	1497398	1497398
TOTAL PCT	44.74	44.74
SPANISH	238707	238707
TOTAL PCT	7.13	7.13
WHITE	118906	118906
TOTAL PCT	3.55	3.55
OTHER	1226353	1226353
TOTAL PCT	36.64	36.64
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	3346598	3346598
TOTAL PCT	100.00	100.00

D.9 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

MINORITY RESPONDENTS

INDIAN	1	1
TOTAL PCT	.3%	.3%
NEGRO	214	214
TOTAL PCT	65.85	65.85
SPANISH	25	25
TOTAL PCT	7.69	7.69
WHITE	1	1
TOTAL PCT	.3%	.3%
OTHER	80	80
TOTAL PCT	24.62	24.62
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	325	325
TOTAL PCT	100.00	100.00

D.10 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

NUMBER OF NON-WHITE INSTITUTIONS

INDIAN	1	1
TOTAL PCT	12.50	12.50
NEGRO	7	7
TOTAL PCT	87.50	87.50
SPANISH	0	0
TOTAL PCT	0.00	0.00
WHITE	0	0
TOTAL PCT	0.00	0.00
OTHER	0	0
TOTAL PCT	0.00	0.00
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	8	8
TOTAL PCT	100.00	100.00

E.1 NUMBER OF PROGRAMS FUNDED BY INSTITUTION STATUS AND ETHNICITY

	NON-WHITE	WHITE	
DEVELOPING	8	19	27
NON-DEV	2	63	65
TOTAL	10	82	92

E.2 TOTAL AMOUNT FEDERAL GRANTS BY INSTITUTION STATUS AND ETHNICITY

	NON-WHITE	WHITE	
DEVLOPING	866684	832098	1698782
NON-DEV	284910	3022797	3307707
TOTAL	1151594	3854895	5006489

F.1 AVERAGE COST / PARTICIPANT WEEK BY PROGRAM TYPE AND SIZE

	INST	S. TERM	SPEC PRO	
1-15	189	0	0	189
16-30	235	0	294	529
31-45	209	0	0	209
46-60	107	0	0	107
61-75	150	0	579	739
76-90	197	0	823	1020
91-105	93	0	250	343
106+	11	0	54	65
TOTAL	1139	0	2010	3199

F.2 COST / PARTICIPANT WEEK BY OCCUPATION AND INSTITUTION LEVEL

	TEACHER	ADMIN	ED SPEC	T+AD	T +ES	AD+ES	OTHER	
TWO YR	217	119	238	215	201	73	250	1313
ROW PCT	16.53	9.06	18.13	16.37	15.31	5.56	19.04	100.00
FOUR YR	155	6	0	0	155	0	33	349
ROW PCT	44.41	1.72	0.00	0.00	44.41	0.00	9.46	100.00
2 + 4 YR	204	113	0	159	0	319	140	934
ROW PCT	21.84	12.10	0.00	16.92	0.00	34.15	14.99	100.00
OTHER	377	0	400	0	294	0	0	1071
ROW PCT	35.20	0.00	37.34	0.00	27.45	0.00	0.00	100.00
TOTAL	953	238	638	374	650	392	423	3667
ROW PCT	25.99	6.49	17.40	10.17	17.73	10.69	11.54	100.00

F.3 COST / PARTICIPANT WEEK BY DISADVANTAGED STATUS AND PROGRAM TYPE

	DIS	NON-DIS	
INST	194	76	264
S. TERM	0	0	0
SPEC PRO	74	541	615
TOTAL	252	617	879

F.4 COST / PARTICIPANT WEEK BY STATUS AND LEVEL OF HOST INSTITUTION

	DEV	NON-DEV	
TWO YR	213	231	444
TOTAL PCT	24.71	26.80	51.51
COL PCT	42.51	64.99	51.51
ROW PCT	47.97	52.03	100.00
FOUR YR	37	0	37
TOTAL PCT	4.29	0.00	4.29
COL PCT	7.39	0.00	4.29
ROW PCT	100.00	0.00	100.00
UNIV	251	130	381
TOTAL PCT	29.12	15.08	44.20
COL PCT	50.10	35.01	44.20
ROW PCT	65.88	34.12	100.00
TOTAL	501	361	862
TOTAL PCT	58.12	41.88	100.00
ROW PCT	58.12	41.88	100.00
COL PCT	100.00	100.00	100.00

G.1 NUMBER OF RESPONDENTS BY MINORITY STATUS AND SEX

	INDIAN	NEGRO	SPANISH	OTHER	WHITE	NOT SPEC	
MALE	6	158	29	36	951	0	1180
TOTAL PCT	.35	9.11	1.67	2.08	54.84	0.00	68.05
COL PCT	75.00	53.74	59.18	69.23	71.45	?	68.05
ROW PCT	.51	13.39	2.46	3.05	80.59	0.00	100.00
FEMALE	2	136	20	16	380	0	554
TOTAL PCT	.12	7.84	1.15	.92	21.91	0.00	31.95
COL PCT	25.00	46.25	40.82	30.77	28.55	?	31.95
ROW PCT	.36	24.55	3.61	2.89	68.59	0.00	100.00
NOT SPEC	0	0	0	0	0	0	0
TOTAL PCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COL PCT	0.00	0.00	0.00	0.00	0.00	?	0.00
ROW PCT	I	I	I	I	I	?	100.00
TOTAL	8	294	49	52	1331	0	1734
TOTAL PCT	.46	16.94	2.83	3.00	76.76	0.00	100.00
ROW PCT	.46	16.95	2.83	3.00	76.76	0.00	100.00
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00	100.00

G.2 NUMBER OF RESPONDENTS BY HIGHEST DEGREE AND PRIOR PROF. EXPERIENCE

	IMP EXP	NO EXP	
BACHELORS	273	58	331
TOTAL PCT	17.26	3.67	20.92
COL PCT	18.78	45.31	20.92
ROW PCT	82.48	17.52	100.00
MASTERS	839	52	861
TOTAL PCT	53.14	3.29	54.42
COL PCT	57.64	40.63	54.42
ROW PCT	93.96	6.04	100.00
INT.	123	11	134
TOTAL PCT	7.77	.71	8.47
COL PCT	8.46	8.59	8.47
ROW PCT	91.79	8.21	100.00
PH.D.	220	7	227
TOTAL PCT	13.91	.44	14.35
COL PCT	15.13	5.47	14.35
ROW PCT	96.92	3.08	100.00
OTHER	29	0	29
TOTAL PCT	1.83	0.00	1.83
COL PCT	1.99	0.00	1.83
ROW PCT	100.00	0.00	100.00
TOTAL	1454	128	1582
TOTAL PCT	91.91	8.09	100.00
ROW PCT	91.91	8.09	100.00
COL PCT	100.00	100.00	100.00

H.1 NUMBER OF RESPONDENTS BY INTENTS FOR GRADUATE STUDY AND THE CAREER

	FTGS	NO	
IHE	103	1967	2070
TOTAL PCT	4.77	91.06	95.83
COL PCT	91.15	96.09	95.83
ROW PCT	4.98	95.02	100.00
NON IHE	10	80	90
TOTAL PCT	.46	3.71	4.17
COL PCT	8.85	3.91	4.17
ROW PCT	11.11	88.89	100.00
TOTAL	113	2047	2160
TOTAL PCT	5.23	94.77	100.00
ROW PCT	5.23	94.77	100.00
COL PCT	100.00	100.00	100.00

H.2 INTENT TO PURSUE THE CAREER BY SEX AND MINORITY STATUS

	INDIAN	NEGRO	SPANISH	OTHER	WHITE	NOT SPEC.	
MALE	6	118	24	20	740	0	908
TOTAL PCT	.47	9.29	1.89	1.57	58.27	0.00	71.50
COL PCT	85.71	54.13	63.16	64.52	75.82	*	71.50
ROW PCT	.66	13.00	2.64	2.20	81.50	0.00	100.00
FEMALE	1	100	14	11	236	0	362
TOTAL PCT	.08	7.87	1.10	.87	18.58	0.00	28.50
COL PCT	14.29	45.87	36.84	35.48	24.18	*	28.50
ROW PCT	.28	27.62	3.87	3.04	65.19	0.00	100.00
UNSPEC.	0	0	0	0	0	0	0
TOTAL PCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COL PCT	0.00	0.00	0.00	0.00	0.00	*	0.00
ROW PCT	I	I	I	I	I	*	100.00
TOTAL	7	218	38	31	976	0	1270
TOTAL PCT	.55	17.17	2.99	2.44	76.85	0.00	100.00
ROW PCT	.55	17.17	2.99	2.44	76.85	0.00	100.00
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00	100.00

H.3 REPORTED THE CAREER PLANS BY OCCUPATION AND INSTITUTION

	TEACHER	ADMIN	ED SPEC	NOT SPEC.	
TWO YR	815	253	239	30	1337
ROW PCT	60.96	18.92	17.88	2.24	100.00
FOUR YR	276	214	77	7	574
ROW PCT	48.08	37.29	13.41	1.22	100.00
UNIV	98	99	44	6	247
ROW PCT	39.68	40.08	17.81	2.43	100.00
NOT SPEC.	0	4	0	3	7
ROW PCT	0.00	57.14	0.00	42.86	100.00
TOTAL	1189	570	360	46	2165
ROW PCT	54.92	26.33	16.63	2.12	100.00

H.4 NUMBER OF RESPONDENTS BY TRAINING OCCUPATION AND PREFERENCE

	TEACHER	ADMIN	ED SPEC	NOT SPEC.	(PREFERENCE)
TEACHER	494	19	25	10	538
ROW PCT	89.96	3.53	4.65	1.86	100.00
ADMIN	21	344	74	3	442
ROW PCT	4.75	77.83	16.74	.68	100.00
ED SPEC	19	24	59	2	104
ROW PCT	18.27	23.08	56.73	1.92	100.00
T+AD	161	46	20	5	232
ROW PCT	69.40	19.83	8.62	2.16	100.00
T +ES	137	28	57	17	239
ROW PCT	57.32	11.72	23.85	7.11	100.00
AD+ES	7	21	21	6	55
ROW PCT	12.73	38.18	38.18	10.91	100.00
OTHER	362	88	106	4	560
ROW PCT	64.64	15.71	18.93	.71	100.00
TOTAL	1181	570	362	47	2170
ROW PCT	54.88	26.27	16.68	2.17	100.00

H.5 NUMBER OF RESPONDENTS BY INSTITUTION LEVEL AND PERSONAL PREFERENCE

	TWO YR	FOUR YR	UNIV	UNSPEC.	(PREFERENCE)
TWO YR	1094	29	29	3	1155
ROW PCT	94.72	2.51	2.51	.26	100.00
FOUR-YR	32	202	31	3	268
ROW PCT	11.94	75.37	11.57	1.12	100.00
2. & UNV	214	331	184	1	729
ROW PCT	29.33	45.47	25.26	.14	100.00
OTHER	15	15	4	0	34
ROW PCT	44.12	44.12	11.76	0.00	100.00
TOTAL	1345	577	248	7	2177
ROW PCT	61.78	26.51	11.39	.32	100.00

I.1 QUALITY OF CURRICULUM BY PROGRAM TYPE

	INST	S.TERM	SP PRO	1-YR	2-YR	
OUTST.	445	0	61	0	0	506
COL PCT	24.08	I	27.73	I	I	24.47
VERYGOOD	823	0	115	0	0	938
COL PCT	44.53	I	52.27	I	I	45.36
GOOD	406	0	33	0	0	439
COL PCT	21.97	I	15.00	I	I	21.23
ADEQUATE	130	0	9	0	0	139
COL PCT	7.03	I	4.09	I	I	6.72
POOR	44	0	2	0	0	46
COL PCT	2.38	I	.91	I	I	2.23
TOTAL	1848	0	220	0	0	2068
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00

1.2 QUALITY OF STAFF BY PROGRAM TYPE

	INST	S.TERM	SP PRO	1-YR	2-YR	
OUTST.	653	0	100	0	0	753
COL PCT	34.06	I	42.55	I	I	34.90
VERYGOOD	818	0	101	0	0	919
COL PCT	42.67	I	42.98	I	I	42.73
GOOD	346	0	30	0	0	376
COL PCT	18.05	I	12.77	I	I	17.47
ADEQUATE	88	0	4	0	0	92
COL PCT	4.59	I	1.70	I	I	4.28
POOR	12	0	0	0	0	12
COL PCT	.63	I	0.00	I	I	.56
TOTAL	1917	0	235	0	0	2152
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00

I.3 QUALITY OF FACILITIES BY PROGRAM TYPE

	INST	S.TERM	SP PRO	1-YR	2-YR	
OUTST.	413	0	79	0	0	492
COL PCT	21.73	I	33.33	I	I	23.01
VERYGOOD	778	0	112	0	0	890
COL PCT	40.93	I	47.26	I	I	41.63
GOOD	524	0	33	0	0	557
COL PCT	27.67	I	13.92	I	I	26.13
ADEQUATE	164	0	10	0	0	174
COL PCT	8.63	I	4.22	I	I	8.14
POOR	20	0	3	0	0	23
COL PCT	1.05	I	1.27	I	I	1.08
TOTAL	1901	0	237	0	0	2138
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00

J.1 QUALITY OF CURRICULUM BY TYPE OF HOST INSTITUTION

	TWO YR.	FOUR YR	UNIV	
OUTST.	133	156	267	556
COL PCT	14.28	36.43	24.56	24.47
VERYGOOD	396	139	512	938
COL PCT	42.90	44.67	47.10	45.36
GOOD	186	41	212	439
COL PCT	24.96	14.09	19.50	21.23
ADEQUATE	54	11	74	139
COL PCT	7.83	3.78	6.81	6.72
POOR	21	3	22	46
COL PCT	3.04	1.03	2.02	2.22
TOTAL	890	291	1087	2068
COL PCT	100.00	100.00	100.00	100.00

J.2 QUALITY OF STAFF BY TYPE OF HOST INSTITUTION

	TWO YR	FOUR YR	UNIV	
OUTST.	196	147	410	753
COL PCT	26.85	47.12	36.94	34.99
VERYGOOD	326	126	467	919
COL PCT	44.66	40.38	42.07	42.70
GOOD	155	34	187	376
COL PCT	21.23	10.90	16.85	17.47
ADEQUATE	47	4	41	92
COL PCT	6.44	1.28	3.69	4.28
POOR	6	1	5	12
COL PCT	.82	.32	.45	.56
TOTAL	730	312	1110	2152
COL PCT	100.00	100.00	100.00	100.00

J.3 QUALITY OF FACILITIES BY TYPE OF HOST INSTITUTION

	TWO YR	FOUR YR	UNIV	
OUTST.	525	77	290	492
COL PCT	17.17	24.92	26.34	23.01
VERYGOOD	313	137	450	890
COL PCT	41.62	44.34	40.87	41.63
GOOD	289	74	274	569
COL PCT	28.71	23.95	25.07	26.15
ADEQUATE	81	17	76	174
COL PCT	11.13	5.50	6.90	8.14
POOR	13	4	9	23
COL PCT	1.37	1.29	.82	1.08
TOTAL	728	309	1101	2138
COL PCT	100.00	100.00	100.00	100.00

K.1 QUALITY OF CURRICULUM BY INTENT TO PURSUE THE CAREER

	IHE	NON IHE	
OUTST.	499	21	520
COL PCT	25.04	22.58	24.93
VERYGOOD	900	43	943
COL PCT	45.16	46.24	45.21
GOOD	418	20	438
COL PCT	20.97	21.51	21.00
ADEQUATE	132	7	139
COL PCT	6.62	7.53	6.66
POOR	44	2	46
COL PCT	2.21	2.15	2.21
TOTAL	1993	93	2086
COL PCT	100.00	100.00	100.00

K.2 QUALITY OF STAFF BY INTENT TO PURSUE IHE CAREER

	IHE	NON IHE	
OUTST.	723	38	761
COL PCT	34.86	39.58	35.07
VERYGOOD	893	40	933
COL PCT	43.06	41.67	43.00
GOOD	360	12	372
COL PCT	17.36	12.50	17.14
ADEQUATE	87	5	92
COL PCT	4.19	5.21	4.24
POOR	11	1	12
COL PCT	.53	1.04	.55
TOTAL	2074	96	2170
COL PCT	100.00	100.00	100.00

K.3 QUALITY OF FACILITIES BY INTENT TO PURSUE THE CAREER

	INT	NOT INT	
OUTST.	[illegible]	15	495
COL PCT	23.28	15.96	22.96
VERYGOOD	869	29	898
COL PCT	42.14	30.85	41.65
GOOD	539	35	567
COL PCT	26.14	37.23	26.30
ADEQUATE	159	15	174
COL PCT	7.71	15.96	8.07
POOR	39	1	22
COL PCT	1.89	1.06	1.02
TOTAL	2062	94	2156
COL PCT	100.00	100.00	100.00

A.3. Program Listing

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          PROGRAM BRSWHPL (INPUT, OUTPUT, TAPE5 = INPUT, TAPE6 = OUTPUT)
000003     DIMENSION ALIVE(9)
000003     DIMENSION IASSRT(12,99),IVJMAR(20)
000003    DIMENSION ITABLE (12, 12, 55), HORIZN (55), IVERTC (55), IAPUM (55
          1)
000003     DIMENSION INTRVL(20),LOWLIM(20),VECTOR(20),NECTOR(20)
000003         DIMENSION JTOT2 (13),JTOT1 (13)     , JLAB (8)
000003    DATA JNBR /35/
000003        DIMENSION PCT4 (13), PCT2 (13), PCT1 (13)
000003     DIMENSION MATRIX(100,20)
000003     DATA INTRVL/1,1,2000,2000,1,1,2000,9000,1,1,1,1,1,1,4,4,1,0,0,0/
000103    DIMENSION ASTATS(2),APRDR(3,6),IDACA(21),ACANM(3,22),APROF(3,7),
          XAIME(3,4),ALVL(2,4),AETH(3,6),AINST(2,3),APRED(2),VAR(3),IDR(3),
          XIDR(3),AUSRE(2,5),ARAY(2,6),ALOC(2)
000203    DIMENSION NTB2(7,2),NADDRE(7),NAP(3),NSME(3),NPTBS(3),NTB3(4,6),
          XNDJR(6),NSTF(6),NFAC(6),NJ(7),LSUM(6)
     C
000303    DIMENSION IVERTCL (100), IHORIZN (100)
000303    DIMENSION SMALL (6), BIG (6), SUM (6), NUM (6)
000303    DATA SMALL /6 * 99999.0/, BIG /6 * 0.0/,SUM /6 * 0.0/,NUM /6 * 0/
000303    DIMENSION JL (3, 6) , VAR (6)
000303    LOGICAL FELD
000303     INTEGER TOT22,TOT221,TOT222,TOT231
000303    INTEGER TOT223, TOT212
000303    INTEGER HORIZN
000303    EQUIVALENCE (IVERTCL, IVERTC), (IHORIZN, HORIZN)
000303    NAMELIST /TRACE/ IPRD, GRANT, FUNDA, KFEDA, INDARA, INDPA,DIV,CRW
000303    FELD = .TRUE.
000304    FELD = .FALSE.
     C
     C         REVERSE THE ORDER OF THESE TWO CARDS TO SWITCH PROGRAM TYPES.
     C         FELD = TRUE MEANS THE RUN WILL READ ONLY FELLOWS CARDS.
     C         FELD = FALSE MEANS A PARTICIPANT DECK .
     C
000305     DO 300 I=1,55
000306     DO 300 J=1,12
000307     DO 300 K=1,12
000310 300 ITABLE(K,J,I)=0
000324     DO 350 J=1,12
000325     DO 350 I=1,99
000326 350 IASSRT(J,I)=0
000336     DO 410 J=1,20
000337     DO 410 I=1,100
000350 410 MATRIX(I,J)=0
     C         READ ALPHABETIC VARIABLES FOR FUTURE USE
000350    READ 1,ASTATS
000355  1 FORMAT(4X,A10)
000355    READ 2,APRDR
000363  2 FORMAT(4X,3(2A10,A2))
000363    READ 3,IDACA
000371  3 FORMAT(4X,I3)
000371    READ 4,ACANM
000377  4 FORMAT(4X,3(2A10,A6))
000377    READ 4,APROF
000105    READ 5,AIME
000113  5 FORMAT(4X,2(2A10,A7))
000113    READ 61,ALVRE
```

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000121      51 FORMAT(4X5(A10,A2))
000121         READ 5,AFEM
000127         READ 7,AINST
000135       7 FORMAT(4X3(A10,A4))
000135         READ 8,APREJ
000143       8 FORMAT(4XA40)
000143         READ 331,AMAT
000151     331 FORMAT(4X5(A10,A2))
000151         READ 6,ALVL
000157       6 FORMAT(4X6(A10,A2))
         C          READ PROGRAM CARD
000157     216 READ 9,IPROD,ISTATS,IPROB,IACA,IOCC,ILVL,IDR,IDF,IDORE,IDIS,ITRST,
              KNAW,INSTL,ALOC,INDPR,INDWWR,FUNDR,AFFD,DRAWT,AFDA,IDEV,IETH,INDPA,
              KINDWWA,FUNDA,AFEDA,PREJ
000251       9 FORMAT(1X,I7,2I1,I3,2X,2I1,6I2,3I1,A1,5A10,A5,I1,A10,A10/
              K                                                     8XI3,I2,F4,F8,F8
              K,F4/3X,2I1,I3,I2,F6,2X,F6,F1)
000251         IF(IPROD.GE.9999999) GO TO 217
000254         NDAYS=(INDPR+4)/5
000256         IF(ITRST.LE.0)ITRST=6
000262         IF((INSTL.LE.0).OR.(INSTL.GT.3))INSTL=4
000273         IF(IOCC.LE.0)IOCC=7
000276         IF(IDEV.EQ.0)IDEV=3
000300         AVECPW=0.0
000301        IF(ITRST.LT.1.OR.ITRST.GT.5)ITRST=5
000311         IF(IDIS.EQ.2)ITRST=0
000314        IF(ISTATS.EQ.0)ISTATS=2
000316         NCASP=0
000317         TOT2P=0
000320         TOT221=0
000321         TOT222=0
000322         TOT231=0
000323        TOT223 = TOT212 = 0
000325         DIV=FLOAT(INDWWA)*FLOAT(INDPA)
000330         IF(DIV.GT.0.1) AVECPW=(FUNDA+AFEDA)/DIV
000335         VECTOR(1)=INDPR
000337         VECTOR(2)=INDWWR
000340         VECTOR(3)=FUNDR
000342         VECTOR(4)=AFED
000343         VECTOR(5)=INDPA
000345         VECTOR(6)=INDWWA
000346         VECTOR(7)=FUNDA
000350         VECTOR(8)=AFEDA
000351         INUMBR(1)=ISTATS
000353         INUMBR(2)=IPROB
000354         INUMBR(3)=IDORE
000356         INUMBR(4)=ITRST
000357         INUMBR(5)=IDIS
000361         INUMBR(6)=ILVL
000362         DO 351 I=1,6
000364         NUMBER=INUMBR(I)
000366         IF(NUMBER.GT.10) NUMBER=11
000371         IF(NUMBER.LT.1)NUMBER=12
000374         IASSMT(NUMBER,I)=IASSMT(NUMBER,I)+1
000400     351 CONTINUE
000402         DO 400 I=1,7
000403        DO 400 J=1,3
000404     400 NTAB(I,J)=0
```

```
000413          DO 401 I=1,7
000414          WHOSE(I)=0
000415     401  WJ(I)=0
000420          DO 402 I=1,3
000421          VAR(I)=VTIME(I)*WFTOS(I)*8
000425     402  CONTINUE
000426          DO 403 J=1,4
000430          DO 403 I=1,4
000431          LSUM(I)=
000432     403  ITAB(I,J)=0
000440          DO 4 4 I=1,6
000442          VCLR(I)=VSTF(I)*NFAC(I)*8
000446     404  CONTINUE
000447     411   DO 412 I=9,20
000451     412   VECTOR(I)=0
000454           IVTSUM=V
000455           DRAVT=FUNDA+AFEUA
000457           CRAV=.0      $        JCPW = 0
000461           DIV=FLOAT(INDWWA)*FLOAT(INDPA)
000464           IF(DIV.GT.0.5) CRAV=DRAVT/DIV
000470          IF (DIV .GT. 0.5) JCPW = 1
000474          JD = DIV
000476          JD = GRAVT
000477          IF (JD .EQ. 0) JD = 0
000501          IF (JD .EQ. 0) JD = 0
000503          HORIZN (11) = IOCC     $ IVERTC (01) = ILVL     $ IACJ=(01)=1
000507          HORIZN (02) = IOCC     $ IVERTC (02) = ILVL     $ IACJ=(02)=INDPA
000513          HORIZN (03) = IOCC     $ IVERTC (03) = ILVL     $ IACJ=(03)=FUNDA
000516          HORIZN (04) = IOCC     $ IVERTC (04) = ILVL     $ IACJ=(04)=INDPA
        1 * 10100
000523          HORIZN (05) = IETH     $ IVERTC (05) = IDEV     $ IACJ=(05)=1
000527          HORIZN (06) = IETH     $ IVERTC (06) = IDEV     $ IACJ=(06)=FUNDA
000532          HORIZN (07) = IETH     $ IVERTC (07) = IDEV     $ IACJ=(07)=INDPA
        1 * 10100
000537          HORIZN (08) = IOCC     $ IVERTC (08) = ILVL     $ IACJ=(08)=JN
000543          HORIZN (38) = IOCC     $ IVERTC (38) = ILVL     $ IACJ=(38)=JN
000547          HORIZN (09) = IDIS     $ IVERTC (09) = IPROD    $ IACJ=(09)=JN
000553          HORIZN (39) = IDIS     $ IVERTC (39) = IPROD    $ IACJ=(39)=JN
000557          HORIZN (10) = INCV     $ IVERTC (10) = INSTL    $ IACJ=(10)=JN
000563          HORIZN (40) = INCV     $ IVERTC (40) = INSTL    $ IACJ=(40)=JN
000567          HORIZN (11) = IPROD    $ IVERTC (11) = INDPA    $ IACJ=(11)=JN
000573          HORIZN (41) = IPROD    $ IVERTC (41) = INDPA    $ IACJ=(41)=JN
000577          IVERTC (11) = IVERTC (11) / 10 + 1
000602          IF (IVERTC (11) .GT. 0) IVERTC (11) = 0
000605          IVERTC (41) = IVERTC (11)
000605          IACJ= (34) = 1
000607          IACJ= (35) = INDPA
000610          IACJ= (36) = FUNDA
000612          JPROD = IPROD
000613          IF (JPROD .LT. 1 .OR . JPROD .GT. 9) JPROD = 10
000623          DO 9437 JK = 34, 36
000625     9437 ITABLE (1, JPROD, JK) = ITABLE (1, JPROD, JK) + IACJ= (JK)
      C
      C            INSERT MORE PROGRAM LEVEL TABLE DEFINITIONS HERE.
      C            SEE BELOW FOR TABLES IN WHICH THERE IS ONE OR MORE
      C            PARTICIPANT LEVEL VARIABLE.
      C            WHEN MORE TABLES ARE ADDED, BE SURE TO CHANGE THE VALUE OF
      C            JNBR, WHICH IS THE NUMBER OF TABLES.
```

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C
      DO 9301 JABLE = 1, 11
      JVAR1 = HORIZN (JABLE)
      JVAR2 = IVERTC (JABLE)
      IF (JVAR1 .GT. 10) JVAR1 = 11
      IF (JVAR2 .GT. 10) JVAR2 = 11
      IF (JVAR1 .LT. 1) JVAR1 = 12
      IF (JVAR2 .LT. 1) JVAR2 = 12
 9301 ITABLE (JVAR1,JVAR2,JABLE)=ITABLE(JVAR1,JVAR2,JABLE)+IACUM(JABLE)
C        READ PROGRAM PARTICIPANT DATA
 1300 CONTINUE
      READ 10,ISX,IRC,IEXP,IHOSHE,INTNT,IHELV,IOC,IFTOS,ICUR,ISTF,IFAC,M
     1,KOL21,KOL22,KOL23,KOL24,KAMEER,ISCHOOL
   10 FORMAT(8X,2I11)
      IF((N.GT.0).AND.(M.LT.9)) GOTO 12
C        PROCESS PARTICIPANT DATA
      IF(KOL22.GT.0)TOT22=TOT22+1
      IF(KOL22.EQ.1)TOT221=TOT221+1
      IF(KOL22.EQ.2)TOT222=TOT222+1
      IF(KOL23.EQ.1)TOT231=TOT231+1
      IF (KOL22 .EQ. 3) TOT223 = TOT223 + 1
      IF (KOL21 .EQ. 2) TOT212 = TOT212 + 1
      KNEW=10
      IF(KOL21 .EQ.1) KNEW =KOL22+1
      IF(KOL21.EQ.2) KNEW=KOL23+5
      IF(INTNT.EQ.1)INTSUM=INTSUM+1
      IF((ISX.EQ.1).OR.(ISX.EQ.2))VECTOR(9)=VECTOR(9)+1
      VECTOR(1)=ISX
      VECTOR(2)=IRC
      VECTOR(3)=ICUR
      VECTOR(4)=ISTF
      VECTOR(5)=IFAC
      IF(VECTOR(1).EQ.2) VECTOR(10)=VECTOR(10)+1
      IF((VECTOR(2).LE.4).AND.(VECTOR(2).GT.1)) VECTOR(11)=VECTOR(11)+1
      IF (VECTOR(3).GT.0) VECTOR(12)=VECTOR(12)+1
      IF (VECTOR(4).GT.0) VECTOR(13)=VECTOR(13)+1
      IF(VECTOR(5).GT.0) VECTOR(14)=VECTOR(14)+1
      IF(VECTOR(1).EQ.1)VECTOR(17)=VECTOR(17)+1
      INUMBR(10)=IHOSHE
      INUMBR(11)=IEXP
      INUMBR(12)=INTNT
      INUMBR(13)=IFTOS
      INUMBR(14)=0
      IF(INTNT.GT.1)INUMBR(14)=IFTOS
      INUMBR(15)=ICUR
      INUMBR(16)=ISTF
      INUMBR(17)=IFAC
      DO 352 I=1,10
      NUMBER=INUMBR(I)
      IF(NUMBER.GT.10)NUMBER=11
      IF(NUMBER.LT.1)NUMBER=12
      IASSRT(NUMBER,I)=IASSRT(NUMBER,I)+1
  352 CONTINUE
      HORIZN (12) = IRC      $ IVERTC (12) = ISX      $ IACUM(12)=1
      HORIZN (13) = IEXP     $ IVERTC (13) = IHOSHE   $ IACUM(13)=1
      HORIZN (14) = IFTOS    $ IVERTC (14) = INTNT    $ IACUM(14)=1
      HORIZN (15) = IRC      $ IVERTC (15) = ISX      $ IACUM(15)=1
      HORIZN (16) = IOC      $ IVERTC (16) = IHELV    $ IACUM(16)=1
```

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001153        HORIZN (17) = IOC      $ IVERTC (17) = IOCC     $ IACUM(17)*1
001156        HORIZN (18) = IHELV    $ IVERTC (18) = ILVL     $ IACUM(18)*1
001152        HORIZN (19) = INTNT    $ IVERTC (19) = KOL24    $ IACUM(19)*1
001156        HORIZN (20) = IOC      $ IVERTC (20) = KAREER   $ IACUM(20)*1
001172        HORIZN (21) = ILVL     $ IVERTC (21) = ISCHOOL  $ IACUM(21)*1
001175        HORIZN (22) = INTNT    $ IVERTC (22) = KOL21    $ IACUM(22)*1
001201        HORIZN (23) = INTNT    $ IVERTC (23) = KOL22    $ IACUM(23)*1
001205        HORIZN (24) = INTNT    $ IVERTC (24) = KOL23    $ IACUM(24)*1
001210        HORIZN (25) = IPHOB    $ IVERTC (25) = ICUR     $ IACUM(25)* 1
001214        HORIZN (26) = IPHOB    $ IVERTC (26) = ISTF     $ IACUM(26)* 1
001220        HORIZN (27) = IPHOB    $ IVERTC (27) = IFAC     $ IACUM(27)* 1
001223        HORIZN (28) = INSTL    $ IVERTC (28) = ICUR     $ IACUM(28)* 1
001227        HORIZN (29) = INSTL    $ IVERTC (29) = ISTF     $ IACUM(29)* 1
001233        HORIZN (30) = INSTL    $ IVERTC (30) = IFAC     $ IACUM(30)* 1
001236        HORIZN (31) = INTNT    $ IVERTC (31) = ICUR     $ IACUM(31)* 1
001242        HORIZN (32) = INTNT    $ IVERTC (32) = ISTF     $ IACUM(32)*1
001246        HORIZN (33) = INTNT    $ IVERTC (33) = IFAC     $ IACUM(33)*1
001251        IF (KOL21 .NE. 1) IACUM (23) = 0
001254        IF (KOL21 .NE. 2) IACUM (24) = 0
001257        IF (INTNT .NE. 1) IACUM (15) = 0
C
C             INSERT HHER THE SPECIFICATIONS FOR FURTHER PARTICIPANT
C            LEVEL TABLES.  REMEMBER TO CHANGE JNBR.  NOTE THAT
C             VARIABLES MAY BE TRANSFORMED BY REGULAR  FORTRAN  EXPRESSIONS.
C
001262        DO 9302 JABLE = 12, JNBR
001264        JVAR1 = HORIZN (JABLE)
001266        JVAR2 = IVERTC (JABLE)
001267        IF (JVAR1 .GT. 10) JVAR1 = 11
001273        IF (JVAR2 .GT. 10) JVAR2 = 11
001276        IF (JVAR1 .LT. 1) JVAR1 = 12
001301        IF (JVAR2 .LT. 1) JVAR2 = 12
001304        IF (JVAR2 .LT. 1) JVAR2 = 12
001307   9302 ITABLE (JVAR1,JVAR2,JABLE)=ITABLE(JVAR1,JVAR2,JABLE)+IACUM(JABLE)
001320        IF(IPROB.EQ.0)IPHOB=6
001322         IF(IPROB.GT.6)IPHOB=6
001325        IF(ISX.EQ.0)ISX=3
001327         IF(ISX.GT.3)ISX=3
001332        IF(IRC.EQ.0)IRC=6
001334         IF(IRC.GT.6)IRC=6
001337         IF(IRC.GE.5) IRC=IRC+1
001343        NTB2(IRC,ISX)=NTB2(IRC,ISX)+1
001347         IF(IRC.LT.5)NTB2(5,ISX)=NTB2(5,ISX)+1
001352        NORSP=NORSP+1
001354        IB=2
001355        IF(IHOBRE.GT.0)GO TO 11
001357        IC=IB.AND.IHOBRE
001360        IHOBRE=6
001361        IF(IC.GT.0)IHOBRE=7
001363     11 NHOBRE(IHOBRE)=NHOBRE(IHOBRE)+1
001366        IF(IEXP.EQ.0)IEXP=3
001370         IF(IEXP.GT.3)IEXP=3
001373        NXP(IEXP)=NXP(IEXP)+1
001375        IF(INTNT.EQ.0)INTNT=3
001377         IF(INTNT.GT.3)INTNT=3
001402        NIHE(INTNT)=NIHE(INTNT)+1
001404        IF(IHELV.EQ.0)IHELV=4
001406         IF(IHELV.GT.4)IHELV=4
```

```
      IF(IDC.EQ.0)IDC=6
       IF(IDC.GT.6)IDC=6
      IF(IFTDS.EQ.0)IFTDS=3
       IF(IFTDS.GT.3)IFTDS=3
       IF(INTNT.EQ.1)NFTDS(IFTDS)=NFTDS(IFTDS)+1
      NTAB(IDC,IHELV)=NTAB(IDC,IHELV)+1
      IF(ICUR.EQ.0)ICUR=6
       IF(ICUR.GT.6)ICUR=6
      IF(ISTF.EQ.0)ISTF=6
       IF(ISTF.GT.6)ISTF=6
      IF(IFAC.EQ.0)IFAC=6
       IF(IFAC.GT.6)IFAC=6
      NCUR(ICUR)=NCUR(ICUR)+1
      NSTF(ISTF)=NSTF(ISTF)+1
      NFAC(IFAC)=NFAC(IFAC)+1
        GOTO 1300
   12 CONTINUE
       MINORY=VECTOR(11)
       VECTOR(17)=100.0*VECTOR(17)
  414  DO 420 I=1,14
       VECTOR(I)=100.0*VECTOR(I)
       IF(VECTOR(9).LT.1.0) GO TO 4200
  415  VECTOR(I)=VECTOR(I)/VECTOR(9)
  420  CONTINUE
       VECTOR(17)=VECTOR(17)/VECTOR(9)
 4200  CONTINUE
       DIV1=VECTOR(1)*VECTOR(2)
       VECTOR(10)=0.0
       IF(DIV1.GT.0.1) VECTOR(10)=(VECTOR(3)+VECTOR(4))/DIV1
       DIV2=VECTOR(5)*VECTOR(6)
       VECTOR(16)=0.0
       IF(DIV2.GT.0.1)VECTOR(16)=(VECTOR(7)+VECTOR(8))/DIV2
       DO 416 I=1,17
       INDEX=1+(VECTOR(I)+INTRVL(I)-1)/INTRVL(I)
       IF(INDEX.GT.100) INDEX=100
  416  MATRIX(INDEX,I)=MATRIX(INDEX,I)+1
C
C
C
      GO TO 9599
 9599 CONTINUE
       IACUM(1)=0
       IACUM(2)=INDPA
       IACUM(3)=MINORY
       IACUM(4)=FUNDA
       IACUM(5)=INDWWA
       IACUM(6)=INTSUM
       IACUM(7)=1
       IACUM(8)=INDPA
       IACUM(9)=MINORY
       IACUM(10)=FUNDA
       IACUM(11)=INDWWA
       IACUM(12)=1
       IACUM(13)=INDPA
       IACUM(14)=MINORY
       IACUM(15)=FUNDA
       IACUM(16)=INDWWA
       IACUM(17)=XFED
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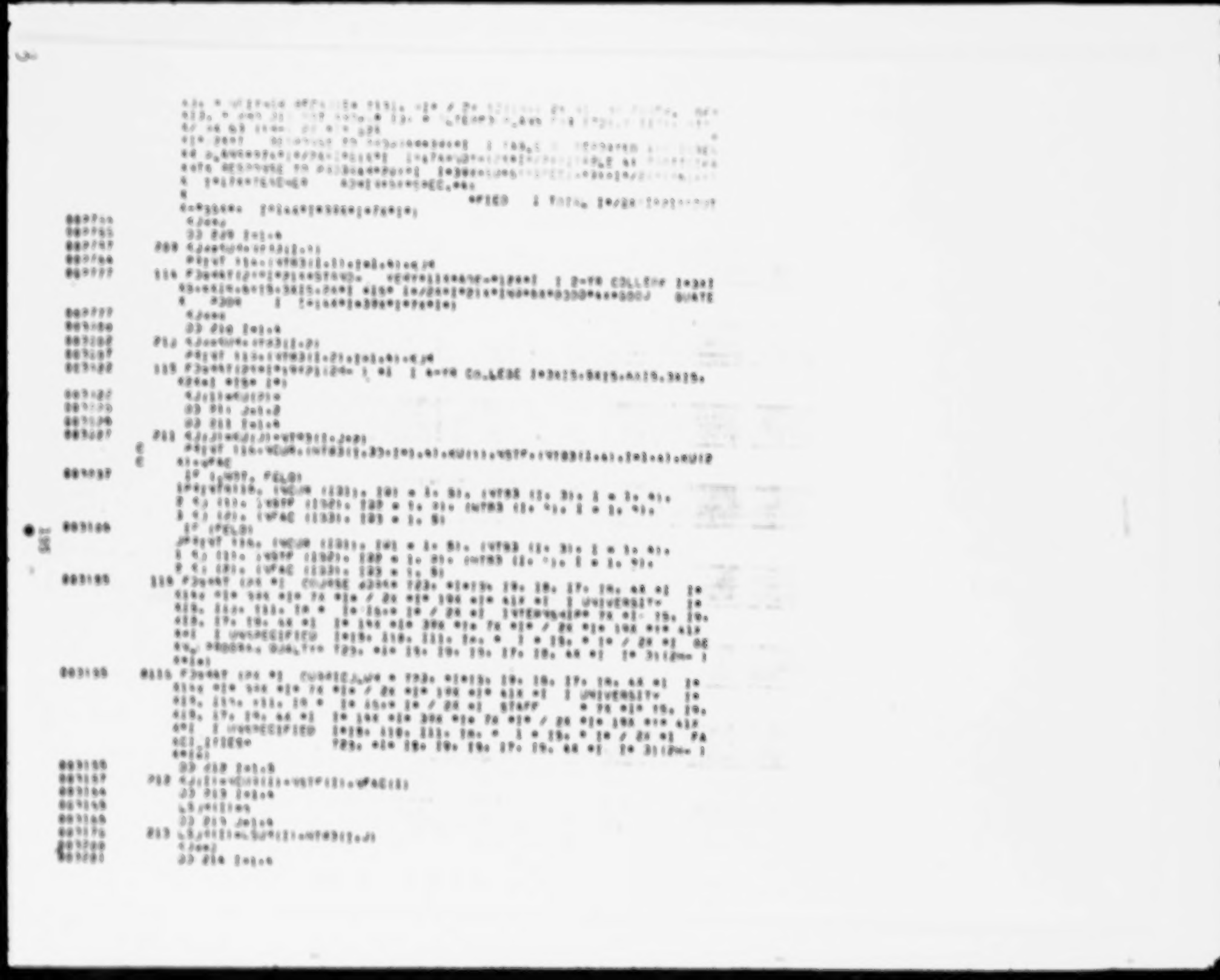
001570          IACJM(18)=INTSUM
001571          IACJM(19)=1
001572          IACJM(20)=INDPA
001574          IACJM(21)=MINDBY
001575          IACJM(22)=FUNDA
001577          IACJM(23)=XFED
001600          IACJM(24)=1
001601          IACJM(25)=1
001602          DO 304 I=1,6
001603          HORIZN(I)=IPROB
001605    304   IVERTC(I)=ISTATS
001611          DO 305 I=7,11
001612          HORIZN(I)=1
001614          IF(IDIS.EQ.1) HORIZN(I)=1+ITRBT
001620    305   IVERTC(I)=IPROB
001624          DO 306 I=12,18
001626           HORIZN(I)=IOCC
001630    306   IVERTC(I)=ILVL
001634          JRC=3
001635          IF(IETH.GT.0) JRC=IETH
001637          IF(ISTATS.LE.0)JRC=9
001642          DO 307 I=19,23
001644          HORIZN(I)=JRC-2+2*ISTATS
001650    307   IVERTC(I)=INSTL
001654          ITRN=(INDPA-9)/10+1
001661          IF(ITRN.LT.1)ITRN=1
001664          IF(ITRN.GT.12)ITRN=12
001670          HORIZN(24)=ITRN
001671          NBVCX=(AVECPW-80.0)/20.0+1
001675          IF(NBVCX.LT.1)NBVCX=1
001701          IF(NBVCX.GT.12)NBVCX=12
001705          IVERTC(24)=NBVCX
001706          IVERTC(25)=NBVCX
001707          IZFUND=(FUNDA+XFEDA+19999)/20000+1
001716          IF(IZFUND.GT.12)IZFUND=12
001721          HORIZN(25)=IZFUND
001723          DO 300 IJK=1,23
001724          IVAR1=HORIZN(IJK)
001726          IVAR2=IVERTC(IJK)
001727          IF(IVAR1.GT.10)IVAR1=11
001733          IF(IVAR2.GT.10)IVAR2=11
001736          IF(IVAR1.LT.1) IVAR1=12
001740          IF(IVAR2.LT.1) IVAR2=12
001744    300   ITABLE(IVAR1,IVAR2,IJK)=ITABLE(IVAR1,IVAR2,IJK)+IACJM(IJK)
001754          DO 381 IJK=24,25
001756          IVAR1=HORIZN(IJK)
001760          IVAR2=IVERTC(IJK)
001761          ITABLE(IVAR1,IVAR2,IJK)=ITABLE(IVAR1,IVAR2,IJK)+IACJM(IJK)
001767    381   CONTINUE
        C
        C
        C
        C
001771   9500 CONTINUE
        C        PRINT OUT PROGRAM PROFILE SHEET
001771          PRINT 100
001775    100 FORMAT(1H1////53X*PROGRAM PROFILE*5X65(1H,))
001775          IF (.NOT. FELD)
```

```
             1PRINT 101,IPRO,(APROD(I,IPROD),I=1,3),(APROF(I,IOCC),I=1,3),(AIME(
             KI,I_VL),I=1,3),INDPA,SPANT,CPW
002117         IF (FELD)
             1PRINTR101,IPRO,(APROD(I,IPROD),I=1,3),(APROF(I,IOCC),I=1,3),(AIME(
             KI,I_VL),I=1,3),INDPA
002075    101 FORMAT(2X:1(1H=),4X*,CAPSULE: *I9*: *2A10,A2* FOR*8X*,*/2X*   BAS
             KIC PROGRAM DATA*4X*I*4X*,*2A10,A6 *IN *2A10,A7*, */2X*I*6I*=I*8X*
             K,NO. TRAINED: *I3*   TOTAL COST  *F7  ,3X*C/P/W *F7.2*,*)
002075   8101 FORMAT(2X,1(1H=),8X*,CAPSULE: *I9*: *2A1.,A2* FOR*8X*,*/2X*   BAS
             KIC PROGRAM DATA*4X*I*4X*,*2A10,A6 *IN *2A10,A7*, */2X*I*6I*=I*8X*
             K,NO. TRAINED: *I3, TIPD, *,* )
002075         IAC=2P
002076         DO 14 I=1,21
002100         IF(IACA.EQ.IDACA(I))IAC=I
002103     14 CONTINUE
002105         IF (.NOT. FELD)
             1PRINT 102,IPRO,ASTATS(ISTATS),(APROD(I,IPROD),I=1,3),(ACAVM(I,IAC)
             K,
             KI=1,3),(APROF(I,IOCC),I=1,3),(AIME(I,ILVL),I=1,3),IDQ,IDF
002156         IF (FELD)
             1PRINTR102,IPRO,ASTATS(ISTATS),(APROD(I,IPROD),I=1,3),(ACAVM(I,IAC)
             2,
             KI=1,3),(APROF(I,IOCC),I=1,3),(AIME(I,ILVL),I=1,3),         (ADGRE(I
             K,IDGRE),I=1,2)
002232    102 FORMAT(2X*IPROGRAM NO., *I9*, A *A10* *2A10,A2,2X*I*8X,56(1H.)/2X,
             K*ITY *2A1 ,A2* TO TRAIN *2A1.,A6,2X,*I*2X56(1H-)/2X*ITO SERVE IN *
             K2A10,A7*, MEDIAN: *I2*/*I2*/*I2* AND I  I      PARTICIPANT DATA*6IX*
             KI*/2X*IEVNCD: *I2*/*I2*/*I2*,                *I2R   * *I9X*I  I*6
             K2X*I*/2X*I*51X*I  I TABLE 2: REPORTED SEX AND MINORITY GROUP STATU
             K5*,6X*I*/2X*I*61X*I  I*26X*SPAN*6X*OTHER TOTAL NON-   NOT*8X*I*)
002232   8102 FORMAT(2X*IPROGRAM NO., *I9*, A *A10* *2A10,A2,2X*I*8X,56(1H.)/2X,
             K*ITY *2A10,A2* TO TRAIN *2A10,A6,2X,*I*2X56(1H-)/2X*ITO SERVE IN *
             K2A10,A7*,* I6S,                  *I  I      PARTICIPANT DATA*6IX*
             KI*/2X*I* T21,             *DEGREE AWARDED: *A10,A2*,*I9X*I  I*6
             K2X*I*/2X*I*51X*I  I TABLE 2: REPORTED SEX AND MINORITY GROUP STATU
             K5*,6X*I*/2X*I*61X*I  I*26X*SPAN*6X*OTHER TOTAL NON-   NOT*8X*I*)
002232         IF(IETH.EQ.0)IETH=1
002234         LUK=3H
002236         IF(IDIS.EQ.2)LUK=3HNOT
002241         PRINT 103,LUK
002247    103 FORMAT(2X*I THE PROGRAM IS *A3* SPECIFICALLY DESIGNED TO PREPARE PE
             KRSONS  I  I*3X*AMER*4X*4NEGR   SPEAK- MINO- MINO- MINO-  SPECI-*5X
             K*I*/2X*ITS WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGE
             KD  I  I*  3X*INDIAN  NEGRO  ING*5X*RITY  RITY  RITY   FIED ITOTALI
             K*)
002247         IF(IDIS.EQ.1)GO TO 201
002251         PRINT 104
002255    104 FORMAT(2X*ISTUDENTS,*82X*I  I*56X*I*4X*I*)
002255         GO TO 202
002256    201 PRINT 105,(AETH(I,ITRGT),I=1,3)
002271    105 FORMAT(2X*ISTUDENTS, PRIMARY TARGET GROUP: *2A10,A7
             K                                       ,2X*I  I*56X*I*5X*
             KI*)
002271    202 KJ=0
002272         DO 203 I=5, 7
002274    203 KJ=KJ+NTR2(I,1)
002301         PRINT 106,(NTR2(I,1),I=1,7),KJM
002314    106 FORMAT(2X,1(1H-),2X*I MALE*5XI3,5XI3,4XI3,5XI3,3XI3,3XI3,4XI3* I *
```

```
                4I3, I*/67X*I*6X**I*5X*I*)
002314             NSUM=KUM
002316             KUM=0
002316             DO 204 I=3,7
002320         204 KUM=KUM+NTB2(I,2)
002325             PRINT 107,(NTB2(I,2),I=1,7),KUM
002340         107 FORMAT(2X*3(1H-),2X*I FEMALE*3XI3,5XI3,4XI3,4XI3,3XI3,
                4X(I3,4XI3* I *I3* I*/2X*I     INSTITUTIONAL DATA*30X*I   I*5X*I*5X*
                4I*/2X*I*67X*I   I UNSPECI-*67X*I*5X*I*)
002340             NSUM=NSUM+KUM
002342             KUM=0
002342             DO 205 I=3,7
002344         205 KUM=KUM+NTB2(I,3)
002351             PRINT 108,NAM,(AINST(I,IDEV),I=1,2),(NTB2(I,3),I=1,7),KUM
002375         108 FORMAT(2X*INST IS *2A10,A5,
                4*, A *A1A,A4* RECORD*. I   I FIED*5XI3,5XI
                4J,4XI3,5XI3,3XI3,3XI3,4XI3* I *I3* I *)
002375             NSUM=NSUM+KUM
002377             DO 206 I=1,7
002400             KU(I)=0
002401             DO 206 J=1,3
002403         206 KU(I)=KU(I)+NTB2(I,J)
         C
         C          SET VARIABLES FOR COMPUTING MINIMA, MAXIMA, AND AVERAGES
         C
002413             VAR (1) = INORA
002415             VAR (2) = AFEDA
002416             VAR (4) = FUNDA + AFEDA
002420             VAR (3) = 0.0
002421             IF (ABS (VAR (4)) .GE. .00001) VAR (3) = AFEDA / VAR (4) * 100.0
                1 + .00005
002427             VAR (5) = INOWRA
002431             VAR (6) = 0.0
002432             IF (NSUM   .NE. 0) VAR (6) = KU (5) * 100.0 / NSUM + .00005
002437             DO 9310 J4 = 42, 46
002441             HORIZN (J4) = 1
002443        9310 IVERTC (J4) = IDIS
002447             DO 9311 J4 = 47, 51
002450             HORIZN (J4) = 1
002452        9311 IVERTC (J4) = ITHST
002456             IACUM (42) = IACUM (47) = 1
002460             IACUM (43) = IACUM (48) = INORA
002453             IACUM (44) = IACUM (49) = KU (5)
002456             IACUM (45) = IACUM (51) = FUNDA
002471             IACUM (46) = 0
002472             IF (IETH .EQ. 1) IACUM (46) = 1
002475             IACUM (51) = IACUM (46)
002477             DO 9303 JABLE = 38, 51
002500             JVAR1 = HORIZN (JABLE)
002502             JVAR2 = IVERTC (JABLE)
002503             IF (JVAR1 .GT. 10) JVAR1 = 11
002507             IF (JVAR2 .GT. 10) JVAR2 = 11
002512             IF (JVAR1 .LT. 1) JVAR1 = 12
002515             IF (JVAR2 .LT. 1) JVAR2 = 12
002520        9303 ITABLE (JVAR1,JVAR2,JABLE)=ITABLE(JVAR1,JVAR2,JABLE)+IACUM(JABLE)
         C
         C          THIS LOOP COMPUTES THE MINIMA, MAXIMA, AND MEANS
         C
```

```
002530          DO 9601 JW = 1, 6
002532          IF (ABS (VAR (JW)) .LT. .00001) GO TO 9601
002536          IF (SMALL (JW) .GT. VAR (JW)) SMALL (JW) = VAR (JW)
002542          IF (BIG (JW) .LT. VAR (JW)) BIG (JW) = VAR (JW)
002547          SUM (JW) = SUM (JW) + VAR (JW)
002552          NUM (JW) = NUM (JW) + 1
002554     9601 CONTINUE
002556          IF(INSTL.EQ.0)INSTL=6
002560          PRINT 109,APRED(IETH),(ALVL(I,INSTL),I=1,2),ALOC,KU,NRUM
002603      109 FORMAT(2X*IVANTLY *A9,1X,A10,A2,* IN *,A10,A5,*,*,11X,
               &                                      X*I  I*31(2H -)*I*/2X*I*
               &   61X*I  I TOTAL*6XI3,5XI3,6XI3,5XI3,2(3XI3),6XI3* I *I3* I*/2X63
               &(1H-)2X*I*52X*I*/47X*I*6P4*I*)
002603          PRINT 110,NORSP,NHDDRE
002613      110 FORMAT(2X,3(1H-)2X*I OF *I3* RESPONDENTS, *I3* REPORTED HIGHEST DE
               &GREE HELD WAS BA- I*/2X*I        PROGRAM COST DATA -- TABLE 1*26X*I
               &  I CHELORS! *I3* MASTERS! *I3* INTERMEDIATE! *I3* DOCTORATE!*7X*I
               &*/2X*I*61X*I*2X*I*1XI3* OTHER! *I3* NONE, (NO RESPONSE! *I3*),*21X
               &*I*)
002513          KJW=LUMN
002615          DO 207 I=1,2
002617          LJW=LUM+NIME(I)
002621      207 KJW=KUM+NXP(I)
002624          PRINT 111,KUM,NXP(1),LUM,NIME(1)
002637      111 FORMAT(2X*I*1X*NOND. OF    NO. OF*12X*NON-FED  COST/*8X*I  I OF *I3*
               & RESPONDENTS, *I3* HAD PRIOR PROFESSIONAL IHE EXPERIENCE!*/2X*I*12
               &X*PARTI-   NORMAL*4X*TOTAL   CONTRI-  PARTICIPANT/ I  I OF *I3* RE
               &SPONDENTS, *I3* INTEND TO PURSUE IHE CAREER, OF WHOM I*)
002637          PRINT 112     ,NFTGS(1)
002645      112 FORMAT(2X*I*1X*CIPANTS  WORKERS   GRANT   BUTION   WEEK*9X*I  I *
               &I3* INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER      I*/
               &2X*I*9X57(1H-)*I  I COMPLETING PROGRAM.*42X*I*)
C            NOTE...  KR0K IS SPELLED WITH A ZERO AND NOT WITH AN OHHH
002645          KR0K = INOPR + INOWWR
002650          IF (KR0K .EQ. 0) KR0K = 1.0E+20
002652          CPWR=(FUNDR+XFED)/KR0K
002656          IF (.NOT. FELD) PRINT 8113, INOPR, INOWWR, FUNDR, XFED, CPWR, INOP
               &A, INOWWA, FUNDA, XFEDA, CPW
002707          IF (FELD) PRINT 113, INOPR, INOWWR, FUNDR, XFED, CPWR, TOT2P, TOT2
               &21, INOPA, INOWWA, FUNDA, XFEDA, CPW, TOT422, TOT223, TOT21P, TOT2
               &31
002754     8113 FORMAT (2X *IREQUESTED!* 2I8, F11.2, F9.2,F10.2, 5X *I  I* 62X *I*
               &/ 2X *I* 7X *I* 51X *I  I*
               &                       T 31, *I* / 2X *IAPPROVED I* 2I8, F11.2, F
               &9.2,F11.2, 5X *I  I*
               &                      T131, *I* / 2X 63(1H-) 2X *I*
               &                                                        T131, *I*
               &/ 2X 63 (1H-) 2X *I* 62X                                          *
               &I*/2X*I   RESPONSE TO PROGRAM*30X*I  I TABLE 3: REPORTED IHE CAREE
               &R PLANS*27X*I*/2X*I*61X*I  I*67X*NOT*12X*I*/2X*ITABLE 4: PARTICIPA
               &NTS RESPONSE TO PROGRAM*20X*I  I*39X*ID*6X*SPECI-*9X*I*/2X*I*61X*I
               &  I*17X*TEACHER    ADMIN*5X*SPEC.*4X
               &                                         *FIED   I TOTAL I*/2X*I*21X*OUT
               &-*35X*,  I*14X*I*39X*I*7X*I*)
002754      113 FORMAT (2X *IREQUESTED!*  18, F11.2, F9.2,F10.2, 5X *I  I* 62X *I*
               &/ 2X *I* 7X *I* 51X *I  I OF* I3, * FELLOWS WHO KNEW THAT EPDA FUN
               &DS WERE AVAILABLE.* I3, T131, *I* / 2X *IAPPROVED I* 2I8, F11.2, F
               &9.2,F11.2, 5X *I  I CHOSE INSTITUTION.* I3, * CHOSE CAREER, AND* I
```



```
  214 [illegible]
      J1=1
      IF(FRQUM.GE.1.0)J1=2
      IF(FRQUM.GE.2.0)J1=3
      IF(FRQUM.GE.3.0)J1=4
      IF(FRQUM.GE.4.0)J1=5
      IF(FRQUM.GT.5.)GO TO 215
      [illegible]
      [illegible]
      IF(RE.EQ.0.)GO TO 215
      J1=6
  215 PRINT 117,(LNUM(I),I=1,4),KJ4,(KU(I),I=1,5),FRQJ4,(ARAT(I,J1M),I=1
     1,5)
  117 FORMAT([illegible] TOTAL [illegible]
     1[illegible] FIELD READERS SUMMARY RATING WAS [illegible]
     2[illegible]
     3[illegible]
      GO TO 214
  656 FORMAT(A5I0)
  657 FORMAT(////1X,A410//)
      PRINT 12345
C          THERE IS NO PATH TO THIS STATEMENT, BUT THAT IS O K.
C          I DON'T WANT TO GO HERE ANYWAY.
****** ******************************
12345 FORMAT(1H1)
      DO 598 IJK=1,10
      READ 444,ALINE
      PRINT 847, ALINE
  598 CONTINUE
      PRINT 12345
      DO 599 IJK=1,20
      READ 444,ALINE
      PRINT 847, ALINE
      PRINT 444, (MATRIX(I,IJK),I=1,100)
  444 FORMAT(1H PLUS       0   1   2   3   4   5   6   7   8
     1 10  11  12  13  14  15  16  17  18  19*/
     2[illegible]
     3[illegible]
  599 CONTINUE
      PRINT 12345
      DO 600 IJK=1,20
      READ 444,ALINE
      PRINT 847, ALINE
      PRINT 393,(IARRAY(I,IJK),I=1,12)
  393 FORMAT(1X,12I10)
  600 CONTINUE
  217 CONTINUE
C
C          THIS LOOP DIVIDES THE ACCUMULATED TOTALS BY THE NUMBER OF CASES
C
      DO 9304 J3 = 8, 11
      DO 9304 J1 = 1, 12
      DO 9304 J2 = 1, 12
 9304 ITABLE (J1, J2, J3) = ITABLE (J1, J2, J3) / ITABLE (J1, J2, J3+30)
C
C          INITIALIZE LABELS FOR MINS, MAXS AND MEANS OF SIX VARIABLES
C
      READ 9992,JL
```

```
 9002 FORMAT (16I4)
      DO 9003 JK = 1, 6
 9003 BJK (JK )  =  SUM (JK) / NUM (JK)
C
C          HERE WE PRINT OUT THE MINIMA, MEANS, AND MAXIMA
C
      PRINT 9004
 9004 FORMAT (6H0 33X MINIMUM       MEAN         MAXIMUM,
      PRINT 9005,((JL(JK,JX),JK=1,3),SMALL (JX),SUM(JX),BIG(JX ),JX=1,6)
 9005 FORMAT (6X,3A10, 3F12.2)
      ASSIGN 9103 TO JUMP
      DO 9401 JABLE = 1, JNUM
 9007 DO 9401 JDEX = 1,13
 9401 JTOT1 (JDEX) = JTOT2 (JDEX) = 0
      JTOT4 = 0
      READ 9101, JSWTCH, ALIVE
 9101 FORMAT (3X I1, A6, 7A10)
      IF (FELD) IF (JSWTCH - 2) 9002, 9002, 9003
      IF (.NOT. FELD) IF (JSWTCH - 2) 9007, 9002, 9002
 9103 READ 9104
 9104 FORMAT (I6 / 1X)
      GO TO JUMP
 9102 PRINT 9105, ALIVE
 9105 FORMAT (H1H //// 10X A6,7A10)
      READ 9111, JPCT, JMARK, ALIVE
      PRINT 9112, ALIVE
 9112 FORMAT (H * 13X          A6, 7A10)
 9111 FORMAT (I5, I1, I2, A6, 7A10)
 9013 FORMAT (A6, I2, 8A6)
      READ 9 I1,JMARK, JLAB
      DO 9101 JROW = 1, JMARK
      DO 9101 JCOL = 1, JMARK
      JINC = ITABLE (JCOL, JROW, JABLE)
      JTOT4 = JTOT4 + JINC
      JTOT2 (JROW) = JTOT2 (JROW) + JINC
C          REFERENCE TO READ THESE VARIABLES
      JTOT1 (JCOL) = JTOT1 (JCOL) + JINC
 9101 CONTINUE
      DO 9109 JROW = 1, JMARK
      PRINT 9113, JLAB (JROW), (ITABLE (JCOL, JROW, JABLE),JCOL=1,JMARK)
     1, JTOT2 (JROW)
      DO 9109 JCOL = 1, JMARK
      PCELL = 100.0 * ITABLE (JCOL, JROW, JABLE)
      PCT4 (JCOL) = PCELL / FLOAT (JTOT4)
      PCT2 (JCOL) = PCELL / JTOT2 (JROW)
 9103 PCT1 (JCOL) = PCELL / JTOT1 (JCOL)
      JKEY = 9HTOTAL PCT
      ROWPCT = JTOT2 (JROW) * 100.0 / JTOT4
      IF ((JPCT .AND. 4) .NE. 0) PRINT 9110, JKEY, (PCT4 (JCOL),
     1 JCOL = 1, JMARK), ROWPCT
 9110 FORMAT (H0* A9, 8I4)
 9112 FORMAT (H * A10, 9F8.2)
      JKEY = 9HCOL PCT
      IF ((JPCT .AND. 1) .NE. 0) PRINT 9112, JKEY,(PCT1 (JCOL),
     1 JCOL = 1, JMARK), ROWPCT
      JKEY = 9HROW PCT
      ROWPCT = 100.0
      IF ((JPCT .AND. 2) .NE. 0) PRINT 9112, JKEY, (PCT2 (JCOL),
```

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[illegible]

PROGRAM LENGTH INCLUDING I/O BUFFERS
[illegible]

STATEMENT FUNCTION REFERENCES

LOCATION	GEN TAG	SYM TAG	REFERENCES

STATEMENT NUMBER REFERENCES

LOCATION	GEN TAG	SYM TAG	REFERENCES	
[illegible]	[illegible]	1	[illegible]	
[illegible]	[illegible]	2	[illegible]	
[illegible]	[illegible]	3	[illegible]	
[illegible]	[illegible]	4	[illegible]	[illegible]
[illegible]	[illegible]	5	[illegible]	[illegible]
[illegible]	[illegible]	6	[illegible]	
[illegible]	[illegible]	7	[illegible]	
[illegible]	[illegible]	8	[illegible]	
[illegible]	[illegible]	9	[illegible]	
[illegible]	[illegible]	10	[illegible]	
[illegible]	[illegible]	11	[illegible]	[illegible]
[illegible]	[illegible]	12	[illegible]	
[illegible]	[illegible]	14	[illegible]	
[illegible]	[illegible]	61	[illegible]	
[illegible]	[illegible]	100	[illegible]	
[illegible]	[illegible]	101	[illegible]	
[illegible]	[illegible]	102	[illegible]	
[illegible]	[illegible]	103	[illegible]	
[illegible]	[illegible]	104	[illegible]	
[illegible]	[illegible]	105	[illegible]	
[illegible]	[illegible]	106	[illegible]	
[illegible]	[illegible]	107	[illegible]	
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[illegible]	[illegible]	109	[illegible]	
[illegible]	[illegible]	110	[illegible]	
[illegible]	[illegible]	111	[illegible]	
[illegible]	[illegible]	112	[illegible]	
[illegible]	[illegible]	113	[illegible]	
[illegible]	[illegible]	114	[illegible]	
[illegible]	[illegible]	115	[illegible]	
[illegible]	[illegible]	116	[illegible]	
[illegible]	[illegible]	117	[illegible]	
[illegible]	[illegible]	201	[illegible]	
[illegible]	[illegible]	202	[illegible]	
[illegible]	[illegible]	203	NONE	
[illegible]	[illegible]	204	NONE	
[illegible]	[illegible]	205	NONE	
[illegible]	[illegible]	206	NONE	
[illegible]	[illegible]	209	NONE	
[illegible]	[illegible]	210	NONE	
[illegible]	[illegible]	211	NONE	
[illegible]	[illegible]	212	[illegible]	
[illegible]	[illegible]	213	NONE	
[illegible]	[illegible]	214	NONE	
[illegible]	[illegible]	215	[illegible]	[illegible]
[illegible]	[illegible]	216	[illegible]	

003411	L32117	317	001253	006753				
001744	L31244	300	001742					
004311	C01313	301	001113					
003313	L30315	302	NONE					
005571	C01432	313	004163					
001523	L31172	305	001515					
003325	L32331	350	NONE					
005402	C31333	353	003374					
002434	L31204	43C	NONE					
003343	L01343	410	NONE					
003467	L01263	411	NONE					
003451	L01263	412	010453					
001453	L01347	414	NONE					
001472	L01375	415	NONE					
001535	L31171	416	001512	001533				
005554	C31335	489	003335					
005565	C31275	666	003277	003322	003361	004131	004174	
005567	C31333	667	003315	003330	003367	004137	004203	
001347	L01436	1300	001457					
001500	L31137	4200	001471					
004411	C01145	8101	002040					
004502	C00233	8102	002157					
005043	C02014	8113	002657					
005415	C01165	8116	003040					
004115	L02354	9003	003304					
005572	C01301	9361	003315					
003547	L02174	9362	003531	003536				
003537	L02163	9363	003532	003534				
005523	C01334	9004	003537					
005525	C31307	9004	003547					
004121	L02367	9005	004115					
003667	L02153	9007	004120					
005535	C01357	9411	003553					
005532	C01344	9412	003567					
005542	C01374	9413	003573					
003767	L02275	9102	003750					
003547	C31431	9110	003530	003774				
005552	C01411	9112	003745	003726	003751	004030	004051	004072
001557	L02433	9501	000655					
001307	L02733	9502	001303					
002520	L01553	9503	002515					
003417	L02123	9504	NONE					
005525	L02437	9432	NONE					
001771	L31277	9503	001543					
001344	L31126	9600	NONE					
002534	L01577	9601	002035					
005505	C01336	9602	003443					
003453	L02133	9613	003453					
003507	C01343	9624	003454					
003513	C11345	9605	003460					
005552	C01304	12345	003272	003315	003354	004120	004170	

BLOCK NAMES AND LENGTHS

VARIABLE REFERENCES

LOCATION	GEN TAG	SYM TAG	REFERENCES
032565	491024	ACAV4	000075

032744	001349	ADGRE	000117					
032721	400033	AETH	000125					
032673	400030	AIME	000111					
032743	400033	AINST	000133					
006240	400031	ALINE	003313	003311	003326	003334	003365	003373
			003024	003553	003565	003573	004135	004143
			004200	004207				
033012	400042	ALOC	000215	002575				
032711	400031	ALVL	000155					
032751	400034	APHED	000141					
032550	400027	APROF	000103					
032477	400024	APROB	000061					
032775	400041	ARAT	000147					
032475	400033	ASTATS	000053					
033252	V00133	AVECPW	000300	000334	001671			
033144	400051	BIG	NONE					
033234	V00105	CPW	000457	000467	002034	002704	002741	004244
033345	V00217	CPWR	002655	002672	002723			
033233	V00107	DIV	000327	000463	000470	004241		
033324	V00175	DIV1	001501	001502				
033325	V00176	DIV2	001511	001512				
033215	V00067	FELD	000003	000004	001775	002037	002105	002156
			002655	002707	003037	00310A	003526	
033260	V00131	FRSJM	000245	003207	003257			
033227	V00100	FUNDA	000242	000332	000346	000454	000514	000530
			000610	001550	001575	001707	002416	002466
			002700	002735	004225			
033253	V00124	FUNDR	000222	000340	002652	00266A	002717	
033225	V00077	GRANT	000224	000456	000466	000479	002032	004222
006074	400006	HORIZN	000504					
033235	V00106	I	000005	000012	000021	000025	000037	000363
			000375	000402	000404	000410	000413	000420
			000430	000441	000450	001110	001122	001464
			001472	001520	001536	001602	001604	001611
			001615	001620	001625	001627	001643	001650
			002077	002103	002273	002317	002343	002377
			002403	002411	002616	002756	003001	003026
			003155	003164	003170	00317A	003202	
033335	V00207	IAC	002075	002102	002126	002177		
033242	V00119	IACA	000170	002100				
026234	400007	IACUM	000506	001544				
006250	400007	IASSRT	NONE					
033321	V00172	IB	001354					
033322	V00173	IC	001357	001360				
033306	V00157	ICUR	000712	001024	001103	001211	001224	001237
			001432					
032521	400075	IDACA	000667					
032755	400036	IDB	000177	002152				
032761	400037	IDE	000201	002154				
033255	V00127	IDEV	000232	000276	000524	00055A	002357	
033243	V00116	IDGRE	000202	000354	002224			
033245	V00117	IDIS	000204	000311	000357	00054A	001613	002235
			002247	002443				
033257	V00130	IFTH	000234	000522	001534	002239	002471	002563
033309	V00151	IEXP	000676	001072	001132	00136A		
033310	V00161	IFAC	000715	001027	001106	001220	001233	001246
			001443					
033305	V00155	IFTBS	000718	001075	001136	00141A		

033301	V0-152	IHOSHE	000760	001371	001134	001354	001363	
033303	V0-154	IHELV	000734	001150	001404			
006374	430057	IHORIZV	NONE					
031333	V0-236	IIR	001723	001747	001755	003277	003313	003322
			003343	003352	003361	003407	003411	004125
			004155	004155	004203	004211		
033244	V0-115	ILVL	000174	000350	000504	000540	001157	001630
			002023	002065	002144	002215		
033325	V0-177	INDEX	001530	001531	001535			
033232	V0-103	INDP4	000234	000324	000343	000460	000511	000570
			000536	000570	001545	001572	001654	002030
			002372	002413	002450	002674	002731	004236
033251	V0-122	INUP4	000215	000253	000335	002644	002662	002713
033231	V0-112	INO44A	000240	000325	000344	000461	001551	002427
			002676	002733	004233			
033232	V0-123	INO44R	000220	000336	002645	002664	002715	
033253	V0-121	INSTL	000212	000262	000560	001223	001651	002556
			002557					
033302	V0-153	INTNT	000732	001004	001074	001146	001161	001175
			001235	001374	001423			
026323	400013	INTRVL	NONE					
033265	V0-136	INTSJ4	000456	001306	001553			
006532	430007	INUMBR	000352					
033306	V0-155	IOC	000765	001164	001165	001411	001427	
033243	V0-116	IOCC	000172	000273	000503	000534	001153	001626
			002014	002556	002135	002206		
033225	V0-074	IPHD	000162	000251	002001	002043	002111	002162
			004217					
033241	V0-112	IPHDB	000165	000352	000550	000566	000611	001210
			001317	001503	001521	002006	002047	002117
			002170					
033347	V0-220	IQ1	NONE					
033350	V0-221	IQ2	NONE					
033351	V0-222	IQ3	NONE					
033277	V0-150	IRC	000674	001022	001126	001142	001332	
033317	V0-17.	ISCHOOL	000734	001172				
033243	V0-111	ISTATS	000164	000314	000351	001606	001637	001646
			002113	002164				
033307	V0-160	ISTF	000714	001025	001104	001214	001230	001243
			001449					
033275	V0-147	ISX	000672	001010	001021	001130	001144	001325
005554	43-006	ITABLE	NONE					
033247	V0-120	ITEST	000265	000257	000355	001617	002263	002452
033333	V0-231	ITRN	001560	001563	001564			
033334	V0-245	IVAR1	001728	001727	001744	001757	001761	
033335	V0-245	IVAR2	001725	001733	001745	001760		
005733	400085	IVERTC	000535					
005733	400055	IVERTCL	NONE					
033332	V0-233	IZFUND	001715	001720	001721			
033235	V0-147	J	000006	000010	000017	000024	000026	000033
			000035	000040	000045	000403	000427	000432
			002402	003025	003027	003035	003167	
033273	V0-146	JABLE	000636	000562	001263	001312	002477	002523
			003505	003512	003541	003557	004114	004120
			004121					
033371	V0-242	JCOL	003607	003620	003654	003664	004013	
033255	V0-137	JCPW	000460	000473				
033267	V0-140	JD	000475	000500	000501	000544	000555	000565

[illegible]	[illegible]	[illegible]	[illegible]					
033271	V00161	JS	000476	000502	000561	000561	000561	000571
033342	V00213	JM	002469	002462	002467	002451		
033352	V00293	JIM	003215	003212	003216	003222	003226	003235
			003253					
033372	V00243	JINK	003515	003515				
033272	V00163	JK	000624					
033374	V00249	JKEY	003677	003710	003724	003731	003745	003754
			003774	003777	004025	004033	004047	004054
			004070	004075				
033165	A00054	JL	003444					
026475	A00015	JLAB	003503					
033365	V00237	JMAXH	003562	003622	003645	003674	003716	003737
			003762	004005	004022	004041	004062	004103
033367	V00240	JMAXV	003500	003525	003767			
026505	V00017	JNBR	001315	004114				
033365	V00236	JPCT	003560	003703	003724	003747	004026	004047
			004070					
033271	V00142	JPROG	000612	000622	000626			
033327	V00230	JRC	001634	001636	001641	001644		
033370	V00241	JROW	003605	003610	003624	003630	003633	003637
			003647	003655	003667	003677	003767	
033364	V00235	JSWTCH	003521	003527	003534			
026450	A00015	JTOT1	NONE					
026443	A00014	JTOT2	NONE					
033363	V00234	JTOT4	003515	003515	003563	003701	004010	004016
033361	V00232	JUMP	003504	003543	004110	004117		
033274	V00145	JVAR1	000640	000642	000657	001265	001267	001307
			002501	002503	002520			
033275	V00146	JVAR2	000641	000646	000660	001266	001273	001310
			002512	002507	002521			
033343	V00214	JW	002531	002542	002554	003447		
033360	V00235	JX	NONE					
033355	V00227	J1	003415	003417	003434			
033357	V00230	J2	003415					
033355	V00226	J3	003414	003422	003436			
033237	V00110	K	000007					
033315	V00167	KAREER	000732	001167				
033320	V00171	KNEW	000774	000777	001003			
033312	V00163	KOL21	000722	000770	001176	001251		
033313	V00164	KOL22	000724	000746	000764	000774	001202	
033314	V00165	KOL23	000725	000760	001001	001205		
033315	V00166	KOL24	000730	001163				
033345	V00215	KRUK	002647	002651	002653			
033123	A00054	KU	002577	003023	003057	003126		
033343	V00211	KUM	002271	002275	002311	002314	002321	002335
			002340	002345	002372	002375	002614	002621
			002626	002754	002760	002774	002777	003003
			003017	003200	003203	003247		
026347	A00011	LOWLIM	NONE					
033132	A00055	LSUM	NONE					
033337	V00210	LUK	002235	002240	002244			
033344	V00215	LUM	002613	002617	002632			
033311	V00165	M	000720	000737				
026555	A00022	MATRIX	NONE					
033323	V00174	MINORY	001461	001546	001573			
032[illegible]3	A00035	NAM	000211	002354				

033331	V01209	VHVCR	001675	001700	001701			
033101	A00051	VOUR	NONE					
026917	A00013	VECTOR	001022	001030	001055			
033115	A00059	VFAC	NONE					
033355	A00067	VF13S	002042					
033041	A00044	VHUGHE	002611					
033153	A00046	VIHE	002634					
033263	V01134	VONSP	000316	001552	002606			
033261	V01135	VPARTS	000257					
033107	A00052	VSTF	NONE					
033341	V01212	VRUN	002315	002340	002375	002431	002600	
033014	A01043	VTB2	NONE					
033061	A01050	VTB3	NONE					
033163	A01063	VUM	NONE					
033264	V01135	VUMBER	000365	001112				
033053	A00045	VXP	002630					
033373	V00244	WCELL	003663	003565	003670			
026540	A00021	WCT1	NONE					
026523	A01050	WCT2	NONE					
026505	A00017	WCT4	NONE					
033353	V00234	W	003230					
033354	V00235	WC	003233					
033375	V00245	WOWPCT	003703	003721	003742	003746	003765	003772
			004044	004065	004106			
033135	A00040	SMALL	NONE					
033152	A00042	SUM	NONE					
033224	V01075	TOT212	000323	000772	002747			
033217	V00070	TOT22	000317	000750	002725			
033223	V00071	TOT221	000320	000753	002727			
033221	V01072	TOT222	000321	000756	002743			
033223	V01074	TOT223	000324	000766	002745			
033222	V01073	TOT231	000322	000762	002751			
033210	A01045	VAR	002414					
026373	A00015	VECTOR	000335	001500				
033253	V00126	XFDA	000230					
033254	V01133	XFED	000224	000332	000341	001964	002652	002670
			002721					
033233	V01101	XFEDA	000244	000347	000455	001707	002414	002702
			002737	004730				

START OF CONSTANTS
004247

START OF TEMPORARIES
005674

START OF INDIRECTS
005714

UNUSED COMPILER SPACE
009190

NP=******NO PATH TO THIS STATEMENT
003272

```
CORE MAP  14.34.26.  NORMAL              CONTROL                                                  000100    043004    000000    000100
          ---TIME---LOAD MODE --LI--LP-----TYPE---------------USER---------CALL---------------FWA LOAD--LWA LOAD--BLNK COMN--LENGTH--
          FWA LOADER  066105  FWA TABLES  063551  MINIMUM F.L. NEEDED   047133
          -PROGRAM-----ADDRESS-                       --LABELED---COMMON--
          PROPHYL       000100
          SYSTEM        035552                                  SCOPE2      035552
          INPUTC        036655
          OUTPTC        034757
          ACODER        037452
          SIOB          037666
          KRAKER        040420
          KODER         041523
          GETBA         042765
          --ENTRY------ADDRESS-
          PROPHYL       000101
          Q8NTRY        035553
          SYSTEM        035907
          SYSTEMC       036753
          SYSTEMP       036002
          END           036670
          STOP          036726
          EXIT          036720
          ABNORML       036736
          Q8FINIS       036653
          INPUTC        036657
          OUTPTC        034761
          ACODER        037053
          CIOI.         040127
          RCLI.         040170
          MAT.          037766
          SIO.CTL       037313
          INITL.        037036
          SIO.          037402
          SIO.END       040233
          OPEN.         040033
          RUPRJ.        040247
          RKSPRJ.       040266
          POSFI.        040279
          MVWDS.        040413
          KRAKER        040437
          INCHEK        040427
          KODER         041526
          GETBA         042766
          ----UNSATISFIED EXTERNALS------                             REFERENCES
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APPENDIX B: COMPUTER OUTPUT FOR FELLOWSHIP PROGRAMS.

This Appendix is in three parts as follows:

B.1 Program Profiles

B.2 Summary Tables

B.3 Program Listing

B.1: Program Profiles

BASIC PROGRAM DATA

PROGRAM NO.: 69000431. A CONTINUING 2-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS GEORGIA SOUTHERN COLLEGE : A DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN GEORGIA

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	0	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	0	3	2	1	0
INTERNSHIP	0	1	0	0	0
REVL PROGRAM QUAL	0	5	1	0	0
TOTAL	0	9	3	1	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 69000431: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 8

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	4	0	4
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	6	0	6

OF 6 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE, (NO RESPONSE: 6).
OF 6 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TAE EXPERIENCE
OF 6 RESPONDENTS: 0 INTEND TO PURSUE TAE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 6 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TAE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	3	1	0	0	4
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	1	0	1
UNSPECIFIED	0	0	0	1	1
TOTAL	3	1	1	1	6

PROGRAM PROFILE

```
BASIC PROGRAM DATA

PROGRAM NO.:   A000081, A CONTINUING 2-YR FELLOWSHIP PROG.
IN COUNSELING + GUIDANCE  TO TRAIN EDUCATION SPECIALISTS
TO SERVE IN ALL COLLEGES + UNIVERSITIES.
                DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS     SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP
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INSTITUTIONAL DATA

HOST IS NEW MEXICO HIGHLANDS U   , A DEVELOPING     PREDOMI-
NANTLY WHITE      UNIVERSITY   IN NEW MEXICO      .
```

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	0	1	0	1	0
INTERNSHIP	0	0	0	1	1
GENL PROGRAM QUAL	0	0	1	0	1
TOTAL	0	1	1	0	2

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

```
.CAPSULE:   A000081; 2-YR FELLOWSHIP PROG.  FOR
.EDUCATION SPECIALISTS   IN ALL COLLEGES + UNIVERSITIES.
.NO. TRAINED:  10
```

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	1	0	1	0	0	1
FEMALE	0	0	0	0	0	1	0	1
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	1	0	1	1	0	2

OF 2 RESPONDENTS, 2 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
  0 OTHER: 0 NONE, (NO RESPONSE: 0).
OF 2 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 2 RESPONDENTS, 2 INTEND TO PURSUE THE CAREER, OF WHOM
  0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0
CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE
 OF FUNDS. OF 2 WHO DID NOT KNOW, 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	1	0	1	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	1	0	1	0	2

BASIC PROGRAM DATA

PROGRAM NO.: 469044: A CONTINUING 2-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: NONE

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF HAWAII MAIN CAMPUS + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN HAWAII

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	3	3	0	0	0
INTERNSHIP	3	3	0	0	0
DEVL PROGRAM QUALT	2	3	1	0	0
TOTAL	8	9	1	0	0

FIELD READERS SUMMARY RATING WAS: 4.8 (GOOD).

CAPSULE: 469044: 2-YR FELLOWSHIP PROG. FOR TEACHERS + ED SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	2	2	2	0	4
FEMALE	0	0	0	2	2	0	0	2
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	4	4	2	0	6

OF 6 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 3).
OF 6 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL TCHG EXPERIENCE; OF 6 RESPONDENTS: 6 INTEND TO PURSUE TCHG CAREER. OF WHOM 0 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 3 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION. 3 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 3 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TCHG CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	4	0	2	0	6
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	4	0	2	0	6

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 69008211. A CONTINUING 2-YR FELLOWSHIP PROG. IN TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: NONE

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF ARIZONA . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN ARIZONA .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	7	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	0	3	1	0
INTERNSHIP	3	1	0	0	0
DEVL PROGRAM QUAL	0	1	3	0	0
TOTAL	3	2	6	1	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 69008211 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 7

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	0	0	0	0	1	0	1
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	4	0	4

OF 4 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 4 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL THE EXPERIENCE?

OF 4 RESPONDENTS: 4 INTEND TO PURSUE THE CAREER. OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION. 0 CHOSE CAREER: AND 1 NEITHER BECAUSE OF FUNDS. OF 3 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA?

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	2	0	0	0	2
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	0	0
TOTAL	4	0	0	0	4

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6900931, A CONTINUING P-YR FELLOWSHIP PROG. IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN ALL COLLEGES & UNIVERSITIES.
DEGREE AWARDED: DOCTORATE .

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF PENNSYLVANIA , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN PENNSYLVANIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	0	0.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	4	5	1	0
INTERNSHIP	4	0	1	1	0
GEN'L PROGRAM QUAL	3	1	2	0	0
TOTAL	8	5	3	2	0

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 6900931: P-YR FELLOWSHIP PROG. FOR EDUCATION SPECIALISTS IN ALL COLLEGES & UNIVERSITIES. NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	1	0	1
FEMALE	0	0	0	0	0	5	0	5
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	6	0	6

OF 6 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 6 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE): 21.
OF 6 RESPONDENTS: 5 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 6 RESPONDENTS: 6 INTEND TO PURSUE TRE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION, 0 CHOSE CAREER AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW: 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	2	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	3	0	1	0	4
UNSPECIFIED	0	0	0	0	0
TOTAL	3	0	3	0	6

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6901281, A CONTINUING 2-YR FELLOWSHIP PROG. IN TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: MASTERS .

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF WISCONSIN MILWAUKEE + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN WISCONSIN .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	5	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	2	2	0	0
INTERNSHIP	2	3	0	0	0
GENL PROGRAM QUAL	2	1	2	0	0
TOTAL	5	6	4	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 6901281: 2-YR FELLOWSHIP PROG. FOR TEACHERS + ADMINISTRATOR IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 5

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	1	0	1
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	5	0	5

OF 5 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE, (NO RESPONSE: 4).
OF 5 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 5 RESPONDENTS: 5 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	5	0	0	0	5
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	5	0	0	0	5

BASIC PROGRAM DATA

PROGRAM NO.: 6901311, A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: MASTERS .

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF OREGON MAIN CAMPUS + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN OREGON .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	4	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	0	2	0	0
INTERNSHIP	0	1	1	0	0
DEVL PROGRAM QUALT	0	2	0	0	0
TOTAL	0	3	3	0	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 6901311 2-YR FELLOWSHIP PROG. FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 4

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	1	1	1	0	2
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	1	1	1	0	2

OF 2 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELOR: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 2 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TCHR EXPERIENCE
OF 2 RESPONDENTS: 1 INTEND TO PURSUE TCHR CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION. 1 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 1 WHO DID NOT KNOW: 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TCHR CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	1	0	0	1	2

BASIC PROGRAM DATA

PROGRAM NO.: 6701431: A CONTINUING 1-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS FLORIDA STATE UNIVERSITY . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN FLORIDA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	79	74	0.00	0.00	0.00
APPROVED	6	-5	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	3	2	1	0
INTERNSHIP	0	3	1	1	1
DEVL PROGRAM QUALI	0	3	1	2	0
TOTAL	0	9	4	4	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 6601431: 1-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	1	0	2
FEMALE	0	2	0	0	2	2	0	4
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	3	0	0	3	3	0	6

OF 6 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 6 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL TRE EXPERIENCE

OF 6 RESPONDENTS: 6 INTEND TO PURSUE TRE CAREER: OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION, 0 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	Ed SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	6	6	0	0	6

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6902021. A CONTINUING 2-YR FELLOWSHIP PROG. IN TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES. DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF KANSAS + 4 NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN KANSAS

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	5	-0	-0.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	3	1	0	0
INTERNSHIP	0	2	2	0	0
GENL PROGRAM QUALI	1	2	1	0	0
TOTAL	1	7	4	0	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 6902021: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES. NO. TRAINED: 5

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	1	1	1	0	2
FEMALE	0	1	0	0	1	1	0	2
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	1	2	2	0	4

OF 4 RESPONDENTS, 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 4 RESPONDENTS, 1 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 4 RESPONDENTS, 2 INTEND TO PURSUE IHE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS, OF 4 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	2	0	0	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	2	2
TOTAL	2	0	0	2	4

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   6902041: A CONTINUING 2-YR FELLOWSHIP PROG.
IN                          TO TRAIN TEACHERS
TO SERVE IN ALL COLLEGES + UNIVERSITIES.
                 DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED
STUDENTS.
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INSTITUTIONAL DATA

HOST IS UNIVERSITY OF KANSAS      . A NON-DEVELOPING PREDOMI-
NANTLY WHITE      UNIVERSITY    IN KANSAS          .
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PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	2	1	2	0	0
INTERNSHIP	1	1	0	1	2
GENL PROGRAM QUAL	2	0	1	2	0
TOTAL	5	2	3	3	2

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

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.CAPSULE:   6902041: 2-YR FELLOWSHIP PROG.  FOR
.TEACHERS                IN ALL COLLEGES + UNIVERSITIES.
.NO. TRAINED:   6
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PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	1	0	0	1	1	0	2
FEMALE	0	0	0	0	0	3	0	3
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	4	0	5

OF 5 RESPONDENTS, 3 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS; 2 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 4 RESPONDENTS, 1 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 5 RESPONDENTS, 4 INTEND TO PURSUE THE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 2 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 1 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 3 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	4	0	0	1	5

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: A991592: A CONTINUING 2-YR FELLOWSHIP PROG. IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN 4-YR COLLEGES +UNIVERSITIES.
DEGREE AWARDED: DOCTORATE .

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS HARVARD UNIVERSITY . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MASSACHUSETTS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	2	1	0	0
INTERNSHIP	1	1	0	0	1
GENL PROGRAM QUALI	0	2	0	1	0
TOTAL	1	5	1	1	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: A0915821 2-YR FELLOWSHIP PROG. FOR ADMINISTRATORS IN 4-YR COLLEGES +UNIVERSITIES.
NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	0	0	0	0	1	0	1
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	4	0	4

OF 4 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 3 MASTERS: 1 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 4 RESPONDENTS: 3 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 4 RESPONDENTS: 3 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 1 NEITHER BECAUSE OF FUNDS. OF 3 WHO DID NOT KNOW: 0 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	Ed SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	2	0	0	2
UNSPECIFIED	0	0	0	1	1
TOTAL	1	2	0	1	4

BASIC PROGRAM DATA

PROGRAM NO.: 4902391: A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS IN TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF ILL URBANA CAMPUS : A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN ILLINOIS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	4	2	3	0
INTERNSHIP	4	5	1	0	0
DEVL PROGRAM QUALT	1	4	3	1	1
TOTAL	6	13	6	4	1

FIELD READERS SUMMARY RATING WAS: 5.3 (EXCELLENT).

CAPSULE: 4902391: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	1	1	2	0	3
FEMALE	0	1	0	0	1	6	0	7
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	1	2	8	0	10

OF 10 RESPONDENTS: 9 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 10 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE?
OF 9 RESPONDENTS: 8 INTEND TO PURSUE THE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.
OF 3 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 2 CHOSE INSTITUTION. 1 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 7 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA?

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	FD SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	7	0	0	0	7
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	2	2
TOTAL	8	0	0	2	10

BASIC PROGRAM DATA

PROGRAM NO.: 4902561. A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF ARKANSAS MAIN CAMPUS. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN ARKANSAS.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	9	9	0.00	0.00	0.00
APPROVED	8	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	4	3	0	0
INTERNSHIP	2	2	1	3	0
DEVL PROGRAM QUALI	1	4	3	0	0
TOTAL	4	10	7	3	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD 1.

CAPSULE: 6802561: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 8

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	1	0	1
FEMALE	1	0	0	0	1	6	0	7
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	1	7	0	8

OF 8 RESPONDENTS: 7 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 8 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 8 RESPONDENTS: 7 INTEND TO PURSUE TRE CAREER. OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION. 0 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 8 WHO DID NOT KNOW: 4 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	2	0	0	0	2
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	8	0	0	0	8

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   6903331: A CONTINUING 1-YR FELLOWSHIP PROG.
IN                          TO TRAIN TEACHERS
TO SERVE IN 2-YR COLLEGES
                DEGREE AWARDED: NONE

THE PROGRAM IS     SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP
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INSTITUTIONAL DATA

HOST IS U OF MISSISSIPPI MAIN CAM, A NON-DEVELOPING PREDOMI-
NANTLY WHITE     UNIVERSITY   IN MISSISSIPPI
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PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	0	2	2	2	0
INTERNSHIP	0	3	0	0	3
SEML PROGRAM GOAL	0	3	1	1	1
TOTAL	0	5	3	4	4

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

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CAPSULE:   6903331: 1-YR FELLOWSHIP PROG.  FOR
TEACHERS                IN 2-YR COLLEGES
NO. TRAINED: 10
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PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	2	0	0	2	5	0	7
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	2	0	0	2	5	0	7

OF 7 RESPONDENTS: 5 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 2 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 7 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 7 RESPONDENTS: 6 INTEND TO PURSUE THE CAREER, OF WHOM
3 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0
CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE
OF FUNDS. OF 7 WHO DID NOT KNOW: 5 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	EO SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	2	4	0	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	2	0	1	0	3
UNSPECIFIED	1	0	0	1	2
TOTAL	5	0	1	1	7

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   A003611, A CONTINUING 2-YR FELLOWSHIP PROG.
IN ACADEMIC SUBJECTS        TO TRAIN TEACHERS
TO SERVE IN ALL COLLEGES + UNIVERSITIES.
                DEGREE AWARDED: NONE

THE PROGRAM IS      SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP
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INSTITUTIONAL DATA

HOST IS UNIVERSITY OF MIAMI        , A NON-DEVELOPING PREDOMI-
NANTLY WHITE      UNIVERSITY   IN FLORIDA
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PROGRAM COST DATA -- TABLE I

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	0	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	2	2	2	1	0
INTERNSHIP	5	1	1	0	0
GENL PROGRAM GOAL	3	0	3	1	0
TOTAL	10	3	6	2	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD 1.

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CAPSULE:   A003611: 2-YR FELLOWSHIP PROG.  FOR
TEACHERS                IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED:   0
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PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	1	0	1	0	0	1
FEMALE	0	0	1	0	1	5	0	6
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	2	0	2	5	0	7

OF 7 RESPONDENTS, 6 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
0 OTHER: 0 NONE, (NO RESPONSE: 0).
OF 7 RESPONDENTS, 1 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 7 RESPONDENTS, 7 INTEND TO PURSUE IHE CAREER, OF WHOM
0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

OF 2 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 2
CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE
OF FUNDS. OF 5 WHO DID NOT KNOW, 3 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	0	0
TOTAL	7	0	0	0	7

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   A003911: A CONTINUING 2-YR FELLOWSHIP PROG.
IN                        TO TRAIN TEACHERS
TO SERVE IN THE OF UNSPECIFIED LEVEL   .
                DEGREE AWARDED: MASTERS      .

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED
STUDENTS.
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INSTITUTIONAL DATA

HOST IS SETON HALL UNIVERSITY    . A NON-DEVELOPING PREDOMI-
NANTLY WHITE     UNIVERSITY   IN NEW JERSEY      .
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PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	5	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	1	3	0	0
INTERNSHIP	0	2	2	0	1
SEML PROGRAM GOAL	1	2	2	0	0
TOTAL	2	5	7	0	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

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CAPSULE:   A003911: 2-YR FELLOWSHIP PROG.  FOR
TEACHERS                IN THE OF UNSPECIFIED LEVEL
NO. TRAINED:   5
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PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	3	0	3
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	5	0	5

OF 5 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
  0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 5 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 5 RESPONDENTS: 3 INTEND TO PURSUE THE CAREER, OF WHOM
  1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

OF 2 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 2
CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE
 OF FUNDS. OF 3 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	EP SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	2	2
TOTAL	3	0	0	2	5

BASIC PROGRAM DATA

PROGRAM NO.: 4003951: A CONTINUING 1-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: NONE

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF IOWA & A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN IOWA

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	3	2	1	0
INTERNSHIP	6	1	0	0	0
DEVL PROGRAM QUALT	1	3	3	0	0
TOTAL	8	7	5	1	0

FIELD READERS SUMMARY RATING WAS: 4.3 (GOOD).

.CAPSULE: 4003951: 1-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
.NO. TRAINED: 10

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	5	0	5
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	7	0	7

OF 7 RESPONDENTS, 7 REPORTED HIGHEST DEGREE HELD WAS BA- CHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE, (NO RESPONSE; 0).

OF 7 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL TAE EXPERIENCE

OF 7 RESPONDENTS, 7 INTEND TO PURSUE TAE CAREER, OF WHOM 0 INTEND TO ENTER FGT GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 3 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 1 CHOSE INSTITUTION, 2 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED TAE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	5	0	1	0	6
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	6	0	1	0	7

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: A7004731: A CONTINUING 3-YR FELLOWSHIP PROG. IN TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES & UNIVERSITIES.
DEGREE AWARDED: NONE

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF CAL LOS ANGELES : A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	5	-9	-0.00	-1.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	2	1	1	0
INTERNSHIP	1	0	2	0	1
SEVL PROGRAM QUALI	1	1	2	1	0
TOTAL	3	3	5	2	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

.CAPSULE: A6043311 3-YR FELLOWSHIP PROG. FOR . .TEACHERS IN ALL COLLEGES & UNIVERSITIES. .NO. TRAINED: 5

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	1	1	2
FEMALE	0	0	0	0	0	3	0	3
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	4	1	5

OF 5 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 11.

OF 5 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL TRE EXPERIENCE

OF 4 RESPONDENTS: 4 INTEND TO PURSUE TRE CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION. 0 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	2	0	1	0	3
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	1	1
TOTAL	3	0	1	1	5

BASIC PROGRAM DATA

PROGRAM NO.: 69043A1, A CONTINUING 3-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC- DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF TENNESSEE KNOXVILLE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	7	2	0	0
INTERNSHIP	2	4	4	0	0
DEVL PROGRAM QUALT	1	7	2	0	0
TOTAL	4	18	8	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (0000).

CAPSULE: 69043A1; 3-YR FELLOWSHIP PROG. FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	6	0	6
FEMALE	0	1	0	0	1	3	0	4
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	9	0	10

OF 10 RESPONDENTS, 10 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 10 RESPONDENTS, 2 HAD PRIOR PROFESSIONAL TAE EXPERIENCE
OF 10 RESPONDENTS, 9 INTEND TO PURSUE THE CAREER, OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 9 WHO DID NOT KNOW, 1 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED TAE CAREER PLANS

	TEACHER	ADMIN	EP SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	0	0	0	1	1
TOTAL	9	0	0	1	10

BASIC PROGRAM DATA

PROGRAM NO.: 6904431: A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS ROCHESTER INST TECHNOLOGY: A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	4	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	2	2	1	3	0
INTERNSHIP	5	2	0	1	0
DEVL PROGRAM QUALT	5	1	2	0	0
TOTAL	12	5	3	4	0

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 6904431: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	1	0	0	0	1	3	0	4
FEMALE	0	0	0	0	0	3	1	4
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	1	6	1	8

OF 8 RESPONDENTS: 8 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 8 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL TAE EXPERIENCE

OF 8 RESPONDENTS: 7 INTEND TO PURSUE TAE CAREER, OF WHOM 1 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 2 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 1 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED TAE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	2	0	0	0	2
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	1	1
TOTAL	7	0	0	1	8

BASIC PROGRAM DATA

PROGRAM NO.: 6804801: A CONTINUING 2-YR FELLOWSHIP PROG. IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF MINN MPLS SNT PAUL . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MINNESOTA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	0	0	0.00	0.00	0.00
APPROVED :	5	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	2	3	0	0
INTERNSHIP	3	1	1	1	0
DEVL PROGRAM QUALT	1	2	1	1	0
TOTAL	4	4	5	2	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 6804801: 2-YR FELLOWSHIP PROG. FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	0	0	0	0	2	0	2
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	5	0	5

OF 5 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 5 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TRE EXPERIENCE
OF 5 RESPONDENTS: 3 INTEND TO PURSUE THE CAREER: OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 1 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW: 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TRE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	1	0	1
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	2	0	2
UNSPECIFIED	0	0	0	2	2
TOTAL	0	0	3	2	5

BASIC PROGRAM DATA

PROGRAM NO.: 4905281, A CONTINUING 2-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: NONE

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF MISSOURI COLUMBIA . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MISSOURI .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	5	0.00	0.00	0.00
APPROVED	10	-9	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	1	4	0	0
INTERNSHIP	6	2	0	0	0
DEVL PROGRAM QUALI	2	1	3	0	0
TOTAL	9	8	7	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: A6052811 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	8	0	8
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	8	0	8

OF 8 RESPONDENTS: 8 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. [NO RESPONSE: 0].
OF 8 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TME EXPERIENCE
OF 7 RESPONDENTS: 7 INTEND TO PURSUE TME CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION, 0 CHOSE CAREER AND 0 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW: 4 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED TME CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	6	0	0	0	6
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	1	1
TOTAL	7	0	0	1	8

BASIC PROGRAM DATA

PROGRAM NO.: 6705491: A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS BOSTON UNIVERSITY , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MASSACHUSETTS .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	1	2	2	0
INTERNSHIP	4	1	0	0	1
DEVL PROGRAM QUALI	1	1	2	2	0
TOTAL	6	3	4	4	1

FIELD READERS SUMMARY RATING WAS: 5.0 (EXCELLENT).

CAPSULE: 6605011 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	1	0	1	2	2	0	4
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	1	2	4	0	6

OF 6 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 6 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 6 RESPONDENTS: 6 INTEND TO PURSUE IHE CAREER: OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION. 0 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	FD SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	6	0	0	0	6
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	6	0	0	0	6

BASIC PROGRAM DATA

PROGRAM NO.: 6905961; A CONTINUING 2-YR FELLOWSHIP PROG. IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS MICHIGAN STATE UNIVERSITY, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN MICHIGAN

PROGRAM COST DATA -- TABLE T

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	1	2	0	2
INTERNSHIP	1	3	2	0	0
DEVL PROGRAM QUALT	2	2	0	1	1
TOTAL	4	6	4	1	3

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 6905961; 2-YR FELLOWSHIP PROG. FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	1	1	0	0	1
FEMALE	0	5	0	0	5	0	0	5
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	5	0	1	6	0	0	6

OF 6 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 6 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL IHE EXPERIENCE; 6 INTEND TO PURSUE IHE CAREER, OF WHOM 3 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE 6: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	1	1	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	4	0	0	4
UNSPECIFIED	0	0	0	0	0
TOTAL	0	5	1	0	6

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 690A181: A CONTINUING 2-YR FELLOWSHIP PROG. IN TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE: PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS ILLINOIS STATE UNIVERSITY, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN ILLINOIS

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	8	4	6.00	0.00	0.00
APPROVED:	8	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	3	2	3	1	0
INTERNSHIP	3	3	0	0	0
DEVL PROGRAM QUALT	0	5	0	1	0
TOTAL	3	10	3	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

*CAPSULE: 690A181: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
*NO. TRAINED: 8

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	1	0	1	2	0	0	2
FEMALE	0	2	0	1	3	1	0	4
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	3	0	2	5	1	0	6

OF 6 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 6 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TAE EXPERIENCE
OF 6 RESPONDENTS: 6 INTEND TO PURSUE TAE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 4 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TAE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	5	0	0	0	5
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	1	1
UNSPECIFIED	0	0	0	0	0
TOTAL	5	0	0	1	6

BASIC PROGRAM DATA

PROGRAM NO.: G3911S1: A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS EASTERN WASH ST CO , A NON-DEVELOPING PREDOMINANTLY WHITE IN .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NONFED WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	8	4	0.00	0.00	0.00
APPROVED	10	0	0.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	5	5	1	0	1
INTERNSHIP	8	1	1	0	0
NEW PROGRAM QUALITY	4	4	1	1	0
TOTAL	15	10	3	1	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: A0911S1: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	7	0	7
FEMALE	0	0	0	0	0	3	0	3
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	10	0	10

OF 10 RESPONDENTS: 10 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 10 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL 2-4 EXPERIENCE
OF 10 RESPONDENTS: 10 INTEND TO PURSUE THE CAREER. OF WHOM 1 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 5 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 4 CHOSE INSTITUTION, 1 CHOSE CAREER; AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	8	0	2	0	10
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	8	0	2	0	10

BASIC PROGRAM DATA

PROGRAM NO.: A006841, A CONTINUING 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS KANSAS ST U AGR & APP SCI, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN KANSAS

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	8	8	8.00	8.00	0.00
APPROVED	9	8	8.00	8.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	3	3	1	1	2
INTERNSHIP	3	3	2	2	0
OVRL PROGRAM QUALITY	2	5	2	0	1
TOTAL	8	11	5	4	3

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE 1.

CAPSULE: A006841 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 9

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	10	0	10
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	10	0	10

OF 10 RESPONDENTS: 10 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE, AND RESPONSE: 0).
OF 10 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TCHG EXPERIENCE
OF 10 RESPONDENTS: 9 INTEND TO PURSUE TCHG CAREER. OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 4 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 2 CHOSE INSTITUTION, 2 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 5 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TCHG CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	0	0	0	1	1
TOTAL	9	0	0	1	10

BASIC PROGRAM DATA

PROGRAM NO.: 490A891: A CONTINUING 2-YR FELLOWSHIP PROG. IN TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS NEW YORK UNIVERSITY . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWEEKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	4	$0.00	$0.00	$0.00
APPROVED	10	40	$40.00	$0.00	$0.00

RESPONSE TO PROGRAM

TABLE II PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	0	0	1	1	3
INTERNSHIP	3	0	1	0	1
OVERALL PROGRAM QUALITY	0	2	3	1	2
TOTAL	3	2	5	2	8

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

CAPSULE: 490A891: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE III REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	3	0	3
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	5	0	5

OF 5 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE, AND RESPONSE: 21.
OF 5 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TEACHING EXPERIENCE
OF 5 RESPONDENTS: 4 INTEND TO PURSUE THE CAREER OF WHICH 0 INTEND TO ENTER FURTHER GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE VI REPORTED THE CAREER PLANS

	TEACHER	ADMIN	EA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	2	0	0	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	1	1
TOTAL	4	0	0	1	5

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   6806951: A CONTINUING 1-YR FELLOWSHIP PROG.
IN                          TO TRAIN TEACHERS
TO SERVE IN 2-YR COLLEGES
                DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS.
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INSTITUTIONAL DATA

HOST IS E CAROLINA U MAIN CAMPUS , A NON-DEVELOPING PREDOMI-
NANTLY WHITE      UNIVERSITY   IN NORTH CAROLINA .
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PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	0	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	2	2	0	0	0
INTERNSHIP	2	1	1	0	0
GENL PROGRAM QUAL	3	1	0	0	0
TOTAL	7	4	1	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

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CAPSULE:   A606951: 1-YR FELLOWSHIP PROG.  FOR
TEACHERS                IN 2-YR COLLEGES
NO. TRAINED:   6
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PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	0	0	0	0	2	0	2
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	4	0	4

OF 4 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 1 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 4 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 4 RESPONDENTS: 4 INTEND TO PURSUE THE CAREER, OF WHOM
1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0
CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE
OF FUNDS. OF 4 WHO DID NOT KNOW, 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	EO SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	0	0	0	4
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	4	0	0	0	4

BASIC PROGRAM DATA

PROGRAM NO.: 6907531. A CONTINUING 2-YR FELLOWSHIP PROG. IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES.
DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF FLORIDA . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN FLORIDA.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	5	1	0	0
INTERNSHIP	5	1	0	0	0
SEVL PROGRAM QUALT	0	5	1	0	0
TOTAL	5	11	2	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD 1.

•CAPSULE: 6907531 2-YR FELLOWSHIP PROG. FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
•NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	1	0	0	1	3	0	4
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	5	0	6

OF 6 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 6 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THF EXPERIENCE
OF 6 RESPONDENTS: 6 INTEND TO PURSUE THE CAREER: OF WHOM 1 INTEND TO ENTER P/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 4 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	1	4	0	6
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	1	1	4	0	6

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6907661. A CONTINUING 2-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES.
DEGREE AWARDED: MASTERS.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS MURRAY STATE UNIVERSITY. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN KENTUCKY.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	0	1	0	0
INTERNSHIP	1	0	0	0	0
DEVL PROGRAM QUALT	0	1	0	0	0
TOTAL	1	1	1	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 6907661: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0
FEMALE	0	0	0	0	1	0	1
UNSPECIFIED	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	0	1

OF 1 RESPONDENTS, 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 0 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 1 RESPONDENTS, 1 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 1 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 0 WHO DID NOT KNOW, 0 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	1	0	0	0	1

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 6908471. A CONTINUING 1-YR FELLOWSHIP PROG. IN ELEMNTRY + SECNDRY EDU TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES +UNIVERSITIES.
DEGREE AWARDED: NONE

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: WHITE OTHER THAN SPAN-SPKG

INSTITUTIONAL DATA

HOST IS OHIO U MAIN CAMPUS + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN OHIO

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	0	1	1	2	0
INTERNSHIP	1	3	0	0	0
GENL PROGRAM QUALT	1	1	1	1	0
TOTAL	2	5	2	3	0

FIELD READERS SUMMARY RATING WAS: 3.0 (ADEQUATE).

•CAPSULE: 6908471: 1-YR FELLOWSHIP PROG. FOR TEACHERS IN 4-YR COLLEGES +UNIVERSITIES.
•NO. TRAINED: 6

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	0	0	0	0	1	0	1
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	4	0	4

OF 4 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. [NO RESPONSE: 0].
OF 4 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE:
OF 4 RESPONDENTS: 2 INTEND TO PURSUE THE CAREER: OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION. 0 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 3 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	Ed SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	1	1
TOTAL	3	0	0	1	4

BASIC PROGRAM DATA

PROGRAM NO.: 761011A. A NEW 2-YR FELLOWSHIP PROG. IN JR + 4YR COLLEGE EDUCA TO TRAIN EDUCATION SPECIALISTS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS INDIANA U AT BLOOMINGTON . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN INDIANA .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	0	0.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	2	3	2	1
INTERNSHIP	2	0	4	2	1
GEN'L PROGRAM QUALT	2	0	4	1	2
TOTAL	5	2	11	5	4

FIELD READERS SUMMARY RATING WAS: 4.3 (GOOD).

CAPSULE: 761011I 2-YR FELLOWSHIP PROG. FOR EDUCATION SPECIALISTS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	6	0	6
FEMALE	0	1	0	0	1	2	0	3
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	8	0	9

OF 9 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 7 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. [NO RESPONSE: 0].
OF 9 RESPONDENTS, 5 HAD PRIOR PROFESSIONAL TCHE EXPERIENCE
OF 9 RESPONDENTS, 9 INTEND TO PURSUE TCHE CAREER, OF WHOM 5 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 4 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 4 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TCHE CAREER PLANS

	TEACHER	ADMIN	Ed SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	2	2	0	4
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	2	1	4
UNSPECIFIED	0	0	0	1	1
TOTAL	1	2	4	2	9

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7010130: A NEW 2-YR FELLOWSHIP PROG.
IN TO TRAIN TEACHERS
TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: MASTERS .

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF SC MAIN CAMPUS . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN SOUTH CAROLINA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	3	2	2	2
INTERNSHIP	2	4	1	1	1
GEN'L PROGRAM QUALT	0	4	2	2	1
TOTAL	2	11	5	5	4

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7010130: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	5	0	5
FEMALE	0	0	0	0	0	4	0	4
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	9	0	9

OF 9 RESPONDENTS: 8 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. [NO RESPONSE: 1].
OF 9 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 9 RESPONDENTS: 8 INTEND TO PURSUE IHE CAREER. OF WHOM 3 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 3 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION. 2 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	4	0	0	0	4
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	2	0	0	1	3
TOTAL	8	0	0	1	9

BASIC PROGRAM DATA

PROGRAM NO.: 7010250: A NEW 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN 4-YR COLLEGES +UNIVERSITIES.
DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS PRATT INSTITUTE + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK.

PROGRAM COST DATA -- TABLE T

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	2	3	1	1
INTERNSHIP	1	2	3	2	0
GEN'L PROGRAM QUALT	1	2	3	2	0
TOTAL	3	6	9	5	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

•CAPSULE: 7010250: 2-YR FELLOWSHIP PROG. FOR •TEACHERS IN 4-YR COLLEGES +UNIVERSITIES.
•NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	1	0	0	0	1	4	0	5
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	1	7	0	8

OF 8 RESPONDENTS: 8 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. [NO RESPONSE: 0].
OF 8 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 8 RESPONDENTS: 7 INTEND TO PURSUE IHE CAREER, OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 7 WHO DID NOT KNOW, 3 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	Ed SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	2	0	0	0	2
4-YR COLLEGE	2	0	0	0	2
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	0	0	0	0	0
TOTAL	8	0	0	0	8

BASIC PROGRAM DATA

PROGRAM NO.: 7010280, A NEW 2-YR FELLOWSHIP PROG. IN COUNSELING & GUIDANCE TO TRAIN EDUCATION SPECIALISTS TO SERVE IN ALL COLLEGES & UNIVERSITIES.
DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS CUNY HUNTER COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	6	3	0	1	0
INTERNSHIP	8	2	0	0	0
GEN'L PROGRAM QUALITY	7	2	0	1	0
TOTAL	21	7	0	2	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7?102801 2-YR FELLOWSHIP PROG. FOR EDUCATION SPECIALISTS IN ALL COLLEGES & UNIVERSITIES.
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	2	0	2
FEMALE	0	1	1	0	2	6	0	8
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	1	0	2	8	0	10

OF 10 RESPONDENTS: 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 1 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 3).
OF 10 RESPONDENTS: 4 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 10 RESPONDENTS: 10 INTEND TO PURSUE THE CAREER. OF WHOM 4 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 0 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 10 WHO DID NOT KNOW: 3 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	1	1
UNIVERSITY	1	1	7	0	9
UNSPECIFIED	0	0	0	0	0
TOTAL	1	1	7	1	10

BASIC PROGRAM DATA

PROGRAM NO.: 7010390. A NEW 1-YR FELLOWSHIP PROG. TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES.
DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF IDAHO + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN IDAHO.

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	5	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	2	3	0	0	0
INTERNSHIP	2	1	1	1	0
GEN'L PROGRAM QUALI	2	2	1	0	0
TOTAL	6	5	2	1	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 7010390: 1-YR FELLOWSHIP PROG. FOR TEACHERS + ED SPECIALISTIN 2-YR COLLEGES
NO. TRAINED: 5

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	5	0	5
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	5	0	5

OF 5 RESPONDENTS: 5 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 0 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 5 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE.
OF 5 RESPONDENTS: 3 INTEND TO PURSUE IHE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	2	0	0	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	2	2
TOTAL	3	0	0	2	5

BASIC PROGRAM DATA

PROGRAM NO.: 7010650: A NEW 1-YR FELLOWSHIP PROG.
IN ACADEMIC SUBJECTS TO TRAIN TEACHERS
TO SERVE IN 2-YR COLLEGES .
DEGREE AWARDED: INTERMEDIATE.

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS ROOSEVELT UNIVERSITY , A NON-DEVELOPING PREDOMI-
NANTLY WHITE UNIVERSITY IN ILLINOIS .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	1	1	2	1
INTERNSHIP	2	2	0	2	0
DEVL PROGRAM QUALI	0	3	2	1	0
TOTAL	3	6	3	5	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

•CAPSULE: 7010650: 1-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
•NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	1	0	0	1	2	0	3
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	5	0	6

OF 6 RESPONDENTS: 4 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. [NO RESPONSE: 2].
OF 6 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TAE EXPERIENCE
OF 6 RESPONDENTS: 5 INTEND TO PURSUE THE CAREER: OF WHOM 0 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION. 0 CHOSE CAREER: AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW: 4 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	3	0	0	0	3
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	1	0	0	1	2
TOTAL	5	0	0	1	6

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7010790. A NEW 2-YR FELLOWSHIP PROG. IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: DOCTORATE .

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS GEORGE PEABODY C TEACHERS, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TENNESSEE .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	5	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	5	3	0	0
INTERNSHIP	2	2	3	1	1
DEVL PROGRAM QUALT	0	3	5	0	0
TOTAL	3	10	10	1	1

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD 1.

.CAPSULE: 7010790: 2-YR FELLOWSHIP PROG. FOR .ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES. .NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	5	0	6
FEMALE	0	0	0	0	0	2	0	2
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	7	0	8

OF 8 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 7 MASTERS; 1 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 01.
OF 8 RESPONDENTS: 6 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 8 RESPONDENTS: 8 INTEND TO PURSUE IHE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 2 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 1 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 1 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	1	0	0	1
4-YR COLLEGE	0	2	0	0	2
UNIVERSITY	0	4	1	0	5
UNSPECIFIED	0	0	0	0	0
TOTAL	0	7	1	0	8

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7910939: A NEW 2-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS SAM HOUSTON ST UNIVERSITY, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN TEXAS

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	9	4	6.00	9.00	0.00
APPROVED	10	-9	-0.00	-9.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	2	4	2	0
INTERNSHIP	2	3	3	1	0
DEVL PROGRAM QUALT	0	4	4	1	0
TOTAL	3	9	11	4	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

.CAPSULE: 7910830: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN 2-YR COLLEGES
.NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	3	0	3
FEMALE	0	0	0	0	0	6	0	6
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	9	0	9

OF 9 RESPONDENTS: 9 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).

OF 9 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TRF EXPERIENCE

OF 9 RESPONDENTS: 7 INTEND TO PURSUE TRF CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 8 WHO DID NOT KNOW: 5 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TRF CAREER PLANS

	TEACHER	ADMIN	FA SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	4	2	0	0	6
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	2	2
TOTAL	5	2	0	2	9

BASIC PROGRAM DATA

PROGRAM NO.: 731217A; A NEW P-YR FELLOWSHIP PROG. IN ACADEMIC SUBJECTS TO TRAIN TEACHERS + ADMINISTRATOR TO SERVE IN P-YR COLLEGES

DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS UNIVERSITY OF TULSA + A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN OKLAHOMA.

PROGRAM COST DATA -- TABLE F

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED:	9	9	0.00	0.00	0.00
APPROVED:	6	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	0	2	0	0	0
INTERNSHIP	0	0	2	0	0
DEVL PROGRAM QUALI	0	1	1	0	0
TOTAL	0	3	3	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 731217A; P-YR FELLOWSHIP PROG. FOR TEACHERS + ADMINISTRATORIN P-YR COLLEGES
NO. TRAINED: 6

PARTICIPANT DATA

TABLE 5: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	1	0	1
FEMALE	0	0	0	0	0	1	0	1
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	2	0	2

OF 2 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 2 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 2 RESPONDENTS: 2 INTEND TO PURSUE IHE CAREER. OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION. 0 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 2 WHO DID NOT KNOW: 0 ALTERED PLANS FOR EPDA

TABLE 9: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
P-YR COLLEGE	1	0	0	0	1
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	2	0	0	0	2

BASIC PROGRAM DATA

PROGRAM NO.: P015731. A NEW 4-YR FELLOWSHIP PROG. TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 4-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS SYRACUSE UNIVERSITY, A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK.

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL DEPENDENTS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/PARTICIPANT/WEEK
REQUESTED	9	5	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	3	4	1	0	0
INTERNSHIP	4	3	0	0	0
GENL PROGRAM QUAL	3	3	1	0	0
TOTAL	9	11	1	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD) 1.

CAPSULE: P015731: 4-YR FELLOWSHIP PROG. FOR TEACHERS + ED SPECIALISTS IN 4-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 7: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	2	0	0	2	2	0	4
FEMALE	0	2	0	0	2	1	0	3
UNSPECIFIED	0	0	0	0	0	0	1	1
TOTAL	0	4	0	0	4	3	1	8

OF 8 RESPONDENTS, 6 REPORTED HIGHEST DEGREE HELD WAS BACHELORS, 1 MASTERS, 0 INTERMEDIATE, 0 DOCTORATE, 0 OTHER, 0 NONE, (NO RESPONSE: 1).
OF 7 RESPONDENTS, 1 HAD PRIOR PROFESSIONAL IHE EXPERIENCE.
OF 7 RESPONDENTS, 7 INTEND TO PURSUE IHE CAREER, OF WHOM 5 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 2 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 1 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 5 WHO DID NOT KNOW, 5 ALTERED PLANS FOR EPDA.

TABLE 9: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
4-YR COLLEGE	4	0	0	0	4
2-YR COLLEGE	1	0	0	0	1
UNIVERSITY	2	0	0	0	2
UNSPECIFIED	0	0	0	1	1
TOTAL	7	0	0	1	8

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7015760, A NEW 2-YR FELLOWSHIP PROG. IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: DOCTORATE .

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED STUDENTS.

INSTITUTIONAL DATA

HOST IS COLUMBIA U TEMPS COLLEGE , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NEW YORK .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	5	0.00	0.00	0.00
APPROVED	0	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	1	0	0	0
INTERNSHIP	1	0	0	0	0
SEMI PROGRAM QUAL	1	1	0	0	0
TOTAL	3	2	0	0	0

FIELD READERS SUMMARY RATING WAS: 6.0 (GOOD 1).

CAPSULE: 7015760: 2-YR FELLOWSHIP PROG. FOR ADMINISTRATORS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 5

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	1	0	2
FEMALE	0	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	1	0	2

OF 2 RESPONDENTS, 2 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE, (NO RESPONSE: 0).
OF 2 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 2 RESPONDENTS, 2 INTEND TO PURSUE THE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 2 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	1	0	0	1
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	0	0
TOTAL	1	1	0	0	2

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7015821, A NEW 1-YR FELLOWSHIP PROG.
IN EDUCATIONAL ADMINISTRA TO TRAIN ADMINISTRATORS
TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: DOCTORATE .

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS.

INSTITUTIONAL DATA

HOST IS U OF TEXAS AT AUSTIN , A NON-DEVELOPING PREDOMI-
NANTLY WHITE UNIVERSITY IN TEXAS .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	3	2	2	1	0
INTERNSHIP	3	3	2	0	0
GENL PROGRAM QUAL	3	3	2	0	0
TOTAL	9	8	6	1	0

FIELD READERS SUMMARY RATING WAS: -0.0 ( ).

CAPSULE: 7015820: 1-YR FELLOWSHIP PROG. FOR
ADMINISTRATORS IN 2-YR COLLEGES
NO. TRAINED: 10

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	1	0	0	1	7	0	8
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	7	0	8

OF 8 RESPONDENTS: 0 REPORTED HIGHEST DEGREE HELD WAS BA-
CHELORS: 7 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
0 OTHER: 0 NONE. (NO RESPONSE: 1).
OF 8 RESPONDENTS: 5 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 8 RESPONDENTS: 8 INTEND TO PURSUE THE CAREER, OF WHOM
1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER
COMPLETING PROGRAM.

OF 4 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 3
CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE
OF FUNDS. OF 5 WHO DID NOT KNOW: 0 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	8	0	0	8
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	8	0	0	8

BASIC PROGRAM DATA

PROGRAM NO.: 761SR50: A NEW 2-YR FELLOWSHIP PROG. IN JR + 4YR COLLEGE EDUCA TO TRAIN TEACHERS + ED SPECIALIST TO SERVE IN 2-YR COLLEGES

DEGREE AWARDED: MASTERS .

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS APPALACHIAN ST UNIVERSITY. A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN NORTH CAROLINA .

PROGRAM COST DATA -- TABLE 7

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	5	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 41 PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	0	1	2	0	0
INTERNSHIP	2	0	0	0	0
DEVL PROGRAM QUALI	0	1	2	0	0
TOTAL	2	2	4	0	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

CAPSULE: 761SR50: 2-YR FELLOWSHIP PROG. FOR TEACHERS + ED SPECIALISTIN 2-YR COLLEGES
NO. TRAINED: 5

PARTICIPANT DATA

TABLE 8: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	3	0	3
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	3	0	3

OF 3 RESPONDENTS, 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 1 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 11.

OF 3 RESPONDENTS, 1 HAD PRIOR PROFESSIONAL THE EXPERIENCE

OF 3 RESPONDENTS, 3 INTEND TO PURSUE THE CAREER, OF WHOM 1 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 2 WHO DID NOT KNOW, 0 ALTERED PLANS FOR EPDA

TABLE 9: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	1	0	1	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	1	0	0	0	1
UNSPECIFIED	0	0	0	0	0
TOTAL	2	0	1	0	3

BASIC PROGRAM DATA

PROGRAM NO.: 7015860: A NEW 2-YR FELLOWSHIP PROG.
IN ACADEMIC SUBJECTS TO TRAIN TEACHERS
TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: OTHER MINORITY GROUP

INSTITUTIONAL DATA

HOST IS U OF CAL LOS ANGELES , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN CALIFORNIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	15	0	0.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	5	2	1	1	0
INTERNSHIP	3	3	3	0	0
DEVL PROGRAM QUALI	3	5	1	0	0
TOTAL	11	10	5	1	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

.CAPSULE: 7015860: 2-YR FELLOWSHIP PROG. FOR
.TEACHERS IN 2-YR COLLEGES
.NO. TRAINED: 15

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	1	3	0	4	0	0	4
FEMALE	0	2	0	3	5	0	0	5
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	3	3	3	9	0	0	9

OF 9 RESPONDENTS: 8 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 11.
OF 9 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TPE EXPERIENCE
OF 9 RESPONDENTS: 9 INTEND TO PURSUE TPE CAREER. OF WHOM 5 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE. 0 CHOSE INSTITUTION. 0 CHOSE CAREER. AND 0 NEITHER BECAUSE OF FUNDS. OF 9 WHO DID NOT KNOW. 3 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TPE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	7	0	0	0	7
4-YR COLLEGE	2	0	0	0	2
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	9	0	0	0	9

BASIC PROGRAM DATA

PROGRAM NO.: 7916749. A NEW 2-YR FELLOWSHIP PROG. TO TRAIN TEACHERS TO SERVE IN ALL COLLEGES + UNIVERSITIES.
DEGREE AWARDED: NONE .

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS CARNEGIE-MELLON U . A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN PENNSYLVANIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKERS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	5	4	0.00	0.00	0.00
APPROVED	5	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	0	2	0	0
INTERNSHIP	1	0	2	0	0
OVERALL PROGRAM QUALITY	1	0	2	0	0
TOTAL	3	0	6	0	3

FIELD READERS SUMMARY RATING WAS: 3.0 (EXCELLENT).

CAPSULE: 7916740: 2-YR FELLOWSHIP PROG. FOR TEACHERS IN ALL COLLEGES + UNIVERSITIES.
NO. TRAINED: 5

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AFRO AMERICAN	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	1	0	0	1	1	0	2
FEMALE	0	1	0	0	1	0	0	1
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	2	0	0	2	1	0	3

OF 3 RESPONDENTS: 1 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 2 MASTERS; 0 INTERMEDIATE; 0 DOCTORATE; 0 OTHER; 0 NONE. (NO RESPONSE: 0).
OF 3 RESPONDENTS: 0 HAD PRIOR PROFESSIONAL TAE EXPERIENCE.
OF 3 RESPONDENTS: 3 INTEND TO PURSUE TAE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE: 0 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 2 WHO DID NOT KNOW, 2 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED TAE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	2	0	1	0	3
UNSPECIFIED	0	0	0	0	0
TOTAL	2	0	1	0	3

PROGRAM PROFILE

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BASIC PROGRAM DATA

PROGRAM NO.:   7816870, & NEW        2-YR FELLOWSHIP PROG.
IN                          TO TRAIN TEACHERS
TO SERVE IN ALL COLLEGES + UNIVERSITIES.
                 DEGREE AWARDED: MASTERS      .

THE PROGRAM IS     SPECIFICALLY DESIGNED TO PREPARE PERSONS
TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGED
STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO
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INSTITUTIONAL DATA

HOST IS U OF STATE LOUISIANA    , & NON-DEVELOPING PREDOMI-
NANTLY WHITE     UNIVERSITY   IN LOUISIANA      .
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PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	0.00	0.00	0.00
APPROVED	10	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STANDING	VERY GOOD	GOOD	ADEQUATE	POOR
COURSE WORK	1	3	3	0	0
INTERNSHIP	0	4	2	0	1
GENL PROGRAM QUAL	1	4	1	0	1
TOTAL	2	11	6	0	2

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD).

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.CAPSULE:   7816870: 2-YR FELLOWSHIP PROG.  FOR
.TEACHERS                 IN ALL COLLEGES + UNIVERSITIES.
.NO. TRAINED:  10
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PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	TOTAL MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	1	0	1	5	0	6
FEMALE	0	0	0	1	1	0	0	1
UNSPECIFIED	0	0	0	0	0	0	0	0
TOTAL	0	0	1	1	2	5	0	7

OF 7 RESPONDENTS, 7 REPORTED HIGHEST DEGREE HELD WAS BACHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 7 RESPONDENTS, 0 HAD PRIOR PROFESSIONAL THE EXPERIENCE
OF 7 RESPONDENTS, 6 INTEND TO PURSUE THE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 3 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 1 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 1 NEITHER BECAUSE OF FUNDS. OF 4 WHO DID NOT KNOW, 1 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	5	0	0	0	5
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	1	0	0	1	2
TOTAL	6	0	0	1	7

BASIC PROGRAM DATA

PROGRAM NO.: [illegible] 2-YR FELLOWSHIP PROG.
IN EDUCATIONAL ADMINISTRATION TO TRAIN ADMINISTRATORS
TO SERVE IN 2-YR COLLEGES
DEGREE AWARDED: MASTERS

THE PROGRAM IS NOT SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC DISADVANTAGED RESIDENTS.

INSTITUTIONAL DATA

HOST IS U OF PITTSBURGH MAIN CAMPUS , A NON-DEVELOPING PREDOMINANTLY WHITE UNIVERSITY IN PENNSYLVANIA .

PROGRAM COST DATA -- TABLE I

	NO. OF PARTICIPANTS	NO. OF NORMAL WORKWEEK	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	5	0.00	0.00	0.00
APPROVED	4	40	40.00	0.00	0.00

RESPONSE TO PROGRAM

TABLE 01 PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	1	1	0	0
INTERNSHIP	2	0	0	1	0
NEW PROGRAM QUALITY	0	2	0	1	0
TOTAL	3	3	1	2	0

FIELD READERS SUMMARY RATING WAS: 4.0 (GOOD)

CAPSULE: TRAINING 2-YR FELLOWSHIP PROG. FOR ADMINISTRATORS IN 2-YR COLLEGES
NO. TRAINED: 4

PARTICIPANT DATA

TABLE 01 REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	1	0	0	1	2	0	3
FEMALE	0	0	0	0	0	0	0	0
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	1	2	0	3

OF 3 RESPONDENTS: 3 REPORTED HIGHEST DEGREE HELD WAS [illegible]
CHILDREN: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE:
0 OTHER: 0 NONE. (NO RESPONSE: 0).
OF 3 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL [illegible] EXPERIENCE
OF 3 RESPONDENTS: 3 INTEND TO PURSUE THE CAREER, OF WHOM
2 INTEND TO ENTER FAT GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 0 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 0 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 3 WHO DID NOT KNOW, 2 ALTERED PLANS FOR FUTURE

TABLE 01 REPORTED THE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	0	2	0	0	2
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	1	0	0	1
UNSPECIFIED	0	0	0	0	0
TOTAL	0	3	0	0	3

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 7090021, A NEW 2-YR FELLOWSHIP PROG.
IN TO TRAIN TEACHERS + ED SPECIALIST
TO SERVE IN 4-YR COLLEGES +UNIVERSITIES.
DEGREE AWARDED: MASTERS .

THE PROGRAM IS SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC. DISADVANTAGED STUDENTS. PRIMARY TARGET GROUP: AMERICAN NEGRO

INSTITUTIONAL DATA

HOST IS ATLANTA UNIVERSITY + A DEVELOPING PREDOMI-
NANTLY WHITE UNIVERSITY IN GEORGIA .

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTI-CIPANTS	NO. OF NORMAL WORKWKS	TOTAL GRANT	NON-FED CONTRI-BUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	0	0	-0.00	0.00	0.00
APPROVED	27	-0	-0.00	-0.00	0.00

RESPONSE TO PROGRAM

TABLE 4: PARTICIPANTS RESPONSE TO PROGRAM

	OUT-STAND-ING	VERY GOOD	GOOD	ADE-QUATE	POOR
COURSE WORK	1	4	1	2	0
INTERNSHIP	2	3	2	0	1
GEN'L PROGRAM QUALI	0	5	2	1	0
TOTAL	3	12	5	4	1

FIELD READERS SUMMARY RATING WAS: 4.8 (GOOD).

•CAPSULE: 7090021: 2-YR FELLOWSHIP PROG. FOR .
•TEACHERS + ED SPECIALISTIN 4-YR COLLEGES +UNIVERSITIES.
•NO. TRAINED: 27 .

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

	AMER INDIAN	AMER NEGRO	SPAN SPEAK-ING	OTHER MINO-RITY	TOTAL MINO-RITY	NON-MINO-RITY	NOT SPECI-FIED	TOTAL
MALE	0	3	0	0	3	1	0	4
FEMALE	0	3	0	0	3	1	0	4
UNSPECI-FIED	0	0	0	0	0	0	0	0
TOTAL	0	6	0	0	6	2	0	8

OF 8 RESPONDENTS: 2 REPORTED HIGHEST DEGREE HELD WAS BA-CHELORS: 0 MASTERS: 0 INTERMEDIATE: 0 DOCTORATE: 0 OTHER: 0 NONE. (NO RESPONSE: 6).
OF 8 RESPONDENTS: 1 HAD PRIOR PROFESSIONAL IHE EXPERIENCE
OF 8 RESPONDENTS: 8 INTEND TO PURSUE IHE CAREER, OF WHOM 2 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING PROGRAM.

OF 1 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 0 CHOSE INSTITUTION, 1 CHOSE CAREER, AND 0 NEITHER BECAUSE OF FUNDS. OF 6 WHO DID NOT KNOW: 4 ALTERED PLANS FOR EPDA

TABLE 3: REPORTED IHE CAREER PLANS

	TEACHER	ADMIN	ED SPEC.	NOT SPECI-FIED	TOTAL
2-YR COLLEGE	1	1	0	0	2
4-YR COLLEGE	1	0	0	0	1
UNIVERSITY	4	0	0	0	4
UNSPECIFIED	1	0	0	0	1
TOTAL	7	1	0	0	8

B.2: Summary Tables

The Summary Tables appear here in the order of their assigned numbers. This is not the order in which they are generated by the computer.

A.	MINIMUM	MEAN	MAXIMUM
NUMBER OF PARTICIPANTS	4.00	9.38	27.00
NON-FEDERAL CONTRIBUTION			
PERCENT NON-FEDERAL FUNDS			
TOTAL FUNDS	40400	83628	272700
NUMBER OF NORMAL WORKWEEKS			

B.1 PROGRAM TYPE

	NUMBER OF PROGRAMS	
INSTITUTE	0	0
TOTAL PCT	0.00	0.00
SHORT TERM	0	0
TOTAL PCT	0.00	0.00
SPECIAL	0	0
TOTAL PCT	0.00	0.00
ONE YEAR	8 *	8 *
TOTAL PCT	16.00	16.00
TWO YEAR	42	42
TOTAL PCT	84.00	84.00
TOTAL	50	50
TOTAL PCT	100.00	100.00

* As was pointed out in section 2.1 of this volume, all of the fellowship programs sampled were two-year programs. However, eight of them were erroneously reported (on the EPDA V-E Subsystem tape) as being one-year programs. Throughout these tables, therefore, entries for one-year programs in fact should be listed with two-year programs.

B.2 PROGRAM TYPE

	NUMBER OF PARTICIPANTS	
INSTITUTE	2	0
TOTAL PCT	0.20	0.00
SH. TERM	0	0
TOTAL PCT	0.00	0.00
SPECIAL	2	0
TOTAL PCT	0.20	0.00
ONE YEAR	59	63
TOTAL PCT	15.92	15.22
TWO YEAR	350	351
TOTAL PCT	84.78	84.78
TOTAL	414	414
TOTAL PCT	100.00	100.00

C.1 NUMBER OF PROGRAMS BY INSTITUTION AND OCCUPATION

	TEACHER	ADMIN	ED SPEC	T+AD	T+ES	AD+ES	OTHER	
TWO YR	18	2	4	1	4	0	0	29
ROW PCT	62.07	6.90	13.79	3.45	13.79	0.00	0.00	100.00
FOUR YR	2	1	0	0	1	0	0	4
ROW PCT	50.00	25.00	0.00	0.00	25.00	0.00	0.00	100.00
2 + 4 YR	12	2	3	1	0	0	0	16
ROW PCT	62.50	12.50	18.75	6.25	0.00	0.00	0.00	100.00
OTHER	1	0	0	0	0	0	0	1
ROW PCT	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
TOTAL	31	5	7	2	5	0	0	50
ROW PCT	62.00	10.00	14.00	4.00	10.00	0.00	0.00	100.00

C.2 NUMBER OF PARTICIPANTS APPROVED BY INSTITUTION AND OCCUPATION

	TEACHER	ADMIN	ED SPEC	T+AD	T +ES	AD+ES	OTHER	
TWO YR	15?	14	32	5	90	0	0	243
ROW PCT	56.?5	5.76	13.17	?.47	1?.35	0.00	0.00	100.00
FOUR YR	1a	6	0	0	?7	0	0	49
ROW PCT	32.65	1?.?4	0.0?	0.00	??.10	0.00	0.00	100.00
? + 4 YR	7?	15	?6	?	0	0	0	117
ROW PCT	50.4?	12.8?	??.??	4.?7	?.00	0.00	0.00	100.00
OTHER	?	0	0	0	0	0	0	5
ROW PCT	100.?0	0.00	0.0?	0.00	?.00	0.00	0.00	100.00
TOTAL	25?	35	58	1?	57	0	0	414
ROW PCT	51.?1	?.45	14.0?	?.56	1?.77	0.00	0.00	100.00

C.3 TOTAL FEDERAL INVESTMENT BY INSTITUTION AND OCCUPATION

	TEACHER	ADMIN	ED SPEC	T+AD	T+ES	AD+ES	OTHER	
TWO YR	1626100	141400	323200	60600	303000	0	0	2454300
ROW PCT	66.26	5.76	13.17	2.47	12.35	0.00	0.00	100.00
FOUR YR	161600	60600	0	0	272700	0	0	494900
ROW PCT	32.65	12.24	0.00	0.00	55.10	0.00	0.00	100.00
2 + 4 YR	717100	151500	262600	50500	0	0	0	1181700
ROW PCT	60.68	12.82	22.22	4.27	0.00	0.00	0.00	100.00
OTHER	50500	0	0	0	0	0	0	50500
ROW PCT	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
TOTAL	2555300	353500	585900	111100	575700	0	0	4181400
ROW PCT	61.11	8.45	14.01	2.66	13.77	0.00	0.00	100.00

D.1 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

	NUMBER OF PROGRAMS	
YES	25	22
TOTAL PCT	44.00	44.00
NO	28	28
TOTAL PCT	56.00	56.00
TOTAL	53	50
TOTAL PCT	100.00	100.00

D.2 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

	NUMBER OF PARTICIPANTS APPROVED	
YES	191	191
TOTAL PCT	46.14	46.14
NO	223	223
TOTAL PCT	53.86	53.86
TOTAL	414	414
TOTAL PCT	100.00	100.00

D.4 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

	MINORITY RESPONDENTS	
YES	45	45
TOTAL PCT	67.16	67.16
NO	22	22
TOTAL PCT	32.84	32.84
TOTAL	67	67
TOTAL PCT	100.00	100.00

D.5 WAS PROGRAM SPECIFICALLY DESIGNED TO TRAIN FOR DISADVANTAGED

	NUMBER OF NON-WHITE INSTITUTIONS
YES	0
TOTAL PCT	0.0
NO	0
TOTAL PCT	0.0
TOTAL	0
TOTAL PCT	100.00

D.6 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

	NUMBER OF PROGRAMS	
INDIAN	2	0
TOTAL PCT	9.09	0.00
NEGRO	6	6
TOTAL PCT	27.27	27.27
SPANISH	0	0
TOTAL PCT	0.00	0.00
WHITE	1	1
TOTAL PCT	4.55	4.55
OTHER	13	15
TOTAL PCT	59.09	68.18
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	22	22
TOTAL PCT	100.00	100.00

D.7 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

	NUMBER OF PARTICIPANTS APPROVED	
INDIAN	0	0
TOTAL PCT	0.00	0.00
NEGRO	58	65
TOTAL PCT	34.83	34.03
SPANISH	0	0
TOTAL PCT	0.00	0.00
WHITE	6	6
TOTAL PCT	3.14	3.14
OTHER	125	120
TOTAL PCT	62.83	62.83
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	191	191
TOTAL PCT	100.00	100.00

D.9 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

MINORITY RESPONDENTS		
INDIAN	0	0
TOTAL PCT	0.00	0.00
NEGRO	25	21
TOTAL PCT	46.67	46.67
SPANISH	0	0
TOTAL PCT	0.00	0.00
WHITE	0	0
TOTAL PCT	0.00	0.00
OTHER	24	24
TOTAL PCT	53.33	53.33
NOT SPEC	0	0
TOTAL PCT	0.00	0.00
TOTAL	45	45
TOTAL PCT	100.00	100.00

D.10 PRIMARY TARGET GROUP OF PROGRAMS SERVING DISADVANTAGED

	NUMBER OF NON-WHITE INSTITUTIONS	
INDIAN	0	
TOTAL PCT		
NEGRO	0	
TOTAL PCT		
SPANISH	0	
TOTAL PCT		
WHITE	0	
TOTAL PCT		
OTHER	0	
TOTAL PCT		
NOT SPEC	0	
TOTAL PCT		
TOTAL	0	
TOTAL PCT	100.00	

E.1 NUMBER OF PROGRAMS FUNDED BY INSTITUTION STATUS AND ETHNICITY

		NON-WHITE	WHITE
DEVLOPING	#	3	3
NON-DEV	#	47	47
TOTAL	#	50	50

E.2 TOTAL AMOUNT FEDERAL GRANTS BY INSTITUTION STATUS AND ETHNICITY

		NON-WHITE	WHITE
DEVLOPING	$	454500	454500
NON-DEV	$	3726900	3726900
TOTAL	$	4181400	4181400

G.1 NUMBER OF RESPONDENTS BY MINORITY STATUS AND SEX

	INDIAN	NEGRO	SPANISH	OTHER	WHITE	NOT SPEC	
MALE	1	18	6	7	119	1	150
TOTAL PCT	.33	5.92	1.97	2.30	39.14	.33	49.34
COL PCT	33.33	39.02	75.00	46.67	52.64	50.00	49.34
ROW PCT	.67	12.00	4.00	4.67	79.33	.67	100.00
FEMALE	2	25	2	8	115	1	154
TOTAL PCT	.66	8.22	.66	2.63	37.83	.33	50.66
COL PCT	66.67	54.35	25.00	53.33	49.35	50.00	50.66
ROW PCT	1.30	16.23	1.30	5.19	75.32	.65	100.00
NOT SPEC	0	0	0	0	0	0	0
TOTAL PCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COL PCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ROW PCT	I	I	I	I	I	I	100.00
TOTAL	3	41	8	15	235	2	304
TOTAL PCT	.99	13.49	2.63	4.93	77.30	.66	100.00
ROW PCT	.99	13.49	2.63	4.93	77.30	.66	100.00
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00	100.00

G.2 NUMBER OF RESPONDENTS BY HIGHEST DEGREE AND PRIOR PROF. EXPERIENCE

	HAS EXP.	NO EXP.	
BACHELORS	19	210	229
TOTAL PCT	4.07	78.65	83.52
COL PCT	33.93	92.11	83.52
ROW PCT	5.03	94.17	100.00
MASTERS	24	17	42
TOTAL PCT	9.96	6.37	15.79
COL PCT	64.10	7.46	15.79
ROW PCT	59.09	40.48	100.00
INT.	1	1	2
TOTAL PCT	.37	.37	.75
COL PCT	2.65	.44	.75
ROW PCT	50.00	50.00	100.00
PH.D.	0	0	0
TOTAL PCT	0.00	0.00	0.00
COL PCT	0.00	0.00	0.00
ROW PCT	I	I	100.00
OTHER.	0	0	0
TOTAL PCT	0.00	0.00	0.00
COL PCT	0.00	0.00	0.00
ROW PCT	I	I	100.00
TOTAL	38	228	267
TOTAL PCT	14.61	85.39	100.00
ROW PCT	14.61	85.39	100.00
COL PCT	100.00	100.00	100.00

H.1 NUMBER OF RESPONDENTS BY INTENTS FOR GRADUATE STUDY AND THE CAREER

	FTGS	NO	
IHE	77	200	270
TOTAL PCT	23.45	67.57	91.22
COL PCT	92.71	90.91	91.22
ROW PCT	25.93	74.07	100.00
NON IHE	6	20	26
TOTAL PCT	2.03	6.76	8.78
COL PCT	7.29	9.09	8.78
ROW PCT	23.08	76.92	100.00
TOTAL	74	220	296
TOTAL PCT	25.68	74.32	100.00
ROW PCT	25.68	74.32	100.00
COL PCT	100.00	100.00	100.00

H.2 INTENT TO PURSUE THE CAREER BY SEX AND MINORITY STATUS

	INDIAN	NEGRO	SPANISH	OTHER	WHITE	NOT SPEC.	
MALE	F	15	6	8	[illegible]	1	133
FEMALE	F	23	2	9	[illegible]	1	141
UNSPEC.	F	0	0	0	0	0	0
TOTAL	F	38	8	17	211	2	274

H.3 REPORTED IMP CAREER PLANS BY OCCUPATION AND INSTITUTION

	TEACHER	ADMIN	ED SPEC	NOT SPEC.	
TWO YR	129	20	18	0	168
ROW PCT	76.87	12.19	10.91	0.00	100.00
FOUR YR	36	2	0	0	37
ROW PCT	92.69	7.41	0.00	0.00	100.00
UNIV	44	12	16	3	75
ROW PCT	62.67	16.00	21.33	0.00	100.00
NOT SPEC.	2	0	0	0	0
ROW PCT	1	1	1	1	100.00
TOTAL	199	34	34	3	287
ROW PCT	74.63	12.73	12.73	0.00	107.00

H.4 NUMBER OF RESPONDENTS BY TRAINING OCCUPATION AND PREFERENCE

	TEACHER	ADMIN	ED SPEC	NOT SPEC.	
TEACHER	154	3	7	0	178
ROW PCT	94.52	1.70	3.98	0.00	100.00
ADMIN	2	21	1	0	24
ROW PCT	8.33	87.50	4.17	0.00	100.00
ED SPEC	7	9	23	0	39
ROW PCT	17.95	23.08	58.97	0.00	100.00
T+AD	2	0	0	0	2
ROW PCT	100.00	0.00	0.00	0.00	100.00
T +ES	29	1	3	0	33
ROW PCT	87.88	3.03	11.11	0.00	100.00
AD+ES	0	0	0	0	0
ROW PCT	?	?	?	?	100.00
OTHER	0	0	0	0	0
ROW PCT	?	?	?	?	100.00
TOTAL	204	34	34	0	273
ROW PCT	75.09	12.45	12.45	0.00	100.00

H.5 NUMBER OF RESPONDENTS BY INSTITUTION LEVEL AND PERSONAL PREFERENCE

	TWO YR	FOUR YR	UNIV	UNSPEC.	(PREFERENCE)
TWO YR	127	11	32	4	144
ROW PCT	73.98	6.71	19.51	0.00	100.00
FOUR-YR	6	5	11	0	21
ROW PCT	23.81	23.81	52.38	0.00	100.00
2, 4, UNV	30	12	32	0	82
ROW PCT	46.34	14.63	39.02	0.00	100.00
OTHER	1	0	2	0	3
ROW PCT	33.33	0.00	66.67	0.00	100.00
TOTAL	164	28	77	4	270
ROW PCT	61.71	10.37	28.52	0.00	100.00

I.1 APPLICABILITY OF COURSE WORK BY PROGRAM TYPE

	INST	S.TERM	SP PRO	1-YR	2-YR	
OUTST.	0	0	0	0	55	55
COL PCT				19.57	17.97	18.21
VERYGOOD	0	0	0	17	99	116
COL PCT				36.96	38.87	38.41
GOOD	0	0	0	15	71	81
COL PCT				21.74	27.73	26.82
ADEQUATE	0	0	0	9	28	37
COL PCT				19.57	10.94	12.25
POOR	0	0	0	1	12	13
COL PCT				2.17	4.69	4.30
TOTAL	0	0	0	46	256	302
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00

1.2 APPLICABILITY OF INTERNSHIP BY PROGRAM TYPE

	INST	S.TERM	SP PRO	1-YR	2-YR	
OUTST.	0	0	0	14	107	121
COL PCT	0.00	0.00	0.00	34.78	42.46	41.29
VERYGOOD	0	0	0	17	68	85
COL PCT	0.00	0.00	0.00	36.96	27.38	28.96
GOOD	0	0	0	8	46	51
COL PCT	0.00	0.00	0.00	19.57	18.25	17.41
ADEQUATE	0	0	0	4	17	21
COL PCT	0.00	0.00	0.00	8.70	6.75	7.05
POOR	0	0	0	4	13	17
COL PCT	0.00	0.00	0.00	8.70	5.16	5.78
TOTAL	0	0	0	46	252	293
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00

I.3 OVERALL PROGRAM QUALITY BY PROGRAM TYPE

	INST	S.TERM	SP PRO	1-YR	2-YR	
OUTST.	0	0	0	10	54	64
COL PCT	I	I	I	21.74	21.09	21.19
VERYGOOD	0	0	0	19	103	122
COL PCT	I	I	I	41.30	40.23	40.40
GOOD	0	0	0	11	67	78
COL PCT	I	I	I	23.91	26.17	25.83
ADEQUATE	0	0	0	5	22	27
COL PCT	I	I	I	10.87	8.59	8.94
POOR	0	0	0	1	10	11
COL PCT	I	I	I	2.17	3.91	3.64
TOTAL	0	0	0	46	256	302
COL PCT	100.00	100.00	100.00	100.00	100.00	100.00

K.1 APPLICABILITY OF COURSE WORK BY INTENT TO PURSUE THE CAREER

	INT	NON INT	
OUTST.	52	3	55
COL PCT	19.62	11.11	18.39
VERYGOOD	113	4	118
COL PCT	41.78	14.81	38.86
GOOD	64	15	78
COL PCT	23.76	55.56	26.09
ADEQUATE	34	3	37
COL PCT	12.59	11.11	12.37
POOR	11	2	13
COL PCT	4.24	7.41	4.35
TOTAL	270	27	299
COL PCT	100.00	100.00	100.00

K.2 APPLICABILITY OF INTERNSHIP BY INTENT TO PURSUE THE CAREER

	INT	NON INT	
OUTST.	118	3	122
COL PCT	44.60	11.11	41.36
VERYGOOD	79	8	88
COL PCT	29.73	29.63	29.83
GOOD	45	9	54
COL PCT	16.47	33.33	17.29
ADEQUATE	19	4	23
COL PCT	6.94	14.81	7.19
POOR	14	3	18
COL PCT	4.85	11.11	5.42
TOTAL	256	27	295
COL PCT	100.00	100.00	100.00

K.3 OVERALL PROGRAM QUALITY BY INTENT TO PURSUE THE CAREER

	INT	NOT INT	
OUTST.	58	6	64
COL PCT	21.49	18.52	21.48
VERYGOOD	116	6	121
COL PCT	42.96	22.22	40.47
GOOD	66	11	77
COL PCT	24.44	40.74	25.75
ADEQUATE	29	3	28
COL PCT	8.15	11.11	8.70
POOR	8	2	11
COL PCT	3.01	7.41	3.68
TOTAL	270	27	299
COL PCT	100.00	100.00	100.00

L.1 CHANGE IN CAREER PLANS BY CURRENT INTENT

	IME	NON IME	
NO CHANGE	209	6	215
CHANGE	54	21	85
TOTAL	279	27	300

L.2 CURRENT OCCUPATIONAL INTENTION BY INITIAL INTENTION

	TEACHER	ADMIN	ED SPEC	UNSPEC.	(CURRENT)
TEACHER	37	7	4	0	48
ADMIN	4	1	1	0	6
ED SPEC	4	1	6	0	11
UNSPEC.	0	0	0	0	0
TOTAL	45	9	11	0	65

L.3 CURRENT INTENTION BY INITIAL INTENTION--INSTITUTION LEVEL

	TWO YR	FOUR YR	UNIV	NOT SPEC.	(CURRENT)
TWO YR	3[illegible]	5	6	0	61
FOUR YR	1[illegible]	0	6	1	20
UNIV	[illegible]	0	5	1	13
NOT SPEC.	[illegible]	0	0	0	0
TOTAL	5[illegible]	5	17	2	74

M.1 KNOWLEDGE OF EPDA V-E BY INTENDED CAREER

	IHE	NON-IHE	
KNEW	51	3	54
DIDNY KND	219	24	236
TOTAL	274	27	300

M.2 INTENDED CAREER IN THE BY CHOICE INFLUENCED BY EPDA

	IHE	NON-IHE	
SHCOOL	36	2	38
CAREER	22	1	23
NEITHER	6	0	6
TOTAL:	64	3	68

M.3 CAREER INTENT BY CHANGE AFTER LEARNING ABOUT EPDA V-E

	IME	NON-IME	
CHANGE NO	194	12	116
CH.	99	12	109
TOTAL	293	24	225

B.3: Program Listing

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      PROGRAM PROPHYL (INPUT, OUTPUT, TAPE60 = INPUT)
       DIMENSION ALINE(8)
       DIMENSION IASSRT(12,20),INUMBR(20)
      DIMENSION ITABLE (12, 12, 55), HORIZN (55), IVERIC (55), IACUM (55
     1)
       DIMENSION IVTRVL(20),LOWLIM(20),VECTOR(20),NFCTAR(20)
          DIMENSION JTOTP (13),JTOTI (13)    , JLAM (6)
      DATA JURO /36/
         DIMENSION PCTA (13), PCTP (13), PCTI (13)
       DIMENSION MATRIX(100,20)
       DATA INTRVL/1,1,9999,2000,1,1,2000,9999,1,1,1,1,1,1,4,4,1,0,0,0/
      DIMENSION ASTATS(9),APROG(3,6),IDACA(2),ACAUM(3,22),APROF(3,7),
     1AINE(7,6),ALVL(2,6),AETH(3,6),AINST(9,9),AMREN(2),NAME(7),IRM(3),
     2IDE(9),ADDGE(9,5),ABAT(2,6),ALOC(2)
      DIMENSION NFRP(7,3),NMDGRE(7),NRP(3),NINE(9),NFTAB(3),NTR3(6,6),
     1NCUM(6),NSTF(6),NFAC(6),NU(7),LSUM(6)
C
      DIMENSION IVERTCL (100), IHORIZN (100)
      DIMENSION SMALL (6), BIG (6), SUM (6), NUM (6)
      DATA SMALL /6 * 99999.9/, BIG /6 * 0.0/,SUM /6 * 0.0/,NUM /6 * 0/
      DIMENSION JL (9, 6) , VAR (6)
      LOGICAL FELO
       INTEGER TOT20,TOT21,TOT22,TOT23)
      INTEGER TOT291, TOT212
      INTEGER HORIZN
      EQUIVALENCE (IVERTCL, IVERIC), (IHORIZN, HORIZN)
      FELO = .FALSE.
      FELO = .TRUE.
C
C         REVERSE THE ORDER OF THESE TWO CARDS TO SWITCH PROGRAM TYPES.
C         FELO = TRUE MEANS THE RUN WILL READ ONLY FELLOWS CARDS.
C         FELO = FALSE MEANS A PARTICIPANT DECK .
C
       DO 392 I=1,55
       DO 392 J=1,12
       DO 392 K=1,12
  392  ITABLE(K,J,I)=0
       DO 951 J=1, 2
       DO 951 I=1,20
  951  IASSRT(J,I)=0
       DO 410 J=1,20
       DO 410 I=1,100
  410  MATRIX(I,J)=0
C         READ ALPHAMETIC VARIABLES FOR FUTURE USE
      READ 1,ASTATS
    1 FORMAT(4X9A8)
      READ 2,APROG
    2 FORMAT(4X3(6A10,A8))
      READ 3,IDACA
    3 FORMAT(4X2I3)
      READ 4,ACAUM
    4 FORMAT(4X3(22A10,A4))
      READ 4,APROF
      READ 5,AINE
    5 FORMAT(4X7(2A10,A7))
      READ 61,AJOBE
   61 FORMAT(4X9(A10,A2))
```

```
      READ 5,IETH
      READ 7,AINST
    7 FORMAT(4X3(A10,A4))
      READ 8,APRED
    8 FORMAT(4X2A9)
      READ 3[illegible],AWAY
  301 FORMAT(4X6(A10,A2))
      READ 6,ALVL
    6 FORMAT(4X4(A10,A2))
C         READ PROGRAM CARD
  918 READ 9,IPRO,ISTATS,IPROG,IACA,IOCC,ILVL,IDR,IDE,IDGRE,IDIS,ITRGT,
     XHAM,INSTL,ALOC,INOPR,INOWWR,FUNDR,XFED,GRANT,XFDA,IDEV,IETH,INOPA,
     XINOWWA,FUNDA,XFEDA,FRSUM
    9 FORMAT(1X,I7,2I1,I3,2X,2I1,6I2,3I1,A10A10,A5,I1,A10,A10/
     X                                                    8XI3,I2,F8,F8,F8
     X,F8/8X,2I1,I3,I2,F4,2X,F6,F1)
      IF(IPRO.GE.9999999) GO TO 217
      NPARTS=(INOPR+4)/8
      IF(ITRGT.LE.2)ITRGT=6
      IF((INSTL.LE.1).OR.(INSTL.GT.3))INSTL=4
      IF(IOCC.LE.1)IOCC=7
      IF(IDEV.EQ.1)IDEV=3
      AVECPW=0.0
      IF(ITRGT.EQ.1.OR.ITRGT.GT.5)ITRGT=5
      IF(IDIS.EQ.2)ITRGT=2
      IF(ISTATS.EQ.1)ISTATS=2
      NORSP=1
      TOT22=1
      TOT221=1
      TOT222=1
      TOT231=1
      TOT223 = TOT212 = 1
      DIV=FLOAT(INOWWA)*FLOAT(INOPA)
      IF(DIV.GT.0.1) AVECPW=(FUNDA+XFED)/DIV
      VECTOR(1)=INOPR
      VECTOR(2)=INOWWR
      VECTOR(3)=FUNDR
      VECTOR(4)=XFED
      VECTOR(5)=INOPA
      VECTOR(6)=INOWWA
      VECTOR(7)=FUNDA
      VECTOR(8)=XFEDA
      INUMBR(1)=ISTATS
      INUMBR(2)=IPROG
      INUMBR(3)=IDGRE
      INUMBR(4)=ITRGT
      INUMBR(5)=IDIS
      INUMBR(6)=ILVL
      DO 351 I=1,5
      NUMBER=INUMBR(I)
      IF(NUMBER.GT.10)NUMBER=11
      IF(NUMBER.LT.1)NUMBER=12
      IASSRT(NUMBER,I)=IASSRT(NUMBER,I)+1
  351 CONTINUE
      DO 400 I=1,7
      DO 400 J=1,3
  400 NTRP(I,J)=0
      DO 401 I=1,7
```

```
      NMORE(I)=0
  401 W(I)=0
      DO 402 I=1,3
      NXP(I)=NIME(I)=NFTAQ(I)=0
  402 CONTINUE
      DO 403 J=1,6
      DO 403 I=1,6
      LSUM(I)=0
  403 NTH3(I,J)=0
      DO 404 I=1,6
      NCUR(I)=NSTF(I)=NFAC(I)=0
  404 CONTINUE
  411  DO 412 I=9,24
  412  VECTOR(I)=0
       INTSUM=0
       GRANT=FUNDA+XFEDA
       CPV=0.0
       DIV=FLOAT(INOWMA)/FLOAT(INOPA)
       IF(DIV.GT.0.0) CPV=GRANT/DIV
      JD = DIV
      JG = GRANT
      IF (JD .EQ. 0) JD = 6
      IF (JD .EQ. 7) JB = 8
      WORD(N (01) = IOCC     $ IVERTC (01) = ILVL     $ IACUM(01)=1
      WORD(N (02) = IOCC     $ IVERTC (02) = ILVL     $ IACUM(02)=INOPA
      WORD(N (03) = IOCC     $ IVERTC (03) = ILVL     $ IACUM(03)=FUNDA
      WORD(N (04) = IOCC     $ IVERTC (04) = ILVL     $ IACUM(04)=INOPA
     1 = 1,1,9
      WORD(N (05) = IETH     $ IVERTC (05) = IDEV     $ IACUM(05)=1
      WORD(N (06) = IETH     $ IVERTC (06) = IDEV     $ IACUM(06)=FUNDA
      WORD(N (07) = IETH     $ IVERTC (07) = IDEV     $ IACUM(07)=INOPA
     1 = 1,1,9
      WORD(N (08) = IOCC     $ IVERTC (08) = ILVL     $ IACUM(08)=JG
      WORD(N (38) = IOCC     $ IVERTC (38) = ILVL     $ IACUM(38)=JD
      WORD(N (09) = IDIS     $ IVERTC (09) = IPROG    $ IACUM(09)=JG
      WORD(N (39) = IDIS     $ IVERTC (39) = IPROG    $ IACUM(39)=JD
      WORD(N (10) = IDEV     $ IVERTC (10) = INSTL    $ IACUM(10)=JD
      WORD(N (40) = IDEV     $ IVERTC (40) = INSTL    $ IACUM(40)=JD
      WORD(N (11) = IPROG    $ IVERTC (11) = INOPA    $ IACUM(11)=JG
      WORD(N (41) = IPROG    $ IVERTC (41) = INOPA    $ IACUM(41)=JD
      IVERTC (11) = IVERTC (11) / 15 + 1
      IF (IVERTC (11) .GT. 8) IVERTC (11) = 8
      IVERTC (41) = IVERTC (11)
      IACUM (34) = 1
      IACUM (35) = INOPA
      IACUM (36) = FUNDA
      JPROG = IPROG
      IF (JPROG .LT. 1 .OR . JPROG .GT. 9) JPROG = 10
      DO 9432 JK = 34, 36
 9432 ITABLE (1, JPROG, JK) = ITABLE (1, JPROG, JK) + IACUM (JK)
C
C         INSERT MORE PROGRAM LEVEL TABLE DEFINITIONS HERE.
C         SEE BELOW FOR TABLES IN WHICH THERE IS ONE OR MORE
C         PARTICIPANT LEVEL VARIABLE.
C         WHEN MORE TABLES ARE ADDED, BE SURE TO CHANGE THE VALUE OF
C         JNUM, WHICH IS THE NUMBER OF TABLES.
C
      DO 9371 JABLE = 1, 11
```

```
      IVAR1 = HORIZN (JABLE)
      IVAR2 = IVERTC (JABLE)
      IF (JVAR1 .GT. 10) JVAR1 = 10
      IF (JVAR2 .GT. 10) JVAR2 = 10
      IF (JVAR1 .LT. 1) IVAR1 = 10
      IF (JVAR2 .LT. 1) IVAR2 = 10
 9001 ITABLE (JVAR1,JVAR2,JABLE)=ITABLE(JVAR1,JVAR2,JABLE)+TACUM(JABLE)
C       READ PROGRAM PARTICIPANT DATA
 1300 CONTINUE
      READ 1,ISA,IRC,IEXP,IMORE,INTNT,IHELV,IOC,IFTBS,ICUR,ISTF,IFAC,M
     1,KOLP1,KOLP2,KOLP3,KOLP4,KARDER,ISCHOOL
    1 FORMAT(4X,25I1)
      IF(IN.GT.0).AND.(N.LT.9)) GOTO 12
C         PROCESS PARTICIPANT DATA
      IF(KOLP2.GT.4)TOTP2=TOTP2+1
      IF(KOLP2.EQ.1)TOTP21=TOTP21+1
      IF(KOLP2.EQ.2)TOTP22=TOTP22+1
      IF(KOLP2.EQ.3)TOTP23=TOTP23+1
      IF (KOLP2 .EQ. 3) TOTP23 = TOTP23 + 1
      IF (KOLP1 .EQ. 2) TOTP12 = TOTP12 + 1
      KNEW=0
      IF(KOLP1 .EQ.1) KNEW =KOLP2+1
      IF(KOLP1.EQ.2) KNEW=KOL43+5
      IF(INTNT.EQ.1)INTSUM=INTSUM+1
      IF((ISA.EQ.0).OR.(ISA.EQ.2))VECTOR(9)=VECTOR(9)+1
      VECTOR(1)=ISA
      VECTOR(2)=IRC
      VECTOR(3)=ICUR
      VECTOR(4)=ISTF
      VECTOR(5)=IFAC
      IF(VECTOR(1).EQ.2) VECTOR(12)=VECTOR(12)+1
      IF((VECTOR(1).LE.4).AND.(VECTOR(2).NE.1)) VECTOR(((1)=VECTOR(1))+1
      IF (VECTOR(3).GT.0) VECTOR(12)=VECTOR(14)+1
      IF (VECTOR(4).GT.0) VECTOR(13)=VECTOR(13)+1
      IF(VECTOR(6).GT.0) VECTOR(14)=VECTOR(14)+1
      IF(VECTOR(1).EQ.1)VECTOR(17)=VECTOR(7)+1
      INUMBR(1)=IMORE
      INUMBR(2)=IEXP
      INUMBR(3)=INTNT
      INUMBR(4)=IFTBS
      INUMBR(6)=
      IF(INTNT.GT.1)INUMBR(6)=IFTBS
      INUMBR(5)=ICUR
      INUMBR(7)=ISTF
      INUMBR(8)=IFAC
      DO 950 I=10,18
      NUMBER=INUMBR(I)
      IF(NUMBER.GT.1)NUMBER=1
      IF(NUMBER.LT.1)NUMBER=2
      IASSRT(NUMBER,I)=IASSRT(NUMBER,I)+1
  950 CONTINUE
      WRITE (6,2) = IRC     $ IVERTC (12) = ISA     $ IACUM(12)=
      WRITE (6,3) = IEXP    $ IVERTC (13) = IMORE   $ IACUM(13)=
      WRITE (6,4) = IFTBS   $ IVERTC (14) = INTNT   $ IACUM(14)=
      WRITE (6,5) = IRC     $ IVERTC (15) = ISA     $ IACUM(15)=
      WRITE (6,6) = IOC     $ IVERTC (16) = IHELV   $ IACUM(16)=
      WRITE (6,7) = IOC     $ IVERTC (17) = IOCC    $ IACUM(17)=
      WRITE (6,8) = IHELV   $ IVERTC (18) = ILVL    $ IACUM(18)=
```

```
      HORIZN (19) = INTNT    $ IVERTC (19) = KOL21    $ IACUM(19)=1
      HORIZN (20) = IOC      $ IVERTC (20) = KAREFR   $ IACUM(20)=1
      HORIZN (21) = ILVL     $ IVERTC (21) = ISPHOOL  $ IACUM(21)=1
      HORIZN (22) = INTNT    $ IVERTC (22) = KOL21    $ IACUM(22)=1
      HORIZN (23) = INTNT    $ IVERTC (23) = KOL22    $ IACUM(23)=1
      HORIZN (24) = INTNT    $ IVERTC (24) = KOL23    $ IACUM(24)=1
      HORIZN (25) = IPROG    $ IVERTC (25) = ICUR     $ IACUM(25)=1
      HORIZN (26) = IPROG    $ IVERTC (26) = ISTF     $ IACUM(26)=1
      HORIZN (27) = IPROG    $ IVERTC (27) = IFAC     $ IACUM(27)=1
      HORIZN (28) = INSTL    $ IVERTC (28) = ICUR     $ IACUM(28)=1
      HORIZN (29) = INSTL    $ IVERTC (29) = ISTF     $ IACUM(29)=1
      HORIZN (30) = INSTL    $ IVERTC (30) = IFAC     $ IACUM(30)=1
      HORIZN (31) = INTNT    $ IVERTC (31) = ICUR     $ IACUM(31)=1
      HORIZN (32) = INTNT    $ IVERTC (32) = ISTF     $ IACUM(32)=1
      HORIZN (33) = INTNT    $ IVERTC (33) = IFAC     $ IACUM(33)=1
      IF (KOL21 .NE. 1) IACUM (23) = 0
      IF (KOL21 .NE. 2) IACUM (24) = 0
      IF (INTNT .NE. 1) IACUM (15) = 0
C
C          INSERT HHER THE SPECIFICATIONS FOR FURTHER PARTICIPANT
C        LEVEL TABLES.  REMEMBER TO CHANGE JNBR.  NOTE THAT
C          VARIABLES MAY BE TRANSFORMED BY REGULAR  FORTRAN  EXPRESSIONS.
C
      DO 9302 JABLE = 12, JNBR
      JVAR1 = HORIZN (JABLE)
      JVAR2 = IVERTC (JABLE)
      IF (JVAR1 .GT. 10) JVAR1 = 11
      IF (JVAR2 .GT. 10) JVAR2 = 11
      IF (JVAR1 .LT. 1) JVAR1 = 12
      IF (JVAR2 .LT. 1) JVAR2 = 12
      IF (JVAR2 .LT. 1) JVAR2 = 12
 9302 ITABLE (JVAR1,JVAR2,JABLE)=ITABLE(JVAR1,JVAR2,JABLE)+IACUM(JABLE)
      IF(IPROG.EQ.0)IPROG=6
       IF(IPROG.GT.6)IPROG=6
      IF(ISX.EQ.0)ISX=3
       IF(ISX.GT.3)ISX=3
      IF(IRC.EQ.0)IRC=6
       IF(IRC.GT.3)IRC=6
       IF(IRC.GE.5) IRC=IRC+1
      NTB2(IRC,ISX)=NTB2(IRC,ISX)+1
       IF(IRC.LT.5)NTB2(5,ISX)=NTB2(5,ISX)+1
      NORSP=NORSP+1
      IR=2
      IF(IHDGRE.GT.0)GO TO 11
      IC=IR.AND.IHDGRE
      IHDGRE=6
      IF(IC.GT.0)IHDGRE=7
   11 NHDGRE(IHDGRE)=NHDGRE(IHDGRE)+1
      IF(IEXP.EQ.0)IEXP=3
       IF(IEXP.GT.3)IEXP=3
      NXP(IEXP)=NXP(IEXP)+1
      IF(INTNT.EQ.0)INTNT=3
       IF(INTNT.GT.3)INTNT=3
      NIHE(INTNT)=NIHE(INTNT)+1
      IF(IHELV.EQ.0)IHELV=4
       IF(IHELV.GT.4)IHELV=4
      IF(IOC.EQ.0)IOC=4
       IF(IOC.GT.3)IOC=4
```

```
      IF(IFTGS.EQ.0)IFTGS=3
       IF(IFTGS.GT.3)IFTGS=3
       IF(IMINT.EQ.1)NFTGS(IFTGS)=NFTGS(IFTGS)+1
      NTRS(IOC,IMELV)=NTRS(IOC,IMELV)+1
      IF(ICUR.EQ.5)ICUR=6
       IF(ICUR.GT.6)ICUR=6
      IF(ISTF.EQ.3)ISTF=6
       IF(ISTF.GT.6)ISTF=6
      IF(IFAC.EQ.5)IFAC=6
       IF(IFAC.GT.5)IFAC=6
      NCUR(ICUR)=NCUR(ICUR)+1
      NSTF(ISTF)=NSTF(ISTF)+1
      NFAC(IFAC)=NFAC(IFAC)+1
        GOTO 1300
   12 CONTINUE
       MINORY=VECTOR(11)
       VECTOR(17)=100.0*VECTOR(17)
  414  DO 42  I=10,14
       VECTOR(I)=100.0*VECTOR (I)
       IF(VECTOR(9).LT.1.0) GO TO 4200
  415  VECTOR(I)=VECTOR(I)/VECTOR(9)
  420  CONTINUE
       VECTOR(17)=VECTOR(17)/VECTOR(9)
 4200  CONTINUE
       DIV1=VECTOR(1)*VECTOR(2)
       VECTOR(15)=0.0
       IF(DIV1.GT.0.1) VECTOR(15)=(VECTOR(3)+VECTOR(4))/DIV1
       DIV2=VECTOR(5)*VECTOR(6)
       VECTOR(16)=0.0
       IF(DIV2.GT.0.1)VECTOR(16)=(VECTOR(7)+VECTOR(8))/DIV2
       DO 416 I=1,17
       INDEX=1+(VECTOR(I)+INTRVL(I)-1)/INTRVL(I)
       IF(INDEX.GT.100) INDEX=100
  416  MATRIX(INDEX,I)=MATRIX(INDEX,I)+1
C
C
C
      GO TO 9500
 9999 CONTINUE
       IACUM(1)=1
       IACUM(2)=INOPA
       IACUM(3)=MINORY
       IACUM(4)=FUNDA
       IACUM(5)=INOWWA
       IACUM(6)=INTSUM
       IACUM(7)=1
       IACUM(8)=INOPA
       IACUM(9)=MINORY
       IACUM(10)=FUNDA
       IACUM(11)=INOWWA
       IACUM(12)=1
       IACUM(13)=INOPA
       IACUM(14)=MINORY
       IACUM(15)=FUNDA
       IACUM(16)=INOWWA
       IACUM(17)=AFED
       IACUM(18)=INTSUM
       IACUM(19)=1
```

```
      IACUM(25)=INOPA
      IACUM(26)=MINORY
      IACUM(27)=PINDA
      IACUM(28)=AFED
      IACUM(24)=0
      IACUM(25)=1
      DO 904 I=1,6
      MORIZN(I)=IPROG
  904 IVERTC(I)=ISTATS
      DO 905 I=7,11
      MORIZN(I)=1
      IF(I.EQ.11) MORIZN(I)=T+ITROT
  905 IVERTC(I)=IPROG
      DO 906 I=12,13
       MORIZN(I)=IOCC
  906 IVERTC(I)=ILVL
      JRC=1
      IF(IFTM.GT.1) JRC=IETM
      IF(ISTATS.LE.9)JRC=9
      DO 907 I=19,23
      MORIZN(I)=JRC=2+2*ISTATS
  907 IVERTC(I)=INSTL
      ITRN=(INOPA+1)/1.+1
      IF(ITRN.LT.1)ITRN=1
      IF(ITRN.GT.12)ITRN=12
      MORIZN(I)=ITRN
      NAVCX=(AVEXP+-8.1)/20.0+1
      IF(NAVCX.LT.1)NAVCX=1
      IF(NAVCX.GT.12)NAVCX=12
      IVERTC(I)=NAVCX
      IVERTC(I)=NAVCX
      IZFUND=(FUNDA+AFEDA+19999)/20000+1
      IF(IZFUND.GT.12)IZFUND=12
      MORIZN(I)=IZFUND
      DO 900 IJK=1,23
      IVAR1=MORIZN(IJK)
      IVAR2=IVERTC(IJK)
      IF(IVAR1.GT.12)IVAR1=12
      IF(IVAR2.GT.12)IVAR2=12
      IF(IVAR1.LT.1) IVAR1=12
      IF(IVAR2.LT.1) IVAR2=12
  900 ITABLE(IVAR1,IVAR2,IJK)=ITABLE(IVAR1,IVAR2,IJK)+IACUM(IJK)
      DO 901 IJK=24,25
      IVAR1=MORIZN(IJK)
      IVAR2=IVERTC(IJK)
      ITABLE(IVAR1,IVAR2,IJK)=ITABLE(IVAR1,IVAR2,IJK)+IACUM(IJK)
  901 CONTINUE
C
C
C
C
 9000 CONTINUE
C        PRINT OUT PROGRAM PROFILE SHEET
      PRINT 100
  100 FORMAT(1H1////51X*PROGRAM PROFILE*5X6A(1H.))
      IF (.NOT. FELO)
     1PRINT 1 ,IPRG,(APROG(I,IPROG),I=1,3),(APROF(I,IACC),I=1,3),(AIME(
     XI,ILVL),I=1,3),INOPA,GRANT,CPM
```

```
      IF (FFLO)
     1PRINT[illegible]I,IPRO,(APROG(I,IPROG),I=1,3),(APROF(I,IOCC),I=1,3),(AIME(
     1I,ILVL),I=1,3),INDRA
  [illegible] FORMAT([illegible]CAPSULE: [illegible] FOR[illegible]   RAS
     [illegible] PROGRAM DATA[illegible] IN [illegible]
     [illegible] TRAINED: [illegible]   TOTAL COST  [illegible]
  [illegible] FORMAT([illegible]CAPSULE: [illegible] FOR[illegible]   RAS
     [illegible] PROGRAM DATA[illegible] IN [illegible]
     [illegible] TRAINED: [illegible] )
      IAC=22
      DO 14 I=1,21
      IF(IACA.EQ.IDACA(I))IAC=I
   14 CONTINUE
      IF (.NOT. FFLO)
     1PRINT [illegible]IPRO,ASTATS(ISTATS),(APROG(I,IPROG),I=1,3),(ACANH(I,IAC)
     [illegible]
     [illegible](APROF(I,IOCC),I=1,3),(AIME(I,ILVL),I=1,3),IDA,IDE
      IF (FFLO)
     1PRINT[illegible]IPRO,ASTATS(ISTATS),(APROG(I,IPROG),I=1,3),(ACANH(I,IAC)
     [illegible]
     [illegible](APROF(I,IOCC),I=1,3),(AIME(I,ILVL),I=1,3),          (ADGRE(I
     [illegible])
  [illegible] FORMAT([illegible]PROGRAM NO.: [illegible] A [illegible]
     [illegible] TO TRAIN [illegible] TO SERVE IN [illegible]
     [illegible] MEANS [illegible] AND [illegible]    PARTICIPANT DATA[illegible]
     [illegible]
     [illegible] TABLE 2: REPORTED SEX AND MINORITY GROUP STAT[illegible]
     [illegible]OTHER TOTAL NON-   NOT[illegible]
  [illegible] FORMAT([illegible]PROGRAM NO.: [illegible] A [illegible]
     [illegible] TO TRAIN [illegible] TO SERVE IN [illegible]
     [illegible]                                PARTICIPANT DATA[illegible]
     [illegible]                DEGREE AWARDED: [illegible]
     [illegible] TABLE 2: REPORTED SEX AND MINORITY GROUP STAT[illegible]
     [illegible]OTHER TOTAL NON-   NOT[illegible]
      [illegible]
      [illegible]
      IF(IDIS.EQ.[illegible]
      PRINT [illegible]
  [illegible] FORMAT([illegible]THE PROGRAM IS [illegible] SPECIFICALLY DESIGNED TO PREPARE PE
     [illegible] SPEAK- MINO- MINO- MINO- SPECI-[illegible]
     [illegible]TO WORK WITH EDUCATIONALLY AND SOCIOECONOMIC, DISADVANTAGE
     [illegible] INDIAN  NEGRO  [illegible] RITY  RITY   FIED (TOTAL[illegible]
     [illegible]
      IF(IDIS.EQ.1)GO TO [illegible]
      PRINT [illegible]
  [illegible] FORMAT([illegible]STUDENTS,[illegible])
      GO TO [illegible]
  [illegible] PRINT [illegible](AETH(I,ITRGT),I=1,3)
  [illegible] FORMAT([illegible]STUDENTS, PRIMARY TARGET GROUP: [illegible]
     [illegible]                                                  [illegible]
     [illegible]
  [illegible] [illegible]
      [illegible]
  [illegible] [illegible]
      PRINT [illegible],(NTR2(I,J),I=1,7),NUM
  [illegible] FORMAT([illegible]MALE[illegible]
     [illegible]
      [illegible]NUM
```

```
      KUM=0
      DO 204 I=5,7
  204 KUM=KUM+NTB2(I,2)
      PRINT 127,(NTB2(I,2),I=5,7),KUM
  127 FORMAT(2X,3(1H=),2X,* FEMALE*3XI3,5XI3,4XI4,5XI3,3XI3,
     *5XI3,6XI3* I *I3* I*/2X*I    INSTITUTIONAL DATA*30X*I  I*5AX*I*5X*
     XI*/2X*I*A1X*I  I UNSPEC1=*47X*I*5X*I*)
      NSUM=NSUM+KUM
      KUM=0
      DO 208 I=5,7
  208 KUM=KUM+NTB2(I,3)
      PRINT 128,A,(INST(I,IREV),I=1,2),(NTB2(I,3),I=1,7),KUM
  128 FORMAT(2X*I*IST IS *A10,A5,
     X*, A *A1 *A10 PREDOMI= I  I FIED*5XI4,6XI
     X*,6XI3,6XI3, XI3,3XI3,4XI3* I *I3* I *)
      NSUM=NSUM+KUM
      DO 206 I=1,7
      KU(I)=0
      DO 206 J=1,3
  206 KU(I)=KU(I)+NTB2(I,J)
C
C          SET VARIABLES FOR COMPUTING MINIMA, MAXIMA, AND AVERAGES
C
      VAR (1) = INOPA
      VAR (2) = AFPDA
      VAR (4) = FUNDA + XFEDA
      VAR (3) = 0.0
      IF (ABS (VAR (4)) .GE. .00001) VAR (3) = XFEDA / VAR (4) * 100.0
      VAR (5) = INOWVA
      VAR (6) = 0.
      IF (NSUM .NE. 0) VAR (6) = KU (5) * 100.0 / NSUM
      DO 9910 JM = 42, 46
      WORTIM (JM) = 1
 9910 IVERTC (JM) = ITIS
      DO 9911 JM = 47, 51
      WORTIM (JM) = 1
 9911 IVERTC (JM) = ITOOT
      TACUM (46) = TACUM (47) = 1
      TACUM (43) = TACUM (48) = INOPA
      TACUM (44) = TACUM (49) = KU (5)
      TACUM (44) = TACUM (51) = FUNDA
      TACUM (46) = 0
      IF (IFTM .EQ. 1) TACUM (45) = 1
      TACUM (50) = TACUM (45)
      DO 9913 JABLE = 39, 51
      JVAR1 = MOMZIM (JABLE)
      JVAR2 = IVERTC (JABLE)
      IF (JVAR1 .GT. 11) JVAR1 = 11
      IF (JVAR2 .GT. 11) JVAR2 = 11
      IF (JVAR1 .LT. 1) JVAR1 = 12
      IF (JVAR2 .LT. 1) JVAR2 = 12
 9913 ITABLE (JVAR1,JVAR2,JABLE)=ITABLE(JVAR1,JVAR2,JABLE)+TACUM(JABLE)
C
C          THIS LOOP COMPUTES THE MINIMA, MAXIMA, AND MEANS
C
      DO 9919 JW = 1, 6
      IF (ABS (VAR (JW)) .LT. .00001) GO TO 9981
      IF (SMALL (JW) .GT. VAR (JW)) SMALL (JW) = VAR (JW)
```

```
      IF (BIG (JW) .LT. VAR (JW)) BIG (JW) = VAR (JW)
      SUM (JW) = SUM (JW) + VAR (JW)
      NUM (JW) = NUM (JW) + 1
 9401 CONTINUE
      IF(INSTL.EQ.1)INSTL=0
      PRINT 1[illegible]
  7[illegible] FORMAT([illegible]INANTLY [illegible] IN [illegible]
     &                                              [illegible]
     &  [illegible] TOTAL[illegible]
     &[illegible]
      PRINT [illegible]
  712 FORMAT([illegible] OF [illegible] RESPONDENTS, [illegible] REPORTED HIGHEST DE
     &GREE HELD WAS AN [illegible]        PROGRAM COST DATA -- TABLE [illegible]
     &  I FELLOWS [illegible] MASTERS[illegible] INTERMEDIATE[illegible] DOCTORATE[illegible]
     &[illegible] OTHER[illegible] NONE, (NO RESPONSE) [illegible]
     &[illegible]
      [illegible]
      [illegible]
      LUM=LUM+NINE(I)
  907 [illegible]
      PRINT [illegible]LUM,NINE(I)
  711 FORMAT([illegible]NO. OF   NO. OF[illegible]NON-FED  COST/[illegible]  I OF [illegible]
     & RESPONDENTS, [illegible] HAD PRIOR PROFESSIONAL IN[illegible] EXPERIENCE[illegible]
     &[illegible]  NORMAL[illegible]TOTAL   CONTRI-  PARTICIPANT/ I  I OF [illegible] OF
     &RESPONDENTS, [illegible] INTEND TO PURSUE THE CAREER, OF WHOM [illegible]
      PRINT 11[illegible]
  712 FORMAT([illegible]CIPANTS  WORKERS   GRANT   TUITION   WEEKS[illegible]  I [illegible]
     &[illegible] INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER     [illegible]
     &[illegible]  I COMPLETING PROGRAM,[illegible]
C       NOTE....[illegible] IS SPELLED WITH A ZERO AND NOT WITH AN OHHH
      [illegible] = [illegible] + [illegible]
      IF ([illegible] .EQ. 0) [illegible] = 1.0E+20
      COMP=(FUNDA+AFED)/[illegible]
      IF (.NOT. FELO) PRINT 8[illegible], INOPR, INOWWR, FUNDR, AFED, CPWR, INOP
     &[illegible], INOWW[illegible], FUNDA, AFEDA, CPW
      IF (FELO) PRINT 11[illegible], INOPR, INOWWR, FUNDR, AFED, CPWR, TOT[illegible], TOT[illegible]
     &[illegible], INOP[illegible], INOWWA, FUNDA, AFEDA, CPW, TOT[illegible], TOT[illegible], TOT[illegible], TOT[illegible]
     &[illegible]
 8713 FORMAT ([illegible]REQUESTED[illegible] [illegible], F11.2, F9.2[illegible] [illegible]
     &/ [illegible]
     &                        [illegible] / [illegible] APPROVED [illegible]
     &[illegible]
     &                   [illegible] / 2X [illegible]
     &
     &/ [illegible]                                                [illegible]
     &[illegible]  RESPONSE TO PROGRAM[illegible]  I TABLE 3: REPORTED THE CAREE
     &R PLANS[illegible]  [illegible]NOTE[illegible]TABLE 4: PARTICIPA
     &NTS RESPONSE TO PROGRAM[illegible]  [illegible]SPECI[illegible]
     &  [illegible]TEACHER    ADMIN[illegible]SPEC.[illegible]
     &                                   [illegible]FIED   I TOTAL [illegible]
     &[illegible]
  713 FORMAT ([illegible]REQUESTED[illegible] [illegible], F11.2, F9.2[illegible] [illegible]
     &/ [illegible]  I OF[illegible] I3, [illegible] FELLOWS WHO KNEW THAT EPDA FUN
     &DS WERE AVAILABLE,[illegible] I3, [illegible] / [illegible] APPROVED [illegible]
     &[illegible]  I CHOSE INSTITUTION,[illegible] I3, [illegible] CHOSE CAREER, AND[illegible]
     &[illegible] NEITHER BECAUSE[illegible] / 2X [illegible] OF FUNDS, [illegible]
     &[illegible] DID NOT KNOW,[illegible] I3, [illegible] ALTERED PLANS FOR EPDA.[illegible]
     &/ [illegible]
```

```
[illegible]   RESPONSE TO PROGRAM[illegible]  I TABLE 3: GENERATED THE CAREE
[illegible]                                   [illegible]TABLE 4: PARTICIPA
NTS RESPONSE TO PROGRAM[illegible]  [illegible]SPECI[illegible]
[illegible]TEACHER    ADMIN[illegible]SPEC.[illegible]
                                        [illegible]FIED   I TOTAL [illegible]OUT
[illegible]
      [illegible]
      DO [illegible] I=1,4
[illegible] [illegible]SUM+INTR3(I,1)
      PRINT 116,(INTR3(I,J),J=1,4),KUM
116   FORMAT([illegible]STAND=   VERY[illegible]  I 4-YR COLLEGE [illegible]
     [illegible]GOOD    QUATE
     [illegible]
      [illegible]
      DO [illegible] I=1,4
[illegible] [illegible]SUM+INTR3(I,2)
      PRINT 116,(INTR3(I,[illegible]),I=1,4),KUM
116   FORMAT([illegible]  I 4-YR COLLEGE [illegible]
     [illegible]
      [illegible]
      DO [illegible] J=1,2
      DO [illegible] I=1,4
[illegible] [illegible](J)+INTR3(I,J+2)
C     PRINT 116,NCUM,(INTR3(I,3),I=1,4),[illegible],NSTF,(INTR4(I,4),I=1,4),[illegible]
C    [illegible],NFAC
      IF (.NOT. FELA)
     [illegible] INCUM (I01), I01 = 1, 5), (INTR3 (I, 3), I = 1, 4),
     [illegible] (1), (NSTF (I02), I02 = 1, 5), (INTR3 (I, 4), I = 1, 4),
     [illegible] (2), (NFAC (I03), I03 = 1, 5)
      IF (FELA)
     [illegible] INCUM (I01), I01 = 1, 5), (INTR3 (I, 3), I = 1, 4),
     [illegible] (1), (NSTF (I02), I0[illegible] = 1, 5), (INTR3 (I, 4), I = 1, 4),
     [illegible] (2), (NFAC (I03), I03 = 1, 5)
116   FORMAT ([illegible]  COURSE WORK[illegible] [illegible]
     [illegible] UNIVERSITY   [illegible]
     [illegible] INTERNSHIPS [illegible]
     [illegible]
     [illegible] UNSPECIFIED  [illegible]
     [illegible] PROGRAM QUALITY [illegible]
     [illegible]
[illegible] FORMAT ([illegible]  CURRICULUM [illegible]
     [illegible] UNIVERSITY   [illegible]
     [illegible] STAFF     [illegible]
     [illegible]
     [illegible] UNSPECIFIED  [illegible]
     [illegible]
     [illegible]
      DO [illegible] I=1,5
[illegible] [illegible]NCUM(I)+NSTF(I)+NFAC(I)
      DO [illegible] I=1,4
      [illegible]
      DO [illegible] J=1,4
[illegible] [illegible]SUM(I)+INTR4(I,J)
      [illegible]
      DO [illegible] I=1,4
[illegible] [illegible]
      [illegible]
      IF([illegible].GT.[illegible])[illegible]
```

```
          IF(FRSUM.GE.7.0)JIM=3
          IF(FRSUM.GE.7.0)JIM=4
          IF(FRSUM.GE.6.0)JIM=5
          IF(FRSUM.GT.7.)GO TO 216
          ...
          READ ...
          IF(INF.EQ.0)GO TO 216
          JIM=6
  216 PRINT 117,(LSUM(I),I=1,6),NUM,(NU(I),I=1,5),FRSUM,(ARAT(I,JIM),I=1
     ...
  117 FORMAT(...    TOTAL...
     ...TOTAL...
     ...  FIELD READERS SUMMARY RATING WAS: ...
     ...
      GO TO 216
  666 FORMAT(8A10)
  667 FORMAT(////1X,8A10//)
      PRINT 12345
C          THERE IS NO PATH TO THIS STATEMENT, BUT THAT IS  O K.
C          I DONT WANT TO GO WHRE ANYWAY.
*****************************************
12345 FORMAT(1H1)
      DO 688 IJK=1,13
      READ 666,ALINE
      PRINT 667, ALINE
  688 CONTINUE
      PRINT 12345
      DO 688 IJK=1,25
      READ 666,ALINE
      PRINT 667, ALINE
      PRINT 685, (MATRIX(I,IJK),I=1,100)
  685 FORMAT(... PLUS          1    2    3    4    5    6    7    8    9
     1  1    11   12   13   14   15   16   17   18   19=/
     ... + 20*2015/*TOP + 40*2015/*TOP + 60*2A14/
     ...
  689 CONTINUE
      PRINT 12345
      DO 689 IJK=1,29
      READ 666,ALINE
      PRINT 667, ALINE
      PRINT 989,(IASSRT(I,IJK),I=1,12)
  989 FORMAT(...)
  689 CONTINUE
  217 CONTINUE
C
C          THIS LOOP DIVIDES THE ACCUMULATED TOTALS BY THE NUMBER OF CASES
C
      DO 9326 J3 = 8, 11
      DO 9326 J1 = 1, 12
      DO 9326 J2 = 1, 12
 9326 ITABLE (J1, J2, J3) = ITABLE (J1, J2, J3) / ITABLE (J1, J2, J3+38)
C
C          INITIALIZE LABELS FOR MINS, MAXES AND MEANS OF SIX VARIABLES
C
      READ ...,JL
 9442 FORMAT (...)
      DO 9443 JW = 1, 6
 9443 SUM (JW) = SUM (JW) / NUM (JW)
```

```
C
C          HERE WE PRINT OUT THE MINIMA, MEAN, AND MAXIMA
C
       PRINT 9604
  9604 FORMAT (*1* 35X *MINIMUM      MEAN      MAXIMUM*)
       PRINT 9605,((JL(JW,JX),JW=1,3),SMALL (JX),SUM(JX),BIG(JX),JX=1,6)
  9605 FORMAT (9-3A10, 3F12.2)
       ASSIGN 9002 TO JUMP
       DO 9901 JABLE = 1, JNBR
  9807 DO 9801 JDEX = 1,13
  9801 JTOT1 (JDEX) = JTOT2 (JDEX) = 0
       JTOT4 =
       READ 9001, JSWTCH, ALINE
  9001 FORMAT (1X I1, A6, 7A10)
       IF (FELO) IF (JSWTCH - 2) 9002, 9002, 9003
       IF (.NOT. FELO) IF (JSWTCH - 2) 9003, 9002, 9002
  9003 READ 9004
  9004 FORMAT (1X / 1X)
       GO TO JUMP
  9002 PRINT 9005, ALINE
  9005 FORMAT (*1* //// 13X A6,7A10)
       READ 9111, JPCT, JMAXM, ALINE
       PRINT 9112, ALINE
  9112 FORMAT (1X 13X       A4, 7A10)
  9111 FORMAT (3X I1, I2, A4, 7A10)
  9113 FORMAT (A4, I2, 8A8)
       READ 9113,JMAXV, JLAB
       DO 9101 JROW = 1, JMAXV
       DO 9101 JCOL = 1, JMAXH
       JINK = ITABLE (JCOL, JROW, JABLE)
       JTOT4 = JTOT4 + JINK
       JTOT2 (JROW) = JTOT2 (JROW) + JINK
C          REMEMBER TO ZERO THESE VARIABLES
       JTOT1 (JCOL) = JTOT1 (JCOL) + JINK
  9101 CONTINUE
       DO 9102 JROW = 1, JMAXV
       PRINT 9110, JLAB (JROW), (ITABLE (JCOL, JROW, JABLE),JCOL=1,JMAXH)
      1, JTOT2 (JROW)
       DO 9103 JCOL = 1, JMAXH
       PCELL = 100.0 * ITABLE (JCOL, JROW, JABLE)
       PCT4 (JCOL) = PCELL / FLOAT (JTOT4)
       PCT2 (JCOL) = PCELL / JTOT2 (JROW)
  9103 PCT1 (JCOL) = PCELL / JTOT1 (JCOL)
       JKEY = 9HTOTAL PCT
       ROWPCT = JTOT2 (JROW) * 100.0 / JTOT4
       IF ((JPCT .AND. 4) .NE. ) PRINT 9112, JKEY, (PCT4 (JCOL),
      1 JCOL = 1, JMAXH), ROWPCT
  9110 FORMAT (10* A9, 8I9)
  9112 FORMAT (* * A10, 8F9.2)
       JKEY = 9HCOL PCT
       IF ((JPCT .AND. 1) .NE. 0) PRINT 9112, JKEY,(PCT1 (JCOL),
      1 JCOL = 1, JMAXH), ROWPCT
       JKEY = 9HROW PCT
       ROWPCT = 100.0
       IF ((JPCT .AND. 2) .NE. 0) PRINT 9112, JKEY, (PCT2 (JCOL),
      1 JCOL = 1, JMAXH), ROWPCT
  9102 CONTINUE
C          END OF ROW LOOP
```

```
      ROWPCT = 100.0
      JKEY = GHTOTAL
      PRINT 9110, JKEY, IJTOTI (JCOL), JCOL = 1, JMAXH), JTOT4
      DO 9113 JCOL = 1, JMAXH
      PCTP (JCOL) = PCT4 (JCOL) = JTOT1 (JCOL) * 100.0 / JTOT4
 9113 PCTI (JCOL) = 100.0
      JKEY = GHTOTAL PCT
      IF ((IJPCT .AND. 4) .NE. 0) PRINT 9112, JKEY, (PCT4 (JCOL),
     1 JCOL = 1, JMAXH), ROWPCT
      JKEY = GHROW PCT
      IF ((IJPCT .AND. 2) .NE. 0) PRINT 9112, JKEY, (PCT2 (JCOL),
     1 JCOL = 1, JMAXH), ROWPCT
      JKEY = GHCOL PCT
      IF ((IJPCT .AND. 1) .NE. 0) PRINT 9112, JKEY, (PCT1 (JCOL),
     1 JCOL = 1, JMAXH), ROWPCT
      GO TO JUMP
 9888 CONTINUE
      ASSIGN 9886 TO JUMP
      DO 9886 JABLE = 42, 51
      GO TO 9887
 9886 CONTINUE
      DO 879 IJK=1,55
      PRINT 12345
      READ 888,ALINE
      PRINT 887, ALINE
      PRINT 343,((ITABLE(I,J,IJK),I=1,12),J=1,12)
  343 FORMAT(12(1X,12110/))
  879 CONTINUE
      PRINT 12345
      READ 888,ALINE
      DO 889 IJK=1,10
      PRINT 887, ALINE
  889 CONTINUE
      CALL EXIT
      END
```

12/07/72 19.39.16.RUN2.3/1

PROGRAM LENGTH INCLUDING I/O BUFFERS
03[illegible]

STATEMENT FUNCTION REFERENCES

LOCATION	GEN TAG	SYM TAG	REFERENCES

STATEMENT NUMBER REFERENCES

LOCATION	GEN TAG	SYM TAG	REFERENCES	
004217	C00011	1	000047	
004222	C00014	2	000055	
004226	C00020	3	000063	
004231	C00023	4	000071	000077
004235	C00027	5	000105	000121
004256	C00050	6	000151	
004245	C00037	7	000127	
004250	C00042	8	000135	
004262	C00054	9	000157	
004306	C00100	10	000662	
001356	L0[illegible]766	11	001350	001354
001453	L01061	12	000741	
002076	L01327	14	002074	
004241	C00033	61	000113	
004316	C00110	100	001764	
004323	C00115	101	001771	
004370	C00162	102	002101	
004514	C00366	103	002234	
004550	C00342	104	002244	
004555	C00347	105	002251	
004574	C00365	106	002273	
004606	C00400	107	002317	
004630	C00422	108	002343	
004655	C00447	109	002551	
004705	C00477	110	002574	
004741	C00533	111	002614	
004773	C00565	112	002630	
005142	C00736	113	002701	
005205	C01057	114	002754	
005307	C01111	115	002777	
005320	C01112	116	003180	
005447	C01241	117	003227	
002251	L01401	201	002243	
002264	L01400	202	002250	
002267	L01412	203	NONE	
002313	L01427	204	NONE	
002337	L01444	205	NONE	
002376	L01466	206	NONE	
002750	L01644	209	NONE	
002773	L01660	210	NONE	
003020	L01677	211	NONE	
003150	L01740	212	003154	
003161	L01751	213	NONE	
003174	L01761	214	NONE	
003227	L02010	215	003221	003225
000157	L00113	216	003262	

003404	L[illegible]3	217	000252	000253				
001737	L[illegible]62	300	001735					
004252	C[illegible]44	301	000143					
000010	L[illegible]16	302	NONE					
005425	C[illegible]417	303	004135					
001613	L[illegible]166	305	001610					
00002A	L[illegible]31	35[illegible]	NONE					
003534	C[illegible]330	353	003366					
000404	L[illegible]334	406	NONE					
000046	L[illegible]47	41[illegible]	NONE					
000447	L[illegible]62	411	NONE					
000451	L[illegible]65	412	000453					
001456	L[illegible]63	414	NONE					
001465	L[illegible]71	415	NONE					
001530	L[illegible]115	41A	001525	001526				
005510	C[illegible]32	489	003327					
005501	C[illegible]273	666	003270	003313	003362	004121	004164	
005503	C[illegible]275	667	003276	003321	003340	004127	004173	
000669	L[illegible]431	1360	001452					
001473	L[illegible]574	4200	001464					
004347	C[illegible]141	8131	002033					
004440	C[illegible]332	8132	002152					
005017	C[illegible]511	8113	002650					
005371	C[illegible]163	8116	003031					
004105	L[illegible]344	9000	003475					
005554	C[illegible]305	9001	003507					
003540	L[illegible]170	9002	003522	003527				
003520	L[illegible]162	9003	003523	003525				
005557	C[illegible]361	9004	003530					
005562	C[illegible]364	9005	003540					
004112	L[illegible]363	9006	004107					
003500	L[illegible]147	9007	004111					
005572	C[illegible]366	9011	003546					
005566	C[illegible]360	9012	003560					
005576	C[illegible]370	9013	003566					
003760	L[illegible]272	9132	003741					
005603	C[illegible]375	9116	003621	003765				
005606	C[illegible]400	9112	003676	003717	003742	004021	004042	004043
000652	L[illegible]427	9351	000650					
001302	L[illegible]731	9352	001300					
002511	L[illegible]664	9353	002507					
003410	L[illegible]114	9354	NONE					
000620	L[illegible]453	9432	NONE					
001764	L[illegible]973	9500	001536					
001537	L[illegible]1[illegible]	9599	NONE					
002545	L[illegible]473	9601	002526					
005541	C[illegible]333	9602	003431					
003441	L[illegible]197	9603	003444					
005543	C[illegible]335	9604	003445					
005551	C[illegible]343	9605	003451					
005506	C[illegible]300	12345	003263	003306	003345	004115	004160	

BLOCK NAMES AND LENGTHS

VARIABLE REFERENCES

LOCATION	REF TAG	SYM TAG	REFERENCES
033502	AC0006	ACANM	00075

032720	A00040	ADGRE	000117					
032655	A00032	AETH	000125					
032631	A00030	AIHE	000111					
032677	A00033	AINST	000133					
006174	A00001	ALINE	003274	003302	003317	003325	003356	003364
			003515	003544	003556	003564	004125	004133
			004170	004177				
032746	A00042	ALOC	000215	002566				
032645	A00031	ALVL	000155					
032705	A00034	APRED	000141					
032654	A00027	APROF	000103					
032433	A00024	APROG	000061					
032732	A00041	ARAT	000147					
032431	A00023	ASTATS	000053					
033214	V00131	AVECPW	000300	000334	001664			
033100	A00001	BIG	NONE					
033221	V00138	CPW	000457	000466	002027	002675	002732	
033301	V00216	CPWR	002646	002663	002714			
033216	V00133	DIV	000327	000462	000467			
033257	V00174	DIV1	001474	001475				
033260	V00175	DIV2	001504	001505				
033152	V00067	FELO	000003	000004	001770	002032	002100	002151
			002646	002700	003030	003077	003517	
033212	V00127	FRSUM	000246	003200	003250			
033210	V00125	FUNDA	000242	000332	000346	000454	000507	000523
			000603	001543	001570	001702	002411	002457
			002671	002726				
033200	V00115	FUNDR	000222	000340	002643	002657	002710	
033202	V00117	GRANT	000226	000456	000465	000470	002025	
006030	A00005	HORIZN	000477					
033161	V00076	I	000005	000012	000021	000025	000037	000363
			000375	000402	000404	000410	000413	000420
			000430	000441	000450	001103	001115	001457
			001465	001513	001531	001575	001577	001604
			001610	001613	001620	001622	001636	001643
			002072	002076	002246	002312	002336	002372
			002376	002404	002607	002747	002772	003017
			003147	003155	003161	003167	003173	
033271	V00206	IAC	002070	002075	002121	002172		
033167	V00104	IACA	000170	002073				
026170	A00007	IACUM	000501	001537				
006204	A00002	IASSRT	NONE					
033254	V00171	IB	001347					
033255	V00172	IC	001352	001353				
033241	V00158	ICUR	000705	001017	001076	001204	001217	001232
			001425					
032455	A00025	IDACA	000067					
032712	A00036	IDB	000177	002145				
032719	A00037	IDE	000201	002147				
033204	V00121	IDEV	000232	000276	000517	000551	002352	
033172	V00107	IDGRE	000202	000354	002217			
033173	V00110	IDIS	000204	000311	000357	000541	001606	002230
			002242	002434				
033205	V00122	IETH	000234	000515	001627	002225	002462	002554
033233	V00150	IEXP	000671	001065	001125	001360		
033243	V00160	IFAC	000711	001022	001101	001213	001226	001241
			001440					
033240	V00155	IFTGS	000703	001070	001131	001411		

033234	V0[illegible]151	IHDGRF	000673	001064	001137	001347	001356	
033236	V0[illegible]153	IHELV	000677	001143	001377			
006030	A0[illegible]057	IHORIZN	NONE					
033266	V0[illegible]	IJK	001716	001742	001750	003270	003304	003313
			003334	003343	003352	003373	003402	004115
			004145	004156	004173	004201		
033171	V0[illegible]	ILVL	000174	000360	000477	000533	001152	001623
			002016	002060	002137	002210		
033261	V0[illegible]176	INDEX	001523	001524	001530			
033206	V0[illegible]123	INOPA	000236	000324	000343	000457	000504	000513
			000527	000563	001540	001545	001647	002023
			002065	002406	002451	002645	002722	
033176	V0[illegible]113	INOPR	000216	000253	000335	002636	002653	002704
033207	V0[illegible]124	INOWWA	000240	000325	000344	000460	001544	002421
			002667	002724				
033177	V0[illegible]114	INOWWR	000220	000336	002636	002655	002706	
033175	V0[illegible]112	INSTL	000212	000262	000553	001216	001644	002547
			002560					
033235	V0[illegible]152	INTNT	000675	000777	001047	001133	001154	001170
			001231	001367	001416			
026257	A0[illegible]	INTRVL	NONE					
033220	V0[illegible]135	INTSUM	000454	001001	001546			
006564	A0[illegible]	INUMBR	000352					
033237	V0[illegible]154	IOC	000701	001141	001160	001404	001422	
033170	V0[illegible]	IOCC	000172	000273	000476	000531	001146	001621
			002007	002051	002130	002201		
033164	V0[illegible]161	IPRO	000162	000251	001774	002036	002104	002155
033166	V0[illegible]163	IPROG	000166	000352	000543	000541	000604	001203
			001312	001576	001614	002000	002042	002112
			002163					
033302	V0[illegible]217	IQ1	NONE					
033303	V0[illegible]220	IQ2	NONE					
033304	V0[illegible]221	IQ3	NONE					
033232	V0[illegible]147	IRC	000667	001015	001121	001135	001325	
033252	V0[illegible]167	ISCHOOL	000727	001165				
033165	V0[illegible]162	ISTATS	000164	000314	000351	001600	001632	001641
			002106	002157				
033242	V0[illegible]157	ISTF	000707	001020	001077	001210	001223	001236
			001433					
033231	V0[illegible]146	ISX	000665	001003	001014	001123	001137	001320
006610	A0[illegible]	ITABLE	NONE					
033174	V0[illegible]111	ITRGT	000206	000257	000355	001612	002256	002443
033263	V0[illegible]	ITRN	001653	001656	001657			
033267	V0[illegible]254	IVAR1	001720	001722	001737	001752	001754	
033270	V0[illegible]255	IVAR2	001721	001726	001740	001753		
005664	A0[illegible]	IVERTC	000500					
005664	A0[illegible]056	IVERTCL	NONE					
033265	V0[illegible]262	IZFUND	001710	001713	001714			
033162	V0[illegible]077	J	000006	000010	000017	000024	000026	000033
			000036	000040	000045	000403	000427	000432
			002375	003016	003020	003026	003160	
033226	V0[illegible]143	JABLE	000631	000655	001256	001305	002470	002514
			003477	003603	003632	003650	004105	004111
			004112					
033324	V0[illegible]241	JCOL	003600	003611	003645	003655	004004	
033222	V0[illegible]137	JD	000470	000473	000474	000540	000550	000560
			000570					
033319	V0[illegible]232	JDEX	003501					

033223	V0F140	JB	000471	000475	000534	000544	000554	000564
033275	V0F212	JH	002431	002433	002440	002442		
033309	V0F222	JIM	003177	003203	003257	003213	003217	003226
			003254					
033325	V0F242	JINK	003606	003607				
033225	V0F142	JK	000617					
033327	V0F244	JKEY	003670	003701	003715	003732	003736	003745
			003745	003770	004016	004034	004040	004045
			004061	004066				
033122	A0F044	JL	003435					
002431	A0F216	JLAB	003574					
033321	V0F320	JMAXH	003553	003613	003636	003645	003707	003730
			003753	003776	004013	004032	004053	004074
033322	V0F237	JMAXV	003571	003616	003740			
002441	V0F217	JNRR	001310	004105				
033324	V0F235	JPCT	003551	003674	003715	003740	004017	004040
			004061					
033224	V0F141	JPROA	000605	000615	000621			
033262	V0F177	JRC	001627	001631	001634	001637		
033323	V0F240	JROW	003577	003601	003615	003631	003624	003630
			003640	003646	003660	003670	003760	
033317	V0F234	JSWTCH	003512	003520	003535			
002416	A0F015	JTOT1	NONE					
002377	A0F014	JTOT2	NONE					
033316	V0F233	JTOT4	003506	003606	003624	003672	004001	004007
033314	V0F231	JUMP	003475	003534	004131	004110		
033227	V0F144	JVAR1	000633	000635	000662	001240	001262	001302
			002472	002474	002511			
033230	V0F145	JVAR2	000634	000641	000663	001241	001266	001303
			002473	002500	002512			
033276	V0F213	JW	002522	002533	002545	003440		
033313	V0F230	JX	NONE					
033311	V0F226	J1	003406	003410	003425			
033312	V0F227	J2	003407					
033310	V0F225	J3	003405	003413	003427			
033163	V0F100	K	000067					
033251	V0F166	KAREER	000725	001162				
033263	V0F170	KNEW	000767	000772	000776			
033245	V0F162	KOL21	000715	000763	001171	001244		
033246	V0F163	KOL22	000717	000741	000767	000771	001175	
033247	V0F164	KOL23	000721	000753	000774	001200		
033250	V0F165	KOL24	000723	001156				
033300	V0F215	KROK	002640	002642	002644			
033057	A0F054	KU	002570	003014	003050	003117		
033273	V0F210	KUM	002564	002570	002574	002307	002314	002330
			002733	002740	002745	002370	002605	002612
			002617	002745	002761	002765	002770	002774
			003010	003171	003174	003240		
002303	A0F011	LOWLIM	NONE					
033206	A0F065	LSUM	NONE					
033272	V0F207	LUK	002730	002733	002737			
033277	V0F214	LUM	002604	002610	002623			
033244	V0F161	M	000713	001732				
002511	A0F022	MATRIX	NONE					
033256	V0F173	MINORY	001454	001541	001546			
033207	A0F035	NAM	000211	002347				
033264	V0F201	NAVCX	001670	001673	001674			
033035	A0F051	NCUR	NONE					

```
026353   A00013   NECTOR   001015   001023   001040
033051   A00053   NFAC     NONE
033012   A00047   NFTGS    002633
032775   A00044   NHDGRE   002602
033007   A00045   NIHE     002625
033215   V00132   NORSP    000316   001345   002577
033213   V00130   NPARTS   000257
033043   A00052   NSTF     NONE
033274   V00211   NSUM     002310   002333   002370   002423   002571
032756   A00043   NT92     NONE
033015   A00050   NT93     NONE
033114   A00063   NUM      NONE
033217   V00134   NUMBER   000365   001105
033004   A00045   NXP      002621
033326   V00243   PCELL    003654   003656   003661
026474   A00021   PCT1     NONE
026457   A00020   PCT2     NONE
026442   A00017   PCT4     NONE
033306   V00223   R        003223
033307   V00224   RC       003224
033330   V00245   ROWPCT   003674   003712   003733   003737   003756   003763
                          004035   004056   004077
033072   A00060   SMALL    NONE
033106   A00062   SUM      NONE
033160   V00075   TOT212   000323   000765   002740
033153   V00070   TOT22    000317   000743   002716
033154   V00071   TOT221   000320   000746   002720
033155   V00072   TOT222   000321   000751   002734
033157   V00074   TOT223   000324   000761   002736
033156   V00073   TOT231   000322   000755   002742
033144   A00065   VAR      002407
026327   A00012   VECTOR   000336   001473
033203   V00120   XFDA     000231
033201   V00116   XFED     000224   000332   000341   001561   002643   002661
                          002712
033211   V00126   XFEDA    000244   000347   000485   001702   002407   002673
                          002730
```

START OF CONSTANTS
004000

START OF TEMPORARIES
005631

START OF INDIRECTS
005650

UNUSED COMPILER SPACE
002900

NP*******NO PATH TO THIS STATEMENT
003203

```
CORE MAP  10.38.48.  NORMAL                    CONTROL                                                                  000100    042737    000000    000000
        ---TIME---LOAD MODE --L1--L2-----TYPE---------------USER---+----CALL-------------FWA LOAD--LWA LOAD--BLNK COMN--LENGTH--
        FWA LOADER  064405  FWA TABLES  063651  MINIMUM F.L. NEEDED   047066
        --ROGRAM----ADDRESS-                    --LABELED---COMMON--
        PROPHYL     000100
        SYSTEM      035505                                  SCOPE2      035505
        INPUTC      036610
        OUTPTC      036712
        ACODER      037065
        STOP        037017
        KRAKER      040361
        KODER       041456
        GETBA       042723
        --ENTRY-----ADDRESS-
        PROPHYL     000104
        QBNTRY      035506
        SYSTEM      035742
        SYSTEMP     035706
        SYSTEMR     035735
        END         035623
        STOP        035661
        EXIT        035653
        ABNORM      035671
        QQPINIS     035606
        INPUTC      036612
        OUTPTC      036714
        ACODER      037006
        CTO1.       040062
        RCL1.       040123
        DAY.        037021
        STO.CTL     037253
        INITL.      037271
        STO.        037335
        STO.END     040036
        OPEN.       040133
        RDBRL.      040202
        BKSPRU.     040217
        POSFI.      040230
        MVWDS.      040346
        KRAKER      040372
        INCHEK      040362
        KODER       041457
        GETBA       042721
        ----UNSATISFIED EXTERNALS-----                                  REFERENCES
```

APPENDIX C: LIST OF VARIABLES

Note: Variables are numbered in order of appearance on Profile Format (a copy is attached to this List).

LIST OF PROFILING

VARIABLES

BASIC PROGRAM DATA

No.	Name	Description
1	IPNO	Program Number
2	ISTAT	Program Status (i.e., new or continuing)
3	IPROG	Program Type
4	IACA	Academic Area
5	IOCC	Occupation for which training is given
6	ILVL	Level of institution in which persons are being prepared to serve
7	IDB	Date program begins *
8	IDE	Date program ends *
9	IDGRE	Degree awarded **
10	IDIS	Disadvantaged status-Whether or not training is designed to prepare persons to work with disadvantaged students
11	ITRGT	Primary target group if IDIS is yes

INSTITUTIONAL DATA

12	INAM	Name of institution hosting program
13	IDEV	Status-developing or non-developing-of host institution
14	IETH	Predominant ethnic composition-white or non-white-of host institution
15	IHTL	Level of host institution
16	ILOC	State in which host institution is located

* Do not apply to fellowship programs

** Applies only to fellowship programs

COST DATA

No.	Name	Description	
17	[illegible]	No. participants requested	
18	[illegible]	No. normal work weeks requested	*
19	[illegible]	Total federal funds requested	*
20	[illegible]	Non-federal contribution included in program's proposal	*
21	[illegible]	Cost/participant week based on costing in proposal	*
22	[illegible]	No. participants approved	
23	[illegible]	No. normal work weeks approved	*
24	[illegible]	Amount of grant	*
25	[illegible]	Total non-federal contribution budgeted	*
26	[illegible]	Cost/participant week based on terms of grant	*
	[illegible]	(appears in capsule)Total amount of federal and non-federal funds	

PARTICIPANT DATA

27	[illegible]	Participant sex
28	[illegible]	Participant race
29	[illegible]	Highest degree held prior to EPDA V-E
30	[illegible]	Prior professional [illegible] experience
31	[illegible]	Intent to pursue career in higher education
32	[illegible]	Of those who do intend career in higher education, number who intend to enter full-time graduate study following completion of EPDA V-E training

*Do not apply to fellowship programs

33	KOL21	Whether or not fellow know about availability of EPDA V-E funds in advance of making decision to attend host institution
34	KOL	If fellow knew about EPDA V-E funds in-advance of choosing institution, whether this knowledge influenced choice of school, career or neither
35	KOL23	If he did not know at that time, did he modify career plans when he found out
36	IHELV	Level of institution in which participant intends to serve
37	IOC	Type of position which participant intends to hold

RESPONSE TO PROGRAM

38	ICUR	For institute programs, ratings given Quality of Curriculum; for fellowships, ratings given Applicability of Course Work
39	ISTF	Institute programs: ratings given Quality of Staff Fellowship programs: ratings given Applicability of Internship
40	IFAC	Institute programs: ratings given Quality of Facilities Fellowship programs: ratings given Overall program quality
41	FRSUM	Summary of ratings given by field readers

* These items apply only to fellowship programs

PROGRAM PROFILE

330

BASIC PROGRAM DATA

PROGRAM NO., 1, A 2 3

IS 4 TO TRAIN 5

TO SERVE IN 6, BEGAN 7 AND

ENDED: 8, DEGREE AWARDED: 9.

THE PROGRAM IS 10 SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMICALLY DISADVANTAGED STUDENTS.

PRIMARY TARGET GROUP: 11.

INSTITUTIONAL DATA

HOST IS 12, A 13, 14, 15, IN 16.

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORK WKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	17	18	19	20	21
APPROVED	22	23	24	25	26

RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
38	0	0	0	0	0
39	0	0	0	0	0
40	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -3.0

CAPSULE: 1 : 21 CO FOR 5

NO. TRAINED: 22 TOTAL COST 24 & 25 C/P/W 26

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

28 → / 27 ↓	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

OF ____ RESPONDENTS, 29 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 29 MASTERS; 29 INTERMEDIATE; 29 DOCTORATE; 29 OTHER; 29 NONE. [NO RESPONSE: 0].

OF 0 RESPONDENTS, 30 HAD PRIOR PROFESSIONAL IHE EXPERIENCE.

OF 0 RESPONDENTS, 31 INTEND TO PURSUE IHE CAREER, OF WHOM 32 INTEND TO ENTER P/T GRADUATE STUDY. IMMEDIATELY AFTER COMPLETING THE PROGRAM.

OF 33 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 34 CHOSE INSTITUTION, 34 CHOSE CAREER, AND 34 NEITHER BECAUSE OF FUNDS. OF 35 WHO DID NOT KNOW, 4 ALTERED PLANS FOR EPDA.

TABLE 3: REPORTED IHE CAREER PLANS

37 → / 36 ↓	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

APPENDIX D: CODEBOOK

PROFILING CODEBOOK

PROGRAM DATA

Column No.	Variable Name	Variable No.	Description
1			Card No. 1
2-8	IPRO	1	Program No. (Appears as "Log No." on upper right-hand corner of program application form, hereinafter referred to as OE Form 1180[1]) 9=New (response to Item 19 was "1") 2=Continuing (response to Item 19 was "2")
9	ISTAT	2	Program Status (For fellowship programs, Item 19, OE Form 1180)
10	IPROG	3	Program Type 1=Institute (Item 1, Form 1180, ≠ "3"; and Item 24 response was "1" or "2") 2=Short-term training program (Item 1, Form 1180, ≠ "3", and Item 24 = "3") 3=Special project (Item 1, Form 1180, response on "3") 4=One-year fellowship program } Per item 18 5=Two-year fellowship program } Form 1180
11-15	IACA	4	Academic Area Code[2] (Appears on upper right-hand corner of Form 1180; Only the first three digits of this number are used) 000=Academic Subjects 100=Humanities 200=Social Sciences 300=Comparative Education 305=Counseling and Guidance 310=Educational Administration 315=Educational Measurement 317=Educational Media 320=Educational Psychology 325=Elementary & Secondary Education 327=Jr. and 4-year College Education 330=Philosophy & History of Education 335=Physical Education 339=Special Education I 340=Special Education II 345=Specialized Training Fields 350=Teaching - General Fields 399=Education Nec. 400=Biological Sciences 500=Physical Sciences 600=Engineering

1 BOB BO 51-R0697

2 This item, when read off tape, occupies columns 11-15; however, only first three digits are used for coding.

16	IOCC	5	Training Occupation (Item 7, OE Form 1180) 1=Teacher 2=Administrator 3=Education Specialist 4=Teacher and Administrator 5=Teacher and Education Specialist 6=Administrator & Education Specialist 7=Other
17	ILVL	6	Institution Level (Item 8, OE Form 1180) 1=Junior or community college 2=Four-year college or university 3=Junior or community college and four-year college or university 4=other
18-23	IDB	7	Date Program Begins (For institute programs, only, enter date under "From" on Item 25)
24-29	IDE	8	Date Program Ends (Enter date under "to" on Item 25)
30	IDGRE	9	Degree Awarded (For fellowship programs only, enter response to Item 10, OE Form 1180) 1=Masters 2=Intermediate 3=Doctorate 4=Other 5=None
31	IDIS	10	Disadvantaged Status (Item 6A, OE Form 1180) 1=Yes 2=No
32	ITRGT	11	Primary Target Group (Item 66, OE Form 1180) 1=American Indian (Response "1") 2=American Negro (Response "3") 3=Spanish Speaking (Response either "2, Mexican-American," or "4, Puerto Rican") 4=White other than Spanish-Speaking (response "5") 5=Other disadvantaged group (Response "other")
33-57	INAM	12	Institution (Item 2, OE Form 1180) Enter as much of institution name as will fit, allowing for spaces between words)
58-78	INST6	15	Institution Location (Enter name of states from Item 2, OE Form 1180)

1			Card No. 2
2-8			Program Number
9-11	INOPR	17	Number of Participants Requested (For fellowship programs, Item 18, OE Form 1180) (For institute programs, Item 28)
12-13	INOWNR	18	Number of Normal Workweeks Requested (For institute programs only, enter response to Item 27)
14-21	FUNDR	19	Total Federal Funds Requested (For institute programs only, enter response in column (2) to Item 29 I, OE Form 1180)
22-29	XFED	20	Non-Federal Contribution Requested (Institute programs only, response in Column (3) to Item 29 I)
1			Card No. 3
2-8			Program Number
9	IDEV	13	Host Institution Status[1] 1=Developing 2=Non-developing
10	IETH	14	Host Institution Ethnicity[2] (Predominant racial composition is:) 1=Non-white 2=White
11-13	INOPA	22	Number of Participants Approved
14-15	INOWKA	23	Number of Normal Workweeks Approved (Institute programs only, OE Form 1185[3], Item 6)
16-21	FUNDA	24	Total Federal Funds Approved (Institute programs only, OE Form 1185, Page 2)
22-29	XFEDA	25	Non-Federal Contribution Awarded (Institute programs only, OE Form 1185, Page 2)
30	FRSUM	41	Average Field Readers Summary Ratings (For fellowships, item E1 of 30 Rating sheet; For institute programs, item VII on their Rating sheet) 1=Unacceptable 2=Poor 3=Adequate 4=Good 5=Excellent

1 Source for this datum: Title III, Institution Summary for FY1971.
2 Source for this datum: NEGIS V, Institution Control Report.
3 Plan of Operation, Budget and Payment Schedule, BOB No. 51-R0716.

PARTICIPANT DATA

1			Card No. 4 (Used only for participants in institute programs)
2-8			Program Number
9	ISX	27	Participant Sex (Item 3, OE Form 1186-1) 1=Male 2=Female
10	IRC	28	Participant Minority Status (Item 5A and 5B of OE Form 1186-1) 1=American Indian (if response to 5A was yes, and to 5B was "1") 2=American Negro (if response to 5A was yes, and to 5B was "2") 3=Spanish-speaking (if response to 5A was yes, and to 5B was either "3, Cuban" or "4 Mexican-American," or "6 Puerto Rican") 4=Other minority group (if response to 5A was yes, and to 5B was "5 Oriental" or "7 Other") 5=Non-minority (this code is used if response to 5A was "no") 6=Unspecified
11	IEXP	30	Prior Professional IHE Experience 1=Yes (responses of "1," "2," or "3," to Item 11A, OE Form 1186-1) 2=No (any other response to Item 11A, OE Form 1186-1)
12	IHDGRE	29	Highest Degree Held (Item 15, OE Form 1186-1) 1=Bachelors 2=Masters 3=Intermediate 4=Doctorate 5=Other 6=None
13	INTNT	31	Intent to Pursue IHE Career 1=Yes (if answer to Item 5 on OE Form 1266 was "1," "2," or "3," it is coded as a "yes" response)
14	INELV	36	Institution Level 1=2-year college (response to item 5, OE Form 1216, was "1") 2=4-year college (Response was "2") 3=Education specialist (response was "3 Student personnel services officer" or "4 Other education specialist"
15	IOC	37	Intended Occupation 1=Teacher (response to Item 6, OE Form 1216, was "1") 2=Administrator (response was "2") 3=Education Specialist (response was "3 student personnel service officer" or "4 Other education specialist)

16	IFTGS	32	Intent for Full-time Graduate Study 1=Yes (response to both 10A and 10B on OE Form 1216 was Yes) 2=No (response to either 10A or 10B was no)
17	ICUR	38	Quality of Curriculum (Item 15A, OE Form 1216) 1=Outstanding 2=Very Good 3=Good 4=Adequate 5=Poor
18	ISTF	39	Quality of Staff (Average of Items 15E & 15F, OE Form 1216) 1=Outstanding 2=Very Good 3=Good 4=Adequate 5=Poor
19	IFAC	40	Quality of Facilities (Average of Items 15I & 15J, OE Form 1216) 1=Outstanding 2=Very Good 3=Good 4=Adequate 5=Poor
20			Blank
1			Card No. 5 (Used only for participants in fellowship programs)
2-8			Program No.
9	ISX	27	Participant Sex (Item 5, OE Form 1048[1]) 1=Male 2=Female
10	IRC	28	Participant Minority Status 1=Amer. Indian (response to 1A was "yes" & response to 1B was "Amer. Indian") 2=Amer. Negro (response to 1A was "yes" & to 1B was "American Negro") 3=Spanish-speaking (response to 1A was "yes" and to 1B was "Spanish-surnamed") 4=Other minority group (response to 1A was "yes" and to 1B was "other") 5=Non-minority (response to 1A was "no") 6=Unspecified
11	IEXP	30	Prior Professional IHE Experience (Item 2, Fellows Questionnaire) 1=Yes 2=No

1 Application and Nomination for a Graduate Fellowship, OMB No. 51-R0441

12	IHDGRE	29	Highest Degree Held (Enter appropriate code for last entry in Item 11, OE Form 1048) 1=Bachelors 2=Masters 3=Intermediate 4=Doctorate 5=Other 6=None
13	INTNT	31	Intent to Pursue IHE Career (From Item 3, Fellows Questionnaire) 1=Yes 2=No
14	IHELV	36	Institution Level (Enter appropriate code from third part of Item 3, Fellows Questionnaire) 1=2-year college 2=4-year college 3=Education Specialist
15	IOC	37	Intended Occupation (Enter appropriate code from second part of Item 2, Fellows Questionnaire) 1=Teacher 2=Administrator 3=Education Specialist
16	IFTGS	32	Intent for Full-Time Graduate Study (Item 5, Fellows Questionnaire) 1=Yes 2=No
17	ICUR	38	Applicability of Course Work (Item 7, Fellows Questionnaire) 1=Outstanding 2=Very Good 3=Good 4=Adequate 5=Poor
18	ISTP	39	Applicability of Internship (Item 7, Fellows Questionnaire) 1=Outstanding 2=Very Good 3=Good 4=Adequate 5=Poor
19	IFAC	40	Overall Program Quality (Item 7, Fellows Questionnaire) 1=Outstanding 2=Very Good 3=Good 4=Adequate 5=Poor
20			Blank

21	KOL21	33	Prior Awareness of EPDA V-E (Item 6, Part 1, Fellows Questionnaire) 1=Yes 2=No
22	KOL22	34	Decision Influenced (Item 6, Part 2, Fellows Questionnaire, coded only if response above was "yes") 1=Institution 2=Career 3=Neither
23	KOL23	35	Modification of Career Plans After Learning of EPDA (Item 6, Part 3, Fellows Questionnaire, coded only if response to Item 6, Part 1, was "no") 1=Yes 2=No
24	KOL24	*	Change in Career Plans since Beginning EPDA (Item 4, Part 1, Fellows Questionnaire) 1=Yes 2=No
25	KAREER	*	Prior Intended Occupation (Item 4A, Fellows Questionnaire, coded only if above response was "no") 1=Teacher 2=Administrator 3=Education Specialist
26	ISCHOOL	*	Prior Intended Institution (Item 4B, Fellows Questionnaire, coded only if response to Item 4, Part 1, was "no")
27-69			Blank
70-80			Fellowship No.

APPENDIX E: USER'S GUIDE

PROGRAM GUIDE

PROGRAM: Profile

PURPOSE: A: Generates individual program summaries for fellowship or institute programs.

B: Aggregates these summaries across programs to produce a set of user defined summary statistics.*

INPUTS: A: Program data:

Cards 1, 2, and 3 for each program**

B: Participant data:

{Card 4 if programs are institutes**
{Card 5 if programs are fellowship**

These data are packed directly after the program deck, and must be in the following order: (see Figure 1)

a. Each program must have cards 1, 2, and 3. Even if one of the cards is missing most or all values, it must be inserted as a spacer.

b. Card 3 for each program is followed by as many respondent cards as desired. (Respondents are cards 4 and 5.)

c. Each program, even if it has no respondents, must be terminated by a card with a "5" punched in col. 20.

d. The sequence a, b, c is repeated for each program.

---

* A set of summary definitions is provided with the program. To generate new ones, see "Program Modification", page 15.

** See CODEBOOK for the format of these cards.

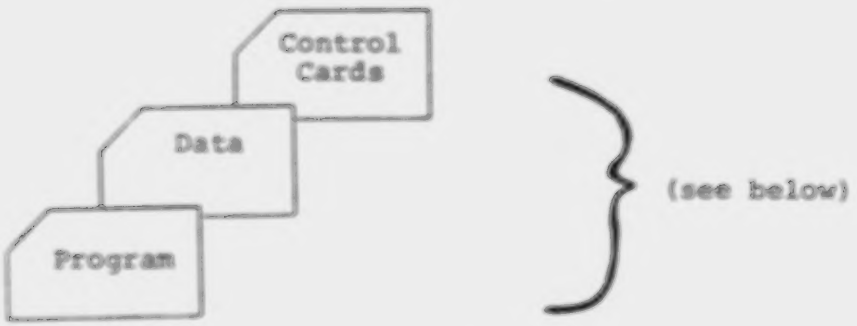

Figure 1.

order of data cards

- card 1
- card 2
- card 3
- { card 4 (or 5)
  - { card 4
    - .
    - .
    - .
  - card 4
- "5" in col. 20
- card 1
- card 2
- card 3
- { card 4 (or 5)
  - { card 4
    - .
    - .
    - .
  - card 4
- "5" in col. 20
- .
- .
- .

order of control cards

- "99999 ..."
- "99999 ..."
- "99999 ..."
- { control card 1, table 1
- { control card 2, table 1
- { control card 3, table 1
- { control card 1, table 2
- { control card 2, table 2
- { control card 3, table 2
- .
- .
- .
- { control card 1, last table
- { control card 2, last table
- { control card 3, last table

CONTROL CARDS:

At the end of the data the user may place control cards defining the format of the summary tables.

After the last data card (which will be blank except for "5" in column 20 to indicate the end of a program deck) place 3 cards with "9" punched in every column to signal the end of regular processing and begin the output of summary tables.

After these cards, place 3 control cards for each table to be printed. These three cards contain the following information:

Card No.	Column No.	Description
1	1-2	Table number
	3	Card number (in this case, 1)
	4	Print code
		(1) Table will be printed only for fellowship programs.
		(2) Table will be printed for both fellowship and institute programs.
		(3) Table will be printed only for participant programs.
1	5-6	Blank
	7-80	Table title
2	1-2	Table number
	3	Card number (in this case "2")
	4	Percent code
		(0) No percents will be printed
		(1) % of column totals will be printed
		(2) % of row totals will be printed
		(3) % of table total will be printed
		Any combination of the above can be printed by entering the sum of the desired codes. If no code is entered, 7 is assumed, and row, column, and total percents are all printed.

Card No.	Column No.	Description
2	5-6	Number of columns*
	7-80	Column headings: columns are nine spaces wide. Any printable character may be used in these headings.
3	1-2	Table number
	3	Card number (in this case "3")
	4	Blank
	5-6	Number of rows*
	7-80	Row headings: row headings are also given nine spaces, and, as for column headings, any printable character may be used.

There must be exactly 3 control cards for each table. Any other arrangement will result in incorrect labeling, or worse.

PROGRAM CHARACTERISTICS:

"Profile" is written for the CDC 6000 series computing system, using FORTRAN IV, version 3. It compiles and executes in a field length of approximately 25,000 words (60 K_8). As a rule of thumb, execution time may be estimated at 1.2 seconds/program, although time will vary somewhat with number of programs and number of participants per program. Current DIMENSION statements allow the accumulation of 55 summary tables. This statement may be changed to incorporate more tables.

---

* There are eleven columns and rows allowed for any table. Up to the first ten may contain values of the desired variable; the eleventh is reserved for accumulating non-response.

OUTPUT:

Program Profile has two types of output:

Each program produces a one-page capsule summary presenting key management-oriented information about that program.

In addition, the program accumulates and displays summary information which provides analytic data for the entire sample of programs.

Both of these types of output are discussed more fully in the next section.

OUTPUT GUIDE

PROFILES

For each program in the data deck, a profile is printed according to the specified format. Figure 3 (see following page) provides a skeleton profile to demonstrate this format, and indicates the location of each variable by number. Basically, the profile format divides each profile into six sections, as follows:

(1) Basic Program Data, which serve to identify the program and describe its goals;

(2) Institutional Data, which identify and describe the institution hosting the program;

(3) Cost Data, which apply primarily to institutes, short-term training programs, and special projects and which include a set of figures taken from the program's application for funds and a set taken from the grant (OE Form 1185);

(4) Participant Data, which summarize basic socio-economic and career data of all participants responding either through the Fellows Survey (and Application for Graduate Fellowship OE Form No. 1048) or through the Participant Application and Evaluation Forms, OE Nos. 1186-1 and 1216 , respectively.

(5) Response Data, which summarize the ratings given by participant-respondents and by the Field Readers.

(6) The Capsule, which presents a nutshell description of the program for quick reference.

In general, the Profile format is self-explanatory. However, we take this opportunity to make several points in order to assist the user. First of all, when alphabetic variables are missing, the term "not specified" appears. For example, if program type (IPROG) were missing, the first line of the Basic

Figure 3

PROGRAM PROFILE

BASIC PROGRAM DATA

PROGRAM NO.: 1, A 2 3

IN 4 TO TRAIN 5

TO SERVE IN 6, BEGAN 7 AND

ENDED: 8, DEGREE AWARDED: 9.

THE PROGRAM IS 10 SPECIFICALLY DESIGNED TO PREPARE PERSONS TO WORK WITH EDUCATIONALLY AND SOCIOECONOMICALLY DISADVANTAGED STUDENTS.

PRIMARY TARGET GROUP: 11.

INSTITUTIONAL DATA

HOST IS 12, A 13, 14, 15, IN 16.

PROGRAM COST DATA -- TABLE 1

	NO. OF PARTICIPANTS	NO. OF NORMAL WORK WKS	TOTAL GRANT	NON-FED CONTRIBUTION	COST/ PARTICIPANT/ WEEK
REQUESTED	17	18	19	20	21
APPROVED	22	23	24	25	26

RESPONSE TO PROGRAM

	OUTSTANDING	VERY GOOD	GOOD	ADEQUATE	POOR
38	0	0	0	0	0
39	0	0	0	0	0
40	0	0	0	0	0
TOTAL	0	0	0	0	0

FIELD READERS SUMMARY RATING WAS: -0.0

CAPSULE: 1 : 23 CO FOR 5

NO. TRAINED: 22 TOTAL COST 24 + 25 C/P/W 26

PARTICIPANT DATA

TABLE 2: REPORTED SEX AND MINORITY GROUP STATUS

27 \ 28	AMER INDIAN	AMER NEGRO	SPAN SPEAKING	OTHER MINORITY	NON-MINORITY	NOT SPECIFIED	TOTAL
MALE	0	0	0	0	0	0	0
FEMALE	0	0	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

OF ____ RESPONDENTS, 29 REPORTED HIGHEST DEGREE HELD WAS BACHELORS; 29 MASTERS; 29 INTERMEDIATE; 29 DOCTORATE; 29 OTHER; 29 NONE. (NO RESPONSE: 0).

OF 0 RESPONDENTS, 30 HAD PRIOR PROFESSIONAL IHE EXPERIENCE.

OF 0 RESPONDENTS, 31 INTEND TO PURSUE IHE CAREER, OF WHOM 32 INTEND TO ENTER F/T GRADUATE STUDY IMMEDIATELY AFTER COMPLETING THE PROGRAM.

OF 33 FELLOWS WHO KNEW THAT EPDA FUNDS WERE AVAILABLE, 34 CHOSE INSTITUTION, 34 CHOSE CAREER, AND 34 NEITHER BECAUSE OF FUNDS. OF 35 WHO DID NOT KNOW, 4 ALTERED PLANS FOR EPDA.

TABLE 3: REPORTED IHE CAREER PLANS

36 \ 37	TEACHER	ADMIN	ED SPEC.	NOT SPECIFIED	TOTAL
2-YR COLLEGE	0	0	0	0	0
4-YR COLLEGE	0	0	0	0	0
UNIVERSITY	0	0	0	0	0
UNSPECIFIED	0	0	0	0	0
TOTAL	0	0	0	0	0

Program section would read: "Program No. 6903311, a continuing not specified program in...," rather than "Program No. 6903311, a continuing institute program in." In a few cases, such as occupation for which training is given (IOCC), where using the term "not specified" seemed inappropriate, the space is left blank. Missing numeric variables, primarily those in the Cost Data section, are treated in one of two ways. If the entry was "0," the profile prints "0.0"; if there was no entry for the case, the profile prints "-0.0."

Second, the reader may find it helpful to note that several variables apply only to one type of program as follows:

- Applicable only to institutes, short-term training programs and special projects: date program began (IDB) and ended (IDE) all cost data (except number of participants awarded).

- Applicable only to fellowship programs: degree awarded (IDGRE) and variables 33 through 35.

Third, data from the fellows' Application and Nomination for Graduate Fellowship were inputted only for those fellows who responded to our survey. On the other hand, all available participant (in institutes, short-term training programs and special projects) data were inputted, even where program files contained only one of the two forms used by this group. In some cases the entire set of one form or the other was missing for a program.

Fourth, the tight spatial constraints necessitated by the profiling format dictated the use of several abbreviations. Generally, these abbreviations are self-explanatory, although several depart from the terminology otherwise used.

(1) "Gen'l Program Quality," which appears on the fellowship profiles, is in fact "overall program quality" (Variable No. 40, IFAC);

(2) "No. Trained," which appears in the capsule and is the same as "number of participants approved" (Table I, Program Cost Data, Variable No. 22, INOPA). The use of this term is somewhat misleading since apparently the number of persons who actually were trained in a given program is not infrequently different from the number of participants approved. We must warn the user, therefore, to consider this and the other "approved" figures with a grain of salt, since there is no positive proof that what was approved is identical to what happened.

Similar reservations apply to the Participant Data section, which summarizes data submitted by respondents and can in no way account for non-respondents. Furthermore, career data in this section are the reported plans of respondents, and may not be at all representative of their actual post-EPDA activities.

THE SUMMARY TABLES

The summary crosstabulations are preceded by a listing of the mean, minimum, and maximum values received by each of several continuous variables. This list, the crosstabs and the breakdowns by program type are described in greater detail in the attached Listing of Summary Tables, which identifies the variables used in each table and the application of each (i.e., for fellowship or institute programs, or both).

Where one variable in a crosstab is missing, neither is counted. Thus, in Table 1, if we know a program is training teachers but do not know for what institutional level they are being prepared, this program would not be counted in the table. Such cases are accumulated by the profile program and if the user so specifies, they will appear in the eleventh and twelfth columns or rows. Where the coding of a variable includes "not specified," cases so coded appear in the table in the column or row titled "not specified" or unspecified.

Missing data for continuous variables are, of necessity, excluded from totals and averages.

Cost per participant week is computed as an average by the following formula:

- In a single program,

$$CPW = \frac{FUNDA + XFEDA}{INOPA \times INOWWA}$$

- $$\text{Average CPW} = \frac{\text{cost/participant}_1 + \text{cost/part.}_2 + \ldots \text{cost/part.}_n}{\text{no. participant weeks}}$$

Further confusion may be eliminated by the following explanations of certain terms:

- Training occupation (IOCC) is the occupation in which the program was designed to train persons;

- Training institution and training institution level (ILVL) refer to the level (2-year, 4-year, etc.) of institution in which participants were prepared to serve;

- Preferred/intended occupation or institution (IOC and IHELV, respectively) refer to the occupation and institution level which the respondent reported as his preference.

- Institution status and ethnicity (IDEV and IETH) apply to the IHE hosting the program; the first indicates whether it is a developing or non-developing institution and the second whether its student body is primarily white or non-white.

- Minority status (IRC) is a participant-specific variable identifying the participant's ethnic background.

- Disadvantaged status (IDIS) refers to whether or not a program is designed specifically to prepare persons to work with disadvantaged students.

In each table the horizontal variable is named before the vertical variable.

LISTING OF SUMMARY TABLES

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs) I	F
A	Minimum, Mean, Maximum	Displays mean and ranges of values of several continuous variables.	X	X
B.1	Program Type	Shows breakdown of number of programs by program type.	X	X
B.2	Program Type	Shows breakdown of number of participants approved by program type.	X	X
B.3	Program Type	Shows breakdown of total federal funds awarded by program type. (Does not appear for fellowship programs since cost varies in direct relation with program type and size.)	X	
C.1	Number of Programs by Institution and Occupation	These show breakdown by the institution level and occupation category for which participants were trained.	X	X
C.2	Number of Participants by Institution and Occupation		X	X
C.3	Total Federal Investment by Institution and Occupation		X	X
D.1	Was Program Specifically Designed to Train for Disadvantaged	These show: .1 number of programs; .2 number of participants approved; .3 federal investment; .4 number minority respondents; .5 number of non-white host institutions. Broken down by the reported primary target group	X	X
D.2			X	X
D.3			X	
D.4			X	X
D.5			X	X
D.6	Primary Target Group of Programs Serving Disadvantaged	These show: .1 number of programs; .2 number of participants approved; .3 federal investment; .4 number minority respondents; .5 number non-white host institutions. Broken down by the reported primary target group	X	X
D.7			X	X
D.8			X	
D.9			X	X
D.10			X	X

LISTING OF SUMMARY TABLES (continued)

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs) I	F
E.1	Number of Programs Funded by Institution and Ethnicity	Show breakdowns of white/non-white and developing/non-developing host institutions	X	X
E.2	Total Amount Federal Grants by Institution and Ethnicity		X	X
F.1	Average Cost/Participant Week by Program Type and Size.	These tables compute average CPW as: $\frac{CPW_1 \quad CPW_2 \ldots\ldots CPW_n}{\text{\# participant weeks}}$ *participant week = (INOPA) (INOWWA)	X	
F.2	Cost/Participant Week by Occupation and Institution Level.		X	
F.3	Cost/Participant Week by Disadvantaged Status and Program Type.		X	
F.4	Cost/Participant Week by Status and Level of Host Institution.		X	
G.1	Number Respondents by Minority Status and Sex	Shows breakdown	X	X
G.2	Number Respondents by Highest Degree and Prior Professional IHE Experience		X	X
H.1	Number Respondents by Intents for Graduate Study and IHE Career		X	X
H.2	Intent to Pursue IHE Career by Sex and Minority Status	Shows breakdown by race and sex of those who intend to pursue career in higher education	X	X
H.3	Reported IHE Career Plans by Occupation and Institution	Shows breakdown of respondents' reported occupational and institutional career plans	X	X
H.4	Number of Respondents by Training Occupation and Preference	Show how respondents' reported occupation and institutional career objectives compare with occupation and institution level for which they were trained.	X	X
H.5	Number of Respondents by Institution Level and Personal Preference		X	X

LISTING OF SUMMARY TABLES (continued)

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs) I	F
I.1	Quality of Curriculum (Applicability of Course Work) by Program Type	Entries in parenthesis appear on fellows' tables; those without appear on institute programs. Show number of participants assigning each level of rating to those aspects in each type of program.	X	(X)
I.2	Quality of Staff (Applicability of Internship) by Program Type		X	(X)
I.3	Quality of Facilities (Overall Program Quality) by Program Type		X	(X)
J.1	Quality of Curriculum by Type of Host Institution	Show variations in ratings depending on level of institution hosting program.	X	
J.2	Quality of Staff by Type of Host Institution		X	
J.3	Quality of Facilities by Type of Host Institution		X	
K.1	Quality of Curriculum (Applicability of Course Work) by Intent to Pursue IHE Career	Show variation in ratings given depending on whether or not respondent rating program reported on intents to pursue carrer in higher education.	X	(X)
K.2	Quality of Staff (Applicability of Internship) by Intent to Pursue IHE Career		X	(X)
K.3	Quality of Facilities (Overall Program Quality) by Intent to Pursue IHE Career		X	(X)
L.1	Change in Career Plans by Current Intent	Shows breakdown of fellows' reported intent to pursue IHE career by whether or not their plans have changed since entering program.		X
L.2	Current Occupational Intention by Initial Intention	Traces direction of changes in plans according to initial and current occupational plans.		X
L.3	Current Institutional Intention by Initial Intention	Traces direction of change in plans according to initially and currently planned institution level.		X

LISTING OF SUMMARY TABLES (continued)

TABLE NO.	TITLE	EXPLANATION	APPLICATION (If Not For Both Types of Programs)	
			I	F
M.1	Knowledge of EPDA VE by Intended Career	Shows number of respondents broken down by whether or not they intend to pursue IHE career by whether or not they knew about the availability of EPDA V-E prior to deciding to attend the school hosting their fellowship program.		X
M.2	Intended Career in IHE by Choice Influenced by EPDA	Shows whether knowledge of EPDA influenced choice of school, choice of career, or neither; broken down by intent to pursue IHE career.		X
M.3	Career Intent by Change after Learning about EPDA V-E	Shows respondents who learned about EPDA after choosing school, number broken down by whether or not they modified career plans because of EPDA and whether or not they intend an IHE career.		X

Note: Program Creation was written and used to retrieve data from the EPDA V-E Subsystem Data Tape and to punch cards 1 and 2 for Program Profile.

APPENDIX F: LISTING OF PROGRAM CREATION

MODIFYING THE PROGRAM

Those parts of program Profile which compute statistical summary tables have been specifically designed to allow easy modification of the FORTRAN coding. Any desired variables may be added or substituted to create additional tables by changing the table specifications contained in the program. COMMENT cards are inserted in the program to indicate the appropriate modification points.

The following information will be useful to programmers wishing to understand the structure of program Profile:

- Summary tables are stored in array ITABLE.
- ITABLE is a 3-dimensional structure in which the horizontal and vertical axes of the table are the first two subscripts.
- IVERTC is a vector whose subscript is table number and whose values are the vertical axes of the respective tables.
- HORIZN is a similar vector for horizontal axes.
- IACUM is a vector whose subscript is table number and whose value is the weight to be assigned to a case for that table. Usually the weight is 1, but it can also be the number of program participants, a funding amount, or any other variable defined by a FORTRAN expression.

New tables are defined by the insertion of cards which say (for example)

```
IVERTC (IZ) = (INOPR+7) / 15
HORIZN (IZ) = IDEV
IACUM (IZ)  = FUNDA
```

which will result in a table accumulating approved funding level, given a program's developing/non-developing status and the number of participants requested, rounded to the nearest multiple of 15.

Note that there are two sets of table specifications: the first set deals with program level variables, the second with participant level variables. The two kinds of variables <u>may</u> be intermixed, in which case, they should be grouped with participant level variables.

```
//ANT21F JOB EUPHO,CARLSON,PRTY 2,MSGLEVEL 1
//  EXEC  FORTGCLG,PARM SNOLIST,BCDS,TIME 25,00+
      DIMENSION MAT24,4+,ITUT24+
      DIMENSION ALOC240+,ANAM225+
      DIMENSION KARD2430+
      INTEGER D
      D 2**24
      IFELL 2
      IPART 1
      IONE 1
      ITWO 2
      ITHREE 3
      INDEX 0
  501 INDEX INDEX-1
      READ25,500+ KARD2INDEX+
  500 FORMAT21X,I7+
      IF2KARD2INDEX+.EQ.8888888+IWALL INDEX
      IF2KARD2INDEX+.LT.9999999+ GO TO 501
   75 READ21,99,END 70+IACA,IBLURF,ISTATS,IPROGX,IDIS,ITRGTX,IOCC,ILVL,
     1  IDOPE,INSTL,IFIRST,
     1 IUB,IUL,INOWWR,INOPR,22MAT2J,K+,J 1,4+,K 1,2+,IRATZZ,
     1  22MAT2J,K+,J 1,4+,K 3,4+,
     1  2ALOC2J+,J 1,20+,2ANAM2J+,J 1,25+
   99 FORMAT26X,I5,I6,2I1,T70,I1,1X,3I1,1X,I1,
     1 1X,I1,3X,I2,T144,2I6,T158,I2,I3,
     1 T223,8A1,4X,I1,69X,8A1,35X,20A1,40X,25A1+
      DO 13 I 1,4
      DO 13 J 1,4
      K MAT2I,J+
      K K/D
      IF2K.LT.0+ K K-255
   13 MAT2I,J+ K
      DO 60 J 1 4
      IA MAT21,J+/16
      IB MAT21,J+-IA*16
      IC MAT22,J+/16
      ID MAT22,J+-IC*16
      IE MAT23,J+/16
      IF MAT23,J+-IE*16
      IG MAT24,J+/16
      ITUT2J+ 1000000*IA-100000*IB-10000*IC-1000*ID-100*IE-10*IF-IG
   60 CONTINUE
      IPRO 2IBLURF*10-ISTATS+
      IF2IACA.EQ.0+IACA 99999
      IACA IACA/100
      ISTATS ISTATS-1
      IF2IPROGX.NE.1+ GO TO 15
      IPROG 5
      IF2IFIRST.GT.0+ IPROG 4
   15 IF2IPROGX.EQ.2+ IPROG 1
      IF2IPROGX.EQ.3+ IPROG 3
      IF2ITRGTX.EQ.1+ ITRGT 1
      IF2ITRGTX.EQ.2+ ITRGT 3
      IF2ITRGTX.EQ.3+ ITRGT 2
      IF2ITRGTX.EQ.4+ ITRGT 3
      IF2ITRGTX.EQ.5+ ITRGT 4
      IF2ITRGTX.EQ.6+ ITRGT 5
      J 0
  701 J J-1
      IF2IPRO.EQ.KARD2J++ GO TO 700
      IF2J.LT.INDEX+ GO TO 701
```

```
      GO TO 75
  700 CONTINUE
      ICLAZZ IPART
      IF(J.LT.IWALL) ICLAZZ IFELL
   90 WRITE(6,1 1)ICLAZZ,IPRO,ISTATS,IPROG,IDIS,IACA,ITRGT,ILVL,IOCC,
     1 IOGRE,INSTL,IDB,IDE,INOWWR,INOPR,(ITO(KK),KK 1,4),IRATZZ,
     1 (ALOC(J),J 1,10),(ANAM(J),J 1,25)
  101 FORMAT(1H ,I2,I8,3I5,I4,5I2,2I7,2I4,4I8,2A,I1,3X,10A1,2X,25A1)
      WRITE(7,9990)IONE,IPRO,ISTATS,IPROG,IACA,IOCC,ILVL,IDB,IDE,IOGRE,
     1 IDIS,ITRGT,(ANAM(I),I 1,25),INSTL,(ALOC(I),I 1,20),ICLAZZ
 9990 FORMAT(I1,I7,2I1,I3,2X,2I1,2I6,3I1,25A1,I1,20A1,1X,I1)
      WRITE(7,9991) ITWO,IPRO,INOPR,INOWWR,(ITO(I),I 1,4),ICLAZZ
 9991 FORMAT(I1,I7,I3,I2,4I8,36X,I1)
      WRITE(7,9992) ITHREE,IPRO,IRATZZ,ICLAZZ
 9992 FORMAT(I1,I7,21X,I1,49X,I1)
      GO TO 75
   70 REWIND 1
      CALL EXIT
      END
/*
//GO.FT05F001 DD *
 6902u021
 69027501
 6903u341
 69025901
 6902?021
 6902?031
 6902?011
 69020231
 690?2441
 690?2101
 690?2341
 690?1451
 690?6041
 690?2?21
 690?2?41
 69??7001
 690?9001
 690??191
 690?5461
 690?4901
 690?3331
 690?9201
 69003411
 6900u401
 690?6091
 690?4431
 690?A451
 690?0471
 690?1311
 690?u431
 69??4341
 690?6721
 690?5411
 690?1401
 7015000
 701034u
 701005u
 701011u
 701?0/u
 7015700
```

```
7010290
7010290
7040290
7015050
7012110
7016140
7016430
7016130
7016190
7014030
7015020
7015020
7015020
7015020
[illegible]
[illegible]
[illegible]  11 61570 [illegible]EASTERN WASH ST COLLEGE  3WASHINGTON
[illegible]  34 72770 [illegible]U OF NC AT CHAPEL HILL   3NORTH CAROLINA
[illegible]  24 61570 [illegible]STOUT STATE U MAIN CAMPUS3WISCONSIN
[illegible]  13 60870 [illegible]BENNETT COLLEGE           2NORTH CAROLINA
[illegible]  33 71370 [illegible]MIDDLE TENN ST UNIVERSITY3TENNESSEE
[illegible]  32     0 [illegible]U OF CAL BERKELEY         3CALIFORNIA
[illegible]  33 71370 [illegible]FRAMINGHAM STATE COLLEGE  3MASSACHUSETTS
[illegible]  11 80170 [illegible]U OF NEBRASKA MAIN CAMPUS3NEBRASKA
[illegible]  31 61770 [illegible]AUBURN U MAIN CAMPUS      3ALABAMA
[illegible]  11 62270 [illegible]OREGON STATE UNIVERSITY   3OREGON
[illegible]  14 60771 [illegible]EMORY AND HENRY COLLEGE   2VIRGINIA
[illegible]  33 60170 [illegible]FEDERAL CITY COLLEGE      3DISTRICT OF COLUMBIA
[illegible]  11 90070 [illegible]VA WESTERN CMTY COLLEGE   1VIRGINIA
[illegible]  12 91070 [illegible]JAMESTOWN COLLEGE         2NORTH DAKOTA
[illegible]  11 90170 [illegible]PASADENA CITY COLLEGE     1CALIFORNIA
[illegible]  33 73170 [illegible]CLEVELAND ST UNIVERSITY   3OHIO
[illegible]  11 80370 [illegible]MIAMI-DADE JUNIOR COLLEGE1FLORIDA
[illegible]  11 12070 [illegible]PENN VALLEY CMTY COLLEGE  1MISSOURI
[illegible]  31 62270 [illegible]U OF WEST FLORIDA         3FLORIDA
[illegible]  31 71370 [illegible]FREED-HARDEMAN COLLEGE    1TENNESSEE
[illegible]  31 80370 [illegible]BURLINGTON COUNTY COLLEGE1NEW JERSEY
[illegible]  31 80370 [illegible]                          1
[illegible]  11 70170 [illegible]IOWA LAKES CMTY COLLEGE   1IOWA
[illegible]  13 61570 [illegible]AMERICAN UNIVERSITY       3DISTRICT OF COLUMBIA
[illegible]  12 60070 [illegible]U OF MAINE AT FARMINGTON  3MAINE
[illegible]  12 72170 [illegible]TEXAS COLLEGE             2TEXAS
[illegible]  12 62270 [illegible]UNIVERSITY OF MONTANA     3MONTANA
[illegible]  13 61570 [illegible]RENSSELAER POLY INST CONN3CONNECTICUT
[illegible]  12 61070 [illegible]COLUMBIA U MAIN DIVISION  3NEW YORK
[illegible]  13 72270 [illegible]NORTHERN MICH UNIVERSITY  3MICHIGAN
[illegible]  12 61570 [illegible]INDIANA U AT BLOOMINGTON  3INDIANA
[illegible]  32 91570 [illegible]INDIANA U AT BLOOMINGTON  3INDIANA
[illegible]  31 71570 [illegible]NORTH TEXAS ST UNIVERSITY3TEXAS
[illegible]  12 70170 [illegible]BISHOP COLLEGE            2TEXAS
[illegible]  33 81070 [illegible]UNIVERSITY OF IOWA        3IOWA
[illegible]  33 30170 [illegible]SAINT ANSELMS COLLEGE     2NEW HAMPSHIRE
[illegible]  31 91070 [illegible]U OF MISSOURI COLUMBIA    3MISSOURI
[illegible]  33 71470 [illegible]UNIVERSITY OF DENVER      3COLORADO
[illegible]  33[illegible]SAINT LOUIS U MAIN CAMPUS3MISSOURI
[illegible]  33 80670 [illegible]ALICE LLOYD COLLEGE       1KENTUCKY
[illegible]  11 72770 [illegible]GANNON COLLEGE            3PENNSYLVANIA
[illegible]  33 [illegible]U OF PR RIO PIEDRAS         3PUERTO RICO
[illegible]  13 [illegible]CAL ST COLLEGE LONG BEACH3CALIFORNIA
[illegible]  13 51170 [illegible]U OF KENTUCKY MAIN CAMPUS3KENTUCKY
[illegible]  11 70870 [illegible]U OF CAL DAVIS            3CALIFORNIA
```

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11/27/72  SAO SCOPE 3/3[illegible]           09/25/72 CREATION
13.46.27. [illegible] I/BEGIN JOB ABTECAM AT CONTROL POINT 6
13.46.27. [illegible] /[illegible]                LISTING OF IBM PROGRAM
13.46.27. [illegible] *6  KEN CARLSON 492-7100
13.47.04. [illegible] //COPYSBF(INPUT,OUTPUT,P)
13.47.15. [illegible] */COMMENT.          THE ABOVE IS A LISTING OF THE PROGRAM AND
13.47.15. [illegible] */ DATA
13.47.15. [illegible] */COMMENT.       USED TO EXTRACT DATA FROM THE PROGRAM SUMMAR
13.47.15. [illegible] */T TAPE [illegible]
13.47.15. [illegible] I/JOB TERMINATED BY EXIT CARD
13.47.15. [illegible] *TCP     [illegible] SEC.
13.47.15. [illegible] *APP     [illegible] SEC.
13.47.15. [illegible] *6 DISK [illegible] NEW, [illegible] PRV, [illegible] SEC, [illegible] MAX
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
13.47.53.PRINTED ON LP 01; //// ABTECAM ////
```